**The Apollo University**
Estd. under Section 3 of the
Andhra Pradesh Private Universities Act, 2016



The Apollo University
A DIVISION OF AHERF





# ANNUAL REPORT

## 2024 – 25



**Prepared By,**
Directorate of IQAC
The Apollo University

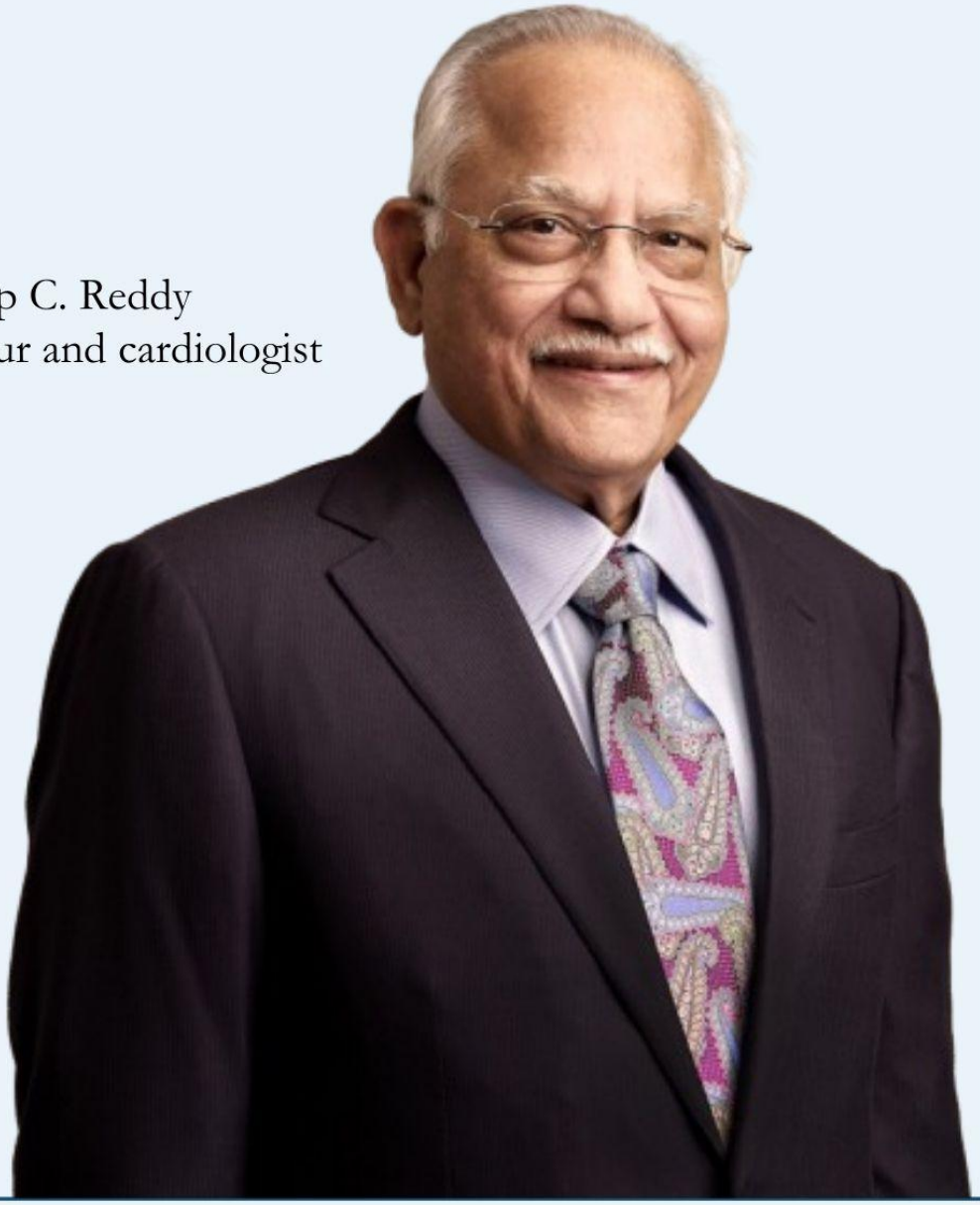



**Published By,**
Directorate of Press and Publications
The Apollo University

# Visionary Leadership, Inspiring Generations

Guided by an unwavering vision, **Dr. Prathap C. Reddy,** our esteemed Founder, Chairman, and Chancellor, has paved the way for transformative education and innovation. His dedication to nurturing minds and building a brighter future continues to inspire generations at The Apollo University.

Dr. Prathap C. Reddy
Indian entrepreneur and cardiologist



## Acknowledgement

We extend our deepest gratitude to all those who have contributed to the success of Apollo University over the past year.

- Founder, Chairman, and Chancellor: Dr. Prathap C. Reddy, for his visionary leadership and unwavering commitment to excellence in education.
- Board of Management: For their guidance and strategic direction, ensuring our continued growth and innovation.
- Faculty and Staff: Whose dedication and passion have empowered our students and fostered an environment of academic and personal development.
- Students: For their curiosity, hard work, and pursuit of knowledge, making Apollo University a thriving academic community.
- Alumni: Whose achievements continue to inspire and uphold the values of our institution.
- Apollo Institute of Medical Sciences and Research (AIMSR), Apollo College of Nursing, and Apollo College of Physiotherapy: For their outstanding contribution to healthcare education, shaping future leaders in medicine, nursing, and physiotherapy with dedication and expertise.
- Directorate of International Affairs and Press & Publications, The Apollo University: For their integral role in enhancing our global presence and communicating and publishing our achievements
- Industry Partners and Collaborators: For their valuable contributions to our research, innovation, and skill development initiatives.
- Parents and Families: For their support and trust in Apollo University, encouraging our students to reach their full potential.
- Government Bodies and Regulatory Authorities: For their continued cooperation and guidance in maintaining our standards of quality and compliance.
- Donors and Philanthropists: For their generosity in supporting our mission and helping us expand opportunities for future generations.
- All Stakeholders and Well-Wishers: For their ongoing belief in our vision and their support in driving The Apollo University forward.

Together, we continue to shape the future with purpose, passion, and excellence.

**Vice Chancellor**
**The Apollo University**

## Contents


| CONTENTS | PAGE NO |
|---|---|
| 1. Introduction | 5 |
| 2. About the University | 6 |
| 3. Officers of the University | 10 |
| 4. Highlights of the Year | 11 |
| 5. Administrative Set Up | 13 |
| 6. Central Facilities | 16 |
| 7. Programs Offered | 268 |
| 8. Academic Profile of Constituent Institutions | 269 |
| 9. Out Reach Activities | 401 |
| 10. Collaborations | 405 |
| 11. Research and Publications | 408 |
| 12. Audit Statement | 432 |

## 1. INTRODUCTION

### Third Annual Report (2024-25)

The Third Annual Report of The Apollo University is presented herewith.

The Andhra Pradesh Gazette notified The Apollo University vide the Andhra Pradesh Private Universities (Establishment and Regulation) Act, 2023 as per Notification No. 40 of 2023 (Amendment to Andhra Pradesh Private University (Establishment and Regulation) Act 2016).

The UGC has listed The Apollo University under section 2f.

This report relates to the period 01 April 2024 to 31 March 2025.

Sd/-
**REGISTRAR**

## 2. ABOUT THE UNIVERSITY

### From Healthcare to Education, we are on an innovative journey!

Building on the remarkable success of its numerous educational endeavors, Apollo Hospitals Group proudly established The Apollo University (TAU), a premier state-private university in Andhra Pradesh. Dedicated to delivering excellence in education, the University equips students to become 'life and career ready' through a distinctive emphasis on multidisciplinary learning across healthcare, engineering, management, pharmaceutics and social sciences. Founded in Chittoor, the University began its transformative journey in November 2021.

The Apollo University is committed to nurturing an environment that outshines traditional learning, integrating hands-on experiences and a research-driven culture to prepare students for industry challenges. The Andhra Pradesh Gazette notified The Apollo University vide the Andhra Pradesh Private Universities (Establishment and Regulation) Act, 2023 as per Notification No. 40 of 2023 (Amendment to Andhra Pradesh Private University (Establishment and Regulation) Act 2016).

The University comprises five dynamic schools: the School of Technology (SOT), the School of Management (SOM), the School of Social Sciences (SOSS), the School of Health Sciences, and the Institute of Pharmaceutical Sciences

With robust infrastructure supporting immersive learning experiences, the University ensures students are adapting with practical knowledge and skills. Further enhancing its global outlook, The Apollo University has forged academic partnerships with world-renowned institutions such as Brigham and Women's Hospital, Boston, USA offering students a truly international educational experience.

**VISION**

*The Apollo University aspires to create knowledge, global leaders and thought leadership for the future, preparing them for a constantly evolving world and empowering them to build a healthier and more equitable society.*

**MISSION**

*The Mission is to achieve this vision through transformative education developed at the intersection of healthcare, science, technology, and management, having roots in innovation & research, in an inclusive culture that fosters practical oriented knowledge, stimulates critical thinking and sustains our legacy of pioneering and excellence, for the benefit of humanity.*

## STRENGTHS THAT SHAPE US

- **Experiential Learning**

At The Apollo University, experiential learning stands at the heart of its academic philosophy, promoting a rich environment of cross-disciplinary exploration. Students are encouraged to venture beyond the confines of their primary fields of study, broadening their intellectual horizons and embracing diverse perspectives. The University's programmes are scrupulously designed to integrate practical, hands-on experiences, equipping students with the critical skills and applied knowledge essential for real-world success. By prioritizing real- world implementation, The Apollo University empowers its students to translate their learning into innovative solutions for complex challenges, driving meaningful contributions to society and creating a lasting impact. At TAU, internships provide students with hands-on experience in their chosen fields, allowing them to apply theoretical knowledge in practical work environments. Fieldwork opportunities enable students to engage directly with real- world issues, for critical thinking and problem-solving skills. Industrial tours offer students to get exposed to industry practices and innovations, bridging the gap between academic learning and professional application.

- **Outcome Based Education (OBE)**

The Apollo University emphasizes the importance of Outcome-Based Education (OBE), ensuring that students acquire the essential skills, knowledge, and competencies required for success in their chosen fields. The university's curriculum is designed with a focus on specific, measurable learning outcomes, aligned with Bloom's Taxonomy, which addresses critical thinking, analysis, application, and evaluation. By incorporating these cognitive levels, the university ensures that students not only excel academically but are also equipped to apply their learning in real-world contexts, nurturing their ability to contribute meaningfully to society.

- **Bridging Academia and Industry**

The Apollo University has established partnerships with leading industry players to bridge the gap between academic learning and real-world applications. One of the university's key industry alliances is with Apollo Hospitals Enterprise Limited (AHEL), a global leader in healthcare. Through this collaboration, students are provided with the unique opportunity to receive mentorship and internships from highly experienced medical professionals and doctors across AHEL's extensive network of corporate hospitals. This mentorship program enables students to gain invaluable insights into the practical aspects of healthcare delivery, management, and patient care, complementing their academic learning and enhancing their professional skills.

In addition to this, the university has further strengthened its ties with the pharmaceutical industry by partnering with Aurobindo Pharma Limited. This collaboration, formalized through a Memorandum of Understanding (MoU), opens avenues for students to engage in specialized training programs, internships, and hands-on research initiatives. The partnership enables students to gain industry-specific knowledge in pharmaceutical practices, cutting-edge research, and drug development processes, equipping them with the expertise required to thrive in the ever-evolving healthcare and pharmaceutical sectors.

- **Up Skilling at TAU**

In its commitment to preparing students for the future, The Apollo University has prioritized up skilling through strategic partnerships with leading industry players. The university has collaborated with Microsoft, offering certification programs that equip students with the technical expertise needed to thrive in today's rapidly evolving digital landscape. Additionally, the university offers access to Google certifications, providing students with an opportunity to enhance their proficiency in digital tools and technologies, further strengthening their employability.

To further empower students, The Apollo University has integrated the Siemens Simulation Lab into its curriculum. This innovative platform allows students to experience hands-on training in automation, industrial processes, and digital technologies, bridging the gap between academic learning and practical application in the real world.

- **Holistic Education**

At The Apollo University, the concept of holistic education goes beyond academic excellence, focusing on the overall development of students. The university believes in nurturing well- rounded individuals who are equipped with not only the necessary technical skills but also the emotional, social, and creative abilities needed to succeed in the modern world. Holistic education at TAU is centered around providing students with a balanced learning environment that focus on growth in all aspects of life.

