AHERF
Apollo Hospitals Educational and Research Foundation

The Apollo University
A DIVISION OF AHERF

THE APOLLO UNIVERSITY



INSTITUTIONAL DEVELOPMENT PLAN (IDP) 2026-2035

The Apollo Knowledge City Campus,
Saketa, Murukambattu - Post,
Chittoor - District,
Andhra Pradesh - State, India.
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SECTION 1

EXECUTIVE SUMMARY

The Institutional Development Plan (IDP) of **The Apollo University for 2026–2035** sets out how the institution plans to grow, improve and lead over the next ten years. The report begins with the institutional profile, which presents the University's vision, mission, quality policy and objectives. These form the foundation of the plan and describe who we are, what we stand for and the standards we hold ourselves to. The IDP then takes an honest look at the University's core strengths and weaknesses, along with the opportunities for improvement and the challenges we wish to take up in order to achieve our mission and vision.

The main part of the IDP deals with the **core framework** of institutional pillars and interconnected networks, structured as per the proposal and directions initiated by the UGC. This consists of critical parameters, a strong backbone and a clear institutional framework. Together, these components become the roadmap that decides our priorities and key factors for the next ten years. Each pillar is linked with the others, so that progress in one area supports growth in every other. In this way, the framework becomes our model operating process and roadmap for governance, for monitoring the University's milestones and for setting up future plans.

The summary ends with a conclusion and the next steps that follow the plan. These steps turn the vision into action through clear responsibilities, regular review of progress and continuous improvement. With this plan as our guide, The Apollo University moves forward with confidence, purpose and a shared commitment to excel in education, research and service to society.



1.1 Vision and Mission



VISION

The Apollo University aspires to create knowledge, global leaders and thought leadership for the future, preparing them for a constantly evolving world and empowering them to build a healthier and more equitable society.

MISSION

The mission is to achieve this vision through transformative education developed at the intersection of healthcare, science, technology and management, having roots in innovation and research, in an inclusive culture that fosters practical-oriented knowledge, stimulates critical thinking and sustains our legacy of pioneering and excellence, for the benefit of humanity.



1.2 The Eight Strategic Components

The eight strategic components proposed by the UGC are listed below, and The Apollo University IDP addresses each of them as an interconnected point of institutional function, so that together they guide the University's growth, governance and quality over the next ten years.

01 Governance Enablers

02 Financial Enablers

03 Academic Enablers

04 Research and Intellectutal Property Enablers

05 Innovation Ecosystem Enablers

06 Physical and Digital Enablers

07 Networking and Collaborations Enablers

08 Facilitative Enabler





1.3 Strategic Phasing

Phases of Planning and Execution

The Institutional Development Plan (IDP) is executed in **three phases**, moving The Apollo University from consolidation to growth and then to global leadership.

Phase	Timeline	Focus
Phase 1: Foundation and Expansion	2026–2028	Strengthen academic and administrative processes, develop and upgrade infrastructure, identify and fix gaps, and achieve digital integration across the University. Hire High-Quality Faculty and Human Resources to strengthen institutional performance and improve rankings and accreditation outcomes, including NIRF, NAAC and QS.
Phase 2: Growth and Differentiation	2029–2032	Expand research with well-established outcomes, build revenue streams, and form strategic partnerships and collaborations. Set up Centres of Excellence and develop distinctive strengths in line with The Apollo University's vision and mission.
Phase 3: Global Leadership and Educational Excellence	2033–2035	Develop well-established schools and strengthen the University's global reputation, building on the foundation laid since its establishment in 2021. Establish a commercialisation centre for research and innovation, build a sustainable campus, and introduce more programmes. Participate in Global Rankings and Feature within the top 1000 universities across the world.

1.4 SWOC Summary

The University has many opportunities ahead. These include expanding programmes in line with NEP 2020 and the UGC framework, commercialising and growing research, adopting digital tools more widely, and building on international faculty exchanges, alumni engagement, funding opportunities and strong community engagement. The main challenges are competition from established universities, attracting and retaining quality faculty and students, securing sustainable funding, and keeping pace with changing regulations and technology. By turning its strengths into opportunities and addressing its weaknesses and challenges with a clear plan, the University is well placed to achieve its vision and mission.

SECTION 2

INSTITUTIONAL CONTEXT & BACKGROUND

BACKGROUND

The Apollo University (TAU) was established in November 2021 at Chittoor, Andhra Pradesh, and is sponsored by the Apollo Hospitals Educational and Research Foundation (AHERF), headed by its President, Dr. Prathap C Reddy who is the Founding Chairman of Apollo Hospitals Group and Founder & Chancellor Emeritus, TAU.

AHERF is the educational arm of the Apollo Hospitals Group, which began in 1983 as India's first corporate hospital and has grown into the country's largest hospital network, with 11,147 beds across 77 hospitals in 2026. Born from this legacy, the University carries the Group's values of quality, trust and service to society into higher education

In view of AHERF's objective of advancing education, training and research in healthcare, it builds strategic partnerships with renowned institutions and hospitals in India and abroad to develop innovative collaborative education and research programmes.

TAU is one of the entities of AHERF through which it aims for educational and research excellence. Drawing on the strengths of the Apollo Group, TAU will focus on strong healthcare, pharmacy, technology and management with community outreach. As a young and growing institution, it now sets out its Institutional Development Plan for 2026-2035 to guide its next stage of growth.

2.1 Institutional Profile

What makes The Apollo University unique is that all its programmes, across all four schools, are integrated with healthcare.

The Apollo University (TAU) was established on 2nd November 2021 under the Andhra Pradesh Private Universities (Establishment and Regulation) Act 3 of 2016. It is led by its Chancellor Emeritus, Dr. Prathap C Reddy, the Founder Chairman of Apollo Hospitals. Continuing this legacy, Dr. Preetha Reddy, the Chancellor of TAU, provides the strategic direction and vision that guide the University's growth in education, research and innovation.

The University is located in Chittoor, Andhra Pradesh, on a 70-acre campus. Its tri-state location, close to Vellore, Tirupati, Chennai & Bangalore, between Andhra Pradesh, Tamil Nadu and Karnataka, gives it strong regional connectivity. This advantage will be enhanced further with the upcoming Bengaluru-Chennai Expressway.

The main and unique feature of the University is that all its programmes are integrated with healthcare. Whether a student studies technology, management, health sciences or pharmaceutical sciences, the learning is connected to the healthcare ecosystem and to the real-world practice of the Apollo Group. This gives every school a common purpose and prepares graduates who are ready to serve the needs of the healthcare sector, industry, teaching institutions, public sector and entreprenureship contributing to the society at national and global level. This gives every school a common purpose and sets TAU apart as a university to create global leaders for a constantly evolving world.