Central to this approach are the various student clubs and professional chapters available on campus. These clubs-ranging from cultural to technical, social to environmental-offer students a platform to explore their interests, develop leadership skills, and engage in community-building activities. Through active participation in a diverse range of 16 clubs at The Apollo University, including finance, investment, eco, arts and culture, social responsibility, reading, trekking, health, and more, students gain valuable experience in teamwork, communication, and problem-solving. These clubs provide a platform for students to develop leadership skills, explore their passions, and engage in meaningful activities that contribute to both personal growth and the broader community. Such involvement enhances students' ability to work collaboratively across various disciplines, preparing them for success in both professional and social settings. For example, the Innovation Club at TAU has empowered students to transform their ideas into impactful solutions, leading to the publication of **multiple patents** that reflect their creativity and problem-solving skills.

Additionally, the university promotes a multidisciplinary campus environment where students from diverse fields of study can collaborate and exchange ideas. By working on cross-disciplinary projects and participating in interdisciplinary programs, students broaden their perspectives and gain insights into the interconnectivity of different fields. This collaborative approach not only enhances academic learning but also prepares students to be adaptable, innovative, and socially responsible leaders in an increasingly complex world.

- **State-of-the-Art Infrastructure**

The Apollo University (TAU) boasts state-of-the-art infrastructure designed to facilitate an enriching learning environment. The campus is equipped with modern classrooms, well-equipped laboratories, and dedicated spaces for research and development. Additionally, TAU features digital classrooms, simulation labs, and a library with access to a vast collection of academic resources. The university also provides excellent sports facilities, wellness centers, and recreational spaces to promote a healthy and balanced lifestyle for students. The campus is designed to support collaborative learning and holistic development, with spaces for student clubs, interdisciplinary projects, and extracurricular activities. With a focus on sustainability and eco-friendly practices, TAU's infrastructure is aimed for creativity, and academic excellence.

## OUR COLLABORATIONS - ACADEMIC PARTNERSHIPS

- Monash University's Faculty of Information Technology has partnered with The Apollo University in Chittoor, India, to enhance healthcare and medical AI education, research, and student engagement. Through the Memorandum of Understanding (MoU) signed between the two institutions, both are committed to advancing digital healthcare capabilities, with a focus on knowledge sharing and driving impactful, real-world advancements in the field of digital health.
- An MoU has been signed between The Apollo University (TAU) and RWTH Aachen University to enhance academic progression and collaborative opportunities.
- The Apollo University has entered into a Memorandum of Understanding (MoU) with ESIGELEC, a renowned School of Engineering in France, offering students valuable opportunities for academic exchange, joint research projects, and access to diverse educational experiences. This collaboration enables students to discover global opportunities, boost their academic and cultural understanding, and prepare for success in an increasingly interconnected world.
- The Apollo University has partnered with the University of Hyderabad through an MoU to encourage collaborative research in Life Sciences, concentrating societal challenges and promoting the equitable sharing of data. This partnership also makes possible curriculum development, academic exchanges, and valuable training opportunities for students, particularly in Life Sciences and Technology, intensifying the commitment to mutual growth and knowledge exchange.
- The Apollo University has signed an MoU with M/S. Kelvium to equip computer science students with practical developer skills, tiding over academic learning and real-world industry demands. This collaboration offers students the opening to improve their technical expertise and gain hands-on experience, preparing them for successful careers in the tech industry.

## OUR COLLABORATIONS - INDUSTRY PARTNERSHIPS

- The Apollo University has partnered with Microsoft to enhance students' educational experience and career prospects by integrating Microsoft's expertise in technology and digital skills into the curriculum, providing access to Azure, and offering valuable certifications and practical experience in app development, AI, and cloud computing. This collaboration endows students with the latest industry knowledge and skills, preparing them for success in the digital economy.
- The Apollo University has established a "Visitor Education Program Agreement" with Brigham and Women's Hospital, providing students with the opportunity to connect in cutting-edge research traineeships within BWH's Renal and Engineering in Medicine Divisions, enhancing their academic and research experiences through mentorship, seminars, and hands-on training. This collaboration allows students to broaden their knowledge and gain invaluable expertise in a global research environment.
- The Apollo University has partnered with UNSW, Australia for research collaboration in engineering, health sciences, public health, and healthcare management.
- The Apollo University has signed a Memorandum of Understanding (MoU) with Aurobindo Pharma Ltd., generating opportunities for students to side with their academic curriculum with industry needs, engage in joint research projects, and gain valuable hands-on experience through internships and placements, preparing them for successful careers in the pharmaceutical industry.
- The Apollo University has partnered with NASSCOM through a MoU to up skill students and faculty in emerging technologies, utilizing NASSCOM's Future Skills Prime platform. This collaboration aims to endow participants with the necessary skills to excel in the rapidly evolving digital landscape, ensuring continuous learning and development in radical technologies.
- The Apollo University and Newcastle University, Australia Collaborate for Research & Pathways.
- MoU Signed between the Apollo University and Apollo Institute of Medical Sciences and Research, Chittoor and Hydrabad.s

## 3. OFFICERS OF THE UNIVERSITY

| | |
|---|---|
| Chancellor | Dr. Prathap C. Reddy |
| Pro Chancellor | Dr. T. Raviraju |
| Vice Chancellor | Dr. H Vinod Bhat |
| Registrar | Prof. Potharaju Malasani |
| CA & FO | Mr. Amit Kumar Tripathy |

## 4. HIGHLIGHTS OF THE YEAR

A snapshot of some of our highlights of achievements from the period April 2024 to March 2025 includes.

**Academic Recognition and Memberships**

- Apollo University Launched CDHPM Combining AI, Digital Health, and Precision Medicine.
- 30 Graduates Celebrate Success at Apollo University's First Convocation.
- The Apollo University and Newcastle University, Australia Collaborate for Research & Pathways.
- MoU Signed between the Apollo University and Apollo Institute of Medical Sciences and Research.

**Academic Programs and Infrastructure Development**

1. Expanded academic offerings with:
    - One section each for B.Tech CSE, B.Tech CSE (AI&ML) and two sections for B.Tech CSE (Al&DS)
    - 20 additional seats increased in B.Sc. Medical Lab Technology
    - One Section in Bachelor of Physiotherapy (BPT)
2. Established:
    - Institute Innovation Council established for research & innovation.
    - Apollo Research Academy (ARA) for global healthcare research.
    - LMS (Learning Management System) launched for ICT-enabled classrooms
    - Apollo Model UN Club introduced, expanding student clubs from 15 to 16

**Awards & Recognitions**

- **Dr. Asha P Johnson** – Dr. P.D. Patil National Level Best Ph.D. Thesis Award – 2024.
- **Dr. Sucharitha P** – Best Paper & Best Oration Awards, Krupanidhi College of Pharmacy and Dhanalakshmi Srinivasan University.
- **Dr. Haseena** – Dr. Niranjan Reddy Memorial Award 2025 (APA–India & Rotary Club, Guntur).
- **Dr. Ramaiah Itumalla** – World Top 2% Scientist Ranking 2024 (Stanford University & Elsevier).
- **Dr. Ramaiah Itumalla** – Educational Excellence Award (Healthcare Management – Telangana) – Global Healthcare Icon Awards, 2024.
- **Dr. G. Gopikrishna** – Top Teachers Award, Intel Educator Program (AI in Healthcare).
- **Dr. C. Sai Kalyani Yogini** – Educational Excellence Award for Women, SIDVI Foundation, Hyderabad.
- **Prof. R. Satyanarayana** – Recognized by ICMR for machine learning models in chronic kidney and coronary heart diseases.

**Conferences Organized**

- First International Conference "Mental Health Matters at Work" OCT 9th and 10th , Organized by Dept of Psychology, The Apollo University.
- Over **50 conferences/workshops/FDPs organized**, including "Proposal Writing," "Mental Health Day," "Data Analysis using Jamovi," and "AI in Healthcare."

**Student Achievements and Participation**

- 200 + Students have completed NPTEL Swayam Courses
- Over 150 students participated in hackathons, seminars, and conferences.
- Students received 8 awards and recognitions for their accomplishments.

**Research & Publications**

• 96 Scopus-indexed publications

• 3 Books & 11Book Chapters

• 27 Patents granted & published

**Events and Celebrations**

- Organ Donation Awareness Drive
- 5K Red Run Marathon (HIV/AIDS Awareness)
- Road Safety Awareness Rally
- Swachh Sarvekshana Survey (1,300+ Student Participants)
- World Water Day Workshop
- FIT India Week Celebrations
- Swachhta Hi Seva - Special Campaign 4.0
- Photography & Talent Hunt Events
- Vijayawada Flood Relief Campaign
- Grant Gurus: Elevating Research Excellence
- First International Conference of TAU
- Herbal Garden Inauguration

**Community and Social Responsibility**

- Vijayawada Flood Relief Campaign Over 1500 students actively contributed and helped in collecting relief materials. 6 Master of Public Health (MPH) students accompanied the team to distribute materials and participated in field-level learning activities
- Jagananna Arogya Suraksha: Health screenings for 130 students, 11,000 households
- Educational Surveys: 80 students participated in the State Educational Achievement Survey

The Apollo University is home to cultural diversity, including students from all parts of India. The Apollo University cluster extends outreach programs. The university is an interface between academics and industry for aspiring youths who aim for professional growth and a responsible career. TAU aims to contribute to society in the pursuit of learning, competing with the highest international levels of excellence in the healthcare profession and quality education.

## 5. Administrative Setup

### 5.1 Authorities of the University

**Governing Body**

| S. NO | Names | Members | Current Position |
|---|---|---|---|
| 1 | Dr. Prathap C Reddy | Chairman | Chancellor and Chairman<br>Apollo Hospitals Group |
| 2 | Dr. Preetha Reddy | Member | Executive Vice – Chairperson<br>Apollo Hospitals Group |
| 3 | Ms. Suneeta Reddy | Member | Managing Director,<br>Apollo Hospitals Group |
| 4 | Ms. Shobana Kamineni | Member | Executive Vice-Chairperson<br>Apollo Hospitals Group |
| 5 | Dr. Sangita Reddy | Member | Joint Managing Director, Apollo Hospitals. |
| **Ex -Officio Members** | | | |
| **6** | Prof T Ravi Raju | Member | Pro - Chancellor<br>The Apollo University |
| **7** | Dr. H Vinod Bhat | Member | Vice Chancellor<br>The Apollo University |
| **8** | Mr. V Sivaramakrishnan | Member | CEO - Apollo Knowledge |
| **9** | Dr. Anupam Sibal | Member | Group Medical Director,<br>Apollo Hospitals |
| **External Members** | | | |
| 10 | Prof. M. S. Ananth | Member | Former Director, IIT, Madras |
| 11 | Prof Raghuram Rajan | Member | Former Director, IIM Bangalore, Dean IIM Ahmadabad, Former Vice Chancellor - Maritime University |
| 12 | Mr. Ramesh Mangaleswaran | Member | Senior Partner at McKinsey & Company |
| 13 | Mr.C. K. Mishra | Member | Former Secretary of Health and Environment Government of India. |
| 14 | Dr Kondal Reddy Kandadi | Member | CEO · SeekoG Education and Technologie, Former Deputy Vice Chancellor of the University of Bolton (UK) |
| **Member Secretary** | | | |
| 15 | Prof. Potharaju Malasani | Member Secretary | Registrar<br>The Apollo University |

**Board of Management**

| S. NO | Names | Members | Current Position |
|---|---|---|---|
| 1 | Dr. H Vinod Bhat | Chair person | Vice Chancellor, The Apollo University |
| **External Members** | | | |
| 2 | Prof. G. Kannabiran | Member | Director, National Institute of Technology |
| 3 | Dr. Muralidharan M | Member | Director Medical Education and Simulation, Apollo Hospitals |
| 4 | Dr. Ravi Prakash Mahajan | Member | Critical Care Integration and Transformation Medical Service, Apollo Hospitals |
| 5 | Dr. Savitha Ravindra | Member | Principal & Dean<br>Ramaiah College of Physiotherapy,<br>MSRIT Post. |
| **Deans** | | | |
| 6 | Dr. Ramaiah Itumalla | Member | Dean, School of Management<br>The Apollo University |
| 7 | Prof. D. Jagadeesan | Member | Dean, School of Technology<br>The Apollo University |
| **Member Secretary** | | | |
| 8 | Prof. Potharaju Malasani | Member Secretary | Registrar<br>The Apollo University |

## 5.2 Administrative officers

| | |
|---|---|
| Controller of Examinations | Prof. A. Sethuramasubbiah |
| Deputy Controller of Examinations | Dr. A.B Manju |
| Dean – School of Technology | Prof. D. Jagadeesan |
| Dean – School of Management | Dr. Ramaiah Itumalla |
| Dean – School of Health Sciences | Prof. K. Bhaskar Reddy |
| Dean - Apollo Institute of Pharmaceutical Sciences | Prof. K. Bhaskar Reddy |
| Deputy Director Academic Affairs | Dr. T. Vivekanandan |
| Assistant Director - Academic Affairs | Dr. Jeevan |
| Assistant Director - Admissions | Dr. R. Mahendranath Chowdary |
| Director - IQAC | Prof. D. Jagadeesan |
| Assistant Director - IQAC | Dr. Sudha P |
| Assistant Director - Student Affairs | Dr. S S Shani |
| Deputy Director - ICT | Dr. G B Himabindu |
| Deputy Director - ERP | Dr. Y. Sreeraman |
| Assistant Director – Research | Dr. Praveen Hoogar |
| Deputy Director, CDHMP | Dr. Lokesh Ravi |
| Assistant Director, Directorate of Press and Publications & International Affairs | Dr. Keerthana Thankachan |
| Assistant Director Alumni Affairs | Dr. V. Subramanyam |
| Assistant Director – Training and Placement | Mr. Mohammed Imaran |

## 6. Central Facilities

### 6.1 Sports Department

Sports and games are helpful in physical, mental, social and emotional development. These in turn contribute to complete fitness. Our sports department provides indoor and outdoor sports facilities with all needed infrastructure and equipment. Participation in games and sports is the best means to attain fitness ie. anatomical, physiological and psychological fitness. It implies that for proper growth and development of an individual, participation in games and sports is very essential.