CAMPUS OVERVIEW

Particulars	Numbers
Total Land Area	70 Acres
Total Built-up Area	50,767.41 Sq. m
Schools	4
Centres	4
Collaborations	11 (International) 12 (National) -As of AY. 2025-26
Total Student Strength	3638 (As of AY. 25-26)
Total Class Rooms	137
Scopus H Index	27 (As of September 2026)
Laboratories	12 Labs
Library	1
Computers	240 Systems with Internet Facilities

SCHOOLS OF THE APOLLO UNIVERSITY



SCHOOL OF HEALTH SCIENCES



SCHOOL OF TECHNOLOGY



SCHOOL OF MANAGEMENT



APOLLO INSTITUTE OF PHARMACEUTICAL SCIENCES

As of Academic Year 2025-26, The Apollo University has grown into a multi-disciplinary institution with four schools. It offers 19 undergraduate programmes, 10 postgraduate programmes and 3 PG Diploma programmes, along with Ph.D. programmes for those who wish to pursue advanced research. This wide range of programmes gives learners a clear path from foundation level to doctoral study. The present student strength of 3,638 shows the trust that students and families place in the University, and the growing demand for holistic education.

The University's journey began in November 2021, when its first academic session commenced with 8 Allied Health Sciences programmes. Building on this start, the School of Health Sciences (SoHS), the School of Technology (SoT) and the School of Management (SoM) were established in 2022-23. The Apollo Institute of Pharmaceutical Sciences (AIPS) followed in 2023-24. With each new school, the University widened its academic reach while keeping its core identity, in which every programme remains connected to healthcare.

In a short span of time, the University has also reached important milestones. Its First Convocation was held on 20th January 2025, when its early graduates received their degrees, marking the first time the University's learners were sent out into the world. On 7th July 2025, the University received ISO 21001:2018 certification, which recognises its commitment to quality and to meeting the needs of learners. The Second Convocation was held on 21st February 2026 Together, these achievements show a young and growing university that is steadily building its foundations on quality, healthcare integration and academic excellence.

CENTRES OF THE UNIVERSITY

The Apollo University has four centres that support its work in healthcare-integrated education, innovation and service.

- Centre for Digital Health and Precision Medicine (CDHPM): This is a Tri-Partite collaboration between The Apollo University with the University of Leicester, UK, and The Apollo Hospitals. The centre brings digital health and precision medicine together to advance healthcare education and research.
- Centre for Software Development: The centre builds the University's technology capability by developing software solutions that support learning, research and healthcare needs.
- Centre for Community Engagement: The centre connects the University with society by involving students, faculty and reseachers in outreach activities that serve the community.

- Incubation and Start-up Centre: The centre supports new ideas and enterprise by guiding students and faculty in turning their innovations into start-ups.

COLLABORATIONS

The Apollo University believes that strong partnerships are the key to quality education, meaningful research and industry readiness. The University has built a network of 11 international and 12 national collaborations with leading institutions, hospitals and industry partners, all of which are active as of 2026. These partnerships bring classroom learning closer to real-world practice, and they open up joint programmes, research opportunities, skill development and global exposure for students and faculty. These partnerships also help the University stay connected with the latest developments in education, healthcare and technology. By learning and working together with its partners, TAU continues to improve the quality of its programmes.

INTERNATIONAL COLLABORATIONS

At the international level, the University has joined hands with renowned universities, hospitals and technology leaders across the world. Partners such as the University of Leicester in the United Kingdom, RWTH Aachen in Germany, Monash University in Australia and Brigham and Women's Hospital in the United States, along with industry partners such as Google Cloud and Microsoft, give TAU a strong global outlook. These links support research, innovation and academic exchange, and prepare learners to succeed in a global healthcare and technology landscape.

As part of these international collaborations, students complete selected courses in hybrid mode, learning from global faculty while staying connected to their home campus. The partnerships also support faculty exchange, which allows teachers to share knowledge, learn new methods and bring fresh ideas back to the classroom. Student internships with partner institutions give learners hands-on experience and a wider view of their field, while joint research projects bring TAU researchers together with global experts to work on shared problems.

NATIONAL COLLABORATIONS

At the national level, the University works with reputed academic institutions, sector bodies and industry leaders across India. Partners such as the University of Hyderabad, IIT Tirupati, the National Mineral Development Corporation (NMDC), Aurobindo Pharma and Dr. Reddy's Institute of Life Sciences, Hyderabad help strengthen academic quality, research and employability, while ties with the Apollo Institute of Medical Sciences and Research connect learners closely with clinical practice.

The University's national collaborations are active and bring clear benefits to its learners and researchers. The National Mineral Development Corporation (NMDC) sponsors deserving students from marginalised communities to pursue healthcare education at the University, which widens access to quality higher education and supports inclusive growth. Partnerships with leading research institutions such as IIT Tirupati and the University of Hyderabad give students valuable internship opportunities, including summer and long-term placements.

These internships let students work in advanced laboratories, learn from experienced researchers and build practical skills beyond the classroom.

The University has also strengthened its links with industry. In November 2023, it signed an MoU with Dr. Reddy's Institute of Life Sciences (DRILS) to promote collaborative research and academic-industry engagement in life sciences.

MEMBERSHIPS, APPROVALS AND REGISTRATIONS

The Apollo University has built strong links with national and international bodies, in line with the vision of the National Education Policy (NEP) 2020 and the guidelines of the University Grants Commission (UGC). These memberships, approvals and registrations show the University's commitment to quality, transparency, innovation and global engagement, and they have been added steadily since its early years.

- Registered on the All India Survey on Higher Education (AISHE) portal, Ministry of Education, Government of India (2022)
- NPTEL Local Chapter established on campus, as per the Ministry of Education (2023)
- Membership of the Association of Indian Universities (AIU) (2024)
- Institution's Innovation Council (IIC) approved by the Ministry of Education's Innovation Cell, New Delhi (2024)
- School of Management: Lifetime Institutional Member of the Association of Indian Management Schools (AIMS), from 1st June 2024
- Academic Institution Membership of the International Medical Informatics Association, Geneva, Switzerland (2025)
- Registered on the Study in India (SII) portal for the admission and enrolment of international students (2026)

UNIVERSITY ACHIEVEMENTS AND AWARDS

The Apollo University has earned recognition from leading national platforms in a short time, which reflects the quality of its education, research and campus. These achievements show how the University is moving towards the quality and excellence expected under the National Education Policy (NEP) 2020 and the UGC framework.

In 2024, the University was recognised by Careers360 as one of India's Best Engineering Institutes, with an AAA+ rating. In the EducationWorld India Grand Jury Higher Education Rankings 2025-26, it was named the Top Performing University of the Year. Its commitment to sustainability has also been noted: the AKC Campus was placed in the Titanium Band in 2025 and in the Titanium+ Band in 2026 in the Sustainable Institutions of India Green Rankings.