Physical fitness of a person means the capacity to do the routine work without any fatigue or exertion. One develops stamina to be energetically involved in more activities. We have 16 station gym and physical fitness strengthening apparatus like –Jogger -Cycling -Twisters - Stepper for Knee Strength - Abdominal Apparatus, Chest press, Suitable, Bench press, etc.

**Aims and Objectives:**

Every sports activity needs a specific type of physical fitness, and hence, the improvement of various components of physical and skills related fitness like strength, speed, coordination, endurance and flexibility is an important aim and objective of sports training.

**6.1.1. Name and qualification of Assistant Director Physical Education:**

Mr. Y. Dilip Kumar, B.A, M.P.Ed, APSET, P.G.Dip in Yoga,NSNIS(C), Ph.D (Pursuing)

**6.1.2. Outdoor Facilities:** Basketball court, Cricket Field, Football Field, Kho-Kho Court, Kabaddi Court, Tenni-Koit Court, Throw ball Court, and Volleyball Court.

**6.1.3. Indoor Facilities:** Badminton court, Table-Tennis, Chess, Caroms and Gymnasium.

**6.1.4. Events Organized during April 2024 - March 2025:**

**<u>6.1.4.1 Event / Activity: 1</u>**

**Date: 20-07-2024**

**Name of the Events:** The Olympic Torch Relay

**Level of the Event (Intra mural/ Inter departmental:** Inter Departmental

**Summary of the Event:**




It was a moment of immense pride and inspiration as our esteemed Registrar, Prof. M.Potharaju, extended his heartfelt wishes to the participants of the Olympic Torch Relay organized by our university. In his message, Prof. M. Potharaju emphasized the significance of the Olympic spirit, which embodies unity, perseverance, and excellence. He expressed his deepest hopes and encouragement for all the

athletes representing our nation, wishing them outstanding success and glory in the upcoming Olympic Games. His words not only honored the journey of the torch but also ignited a sense of motivation and patriotism among the university community. Let the flame of determination and dreams continue to shine bright as we cheer for victory in the grand arena of the Olympics." outcome: students activity participated in the program. summarize this and extend.




**Outcomes of Event:** In a vibrant celebration of sportsmanship and national pride, our university hosted the Olympic Torch Relay, a symbolic event that resonated deeply with the spirit of the Olympics. This occasion brought together students, faculty, and dignitaries to honor the values of unity, perseverance, and excellence that the Olympic movement represents.

During the event, our esteemed Registrar, Prof. M. Potharaju, delivered an inspiring message to all participants. He highlighted the profound significance of the Olympic spirit, emphasizing how it unites people across the globe and motivates athletes to achieve greatness. Prof. M. Potharaju extended his heartfelt wishes to the athletes representing our nation, encouraging them to strive for success and bring glory to the country. His words not only celebrated the symbolic journey of the torch but also stirred a sense of motivation, unity, and patriotism among the university community.



**<u>6.1.4.2 Event / Activity: 2</u>**

**Date: 17-08-2024**

**Name of the Events:** Chess competition

**Level of the Event (Intra mural/ Inter departmental:** Inter Departmental

**Summary of the Event:**

The chess competition was designed to enhance students' strategic thinking and analytical skills. Participants focused on achieving checkmate through key tactics such as gaining material advantage, promoting pawns, and ensuring king safety. The competition

emphasized fundamental chess principles like efficient piece development, controlling the center of the board, and adapting to an opponent's strategy.




**Outcomes of Event:**

The chess competition resulted in several positive outcomes for the student participants. Students successfully applied and demonstrated key intellectual skills, including critical thinking, strategic planning, and foresight. They showed a strong understanding of chess fundamentals, effectively using tactics such as calculated moves, pawn promotion, and material advantage during the matches.



The event provided valuable practical experience, with outcomes ranging from wins and losses to draws, giving all players insight into competitive play. A key highlight was a decisive checkmate victory, which showcased a high level of strategic execution.

Beyond technical skills, the competition successfully fostered an environment of mental discipline, sportsmanship, and mutual respect. It served as a celebration of patience, intellect, and perseverance within the student community.

**<u>6.1.4.3 Event / Activity: 3</u>**

**Date: 17-09-2025**

**Name of the Events:** Cricket Finals League

**Level of the Event :** Inter Departmental

**Summary of the Event:**

**Announcing Our Spot in the League Finals!**

We are thrilled to announce that our talented students from the 2022–2023 batch have made it to the League Finals!

This remarkable achievement is a testament to their immense hard work, dedication, and unyielding passion for sports. As the Sports Department, we take immense pride in encouraging our athletes and supporting them at every step of their journey.

The League Finals mark more than just a competition; they are a celebration of teamwork, perseverance, and excellence. We urge all students, faculty, and supporters to come forward and cheer for our teams with energy and pride. Let's show them our full support

**Outcomes of Event:**

The call to action is expected to create a unified atmosphere of motivation and support throughout the institution. By encouraging students, faculty, and supporters to come forward, the initiative aims to demonstrate the community's full backing for the athletes during this crucial time.

The collective encouragement from the community is anticipated to make a significant difference in boosting team morale and enhancing overall performance during the finals. This unified support system is designed to uplift the athletes and provide them with the confidence needed to excel in their competition.

The event will serve as a celebration of the teams' milestone achievement, fostering a sense of shared pride and accomplishment across the entire community. Through standing together in support, the institution aims to reinforce the value placed on hard work,



dedication, and sporting excellence while creating lasting memories of this remarkable achievement.

**6.1.4.4 Event / Activity: 4**

**Date: 18-10-2024**

**Name of the Events:** Inter department competitions (Psychology Department)

**Level of the Event:** Inter Departmental

**Summary of the Event:**

The Sports Club successfully organized a two-day recreational games event for the Psychology Department, designed to provide relaxation, enjoyment, and social interaction among students. The in-house event featured a variety of engaging activities, including team-based challenges and light-hearted competitions, creating a fun and relaxing environment for participants to unwind and connect with one another. The initiative effectively fostered camaraderie and joy while aligning with the Psychology Department's emphasis on mental well-being, demonstrating the positive impact of recreational activities on student welfare and community building.

**Outcomes of Event:**

The two-day recreational games event for the Psychology Department achieved its primary objectives of promoting relaxation, enjoyment, and social interaction among students. The in-house activities successfully created a fun and stress-free environment, allowing participants to unwind from their academic pressures and engage in meaningful social connections.



The team-based challenges and light-hearted competitions effectively fostered camaraderie and strengthened interpersonal relationships within the department. Students experienced enhanced joy and social bonding, which contributed positively to their overall mental well-being and sense of community.

The event demonstrated successful alignment with the Psychology Department's focus on mental health, providing practical application of wellness principles through recreational activities. The initiative proved that organized recreational games can serve as an effective tool for stress relief and community building within academic settings.

**6.1.4.5 Event / Activity:5**

**Date: 21-11-2024**

**Name of the Events:** Volley Ball Tournament

**Level of the Event :** Intra Mural

**Summary of the Event:**

The Volleyball Tournament held at AKC Ground successfully demonstrated the sport's emphasis on coordinated plays, effective defines, and strategic teamwork. With 8 teams forming competitive teams, the event showcased a dynamic display of athleticism where players executed precise serves, passes, and spikes while maintaining quick defensive responses.

The tournament effectively promoted essential volleyball skills including teamwork, communication, and rapid transitions during competitive play. Players focused on scoring points through well-coordinated volleyball strategies, creating an intense yet thrilling atmosphere that engaged both participants and spectators. The event highlighted the importance of strategic coordination and defensive positioning, making it a comprehensive showcase of competitive

**Outcomes of Event :**

The Volleyball Tournament held at AKC Ground successfully promoted strategic coordination and defensive excellence. With eight competitive teams participating, the event showcased precise serves, passes, and spikes, along with seamless teamwork and rapid transitions. Players demonstrated strong communication and tactical execution, scoring through well-structured plays. The tournament created a vibrant and engaging atmosphere, highlighting the athleticism and strategic depth of competitive volleyball.



**<u>6.1.4.6 Event / Activity: 6</u>**

**Date: 26-12-2024**

**Name of the Events:** Fit India Program Inauguration

**Level of the Event:** Intra mural

**Summary of the Event:** The Fit India Program was inaugurated with great enthusiasm at the AKC Ground, in an event jointly organized by the Sports and Yoga Clubs. The initiative aimed to promote a healthier and more active lifestyle among the campus community.

Controller of Examinations, Dr. A. Sethurama Subbiah, delivered a compelling address, emphasizing the vital role of sports and yoga in:Reducing stress, Enhancing focus and Promoting overall well-being.

**Outcomes of Event:**

1. Increased Awareness: Participants gained a deeper understanding of the importance of regular physical activity and mindfulness in both academic and personal life.

2. Community Engagement: The event fostered a sense of unity and collective responsibility toward fitness and wellness.

3. Commitment to Health: The pledge ceremony reinforced both personal and institutional dedication to healthier lifestyle choices.

4. Support for the Fit India Movement: The program effectively aligned with and promoted the national initiative to encourage fitness and well-being across all age groups.




**<u>6.1.4.7 Event / Activity: 7</u>**

**Date: 20-03-2025 to 29-03-2025**

**Name of the Events:** Intramural Tournament (Phase One)

**Level of the Event:** Intra Mural

**Summary of the Event:**

The *Intramural Tournament – Phase One* was successfully organized from 20th to 29th March 2025, witnessing enthusiastic participation from male students across various academic departments. The tournament served as a platform to foster sportsmanship, physical fitness, and inter-departmental camaraderie through spirited and healthy competition.

The event was graciously inaugurated by *Dr. H. Vinod Bhat*, Hon'ble Vice-Chancellor, in the presence of esteemed faculty members. His address set an inspiring tone, highlighting the significance of co-curricular engagement in holistic student development.




Matches were conducted at designated indoor and outdoor sports venues on campus, with seamless coordination by faculty supervisors and dedicated student volunteers. The tournament featured seven major sports disciplines along with athletics, each showcasing the participants' skill, discipline, and team spirit.

Games commenced daily at 7:00 AM and concluded by early evening. The final day culminated in a brief award ceremony, celebrating the winners and acknowledging the efforts of all participants.

**Outcomes of Event:**



The *Intramural Tournament – Phase One* witnessed enthusiastic participation from over 600 students across various events, reflecting the vibrant sports culture on campus. Thanks to meticulous planning and seamless coordination, all matches and activities were conducted smoothly and adhered strictly to the schedule. The tournament served as a valuable platform to identify outstanding performers, who may be considered for future inter-college representation. Beyond competition, the event successfully fostered teamwork, leadership, and mutual respect among students, encouraging collaboration across departments. The initiative was widely appreciated by both faculty and students, as it not only promoted physical fitness and sportsmanship but also strengthened the spirit of campus unity.

**6.1.4.8 Event / Activity: 8**

**Date:** 30-03-2025 to 03-04-2025

**Name of the Events:** Intramural Tournament (Phase Two)
**Level of the Event:** Intra mural

**Summary of the Event:**

The **Intramural Tournament – Phase Two** was successfully conducted from 30th March to 3rd April 2025, with enthusiastic participation from women students representing various academic departments. The tournament aimed to promote physical fitness, confidence, and team spirit among female students, while also encouraging inter-departmental interaction.




All games were held at designated indoor and outdoor sports venues on campus, under the supervision of faculty coordinators and student volunteers. The tournament featured seven events, including both individual and team competitions, providing a platform for students to showcase their talent and sportsmanship.

The event was marked by energetic performances, strong participation, and a positive competitive spirit. Matches started each day at 7:00 AM and concluded in the evening. The tournament culminated in a brief award ceremony to honor the winners and appreciate all participants for their involvement.

**Outcomes of Event:**



A significant number of women students actively participated in all sporting events, reflecting a growing enthusiasm and inclusive spirit on campus. Throughout the tournament, participants exhibited commendable athletic skills, discipline, and determination, contributing to a vibrant and competitive atmosphere. The event served as a platform for nurturing leadership, teamwork, and mutual support among students, strengthening interpersonal bonds and campus unity. All matches were conducted smoothly, with strict adherence to fairness and punctuality, ensuring a professional and respectful environment. The tournament received highly encouraging feedback from both students and faculty, reinforcing the importance of sports in building confidence and promoting a healthy, empowering culture for women within the institution.



### 6.1.5. Student Achievements during April 2024 - March 2025:

| S No | Name of the Student | Year & Dept / Program | Name of the Event | Level of the Event (National / International) | Prize Details |
|---|---|---|---|---|---|
| 1 | R Krishore | B.Tech/AIDS 2023 | 5 K Run | District in Chittoor | 3rd place |
| 2 | R Kishore | B.Tech/AIDS 2023 | 1500 mtrs | District (IIT Tirupathi) | 1st place |
| 3 | R Kishore | B.Tech/AIDS 2023 | 5 k Run | District (IIT Tirupathi) | 5th place |
| 4 | P Sandeep | B.Tech/AIDS2022 | 5K run | District (IIT Tirupathi) | 8th place |
| 5 | KS charan | B.Tech/ AIDS/2022 | Khelo India Teaknowdo | State Level | 2nd place |






### 6.2 NSS Wing

### 6.2.1. Name of Program Coordinator (PCO):

Dr S Hemadri Reddy, Associate Professor, SoHS

### 6.2.2. Name of the Program Officers (PO):

Unit-I: Ms A Gayathri, Lecturer, RTT, Division of Allied health Science, SOHS

Unit-II: Dr Shaik Jakeer, Assistant Professor, SOT

### 6.3. About NSS Unit:

The NSS wing was established in the Apollo University on the 22nd of December 2022. Two funded Units were sanctioned by the AP State NSS Cell to shape socially responsible and compassionate individuals. Unit 1 and Unit 2 were sanctioned by the Ministry of Youth Affairs and Sports. Under each unit, 100 students have joined as volunteers from AHS and Non- AHS streams. NSS aims to provide a platform for students to contribute to society, develop essential skills and make a positive impact on the communities they serve. Consequently, it aims to shape the students into socially responsible and compassionate individuals.

## 6.4. Activities Conducted during April 2024- March 2025

### 6.4.1 Event / Activity: 1

**Date: 05-06-2024**

**Name of the Events: Activity:** Visit to Physically Challenged Orphanage – Donation Drive

**Summary of the Event:**

On 5th June 2024, The Apollo University's NSS Unit organized a Visit to a Physically Challenged Orphanage combined with a Donation Drive, with the active participation of 78 volunteers.




The visit began with a warm welcome from the orphanage staff and children, followed by an introduction to the daily lives, needs, and challenges of the residents. Volunteers donated essential items including groceries, clothes, educational materials, hygiene kits, and mobility aids. Students engaged with the children through interactive activities such as games, storytelling, singing, and art sessions. This interaction created an atmosphere of joy, empathy, and mutual understanding. The volunteers were deeply moved by the resilience and spirit of the children despite their physical limitations.

Additionally, an awareness session was held on the importance of inclusivity, accessibility, and equal opportunities for differently-abled individuals. The experience not only highlighted the need for societal support but also emphasized the value of human connection and kindness.

**Outcomes of Event:**




The Donation Drive and visit to the physically challenged orphanage successfully instilled a sense of compassion, inclusiveness, and social responsibility among students. The contributions made a tangible difference in supporting the daily needs of the children at the orphanage.

The event provided students with a profound understanding of the significance of empathy and community support. It also strengthened NSS's mission of encouraging students to contribute meaningfully to society and advocate for the rights and dignity of differently-abled individuals.

**6.4.2 Event / Activity: 2**

**Date: 14-06-2024**

**Name of the Events**: Blood Donation Camp – World Blood Donor Day

**Summary of the Event:**

On 14th June 2024, in observance of World Blood Donor Day, NSS Units I and II of Apollo University conducted a Blood Donation Camp at the University Health Clinic. The event was successfully organized with the collaborative support of the Local Government Hospital.




The initiative was driven by the active involvement of NSS volunteers and student participants, who donated blood and helped with the smooth execution of the camp. The event focused on raising awareness about the critical need for safe and regular blood donations and highlighted the impact such contributions can make in saving lives.

Though the participant count was modest, the dedication and willingness to serve a humanitarian cause were evident throughout the event. The blood collected was handed over to the government hospital for further distribution and emergency use.

**Outcomes of Event:**




The Blood Donation Camp served as a meaningful gesture of social contribution and compassion. It not only supported the medical needs of the community but also inspired a culture of selfless service and volunteerism among students.

The event reflected the NSS Units' commitment to organizing health-centered activities that have a direct positive impact on society, reinforcing the values of care, responsibility, and community engagement.

**6.3.3 Event / Activity: 3**

**Date: 21-06-2024**

**Name of the Events: : Workshop – International Yoga Day**

**Summary of the Event:**

On 21st June 2024, in celebration of the International Day of Yoga, Apollo University's NSS Units I and II organized a special yoga program for students, faculty, and staff. The event featured sessions led by renowned yoga instructors who guided participants through a series of yoga asanas, pranayama, and meditation techniques.



The instructors also delivered brief sessions on the philosophy of yoga, emphasizing its role in achieving physical fitness, emotional stability, and mental clarity. The program was conducted in an inclusive and engaging manner, encouraging active participation and attentiveness among attendees.

Students participated with great enthusiasm, learning yoga practices that they could incorporate into their daily routines. The session created a calm, focused environment and underscored the importance of balance in academic and personal life.

**Outcomes of Event:**

The International Yoga Day workshop successfully instilled awareness and interest in yoga among participants. It promoted well-being and inspired many to adopt yoga as a lifelong practice. The event reflected the NSS units' commitment to health, wellness, and the holistic development of students and the wider university community, making it a well-appreciated initiative on campus.



**6.2.4 Event / Activity: 4**

**Date: 19-07-2024**

**Name of the Events Activity- Fire Safety Drive**

**Summary of the Event :**

On 19th July 2024, The Apollo University's NSS Unit, in collaboration with campus safety officials, conducted a *Fire Safety Drive* with the participation of 80 students, faculty, and staff members.




The program commenced with an informative session on the causes of fire accidents, common risk factors, and essential precautions to prevent such incidents, especially in institutional settings. Safety officers provided practical demonstrations on the proper use of fire extinguishers, evacuation protocols, and emergency assembly procedures.

Students actively engaged in hands-on training exercises where they practiced operating fire extinguishers and simulated emergency responses. The interactive nature of the session helped participants gain confidence in handling fire-related situations and understanding the importance of staying calm during emergencies.

The event also included a campus walkthrough to identify potential fire risks and discuss preventive strategies. The session emphasized the collective responsibility of maintaining a safe and secure environment.

**Outcomes of Event :**



The Fire Safety Drive effectively enhanced the awareness and preparedness of students and staff in handling fire emergencies. Participants acquired practical skills in using firefighting equipment and responding promptly to fire incidents.

The initiative reinforced the importance of fire safety in everyday life and highlighted the critical role of preparedness in saving lives and property. The NSS Unit successfully promoted a culture of safety consciousness within the university through this impactful program.

**6.2.5 Event / Activity: 5**

**Date:20-07-2024**

**Name of the Events: Activity- Awareness Program on Drug Addiction**

**Summary of the Event:**

On 20th July 2024, Apollo University's NSS Units I and II conducted a comprehensive Awareness Program on Drug Addiction to educate students about the critical issue of substance abuse. The event involved a series of activities designed to inform, engage, and empower the student body.



The day began with creative events, including a **poster presentation**, **short film-making competition**, and an **elocution contest**, all focused on the theme of drug abuse and its consequences. These segments allowed students to share their perspectives and advocate for a healthier, drug-free environment.

A **campus rally** followed, where students marched across the university grounds holding placards and raising slogans to demonstrate solidarity against drug addiction and to reinforce public awareness within the campus community.

The highlight of the event was the **expert talk session**, which featured two eminent speakers:

1. **Dr. T. Jayapriya**, MBBS, MD (Psychiatry), who explained the medical and psychological effects of addiction and methods of prevention and rehabilitation.

2. **Y. Vijaykumar**, Enforcement Inspector from SEB Station Chittoor Urban, who provided legal awareness and shared real-life enforcement cases related to narcotic offenses.




The event created an informative and motivational environment, combining knowledge, creativity, and advocacy in addressing the issue of drug addiction.

**Outcomes of Event :**

The Awareness Program on Drug Addiction succeeded in sensitizing students to the grave risks of drug use and promoting preventive behavior. It fostered a proactive, informed mindset among attendees and encouraged peer-led initiatives for maintaining a drug-free campus.

The program demonstrated NSS's commitment to youth development through education, engagement, and collaboration with healthcare and law enforcement professionals.

**6.4.6 Event / Activity:6**

**Date:19-09-2024**

**Name of the Events:** : **Activity- Visit to Orphanage – Sports and Student Engagement**

**Summary of the Event:**

On 19th September 2024, The Apollo University's NSS Unit organized a *Visit to a Local Orphanage*, focusing on sports and student engagement activities. A total of 60 NSS volunteers participated in the event with great enthusiasm and compassion.




The visit began with a warm introduction and interaction session to familiarize volunteers with the children. This was followed by a series of sports events, including friendly matches of cricket, football, and other team-based games. The activities were designed not only to entertain but also to promote physical fitness, teamwork, and confidence among the children.

In addition to sports, volunteers conducted creative engagement sessions such as storytelling, drawing, and singing, creating a lively and cheerful atmosphere. The children participated eagerly, and the day was filled with laughter, play, and meaningful connections.

The interaction helped bridge social gaps, allowing students to understand the challenges faced by orphaned children while reinforcing the values of compassion and service.

**Outcomes of Event :**



The visit to the orphanage was a heartwarming experience that brought smiles and happiness to the children while providing NSS volunteers with insights into social responsibility and community engagement.

The initiative strengthened the spirit of empathy and volunteerism among the participants, who expressed their desire to continue contributing to similar causes. The NSS Unit reaffirmed its commitment to nurturing socially conscious students capable of making a positive impact on society.

**6.4.7 Event / Activity:7**

**Date:28-10-2024**

**Name of the Events: : Activity- CPR Training Program**

**Summary of the Event:**

On 28th September 2024, NSS Unit II of Apollo University conducted a CPR Training Program at the Skill Lab located opposite the Registrar's office. The training session, held from 10:00 AM to 12:00 PM, aimed at enhancing the emergency response capabilities of student volunteers.




Participants were guided through the proper steps of performing CPR by professional trainers. The session included demonstrations on mannequins covering essential CPR procedures such as chest compressions, rescue breathing, and how to assess responsiveness in unconscious individuals.

Students actively participated by practicing the techniques hands-on under close supervision. Trainers provided individual feedback and corrections, ensuring skill accuracy and proper posture. The session also included instructions on maintaining safety while performing CPR and how to coordinate with medical professionals in real-world emergencies.

The session concluded with a Q&A segment where students clarified doubts and shared thoughts, further strengthening their readiness to respond confidently during critical incidents.

**Outcomes of Event :**




The CPR Training Program provided NSS volunteers with life-saving skills and increased their ability to respond promptly and effectively in emergency situations. Participants left the session more informed, prepared, and empowered to potentially save lives during cardiac emergencies.

The initiative reinforced the NSS unit's dedication to equipping students with practical knowledge that extends beyond academics and contributes meaningfully to societal welfare

**6.4.8 Event / Activity:8**

**Date:03-10-2024**

**Name of the Events: : Activity- Swachhata Hi Seva Campaign**

**Summary of the Event:**

On 3rd October 2024, NSS Units I and II of Apollo University conducted the **Swachhata Hi Seva Campaign**, a cleanliness and sustainability drive involving 80 enthusiastic student volunteers. The campaign began with a **campus cleaning activity**, where students cleaned and segregated waste across different zones of the university, ensuring proper disposal and promoting cleanliness on campus.

Following the cleaning drive, the team proceeded with a **tree plantation initiative**, planting saplings in identified green pockets of the university. Volunteers took part in digging, planting, watering, and marking the newly planted trees to ensure long-term care and follow-up.