Research Strength

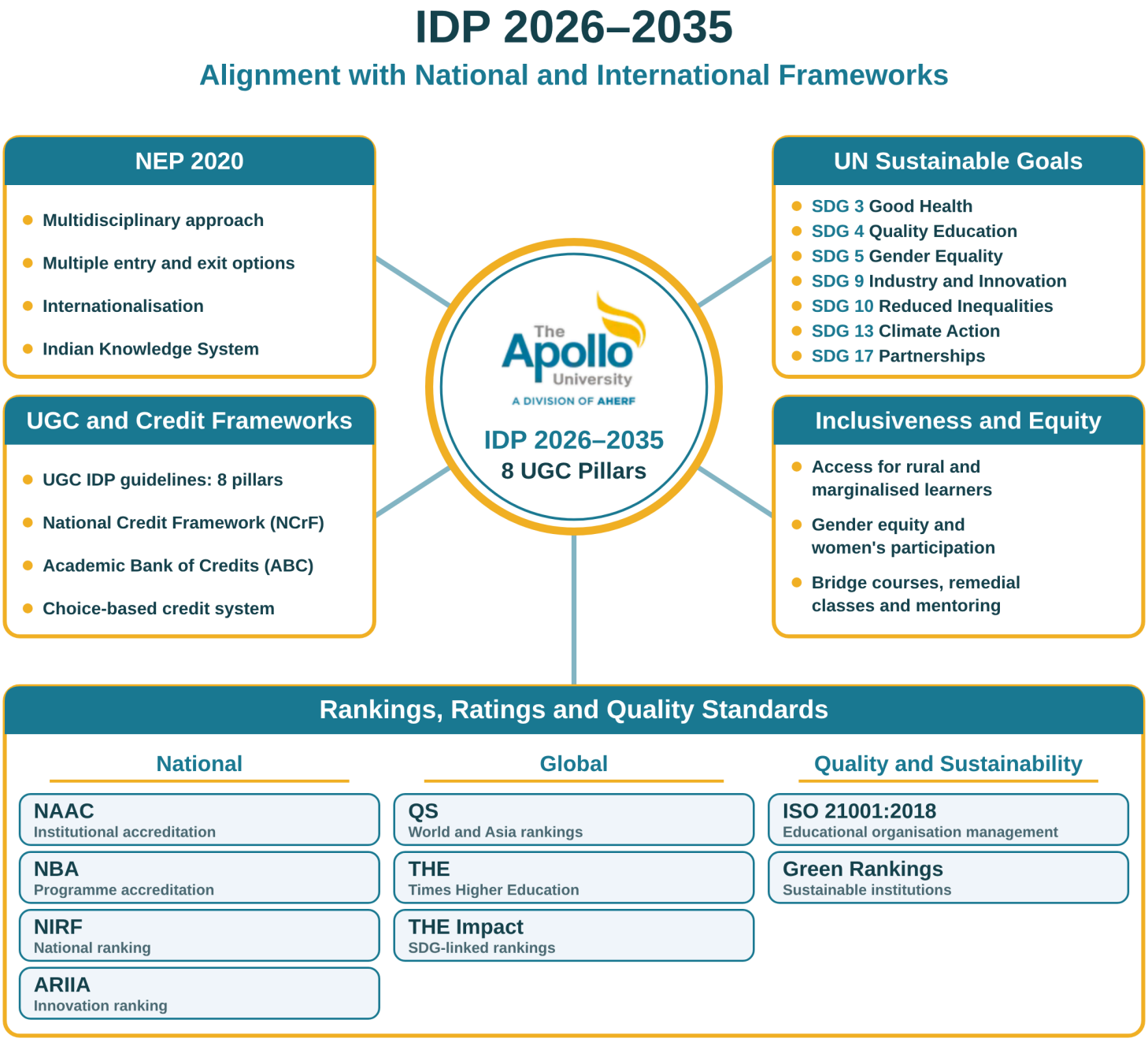
Although The Apollo University is a young institution, established in 2021, it has built a strong research background in a short time. The University's faculty have also earned national and international attention for their research. Since 2024 -26, faculty members have been included in the list of the world's top 2% scientists, as per the Elsevier-Stanford data. This shows the growing strength of research at the University, which is a key goal of the NEP (2020) and the UGC.

The students of the University have equally made it proud. The students are gaining paid internships and placements in reputed organisations which shows that the University's programmes are preparing them well for the workplace. These achievements by faculty and students reflect a growing culture of excellence that supports the University's vision of creating global leaders.

2.2 Policy Alignment Framework

The Institutional Development Plan of The Apollo University is built to stay in alignment with national frameworks and international standards. It follows NEP 2020 through a multidisciplinary approach, multiple entry and exit options and a clear aim of internationalisation, and also incorporates the Indian Knowledge System. It uses the National Credit Framework (NCrF) and the Academic Bank of Credits (ABC) to give learners flexible, credit-based pathway. The plan is structured on the eight pillars of the UGC IDP guidelines, so that every goal can be planned, monitored and reported in a common national format.

Figure 1 below represents the policy alignment framework adopted by TAU



2.3 Context of the IDP - Laying the Ground for the Next Decade

In just a few years since its establishment in 2021, The Apollo University has grown into an institution with four schools, a growing student community, four dedicated centres, active national and international collaborations, and a strong record of recognition in research, sustainability and student achievement. Supported by the legacy of the Apollo Hospitals Group and guided by the vision of the National Education Policy (NEP) 2020 and the framework of the University Grants Commission (UGC), the University has built its early foundations on quality, innovation and healthcare service to society.

As the University moves from its early growth towards its next stage of development, it is important to plan with clarity and purpose. This profile provides the base on which the Institutional Development Plan (IDP) 2026-2035 is built. The sections that follow set out the University's vision, mission, quality policy and objectives, and then carry forward to the SWOC analysis, the eight-component framework and the phased roadmap that will guide the University towards its goal of creating global leaders.

SECTION 3

SWOC ANALYSIS

3.1 SWOC

The SWOC analysis that follows is conducted across the dimensions of the institution, to confirm the transformative opportunities that lie ahead for The Apollo University. These include expanding programmes in line with NEP (2020), strengthening alignment with national priorities, and commercialising and growing research. The analysis also identifies the challenges we must face and addresses the adoption of digital tools across teaching, research and administration. Key points such as international faculty exchanges, alumni engagement and funding opportunities are considered as well, since they bring global exposure, lasting support and the resources needed to grow.

The IDP acts as a working blueprint that turns the framework into actionable goals, each measured against clear outcomes. These goals are organised around the eight framework components, which form the base for institutional function over the next ten years. In this way, the SWOC findings help TAU build strong foundations and move dynamically towards its vision of creating global leaders.

STRENGTHS

- The University benefits from the renowned Apollo brand, a name trusted across healthcare and education, which attracts students, faculty and partners and strengthens its credibility.
- Strong backing to the University in Education and Healthcare by the sponsoring body -AHERF
- Focus on healthcare, management, pharmacy and technology with community outreach
- Good infrastructure with well-equipped labs, academic and research centers with digital learning resources
- Robust Industry-Academia connection for internships, hands-on training and skill development
- Strong National and International collaborations

WEAKNESSES

- Limited recognition for technology programmes as it is a newly established university
- Relatively small Alumni base impacting visibility and networking

OPPORTUNITIES

- Strategic Tri-State Location in AP on the new express way between Bengaluru and Chennai enabling collaborations with government, state-private universities and industries within the vicinity
- Due to the high rural population, the university engages in uplifting communities
- Catalyst for the growth and transformation of the region

CHALLENGES

- Being a State-Private university, its jurisdiction is limited to the state of Andhra Pradesh to a larger extent
- Competition from established universities



3.2 Key Insights from the SWOC

CORE STRENGTH

The core strength of The Apollo University is its functioning as one connected ecosystem. The strong backing of its sponsoring body, AHERF, gives the University direction in education and healthcare, with a focus on healthcare, management, pharmacy and technology, and community outreach. Good infrastructure, well-equipped labs, research centres and digital learning resources support quality teaching and research. A robust industry-academia connection provides internships, hands-on training and skill development. Strong national and international collaborations add global exposure and opportunity, and together these strengths give the University a solid base to achieve its vision of creating global leaders.

WEAKNESSES

The critical weaknesses of The Apollo University come from its age, as it was established only in 2021. The Apollo name is strongly known for healthcare, and this is why the technology and engineering programmes are still budding in recognition. Students, parents and employers naturally link Apollo with hospitals and health education, so the University needs more time to build the same trust for its technology programmes. In the same way, the alumni base is still relatively small, as only a few batches have graduated so far.

STRATEGIC OPPORTUNITIES

The Apollo University's tri-state location in Andhra Pradesh, between Bengaluru and Chennai, offers a strong chance to collaborate with government and state-private universities nearby, in line with the NEP 2020 and the UGC framework. With a high rural population in the region, the University also has the opportunity to uplift communities through education and outreach, and to become a catalyst for the growth and transformation of the region.

CHALLENGES

As a state-private university, The Apollo University's operating reach is limited, to a large extent, to the state of Andhra Pradesh. This makes it important to build a wider presence through partnerships, online and hybrid learning and international engagement. From a long-term strategy point of view, the University must also keep its programmes aligned with fast-changing industry skill demands, and strengthen environmental sustainability by working towards a clear roadmap for the campus.

SECTION 4

STRATEGIC FRAMEWORK: THE 8 COMPONENT IDP ARCHITECTURE

The strategic framework of TAU'S IDP is built around the 8 components proposed by the UGC. These components are grounded in the SWOC findings and integrated with the recommendations of the UGC, so that each priority in the plan rests on an honest view of the University's strengths, weaknesses, opportunities and challenges. The framework extends across planning, executing and monitoring the TAU's work, and it brings coherence to governance and institutional functioning by linking every component to a common vision and a shared set of goals.

The framework also covers the University's engagements with students, faculty, industry, alumni, partner institutions and the community, because these relationships shape how well the plan is carried out. Each component is presented with its analysis, so that the reader can see where the University stands today, what it aims to achieve and how progress will be measured. In this way, the eight components serve as the base of institutional function and as a clear roadmap for governance, monitoring and future planning.

The eight strategic components proposed by the UGC are listed below, and The Apollo University IDP addresses each of them as an interconnected point of institutional function, so that together they guide the University's growth, governance and quality over the next ten years.

1. **Governance Enablers:** Transparent and accountable leadership aligned with the University's vision and mission.
2. **Financial Enablers:** Sound financial planning and diversified funding that keep the University sustainable.
3. **Academic Enablers:** Quality programmes, flexible learning and teaching excellence in line with NEP 2020.
4. **Research and Intellectual Property Enablers**: A strong research culture, with protection and commercialisation of knowledge and innovation.
5. **Innovation Ecosystem Enablers**: Incubation, entrepreneurship and start-up support that turn ideas into impact.
6. **Physical and Digital Enablers:** Modern campus infrastructure, laboratories and digital platforms for learning, research and administration.
7. **Networking and Collaboration Enablers:** National and international partnerships with academia, industry and alumni.
8. **Facilitative Enablers:** Supportive systems, policies and services that help students, faculty and staff perform at their best.

For all the 8 enablers an Institutionl Development Planning Commitee will be set up for the university.



Figure 2: Strategic Framework

Governance underpins all the activities of TAU, and finance is the backbone that keeps them moving. Together with infrastructure, both digital and physical, they form the strategic foundation and the core academic engine for the other components, such as academic enablers, research, intellectual property and supportive innovation. All of these are tied to industry and academic partnerships, which bring in expertise, opportunities and real-world relevance. The goals of the IDP are therefore interconnected and mapped across three time frames:

- Short term (0-3 years)
- Mid term (4-6 years) and
- Long term (7-10 years).

These time frames align with the three phases of the plan. Phase 1, Foundation and Expansion (2026-2028), matches the short term. Phase 2, Growth and Differentiation (2029-2032), matches the mid term. Phase 3, Global Leadership and Educational Excellence (2033-2035), matches the long term. In this way, every goal has a clear place on the roadmap and can be reviewed and adjusted as the University grows towards its vision.