మీ 24 న్యూస్ చిత్తూరు
మండల వార్త

స్థానిక అపోలో యూనివర్సిటీలో స్వచ్ఛత హి సేవ కార్యక్రమాన్ని నిర్వహించిన సిబ్బంది

మీ24న్యూస్, అక్టోబర్ - 03 చిత్తూరు ముర్కంబట్టు వద్ద ఉన్న అపోలో యూనివర్సిటీలో గురువారం స్వచ్ఛతాహి సేవ కార్యక్రమాన్ని నిర్వహించారు. ఈ సందర్భంగా రిజిస్ట్రార్ పోతురాజు మాట్లాడుతూ విద్యార్థులు పరిసరాలను పరిశుభ్రంగా ఉంచుకోవాలన్నారు. వ్యక్తిగత పరిశుభ్రతను పాటించాలన్నారు. విరివిగా మొక్కలు నాటాలన్నారు. భవిష్యత్తు తరాలకు ప్రాణవాయువు విరివిగా అందించాలంటే ఇప్పటి తరం వారు ఎక్కువ సంఖ్యలో మొక్కలు నాటి పెంచి పోషించాలన్నారు. అనంతరం విద్యార్థులతో కలిసి మొక్కలు నాటారు. కార్యక్రమంలో డీన్ ఆల్ఫ్రెడ్ అగస్టీన్, ప్రిన్సిపల్ కిరణ్, అధ్యాపకులు, విద్యార్థులు పాల్గొన్నారు

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Throughout the event, students were encouraged to reflect on their role in maintaining a clean and sustainable environment. The campaign also included brief awareness discussions on waste segregation, pollution control, and the impact of trees on ecological balance.

**Outcomes of Event :**

The **Swachhata Hi Seva Campaign** successfully engaged students in active civic responsibility and environmental consciousness. The campaign visibly improved campus hygiene and contributed to greening efforts.



More importantly, it instilled a strong message of cleanliness, collaboration, and long-term sustainability among participants, in alignment with national and institutional goals for a cleaner, greener India

**6.4.9 Event / Activity:**9

**Date:14-10-2024**

**Name of the Events:Activity- Special Campaign 4.0 for Swachhata – "Clear the Clutter, Elevate the Space"**

**Summary of the Event:**

On 14th October 2024, NSS Units I and II of Apollo University, in collaboration with the Eco Club, organized the **Special Campaign 4.0 for Swachhata** under the theme *"Clear the Clutter, Elevate the Space."* This initiative was part of a broader national effort to reinforce cleanliness and sustainability in educational institutions.



The campaign involved NSS volunteers and club members systematically identifying and removing outdated files, redundant documents, and unused materials from departments, classrooms, and administrative blocks. Simultaneously, essential records were reorganized for enhanced accessibility and storage efficiency.

Deep-cleaning activities were also carried out in academic areas, including dusting, floor mopping, and clearing waste materials, thereby improving the physical environment and hygiene of the campus.

This campaign served as a model of participatory cleanliness and resource management, highlighting how structured decluttering contributes not just to physical orderliness but also to mental clarity and improved productivity.

**Outcomes of Event :**

The campaign effectively enhanced the cleanliness and organization of academic and office spaces at Apollo University. It encouraged students and staff to maintain clutter-free environments and adopt responsible documentation and space management practices.

By aligning with national Swachhata goals, this activity reinforced NSS's commitment to promoting sustainability, discipline, and environmental stewardship within the academic co






**6.4.10 Event / Activity:10**

**Date:14-10-2024 to 19-10-2024**

**Name of the Events: Activity- Hostel Swachhata Week – "Together We Clean"**

**Summary of the Event:**

From 14th to 19th October 2024, Apollo University's NSS Units I and II organized **Hostel Swachhata Week**, themed *"Together We Clean."* The event spanned six days, focusing on improving cleanliness, hygiene, and eco-awareness among students residing in the university hostels.




Each day featured specific activities including the removal of outdated materials, deep cleaning of rooms, corridors, staircases, and common spaces such as mess halls and study areas. Volunteers organized **waste segregation drives**, set up **cleanliness corners**, and conducted awareness campaigns on **plastic waste reduction**.

Emphasis was placed on collaborative efforts, with residents working in teams to ensure all areas were thoroughly cleaned. The campaign also featured informative posters and mini sessions on **sustainable disposal methods** and **minimal plastic use**. This immersive week not only improved the living environment but also instilled lasting habits of cleanliness and environmental responsibility in the students.

**Outcomes of Event :**

The **Hostel Swachhata Week** achieved its goal of transforming hostel spaces into cleaner, greener, and more organized living areas. It empowered students to take responsibility for their environment and adopt sustainable habits in their day-to-day life. The campaign reinforced NSS's commitment to community involvement and environmental consciousness, making it a meaningful and impactful initiative on campus.

**5.11 Event / Activity:11**

**Date:28-10-2024**

**Name of the Events: Activity- Special Campaign 4.0 for Swachhata – Rally & Tree Plantation Drive**

**Summary of the Event:**

On 28th October 2024, Apollo University's NSS Unit-2, in collaboration with the **Eco Club**, organized a **Tree Plantation and Awareness Rally** as part of the **Swachhata Special Campaign 4.0**. Volunteers gathered at 1:45 PM near the campus parking area to begin the initiative.




The program commenced with a **tree plantation drive**, during which participants planted saplings in various designated areas of the campus. The initiative aimed to reinforce the university's commitment to sustainability and contribute to enhancing its green cover.

Following the plantation, the volunteers launched an **awareness rally**, marching through key campus zones while holding banners and raising slogans centered on cleanliness, waste reduction, and eco-responsibility. The rally sparked engagement among onlookers, spreading the message of collective environmental action. The joint effort with the Eco Club added valuable depth to the event, as both groups emphasized the synergy between cleanliness drives and long-term ecological preservation. The event served as a visible and active contribution to the goals of the **Swachh Bharat Abhiyan** and reflected the university's proactive role in national cleanliness and sustainability movements.




**Outcomes of Event :**




The campaign effectively engaged students in meaningful civic participation and raised awareness on critical issues like environmental conservation and campus hygiene. It encouraged the adoption of eco-friendly habits and reinforced NSS's mission of service, discipline, and responsibility within the student community.

**<u>6.4.12 Event / Activity:12</u>**

**Date:29-10-2024**

**Name of the Events: Activity- Tree Plantation Drive**

**Summary of the Event:**

On 29th November 2024, the **NSS Units I and II** of The Apollo University organized a **Tree Plantation Drive** as part of their ongoing commitment to sustainability and ecological responsibility. The event brought together students, faculty, and administrative staff in a collective effort to improve the campus environment.




Participants planted a variety of saplings across the university grounds, contributing directly to enhancing air quality, reducing carbon footprint, and promoting biodiversity. The activity served not only as a practical step toward environmental conservation but also as an awareness-building exercise. Volunteers were educated about the long-term benefits of tree planting, including temperature regulation, soil preservation, and ecosystem balance. The event encouraged participants to take personal initiative in green practices and fostered a culture of sustainability on campus.

**Outcomes of Event :**

The Tree Plantation Drive successfully engaged the university community in environmental stewardship. It reinforced the NSS mission of social responsibility and collective action while making a tangible contribution to campus sustainability goals. The initiative left a lasting impact on both the environment and the mindset of participants, promoting continuous green efforts at Apollo University.

**6.4.13 Event / Activity:13**

**Date:10-12-2024**

**Name of the Events: Activity- Orientation Assessment, Selection & Training**

**Summary of the Event:**

On 10th December 2024, Apollo University's NSS Units I and II hosted an **Orientation Assessment, Selection & Training** session as part of the ASER initiative. Held from 9:00 AM to 4:00 PM in Room No. 203, AHS Main Building, the day-long event aimed to prepare students for effective participation in educational field assessments. The session began with a detailed introduction to the **ASER program**, focusing on its national relevance in evaluating the learning outcomes of school-age children. Participants were guided through the objectives, survey methodology, and expected outcomes. Interactive activities and mock assessments were conducted to familiarize volunteers with **data collection techniques**, **assessment tools**, and **student selection procedures**. Group discussions and role-play sessions enhanced engagement and practical understanding. Volunteers were grouped and assigned preliminary roles for the upcoming field visits, ensuring clarity in responsibilities and operational coordination.

**Outcomes of Event :**

The orientation and training session effectively prepared NSS volunteers for fieldwork under the ASER program. Participants gained both conceptual knowledge and practical experience, reinforcing their readiness to conduct educational assessments responsibly. The event

strengthened the university's commitment to community-based education initiatives and student-led research action.

**6.4.14 Event / Activity:14**

**Date:11-12-2024**

**Name of the Events: Activity- ASER Field Assessment Training [NSS]**

**Summary of the Event:**

On 11th December 2024, Apollo University's NSS Units I and II conducted a **Training Session on Field Assessments** as part of their ASER involvement. The session ran from 9:00 AM to 4:00 PM in Room No. 203, AHS Main Building. The day's agenda covered various core components of field-based data collection. Participants were introduced to **survey design**, **data recording procedures**, and **child learning level assessments**. Through **interactive demonstrations and role-plays**, volunteers practiced recording responses, marking reading/math levels, and managing interview protocols. A strong emphasis was placed on **ethical guidelines**, including informed consent and respectful engagement with respondents. Volunteers also learned **logistical planning**, such as route mapping, household listing, and time management during village visits. This practical, interactive format ensured participants were not only trained in theory but also felt confident in applying what they had learned on the ground.

**Outcomes of Event :**

The training session significantly enhanced the preparedness of the NSS volunteers for upcoming ASER fieldwork. Students left with a clear understanding of both technical tools and soft skills required in community-based surveys. The session underscored the importance of accuracy, empathy, and ethical responsibility in social research, contributing to the success of the ASER campaign.

**6.4.15 Event / Activity:15**

**Date:12-12-2025**

**Name of the Events: Activity- Pilot Field Visit in Chittoor Rural cum Review Meeting**

**Summary of the Event:**



On 12th December 2024, the NSS Units I and II of Apollo University conducted a **Pilot Field Visit** to selected rural regions in Chittoor District. This initiative aimed to allow volunteers to implement the assessment tools learned during training in real-life educational settings.

Participants engaged with local school students to evaluate their foundational literacy and numeracy levels. They also interacted with school staff and parents to collect insights on school infrastructure, academic support,

and barriers to education. The experience helped students navigate real-world challenges such as local dialects, logistical hurdles, and community dynamics.

Following the field visit, a **Review Meeting** was held at the university where participants shared their field observations. Discussions focused on identifying gaps in survey implementation, challenges encountered, and strategies to enhance data accuracy and community engagement. Mentors provided personalized feedback, encouraging volunteers to fine-tune their methods for upcoming assessments.

**Outcomes of Event:**



The pilot field visit proved to be an essential learning experience, validating the effectiveness of the prior training. It built confidence among participants in handling community-based surveys and reinforced best practices in data collection. The post-visit review enabled knowledge sharing and helped solidify the team's preparedness for future ASER surveys.

**6.4.16 Event / Activity:16**

**Date:13-12-2024**

**Name of the Events: Activity- Field Study to the Allotted Gram Panchayat**

**Summary of the Event:**

On 13th December 2024, NSS Units I and II of Apollo University undertook a **field study** across their designated Gram Panchayats in Chittoor district. This activity was a key phase of the ASER program, enabling participants to put their training into action through on-ground data collection. Volunteers visited schools, households, and public spaces to assess the quality of education through standardized literacy and numeracy tests. They conducted interviews with students, parents, and teachers to gather qualitative data on attendance, teaching conditions, and community engagement in education. Participants collaborated in teams to ensure data accuracy while addressing real-world obstacles like language differences, accessibility issues, and local coordination. The field study also offered a deeper understanding of the intersection between education and rural socio-economic realities.



**Outcomes of Event :**

This hands-on field experience significantly contributed to the ASER data collection process and helped volunteers internalize the challenges and potentials within rural education

systems. It also strengthened their ability to adapt, communicate effectively, and work collaboratively—skills essential for future community engagement initiatives.

**6.4.17 Event / Activity:17**

**Date:14-12-2024 to 16-12-2024**

**Name of the Events: Activity- Field Study Continuation**

**Summary of the Event:**

From 14th to 16th December 2024, NSS Units I and II continued their field operations under the ASER program in rural areas of Chittoor district. This concluding phase was aimed at finalizing the comprehensive educational data collection initiated earlier in the month.

Volunteers revisited households, schools, and community centers to fill data gaps, re-confirm responses, and address any discrepancies encountered during the initial survey. They conducted supplementary interviews with students, parents, and teachers and paid special attention to data validation and documentation procedures.

The field study also included organizing and structuring the collected datasets for submission and further review. This meticulous effort ensured that the data adhered to the quality standards required for ASER's nationwide reporting

**Outcomes of Event :**

The continuation phase of the field study ensured the successful completion of data collection in the assigned Gram Panchayats. Participants demonstrated enhanced fieldwork skills, analytical thinking, and collaborative effort. Their contribution strengthened the accuracy and integrity of the ASER program, aligning with its mission to evaluate and improve learning outcomes in rural India.





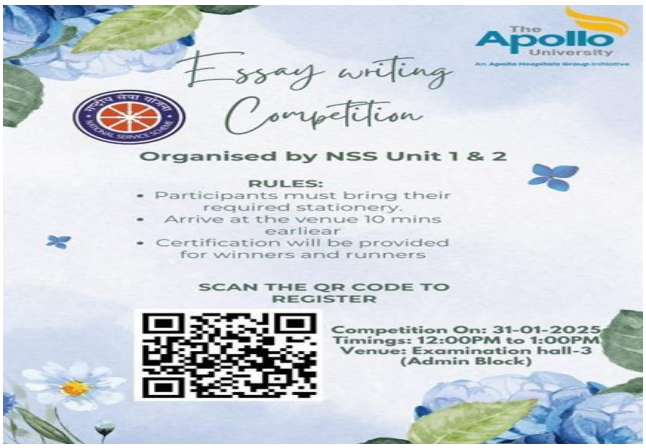

**6.4.18 Event / Activity:18**

**Date:31-01-2025**

**Name of the Events: Activity- Essay Writing Competition – Drug Addiction Awareness**

**Summary of the Event:**

The NSS Unit of The Apollo University conducted an Essay Writing Competition on 31st January 2025 on the theme "Drug Addiction: A Threat to Youth and Society." The event was guided by the NSS Coordinator, with enthusiastic participation from 34 students across various disciplines.




Participants were encouraged to explore the causes, effects, and preventive measures related to drug abuse. The competition provided a platform for students to articulate their understanding of the subject while promoting awareness on a pressing social issue.

The essays reflected diverse perspectives, highlighting the alarming impact of substance abuse on health, family relationships, academic performance, and societal well-being. Students also proposed solutions such as counseling, education, community support, and stricter enforcement of laws to combat drug addiction.

The event concluded with the recognition of outstanding essays and a reinforcement of the message that informed awareness is key to preventing addiction among the youth

**Outcomes of Event :**




The Essay Writing Competition effectively engaged students in meaningful reflection on drug addiction and its repercussions. It helped participants and readers of the essays develop a deeper understanding of the problem and the need for collective responsibility in addressing it.

Through this initiative, NSS furthered its objective of creating socially aware and responsible individuals. The competition strengthened the resolve among students to stay informed, make healthy choices, and spread awareness within their peer groups and communities

**6.4.19 Event / Activity:19**

**Date:21-03-2025**

**Name of the Events: Activity- Drug Rally & Classroom Sensitization Program**

**Summary of the Event:**

On 21st March 2025, The Apollo University's NSS Unit conducted a Drug Rally and Classroom Sensitization Program to address the critical issue of drug abuse among youth. A total of 80 participants actively took part in this comprehensive initiative. The event began with classroom sensitization sessions where resource persons and NSS coordinators engaged students in discussions on the dangers of drug use, its impact on health and future prospects, and ways to resist peer pressure. The interactive format encouraged students to ask questions, share thoughts, and reflect on real-life scenarios associated with substance abuse.

Following the sensitization program, students participated in a rally within the campus premises, holding placards and chanting slogans to reinforce the anti-drug message. The rally attracted attention across the university, spreading the message of awareness and prevention not only among students but also faculty and staff. The combined approach of education and public demonstration emphasized the urgency of collective efforts in combating drug addiction, particularly within academic environments where youth are most vulnerable.




**Outcomes of Event :**

The Drug Rally and Classroom Sensitization Program successfully heightened awareness among students about the perils of drug abuse. Participants gained valuable insights into prevention strategies and the importance of staying vigilant against addictive behaviors.

The rally served as a visual and vocal reminder of the shared responsibility to combat this social evil. The event reinforced NSS's commitment to shaping students into socially responsible individuals capable of initiating and leading awareness campaigns within and beyond their academic institutions.



**6.3 Clubs:**

**6.3.1.1. Name of the Club: Arts and Culture Club**

**6.3.1.2. Name of the Faculty Coordinator: Mr. Daniel V, Lecturer, AHS**

**6.3.1.3. Name of the Student coordinators**:

1. Harshavardhan S – B.Tech CSE (AI&DS), SOT,
2. Janusha J S – B.Tech CSE (AI&DS), SOT, Batch

**6.3.1.4. About Club:**

The Arts and Cultural Club is a student-oriented initiative at The Apollo University, Chittoor, that encourages creativity, celebrates cultural diversity, and builds a vibrant campus community. It provides a platform for students to express their artistic talents, learn new skills, and engage in cultural exchange through events, workshops, and performances

**Objectives:**

- Encourage creativity and self-expression in art, music, dance, drama, and literature.
- Celebrate cultural diversity through festivals, traditions, and events.
- Provide workshops and activities for skill development.
- Build a strong student community through cultural programs and performances.
- Promote inclusivity by welcoming all students to participate and share their identity.

**6.3.1.5. Activities Conducted during April 2024- March 2025:**

**<u>6.3.1.5.1 Event / Activity:1</u>**

**Date:07-05-2024**

**Name of the Events:** Stay Hydrated

**Summary of the Event:**



The "Stay Hydrated" event was conducted on May 7, 2024, at The Apollo University campus through a creative and impactful flash mob dance. The flash mob took place at key locations on campus, catching the attention of students and faculty members. Dancers performed to upbeat music while holding placards and props related to hydration, creating a vibrant and informative atmosphere. The sudden and lively performance drew crowds and sparked conversations about the importance of drinking enough water, especially in the hot season.

**Outcomes of Event:**

The "Stay Hydrated" flash mob dance was a resounding success, effectively spreading awareness about the importance of proper hydration among the university community. The event not only increased water consumption habits among students and faculty but also cultivated a broader culture of health and wellness on campus. The memorable and energetic presentation left a lasting impression, encouraging participants and viewers alike to prioritize hydration in their daily routines.

**6.3.1.5.2 Event / Activity:2**

**Date:22-06-2024**

**Name of the Events:** Creativity your Courage

**Summary of the Event:**



The 'Creativity your Courage' event was held on June 22, 2024, with 30 participants attending the in-house activity. The event served as an opportunity for participants to embrace their creativity while facing challenges that required courage and innovation. Through a series of hands-on workshops, collaborative sessions, and individual tasks, the participants were able to express themselves freely and without judgment, creating a dynamic environment focused on personal and creative growth.

**Outcomes of Event:**

The 'Creativity your Courage' event successfully empowered participants to explore and express their creativity while building the courage to push boundaries and challenge their own limitations. The collaborative environment and the workshops inspired participants to think boldly and creatively, resulting in a wide variety of innovative projects and ideas. Participants left the event feeling more confident in their creative abilities, equipped with the skills and mindset to continue their creative journeys.

**6.3.1.5.3 Event / Activity:3**

**Date:13-07-2024**

**Name of the Events:** 90’s Cultural Swap

**Summary of the Event:**

The '90's Cultural Swap' held on July 13, 2024, was a vibrant, interactive event where participants were encouraged to express their love for the 90s through fashion, music, and various forms of artistic expression. It provided a platform for attendees to engage with the cultural heritage of the decade, swapping memorabilia, and recreating iconic looks and performances from the 1990s.

**Outcomes of Event:** The '90's Cultural Swap' event was a resounding success, providing participants with an immersive experience of one of the most beloved decades in modern history. The swap of cultural items encouraged interaction among attendees, while the music, fashion, and trivia evoked a deep sense of nostalgia and appreciation for 90s pop culture. The event successfully achieved its goal of fostering creativity, cultural exchange, and a vibrant community atmosphere.



**6.3.1.5.4 Event / Activity:4**

**Date:20-07-2024**

**Name of the Events:** Musical Talent Show

**Summary of the Event:**



The Musical Talent Show, held on July 20, 2024, brought together 20 talented participants, each displaying their musical prowess in genres ranging from pop, rock, and jazz to classical and contemporary styles. The event provided a platform for both solo and group performances, offering the participants an opportunity to showcase their vocal and instrumental skills in a supportive and vibrant environment.

**Outcomes of Event:**

The Musical Talent Show successfully highlighted the exceptional talents of all participants, fostering a sense of camaraderie and celebration of musical diversity. The event not only provided a stage for individual performances but also promoted community bonding through shared appreciation of music. The participants received valuable feedback from judges, which will help them refine their musical skills for future performances. The event concluded with standout performances being recognized, leaving a lasting impact on both participants and audience members alike

**6.3.1.5.5 Event / Activity:5**

**Date:27-06-2024**

**Name of the Events:** Show Encase your Talents

**Summary of the Event:**



The 'Show Encase your Talents' event held on July 27, 2024, was a vibrant gathering that brought together participants from a variety of creative fields. The event was conducted in-house with a total of 30 participants, all eager to showcase their unique skills. The event aimed to provide a platform for self-expression through diverse talents, ranging from music, dance, and drama to visual arts and storytelling.

**Outcomes of Event:**

The 'Show Encase your Talents' event successfully achieved its objective of providing a platform for participants to express their creativity and talents. The event fostered a spirit of community and artistic exploration, where participants not only showcased their abilities but also gained confidence and exposure. The audience was left in awe of the variety and quality of performances, making the event a resounding success. It highlighted the importance of providing such platforms for nurturing creativity and fostering artistic talent.

**6.3.1.5.6 Event / Activity:6**

**Date:03-08-2024**

**Name of the Events:** Dance Auditions for Club Chronicle Release Event

**Summary of the Event:**



The Dance Auditions event held on August 3, 2024, was conducted inhouse, featuring 50 participants. The auditions were designed to identify standout dancers for the Club Chronicle Release event. Dancers presented performances from a variety of genres, and their skills were evaluated based on creativity, technical ability, and stage presence.

**Outcomes of Event:**

The Dance Auditions successfully identified top performers who will be featured in the upcoming Club Chronicle Release event. The participants displayed a wide range of skills,

contributing to a vibrant and energetic atmosphere. The auditions provided a platform for dancers to refine their craft and receive recognition for their talent. Overall, the event was a resounding success, with selected dancers now preparing for their performances at the Club Chronicle event.

**6.3.1.5.7 Event / Activity:7**

**Date:09-08-2024**

**Name of the Events:** Arts and Cultural Performances for Club Chronicle Release

**Summary of the Event:**



The Arts and Cultural Performances for the Club Chronicle Release were held on August 9, 2024, inhouse, featuring a variety of performances from 30 participants. The event started with a welcoming speech from the faculty coordinator, followed by performances that spanned various artistic forms including dance, music, drama, and visual art exhibitions.

**Outcomes of Event:**



The event was a grand success, achieving its objective of promoting arts and culture within the institution. It provided a platform for students to express themselves creatively and collaboratively, contributing to their personal and artistic growth. The Club Chronicle received positive feedback, and participants were recognized for their exceptional performances.

**6.3.1.5.8 Event / Activity:8**

**Date:17-08-2024**

**Name of the Events:** Burning Fire

**Summary of the Event:**

The "Burning Fire" event held on August 17, 2024, was a high-energy, dynamic showcase of diverse talents and artistic expression. The event featured participants from a variety of creative fields, including performance arts, visual arts, and music. It provided a space for intense competition, with participants bringing their passion to the stage, as well as an opportunity for personal reflection and creative exploration**.**

**Outcomes of Event:**



The "Burning Fire" event concluded with a powerful display of talent and creativity, leaving a lasting impression on all participants and attendees. The participants demonstrated exceptional commitment and passion, pushing the boundaries of their artistic expression. The event successfully achieved its objective of igniting creative energy and fostering a competitive yet supportive environment for artistic growth. The performances were raw, emotional, and inspiring, offering a platform for individuals to break through their personal and creative limits. The event highlighted the importance of passion and perseverance in the pursuit of artistic excellence, encouraging participants to continue their creative journey. Overall, "Burning Fire" was a resounding success, energizing the artistic community and showcasing the incredible talent within it.

**6.3.1.5.9 Event / Activity:9**

**Date:31-08-2024**

**Name of the Events:** Abstract Your Dream Art

**Summary of the Event:**



The "Abstract Your Dream Art" event held on August 31, 2024, took place inhouse, attracting a diverse group of participants who explored the realm of abstract art. The primary aim of the event was to offer a platform for artists to visually interpret their dreams and inner visions through abstract means.