COMPONENT 1
4.1 GOVERNANCE ENABLERS

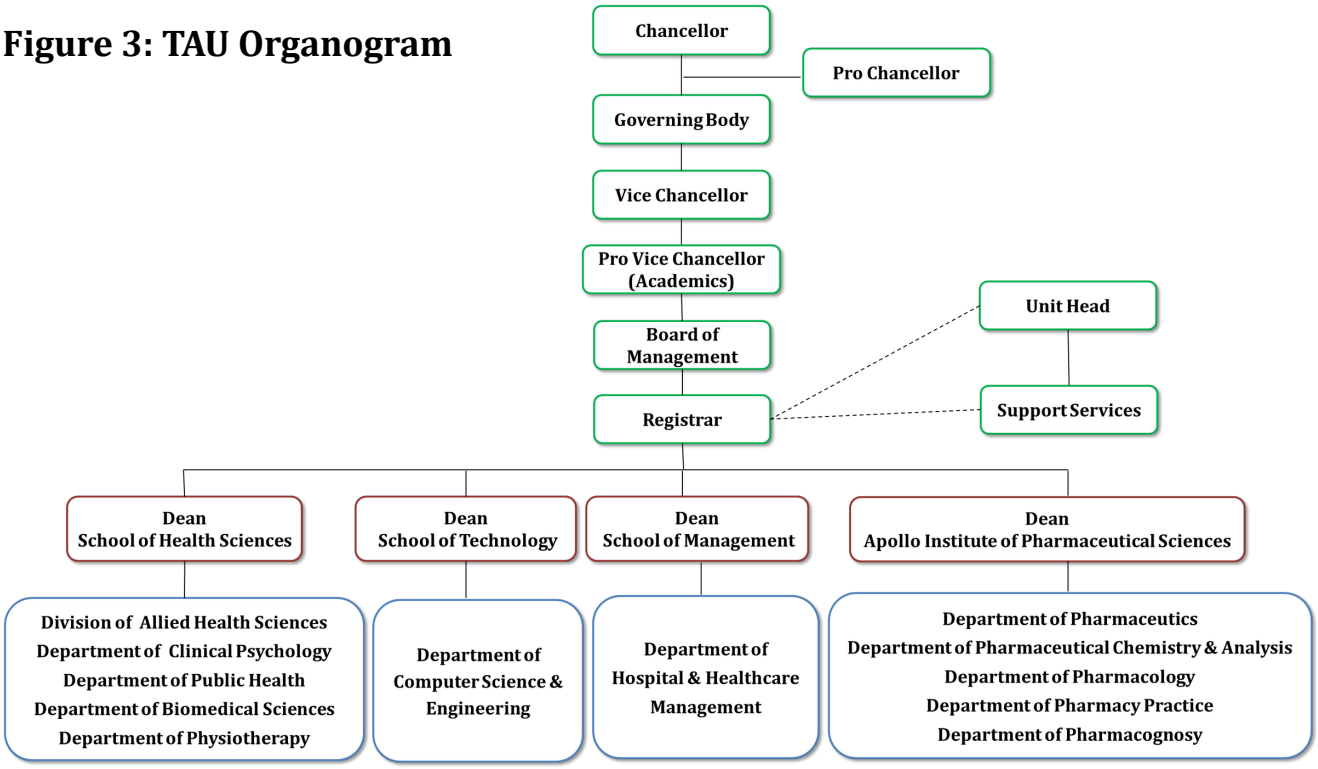
The University is moving from a compliance-led, committee-driven model of governance to an institution-centric one, where technology carries decisions, data and accountability across every school, centre and office. Enrolment stands at 3,638 learners today and is planned to grow to over 10,000 by 2030, hence governance enablers must are paramount for the growth of the university.

Governance Structure and Hierarchy

The University works through a clear statutory hierarchy, with each body having a defined role.

- **Governing Body:** As the apex body, it sets policy direction, and receives the annual IDP progress report.
- **Board of Management:** As the executive authority, it approves curricula and key academic and administrative decisions.
- **Academic Council:** As the principal academic body, it safeguards academic standards and recommends curricula.
- **Finance Committee:** It oversees budgets and aligns financial resources with IDP priorities. It met three times.
- **Board of Studies:** One for each programme or group of programmes as per the statute, scrutinising curricula drafted by Schools and Departments.

Figure 3: TAU Organogram



Benchmarking Governance

TAU benchmarks its governance on four fronts:

- **Regulatory:** Conformity with the Andhra Pradesh Private Universities (Establishment and Regulation) Act, 2016, UGC regulations and statutory-council requirements, with AISHE reporting since 2022.
- **Accreditation and ranking:** NAAC's governance, leadership and management criterion, and the five NIRF parameters (teaching-learning and resources, research and professional practice, graduation outcomes, outreach and inclusivity, perception).
- **Quality systems**: ISO 21001:2018 certification (July 2025 to July 2028, surveillance audit completed June 2026) and recognition in the Green Rankings of Sustainable Institutions in India.
- **Peers:** Comparison with established institutions.



COMPONENT 2
4.2 FINANCIAL ENABLERS

The Apollo University follows a sound and sustainable financial management system that supports its academic, research, infrastructure and student development activities. It emphasises financial discipline, transparency and effective use of resources, so that it can keep growing while education stays affordable and of high quality. Prudent budgeting, expenditure monitoring and responsible planning ensure that enough resources are available for faculty recruitment, infrastructure, laboratories, research, student support services and other institutional needs.

Financial goals going forward

- **Diversify income:** Reduce dependence on fees by enhanced income from sponsored research, innovation projects, consultancy and endowment. This links to the commitments on research output and on the innovation and entrepreneurship ecosystem.
- **Build an endowment fund:** Strengthen the corpus and build an endowment fund through alumni support, industry sponsorships, philanthropy and grants, for the University has long-term financial security of the university.
- **Funding for researchers and infrastructure:** Clearcut allocation of budget for research, faculty, laboratories and infrastructure as enrolment moves towards over 10,000 learners by 2030.
- **Affordable Education and Inclusivity:** Support access for students from rural and marginalised communities through scholarships and sponsored seats, as the NMDC partnership already does.
- **Maintain Fiscal discipline and transparency:** Keep expenditure within income, continue regular audits and report finances to the Finance Committee, the Board of Management and the Governing Body, and in the annual report.

COMPONENT
4.3 ACADEMIC ENABLERS

Academic quality at The Apollo University begins with curriculum design and carries through to delivery, assessment and review. Programmes are first designed with inputs from stakeholders: students, faculty, alumni, employers and industry experts. They are shaped to address industry challenges, and wherever relevant, adequate clinical exposure, especially in the School of Health Sciences. Industry is embedded in academics, and the curriculum is built on an interdisciplinary approach, as encouraged by NEP 2020. Students gain domain knowledge together with skills and project work in areas of social need, such as AI, robotics and machine learning, in both technology and healthcare.

The curriculum moves from plan to practice in six steps:

1. Stakeholder input: Feedback from students, alumni, employers and industry experts is collected and analysed.
2. Design: Schools and Departments draft courses mapped to course and programme outcomes.
3. Approval: The Board of Studies scrutinises each draft, the Academic Council recommends and approves it, the curriculum is ratified by the Board of Management and notified to the Governing Body (GB).
4. Delivery: Teaching pedagogy utilises LMS, classrooms, smartboards, laboratories, clinical training and industry exposure.
5. Assessment: Internal and semester-end assessments are mapped to outcomes.
6. Review: Results and feedback go back into the next revision.

Curriculum Design and Development

The curriculum follows UGC guidelines and the National Credit Framework, with a choice-based credit system and an outcome-based approach. It combines:

- University, Faculty and Programme core and elective courses.
- Skill and ability enhancement courses, and value-added courses.
- Clinical training, practice schools, academic projects and internships.
- AI and sustainability, in line with NEP 2020, and an introduction to the Indian Knowledge System.
- SWAYAM-NPTEL courses, supported by the NPTEL Local Chapter on campus.

The programmes are designed to make students work-ready for reputed industries in their domains and to improve their socio-economic status. Industry and laboratory exposure are part of the curriculum, and market trends are reviewed regularly.

Programme Portfolio, Student Profile, Access and Growth

In the IDP, academic enablers are the engines through which The Apollo University turns its vision of creating global leaders into measurable learner outcomes. Over 2026-2035 the University will grow from a young, health-focused institution into a multidisciplinary, outcome-driven university. Growth will be planned: every programme, curriculum and academic process is tied to stakeholder needs, NEP 2020, UGC guidelines and the healthcare ecosystem.