**Outcomes of Event:**

The event successfully allowed participants to explore their creativity and challenge themselves by abstracting their dreams into visual art. The range of artistic interpretations emphasized the diversity and uniqueness of dreams, leaving attendees inspired by the myriad ways the human mind can express itself. The exhibition that followed created a sense of community as artists and spectators alike engaged in discussions about the pieces and the personal stories behind them. Overall, "Abstract Your Dream Art" was a resounding success, achieving its goal of fostering creative expression and encouraging participants to explore abstract art as a medium for personal storytelling.

**6.3.1.5.10 Event / Activity:10**

**Date:21-09-2024**

**Name of the Events:** Collage Making

**Summary of the Event:**

The Collage Making event held on September 21, 2024, took place inhouse with a total of 30 participants. The event aimed to create a space where individuals could creatively express themselves using various materials such as magazines, newspapers, fabrics, and recycled paper to craft visually compelling collages. Participants worked both individually and in groups, exploring themes such as environmental awareness, self-expression, and cultural diversity.

**Outcomes of Event:**

The Collage Making event successfully provided a platform for participants to showcase their creativity, innovation, and teamwork. The event highlighted the importance of art as a medium for expression and communication. Participants demonstrated a strong understanding of the themes, and the event fostered a sense of community as individuals shared their interpretations through their artwork. Overall, the Collage Making activity achieved its objective of encouraging creativity, teamwork, and self-expression through an engaging and enjoyable event.



**6.3.1.5.11 Event / Activity:11**

**Date:28-09-2024**

**Name of the Events:** Talent Hunt for Freshers 202425 Batch Students

**Summary of the Event:**

- Auditions: Freshers participated in a series of auditions where they showcased their talents across a variety of domains.
- Performances: Selected participants demonstrated their skills in music, dance, acting, visual arts, and more, offering a vibrant mix of talents.
- Recognition: Exceptional performers were recognized and given awards, with special mentions for unique talents.

**Outcomes of Event:**

The Talent Hunt for Freshers was a resounding success, with standout performances across a variety of fields. The event helped to uncover hidden talents among the new students, who were given recognition and encouragement to continue developing their skills throughout their time at the institution. It also reinforced the importance of cultural activities in fostering creativity, confidence, and a sense of community among students.





**6.3.1.5.12 Event / Activity:12**

**Date:05-10-2024**

**Name of the Events:** Hidden Talent

**Summary of the Event:**

The "Hidden Talent" event, held on October 5, 2024, took place inhouse with a total of 30 participants. The event sought to uncover the hidden talents of participants, providing them with a platform to express themselves creatively in a variety of fields such as singing, dancing, acting, painting, and more. Participants were encouraged to showcase talents that they may not often have the opportunity to display.

**Outcomes of Event:**

The "Hidden Talent" event was a resounding success, unveiling a wide variety of skills and talents within the community. Participants gained valuable exposure and the opportunity to showcase abilities they had not previously revealed in other events. The event fostered a sense of community and pride among participants and attendees alike, celebrating the diversity of hidden skills that exist in every individual.





**<u>6.3.1.5.13 Event / Activity:13</u>**

**Date:16-11-2024**

**Name of the Events:** Arts and Cultural Club Orientation

**Summary of the Event:**




The Arts and Cultural Club Orientation was held on 16th November 2024, with an enthusiastic participation of 66 students. Faculty Coordinator Mr. Daniel V addressed the members, emphasizing the importance of utilizing their unique talents to enhance the cultural fabric of the institution. Dr. Shani, the Student Affairs Coordinator, highlighted the significance of teamwork and collaboration in achieving the club's goals**.**

The event also included a talent showcase, where students demonstrated their creativity and abilities in various art forms. The Faculty Coordinator further facilitated the formation of committees, ensuring roles were clearly defined to streamline the club's functioning.

**Outcomes of Event:**

The orientation successfully set the foundation for an engaging and productive year for the Arts and Cultural Club. Key outcomes included:

- Identification of exceptional student talents. Clear committee structures to manage club activities effectively.

- Enhanced enthusiasm and motivation among members to actively participate in cultural events.
- A collective sense of purpose and teamwork fostered among students.

**6.3.1.5.14 Event / Activity:14**

**Date:19-11-2024**

**Name of the Events:** National Integration Day Celebration

**Summary of the Event:**




The Arts and Cultural Club of The Apollo University organized a memorable National Integration Day celebration on 19th November 2024. The program began with an introductory speech setting the tone for the celebration, followed by an inspiring audiovisual presentation on the life and contributions of Smt. Indira Gandhi. A vibrant dance performance highlighted the rich cultural diversity of India, captivating the audience with its energy and creativity. To further engage participants, a fun-filled quiz competition was conducted by Prof. A. Sethuramsubbaiah, testing knowledge about India's history and culture. The event concluded with an inspiring speech by the Vice-Chancellor, who emphasized the importance of unity and harmony in building a strong and inclusive nation.

**Outcomes of Event:**




The celebration successfully:

- Promoted a deeper understanding of the importance of unity and integration among participants.
- Fostered active participation and collaboration through interactive and creative sessions.
- Strengthened the spirit of togetherness and national pride among students and staff.

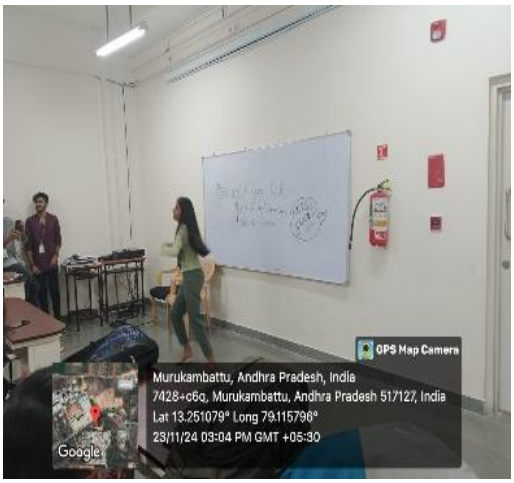


**6.3.1.5.15 Event / Activity:15**

**Date:23-11-2024**

**Name of the Events:** Music And Dance Gala

**Summary of the Event:**




The **Music and Dance Gala**, held on **23rd November 2024**, was a grand event featuring 78 participants who mesmerized the audience with their talent and creativity. Performances included a mix of classical, contemporary, and fusion styles across music and dance genres. The event highlighted the cultural diversity within the student community and demonstrated exceptional teamwork and dedication.

**Outcomes of Event:**

The **Music and Dance Gala** was a resounding success, achieving its objectives of fostering creativity, cultural appreciation, and community spirit. The event provided participants with an opportunity to enhance their artistic skills and receive recognition for their talents. Audience feedback was overwhelmingly positive, highlighting the event's impact on promoting cultural engagement and artistic growth






**6.3.1.5.16 Event / Activity:16**

**Date:30-11-2024**

**Name of the Events:** Music Concert

**Summary of the Event:**

The Music Concert, scheduled for 30th November 2024, will feature 84 participants performing a mix of genres, including classical, contemporary, and fusion. This event highlights cultural diversity and demonstrates teamwork and dedication.

**Outcomes of Event:**

The Music Concert aims to foster creativity, cultural appreciation, and community spirit. It provides participants with opportunities to enhance their musical skills and gain recognition. Positive audience feedback is anticipated, emphasizing the event's role in promoting cultural engagement and artistic growth.





**6.3.1.5.17 Event / Activity:17**

**Date:07-12-2024**

**Name of the Events:** Audition for classical, semi-classical dance and western dance

**Summary of the Event:**




The audition was organized by the Arts and Cultural Club to scout exceptional talent in various dance forms. A total of 86 enthusiastic participants from different departments showcased their skills. The event was conducted in the in-house venue, which was adorned to inspire creativity and celebration of the arts. The student coordinators managed the entire event. Participants were evaluated based on rhythm, technique, creativity, and stage presence by peer observation and feedback. The auditions began with classical dance, followed by semi-classical and western performances. Each participant was given a maximum of three minutes to perform and showcase their talent.

**Outcomes of Event:**



Successfully identified and shortlisted talented dancers for future cultural programs. Encouraged artistic expression and built confidence among participants. Enhanced the cultural environment of the institution by promoting student engagement in performing arts.

**6.3.1.5.18 Event / Activity:18**

**Date:21-12-2024lgy**

**Name of the Events:** Dance Auditions

**Summary of the Event:**



The **Dance Auditions**, scheduled for **21st December 2024**, will feature participants performing a range of dance styles, including classical, contemporary, hip-hop, folk, and fusion. The event aims to highlight cultural diversity while allowing students to demonstrate their dedication and artistic flair.

**Outcomes of Event:**



The Dance Auditions **provided** participants with an opportunity to refine their dance techniques, stage presence, and overall performance skills. The event **encouraged** cultural appreciation and artistic expression by showcasing diverse dance styles and creative choreography. Participants **gained** confidence and recognition, with outstanding performances being identified for future cultural events and competitions.



**6.3.1.5.19 Event / Activity:19**

**Date:28-12-2024**

**Name of the Events:** Burst out your creativity

**Summary of the Event:**

The **"Burst Out Your Creativity"** event was organized by the **Arts & Cultural Club** on **December 28, 2024**, as a **drawing-only activity**. The event aimed to encourage students to express their thoughts, emotions, and imagination through artistic creations.

Participants were provided with **drawing sheets and materials**, or they could bring their own. The theme of the drawings was **[mention theme if applicable, or write "open theme"]**, allowing students to freely explore their creative ideas. The session was lively, with participants fully immersed in their artwork, exchanging ideas, and inspiring each other.



The event concluded with a collective display of the drawings, where students had the opportunity to appreciate each other's work. It provided a **fun, stress-free environment** where creativity took center stage.

**Outcomes of Event:**

Students explored and improved their **drawing skills** in a relaxed setting. The event encouraged **self-expression through art** and boosted confidence. Participants enjoyed an **interactive and inspiring atmosphere** among fellow artists. Positive feedback from students, with requests for similar activities in the future.

**<u>6.3.1.5.20 Event / Activity:20</u>**

**Date:04-01-2025**

**Name of the Events:** Mixed Up Talents

**Summary of the Event:**

The "Mixed Up Talents" event was held on 04.01.2025 at Venue 202. It brought together 104 enthusiastic participants who contributed to a lively and culturally rich experience. The program featured a variety of artistic and performance-based segments, fostering a vibrant and inclusive atmosphere.




**Outcomes of Event:**

The event created a welcoming environment where even hesitant students found the courage to perform. Several participants emerged with dual or multi-skill profiles, allowing for deeper integration into future sub-club events. It built a foundation of community trust and support within the club. For many first-year students, this became a stepping stone into regular participation. Overall, it achieved its goal of initiating the semester with energy and inclusivity

**6.3.1.5.21 Event / Activity:21**

**Date:01-02-2025**

**Name of the Events:** Gallery to Moon Drawing Competition

**Summary of the Event:**

The competition aimed to stimulate artistic imagination by encouraging students to create visuals inspired by the moon, space, and celestial elements. It offered an opportunity to blend science fiction with creativity in a drawing format. The event also emphasized artistic freedom and abstract interpretation, moving beyond technical drawing skills.

**Outcomes of Event:**

The event brought out impressive creative depth from the participants. Some artworks were selected for permanent display in the cultural club room. It helped students explore imaginative art as a storytelling tool. The event encouraged cross-domain thinking, especially among students interested in science and art. Overall, the experience validated art as a medium for exploring larger themes of wonder and human curiosity

**6.3.1.5.22 Event / Activity:22**

**Date:15-02-2025**

**Name of the Events:** Pictionary

**Summary of the Event:**

Participants were paired into teams and given prompts across categories like idioms, pop culture, science, and college life. One team member had to draw the clue while the other guessed it within a time limit. The event spanned several knockout rounds, each becoming more challenging. It evoked laughter, learning, and loud cheering, making it highly interactive. Judges monitored creativity and fair play throughout.

**Outcomes of Event:**

The event fostered collaborative thinking and strengthened connections between participants. It proved effective in improving drawing speed and metaphorical representation. Many non-artists discovered their creativity through this format. The enthusiastic response encouraged the club to repeat the event as a warm-up before larger competitions. It also served as a break from regular routine, making learning feel light and joyful.

## 6.3.1.5.23 Event / Activity:23

**Date:22-02-2025**

**Name of the Events:** Solo Dance Competition

**Summary of the Event:**




Participants selected their own music and dance style, performing solo routines ranging from classical Bharatanatyam to contemporary and hip-hop. Judges focused on rhythm, technique, stage presence, and originality. The event saw enthusiastic performances from first-time soloists and experienced dancers alike. The audience offered lively support, creating an energetic environment. It also featured an interactive Q&A with performers to understand the inspiration behind their choreography.