Three commitments drive this component:

- "Expand student enrolment to over 10,000 learners by 2030 through multidisciplinary academic programmes, flexible entry-exit pathways in alignment with NEP 2020"
- increased access for students from rural and marginalised communities and
- participation in national and global rankings and ratings.

Starting point: The University already follows UGC guidelines and the National Credit Framework, with a choice-based credit system and outcome-based education. Industry, clinical exposure, student clubs, entrepreneurship credits and an incubation centre are part of the academic experience. The IDP builds on this base rather than starting again.

Learning Experience and Industry Integration

Learning is experiential: clinical training and internships with the Apollo group's hospitals and the Apollo Institute of Medical Sciences and Research, Chittoor, field visits, case studies, industry internships, community engagement, simulation-based learning, global certification courses and expert lectures.

- Co-curricular activities: Student clubs provide co-curricular and extra-curricular activities, which count as extended curricular activities under NAAC.
- Entrepreneurship: The University gives special importance to student entrepreneurs, students who take over family businesses and those who go on to higher education after UG and PG. Credits are given for hackathons, start-up management and incubation. The Incubation and Start-up Centre has already seen four startup companies commercialised with faculty guidance, a notable result for a university established in 2021.
- Assessment: Continuous internal assessment (40%) and semester-end examinations (60%), with question papers framed on Bloom's Taxonomy and mapped to outcomes. Results are declared within 15 days of the examination.

Academic Excellence Framework

Pillar	What it covers	How it is measured
Curriculum relevance	Stakeholder inputs, NEP-aligned electives, Indian Knowledge System, AI and sustainability	Semester feedback analysis, Board of Studies reviews
Outcome-based education	Course and programme outcomes mapped to assessment	Outcome attainment reports
Industry and clinical integration	Practice schools, internships, labs, field visits	Placement and internship records
Learner-centred delivery	Choice-based learning, e-content, lecture capture, MOOC-ready studio	Learner feedback, digital course coverage
Student success and inclusion	Mentoring, bridge courses, clubs, entrepreneurship credits	Retention, results, start-up outcomes
Faculty and process strength	Faculty-student ratio, exam management software, timely results	1:15 ratio, result turnaround

COMPONENT
4.4 RESEARCH AND INTELLECTUAL PROPERTY ENABLERS

Research at the Heart of the University

Research is the central theme of the University's growth over the next decade. The aim is to be a leading research-intensive university that carries out state-of-the-art, cutting-edge research in healthcare, technology, life sciences, pharmaceutical sciences, public health and management . Good ideas will be turned into published work, patents, products and start-ups that serve patients, communities and the nation.

Current Research Position

Indicator	Current position
Journal publications	26 (2023), 100 (2024), 111 (2025), 84 (Jan–Jul 2026); 321 in total
Books and chapters	2 books and 1 chapter (2023); 9 books and 19 chapters (2025)
Patents	8 (2023), 15 (2024), 22 (2025), 12 up to Jul 2026; 57 filed and published
Externally funded projects	8 projects led or co-led by faculty, about ₹94 lakh (ICMR, ICSSR, APSCHE, PM-USHA, Model Rural Health Research Unit)
Ph.D. scholars	73 in total: 69 part-time and 4 full-time
Scopus h-index	27 (2026)
Start-ups incubated	4 ventures

Goals for 2030 and 2035

- Become a leading research-intensive university, with a three-fold increase in high-quality publications, patents and externally funded research projects by 2030, and a further doubling by 2035.
- Build a vibrant innovation and entrepreneurship ecosystem, nurturing more than 50 student and faculty start-ups by 2030 through incubation, mentoring, seed funding and IP support, contributing to Atmanirbhar Bharat.
- Set up dedicated Centres in national priority sectors: digital transformation, renewable energy, public health and rural innovation.
- Strengthen international collaboration for more joint research, and rise in global rankings through research quality and social impact.

Research Ecosystem Framework

A strong research ecosystem needs more than good researchers. It needs funding, people, places, partners and a clear path from idea to impact. The framework below shows how the Apollo University's strengths work together.

- **Thrust Areas:** Focus effort where the Apollo University can lead: digital health, precision medicine, clinical and community health research, pharmaceutical sciences, AI in healthcare, public health, life sciences, renewable energy, and rural innovation.
- **People:** Faculty, Ph.D. scholars and student researchers, supported by training, mentoring and fair recognition.
- **Places:** Well-equipped school laboratories, the pharmaceutical sciences research laboratory, and the Centre for Digital Health and Precision Medicine (CDHPM), set up with the University of Leicester, UK and Apollo Hospitals. More research labs will be added as the Apollo University grows.
- **Funding:** Internal seed grants, external grants, industry and CSR support, and international funding.
- **Partnerships:** Joint research with premier institutions, hospitals, industry and global universities in India and abroad.
- **Translation:** IP protection, technology transfer, incubation and start-ups, turning research into products and services.
- **Recognition:** Incentives for publications, weight for research grants in promotion, and visibility through ranking and awards.

The University encourages research through clear and fair support systems.

ANKUR–TAU Intramural Grant: This seed fund helps early-stage research and encourages new proposals. It gives up to ₹5 lakh for 12 months. Eighty per cent is released on approval and the remaining 20% after six months, subject to scheme conditions. Faculties are rewarded for scholarly work through Research Incentive (RI) Points and the beneficiaries come from all the 4 schools of the university -School of Technology, School of Health Sciences, Apollo Institute of Pharmaceutical Sciences and School of Management. The scheme will continue, with extra weight for high-impact work.

Extramural Funding

The goal is to raise externally funded research to ₹2 crore a year, and by 2030, The Apollo University is known for research that heals, innovates and serves: a research-intensive university, contributing to Viksit Bharat and Atmanirbhar Bharat.

Source	How it helps
Internal seed funding	ANKUR–TAU grant for early ideas and pilot studies
National agencies	ICMR, ICSSR, APSCHE, PM-USHA, DST, DBT and similar bodies
International funding	Joint grants with global partners
Industry and CSR	Sponsored research, contract research, consultancy
Technology licensing	Revenue from patents and technology transfer
Start-up funding	Seed capital, angel investors and incubator support
Fellowships	Support for full-time Ph.D. scholars

Strong IP and Commercial Support

The Apollo University has 57 published patents and 18 patents granted. The next step is to turn granted patents into products. In the next five years TAU will:

- Set up a professional IP and Technology Transfer Office to guide filing, grant, licensing and commercialisation.
- Aim to commercialise patents through licensing, industry partnerships and start-ups.
- Create a fair revenue-sharing policy for inventors, the Apollo University and partners.
- Train faculty and students on IP basics, patent search and technology transfer.
- Link patents to thrust areas so that innovation meets real technology, healthcare and community needs.

Collaboration and Networking

Great research grows through partnership. Actions for The Apollo University:

- Strengthen international collaboration for joint research, joint supervision, faculty and student exchange, and shared funding. The CDHPM partnership with the University of Leicester, UK and Apollo Hospitals is the model to follow.
- Build networks within India with IITs, premier institutions, hospitals, industry and government agencies.
- Invite eminent researchers to an annual research symposium to help define thrust areas.
- Encourage faculty to join national and global research consortia.

Action Points

1. Hold regular workshops on research methodology, scientific writing, research ethics and grant proposals.
2. Reach and sustain at least 200 Scopus/WoS-indexed publications a year, with a rising share in Q1 and Q2 journals.
3. Identify thrust areas (digital health, precision medicine, clinical and community health, pharmaceutical sciences, AI in healthcare) and benchmark against peer institutions.
4. Nurture inter-, multi- and transdisciplinary research across the four schools.
5. Set up Centres in digital transformation, renewable energy, public health and rural innovation, and add more research laboratories.
6. Raise externally funded research to ₹2 crore a year and submit more proposals to national and international agencies.
7. Strengthen international collaboration and networking in India and abroad for joint research.
8. Increase Ph.D. scholars and completions, including fellowship-supported full-time scholars.
9. Move patents from commercialisation of patents and technology transfer and build the IP and Technology Transfer Office and a clear revenue-sharing policy.
10. Continue incentives for high-impact publications and give weight to research grants in promotion.
11. Start a research magazine and an annual research symposium with eminent researchers from IITs and other premier institutions from India and Abroad.

COMPONENT
4.5 INNOVATION ECOSYSTEM ENABLERS

Innovation is the bridge between research and real-world solutions at The Apollo University. The innovation ecosystem links research, patenting, incubation, industry engagement and student entrepreneurship into one connected pathway, so that good ideas become products, services and start-ups that serve communities and the nation.

Goals for 2030 and 2035

- Nurture more than 50 student and faculty start-ups by 2030 through incubation, mentoring, seed funding and IP support, contributing to Atmanirbhar Bharat.
- Commercialisation of patents.
- Build dedicated Centres in national priority sectors: digital transformation, renewable energy, public health and rural innovation.
- Make innovation, design thinking and entrepreneurship a part of every student's learning journey.

Current Innovation Position

The Apollo University has a strong base to build on. It runs an Institution's Innovation Council (IIC), approved by the Innovation Cell of the Ministry of Education, and its students compete and win at national and international level.

Indicator	Current position
Institution's Innovation Council	Approved by the Innovation Cell, Ministry of Education
Incubation and Start-up Centre	4 ventures supported
Centre for Software Development	5 projects complete, 4 ongoing
Patents	57 filed and published
Hackathons	Prizes and an international Google Cloud hackathon

Innovation Ecosystem Framework

A strong innovation ecosystem needs a clear path from idea to market. The TAU framework below shows each step and who supports it.

1. Ideas: Programmes, hackathons and research projects spark ideas.
2. Skills: Entrepreneurship and design thinking lab and courses build the mindset to act.
3. Protection: The IPR cell and Technology Transfer Office guide patenting and licensing.
4. Incubation: The Incubation and Start-up Centre offers space, mentoring and seed funding, and other government schemes.
5. Validation: Health-technology partners, the Apollo Research Academy and the Apollo group's clinical network test ideas in real settings.
6. Tracking: Annual outcome reports go to the Board of Management.

Innovation, Technology and Start-ups

Centre for Software Development: Students learn by building real solutions. Five projects are completed as of the year 2026 and four are ongoing.

Incubation and Start-up Centre: The Centre supports student-led ventures through technology solutions, business model and product development. Four ventures are on board in 2026.

The road to 50+ start-ups. A clear pipeline guides every venture:

idea → mentoring → seed funding → IP support → market launch

Research-based start-ups are encouraged, and faculty-led ventures are welcomed alongside student ventures.

Action Points

1. Establish an IPR cell and a Technology Transfer Office to support patent drafting, filing, grant and licensing, and increase the ratio of patents granted to patents published.
2. Include entrepreneurship, design thinking and innovation courses in all programmes, and expand participation in hackathons, code-a-thons and make-a-thons.
3. Commercialisation of the products from the incubation centre
4. Pursue BIRAC and other government schemes for incubation, seed funding and prototype development.

5. Co-incubate with medical device and health-technology companies, drawing on the Apollo Research Academy and the Apollo group's clinical network for validation.
6. Develop a pool of industry, alumni and Apollo-group mentors for start-ups.
7. Track outcomes (prototypes, patents, start-ups, incubatees, revenue) and report them annually to the Board of Management.
8. Nurture 50+ start-ups by 2030

By 2035, The Apollo University is known as a place where ideas turn into impact: a thriving start-up ecosystem, commercialised patents, strong industry and clinical partnerships, and innovation-ready graduates who contribute to the National innovation drive based on Atmanirbhar Bharat.

COMPONENT
4.6 PHYSICAL AND DIGITAL ENABLERS

The Apollo University campus spreads across 70 acres, a green and spacious setting for teaching, research, innovation and community life. The vision is a world-class campus with modern laboratories, rich learning resources and a smart digital backbone.

Facility	Details
Land	70 acres
Built-up area	50,767.41 sq.m
Classrooms	137
Laboratories	12 teaching laboratories, plus research laboratories in each school
Library	2,231.58 sq.m, 40 computers, 11,000+ full-text e-journals through DELNET and IEEE
Hostels	Separate hostels for boys and girls
Faculty housing	Residential accommodation on campus
Health	24x7 health centre, security with ambulance
Sports	Gymnasiums for men and women, 200-metre athletics track, basketball court, indoor badminton court complex, multi-purpose playgrounds
Other spaces	Offices, seminar halls and dining halls

The Centre for Software Development builds software for campus administration. Examinations run on the TAU examination software, with CCTV-monitored halls, and a learning management system supports academic delivery.

Action Points

Physical Facilities

1. Expand and modernise laboratories, simulation labs and clinical skill centres for students and faculty.
2. Expand the library collection, add major publisher and indexing database subscriptions, and increase seating.

3. Expand residential facility for students, faculty and staff
4. Provide on-campus child-care facilities for staff.
5. Continue green-campus practices (energy efficiency, waste management, water conservation and renewable energy), building on the Titanium Plus Green Rankings recognition and involving student groups.
6. Build Convention Centres of global standards

Digital framework

1. Increase campus bandwidth and build a resilient network with campus-wide Wi-Fi.
2. Design an adaptable IT framework that welcomes future technology, with a cloud-centric strategy and a secure hybrid setup for mission-critical applications.
3. Bring admission, academics, examination, finance, HR and library functions onto one platform.
4. Create smart classrooms with interactive displays, video conferencing and lecture capture.
5. Invest in AR/VR and simulation laboratories for immersive clinical and technical education.
6. Strengthen cyber security, data protection and privacy, especially for health and student data.
7. Introduce paperless examinations through digital question paper setting, on-screen assessment, online evaluation and electronic result processing.

COMPONENT
4.7 NETWORKING AND COLLOBORATIONS ENABLERS

The Apollo University is young, yet already well connected. It works with 12 national and 11 international collaborators across industry and academia, and it is the part of the Apollo ecosystem of hospitals, medical institutes and colleges. Students from 22 states study on campus, and new MoUs now open the doors to international students over the next five years.

Goals for 2030 and 2035

- Turn every MoU into real outcomes: joint programmes, research, exchange and jobs.
- Welcome international students and send Apollo students and faculty abroad.
- Build centres of excellence in cutting-edge healthcare technology with industry and partner institutions.
- Build a strong, connected alumni community that mentors, hires and gives back.

Current Network Position

Area	Current position
Apollo ecosystem	Apollo Hospitals, Apollo Institute of Medical Sciences and Research (Chittoor and Hyderabad), and the Apollo colleges of nursing and physiotherapy offer clinical training, internships, placements and research
National collaborations	12 with industry and academia, including IIT Tirupati, IISER Tirupati, University of Hyderabad, Dr. Reddy's Institute of Life Sciences, Aurobindo Pharma, NASSCOM/IT-ITeS Sector Skill Council and Microsoft India
International collaborations	11, including University of Leicester (UK), University of Newcastle (Australia), Monash University, UWA, CQUniversity, UNSW, RWTH Academy (Germany), ESIGELEC (France), Brigham and Women's Hospital (USA) and Google Asia Pacific
University of Leicester	Centre for Digital Health and Precision Medicine, Ph.D. sponsorship for five students and 2+1 pathway programmes
University of Newcastle	Agreement on joint research, articulation mapping and postgraduate pathways

Collaboration Framework

Rank	Priority	Flagship action	Impact	Timeline
1	International students	Sign new MoUs and increase international admissions and exchange to at least 1% by 2030–31	A truly global campus	2026–31
2	Joint and transfer programmes	Strengthen 2+1 and articulation pathways with better counselling, bridge support and transparent routes; add joint degrees, joint master's and semester abroad programmes	Global exposure and stronger career paths	2026–30
3	Centres of excellence and research	Build healthcare technology centres with industry and partners; welcome foreign Ph.D. students	Cutting-edge research and patents	2027–30
4	Faculty exchange	Expand exchange programmes and create a sabbatical facility	Globally skilled faculty	2026–28
5	Conferences	Organise joint international and national conferences and workshops with partners	Visibility, ideas and new partners	Every year
6	Industry and employability	Expand partnerships for placements, internships and sponsored research; widen CSR-sponsored admissions	Higher employability and income	2026–28
7	Alumni network	Register an alumni association, set up department chapters and keep a verified database	Mentors, jobs and fundraising	2026–27
8	Community outreach	Adopt villages and make community postings and health camps credit-bearing	Social impact and policy-relevant research	2027–30
9	Five-year collaboration strategy	Prepare a strategic document matching thrust areas to each partner's strengths, as advised by the Governing Body	Focused, result-driven partnerships	2026–27

By 2035, The Apollo University will be a well-connected, globally visible institution: students from many states and countries learn together, faculty exchange ideas across borders, and alumni and industry partners open doors for every graduate.

COMPONENT
4.8 FACILITATIVE ENABLERS

People at the Heart of the University

People power every goal of The Apollo University. The vision is an inclusive, caring and ever-growing community in which students, faculty, and staff develop from the day they join until the day they retire. Modern talent management, continuous learning, thoughtful mentoring and meaningful community service work together to build confident people and a stronger society.

A great institution is measured not only by its buildings and rankings, but by the lives it shapes. At The Apollo University, every student, faculty and staff has a clear path to grow, a trusted person to turn to and a culture that values their voice

Goals for 2030 and 2035

1. Build a diverse and inclusive campus that welcomes students from across India and abroad.
2. Make mentoring and career counselling a strength, with industry advisors on campus.
3. Run a complete, automated HR system covering recruitment, talent management and communication.
4. Give every staff member a clear plan for skill enhancement, leadership and teaching-learning growth.

Area	Current position
Diversity	Students from 22 states
Student support	Economically disadvantaged students receive support
Community engagement	The Center for Community Engagement (CCE) leads health, education, environment and relief outreach in villages and schools
Location	Strategic location in Chittoor, with Chennai and Bengaluru close by, Tirupati airport nearby and Vellore just 40 km away

Care and inclusion shape the culture. Mentor-mentee programmes are matched to individual needs, and counsellors and career advisors guide students at every stage. Major companies come to campus, and industry career advisors work from TAU itself. Diversity goals are analysed with data, and economically disadvantaged students receive the support they need to study with dignity. Community engagement carries

this spirit beyond the gate through village development, outreach and the upliftment of marginalised people. Regular audits and checkpoints keep every effort honest and on course.

At the core is people development. A complete HR management solution automates recruitment and talent management, while clear communication channels keep staff and students informed and heard. Continuous professional development and skill enhancement plans give every faculty and staff member room to grow. Leadership training, team building and strong teaching-learning practice help classrooms and offices thrive, and data analytics tools show where support is needed most.

Priority Actions for Impact

The priorities below are ranked by the impact they create. Each one pairs a clear action with a visible result and a realistic timeline.

Priority	Flagship action	Impact	Timeline
Mentoring and counselling	Run mentor-mentee programmes by need, with counsellors and career advisors	Supported, job-ready students	2026–28
Industry on campus	Bring major companies and industry career advisors to campus	Higher placements and career clarity	2026–30
Diversity and inclusion	Analyse diversity goals with data tools, grow intake from north India and abroad, and support economically disadvantaged students	A diverse, inclusive campus	2026–30
HR automation	Implement a complete HR management solution with recruitment, talent management and communication tools	Fast, fair and transparent HR	2026–28
Professional development	Set skill enhancement plans, leadership and team-building training for every staff member	Skilled, confident faculty and staff	2026–28
Community engagement	Adopt villages, run outreach and uplift marginalised people, with a focus on Chittoor	Visible rural development and social impact	2026–30
Wellbeing	Run wellbeing programmes for staff and students, in line with the UGC initiative	A healthy, happy campus	2026–30

5. SUMMARY AND CALL TO ACTION

Summary of the Plan

The Apollo University begins this decade young, ambitious and well connected. Since its start in 2021, it has built a growing research record, a 70-acre campus, an active incubation centre, students from 22 states and a network of 12 national and 11 international collaborators. The Institutional Development Plan 2026–2035 turns this strong start into a clear journey: a research-intensive, innovation-driven and student-centred university that serves healthcare, technology and society. Each component of the plan supports the others. Research feeds innovation, innovation needs a capable campus, the campus grows through partnerships, and every step depends on people who are skilled, supported and included.

The Apollo University stands at the start of a defining decade. With research at its centre, innovation as its engine, a modern campus as its home, partnerships as its bridges and people as its strength, it moves with purpose towards 2035. The journey asks for commitment, collaboration and care from everyone who shares the vision. Together, we build a university that heals, innovates and serves, and transforms society.

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