**Outcomes of Event:**

The competition revealed several standout performers, some of whom were later recommended for solo university-level events. It gave students the opportunity to refine choreography under pressure. Feedback from judges helped participants improve technical and expressive aspects of their routines. The audience engagement created a sense of respect for individual artistic journeys. It reinforced the club's goal of nurturing talent through meaningful performance platforms.

## 6.3.1.5.24 Event / Activity:24

**Date:18-02-2025**

**Name of the Events:** Auditions (Drama, Role Play, Mono Act, Skit)

**Summary of the Event:**




The three-day audition process began with mono acts and individual performances, followed by two-person role plays and group skits. Each day focused on a different format to allow judges to assess adaptability. Scripts were provided for some segments, while others were purely improvisational. A peer feedback round was introduced to promote constructive critique. Participants had the option to choose between comic, dramatic, or thematic scripts.

**Outcomes of Event:**

Talented individuals were shortlisted for future theatre productions. The peer review approach encouraged a more inclusive atmosphere and helped newcomers learn from experienced performers. The audition process helped build stronger acting troupes with good chemistry. Judges appreciated the emotional range shown by many participants. The activity served as a creative exploration ground and reenergized the theatre community

**6.3.1.5.25 Event / Activity:25**

**Date:01-03-2024**

**Name of the Events:** Drawing Competition (Women's Day Theme)

**Summary of the Event:**

Participants created artworks inspired by themes like “Her Story, Her Strength,” “Breaking Barriers,” and “Voices Unheard.” Techniques ranged from ink sketching and pencil shading to mixed media. The top entries were displayed in a special Women's Day exhibition on campus. Many participants included quotes and text as part of their compositions. A special mention was given to artwork addressing intersectional issues affecting women.

**Outcomes of Event:**

The competition deepened student engagement with social themes through art. Many students used this platform to share personal or family stories visually. Faculty feedback was overwhelmingly positive, with appreciation for both technique and emotion. Some artworks were used in institutional communication for Women’s Day. Overall, the event combined advocacy and creativity in a meaningful and impactful way.

**6.3.1.5.26 Event / Activity:26**

**Date:15-03-2025**

**Name of the Events:** Auditions for Freshers

**Summary of the Event:**

Freshers participated in individual and small group auditions across singing, dancing, acting, and creative speaking. The setup was informal to help students feel at ease during their first club interaction. Judges focused more on potential and passion rather than technical perfection. Participants were encouraged to share a personal story along with their performance to build connection. A feedback session followed each audition to guide students on how they could grow within the club.

**Outcomes of Event:**

The auditions helped identify enthusiastic and passionate students who were then guided into relevant sub-clubs. Many freshers appreciated the low-pressure environment and felt more confident to participate in future events. Club coordinators noticed strong interpersonal bonding among new joiners during the session. This event significantly contributed to early community building within the batch. It also refreshed the club’s talent pool with new and diverse performers.

**6.3.1.5.27 Event / Activity:27**

**Date:20-03-2025**

**Name of the Events:** World Theatre Day

**Summary of the Event:**

The day featured a mix of performances including a dramatic reading, short skits based on real-life events, and an experimental improvisation round. A short documentary on global theatre traditions was screened at the beginning. Students took on backstage roles like lighting, sound design, and set arrangement, gaining holistic experience. Faculty gave brief talks on the relevance of theatre in personal and professional development. An open-mic session concluded the event, where students shared what theatre meant to them.

**Outcomes of Event:**

The event renewed enthusiasm for theatrical arts and emphasized its educational value. Students discovered interest not only in acting but also in backstage roles. Several audience members registered for upcoming theatre workshops. The interactive and multimedia format was especially well-received. It reinforced the club's goal of cultivating theatre as both performance and dialogue.

**6.3.1.5.28 Event / Activity:28**

**Date:28-03-2025**

**Name of the Events:** Final Auditions for AKC Annual Day Event

**Summary of the Event:**

Selected performers from previous auditions underwent the final round of evaluations. This included technical rehearsals, coordination checks, and back-to-back performances under time constraints. Panel members evaluated not only individual skill but group coherence and professionalism. Props, costumes, and stage entries were rehearsed in real-time. The audition simulated actual stage conditions, giving participants clarity on expectations.

**Outcomes of Event:**

The final lineup was successfully selected for AKC Annual Day performances. Participants gained valuable insight into performance precision and stage discipline. The audition helped eliminate minor flaws and streamline choreography. Faculty coordinators expressed satisfaction with the professionalism demonstrated. The event ensured a high standard of cultural representation for the institution.

**6.3.2.1. Name of the Club: Health Club**

**6.3.2.2. Name of the Faculty Coordinator: Dr S. Haseena, Assistant Professor, SoHs**

**6.3.2.3. Name of the Student coordinators: G Navya Shree, B.Sc. Health Psychology, Ist Year**

**6.3.2.4. About Club and Objectives:**

The University Health Club is a vibrant initiative dedicated to promoting the holistic well-being of students, faculty, and staff. It serves as a platform to encourage physical fitness, mental health awareness, and healthy lifestyle practices. The club has established a valuable **collaboration with the Health Club of VIT**, expanding opportunities for knowledge-sharing and wellness initiatives. Through **three major outreach programs** and numerous **in-house activities**, the club addresses key health issues such as **hepatitis, skin care, importance of sleep, drug addiction, suicide prevention, organ donation, and women's and girl's health**. Alongside serious health campaigns, the club also organizes **engaging and recreational events** such as Christmas cooking competitions, New Year games, and Zumba dance sessions, ensuring that wellness is experienced in a joyful, inclusive, and community-driven way.

By combining education, awareness, and entertainment, the Health Club nurtures a culture of wellness that empowers the university community to thrive physically, mentally, and emotionally.

**Objectives:**

**Promote Holistic Wellness** – Encourage physical fitness, mental health awareness, and healthy lifestyle practices through fitness sessions, campaigns, and workshops.

**Educate & Create Awareness** – Conduct outreach and in-house programs on key issues such as hepatitis, drug addiction, suicide prevention, organ donation, women's and girl's health, and skin care.

**Foster Inclusivity & Collaboration** – Build a supportive environment that celebrates diversity while collaborating with academic departments and institutions like the Health Club–VIT.

**Engage & Innovate** – Balance health awareness with engaging activities (Zumba, festive games, cooking competitions) while adapting to emerging health and wellness trends.

**6.3.2.5. Activities Conducted during April 2024- March 2025:**

**6.3.2.5.1 Event / Activity:1**

**Date:04-05-2024**

**Name of the Events: Session on Basic Life Support with Hands on Practice**

**Summary of the Event:**



CPR training session was to equip students and faculty with the essential skills and knowledge necessary to perform Cardiopulmonary Resuscitation (CPR) in emergency situations. By teaching participants the algorithm of CPR, the session aimed to enhance their understanding of the procedure's key steps, ensuring they could confidently respond in life-threatening circumstances. The hands-on practice, supervised by nursing faculty and conducted by Ms. C. Silpa Reddy, provided an interactive learning experience for 25 students and 7 faculty members, allowing them to apply the theoretical knowledge in a controlled, practical environment. Ultimately, the objective was to improve the preparedness and life-saving capabilities of the campus community, fostering a culture of health and safety.

**Outcomes of Event:**

Students and staff understood the Algorithm of CPR and also practiced under supervision of Nursing faculty.25 students and 7 faculty participated in the Hands-on practice on CPR by Ms. C. Silpa Reddy.



**6.3.2.5.2 Event / Activity:2**

**Date:17-08-2024**

**Name of the Events: "TAU- Health Club- VIT Health Club- Meet"**

**Summary of the Event:**



The **TAU–VIT Health Club Meet** was held virtually on **17th August 2024** via Google Meet. The session brought together student members and faculty coordinators from both institutions to promote mutual collaboration and shared objectives in health and wellness education.

The meeting began with warm **greetings and introductions** from both sides, followed by open

discussions on the vision and scope of the collaboration. The focus was on how both clubs could **jointly plan, organize, and implement programs** that support mental, physical, and emotional well-being of students across campus.

**Outcomes of Event:**




**Established a collaborative relationship** between the Health Clubs of TAU and VIT, laying the foundation for inter-institutional engagement in health and wellness initiatives. **Identified common areas of interest** such as mental health, fitness, nutrition, and emotional well-being for future program development. Participants from both institutions shared ideas, creating a **mutually enriching learning environment** and expanding the scope of student-led health activities.

**6.3.2.5.3 Event / Activity:3**

**Date:28-09-2024**

**Name of the Events: "Rabies Awareness_ Word Puzzle"**

**Summary of the Event:**

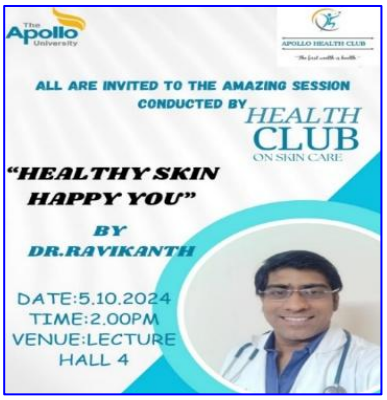
The Rabies Awareness – Word Puzzle Competition was an online event jointly organized by the Apollo Health Club and VIT Health Club. The event aimed to promote awareness about rabies through an engaging and educational format. Conducted online, the word puzzle activity focused on key aspects of rabies, including its causes, symptoms, prevention, and treatment. A total of 15 students from TAU, representing various health and other student clubs, enthusiastically participated in the competition. This interactive initiative encouraged students to learn important health information in a creative and enjoyable way, supporting the broader goal of public health education and community involvement.

**Outcomes of Event:**

- Increased student engagement in health-related educational activities
- Enhanced awareness among participants about rabies prevention, symptoms, and control measures
- Promoted inter-club collaboration and participation
- Encouraged the use of creative educational tools in health promotion



**6.3.2.5.4 Event / Activity:4**




**Date:05-10-2024**

**Name of the Events: " Healthy Skin- Happy You"**

**Summary of the Event:**

The Health Club at The Apollo University organized an insightful session titled “Healthy Skin, Happy You” on October 5, 2024, at 2:00 PM in Lecture Hall 4. The session was conducted by Dr. Ravikanth, a renowned medical professional specializing in skincare. The event was attended by 8 faculty members from AIMSR and TAU, along with 75 students from various student clubs. The session focused on educating participants about skin health, essential skincare routines, and the dos and don’ts of maintaining healthy skin.

Outcomes of Event:

Positive feedback from attendees, encouraging future sessions on wellness and self-care.

**6.3.2.5.5 Event / Activity:5**



**Date:08-10-2024**

**Name of the Events: BOD – Mind Matters: Real Conversations About Mental Health Today"**

**Summary of the Event:**

Increased awareness among students and faculty on the importance of regular skincare. Participants gained valuable knowledge on identifying skin issues and applying suitable remedies. Strengthened collaboration between student clubs, faculty, and local health-based businesses. The event, titled *"Mind Matters: Real Conversations About Mental Health Today"*, was a mental health well-being session led by **Dr. V. Subramanyam** from the Department of Psychology, TAU. It covered core topics such as: The significance of mental health in daily life. Stress management and emotional regulation. Building resilience in the face of challenges. Recognizing early signs of mental distress. Ways to support peers and promote a healthy campus culture. The session was conducted in an interactive manner, encouraging participation through Q&A, reflective discussions, and real-life examples.

**Outcomes of Event:**

Students gained greater insight into managing their own mental health. The event successfully fostered an atmosphere of openness around mental health conversations. Participants expressed interest in future mental health programs and support initiatives. The session contributed to destigmatizing mental health discussions within the university setting. Students gained a deeper understanding of the biological basis and health benefits of proper sleep. The session highlighted practical techniques to improve sleep and manage stress.

**6.3.2.5.6 Event / Activity:6**

**Date:26-10-2024**

**Name of the Events: The Power of Sleep: Rhythms, Cycles, and Health**

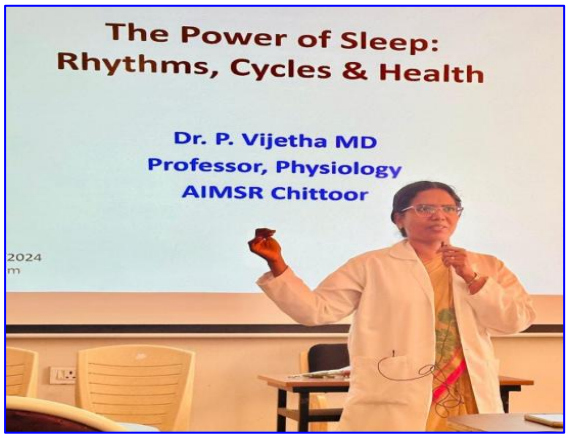
**Summary of the Event:**

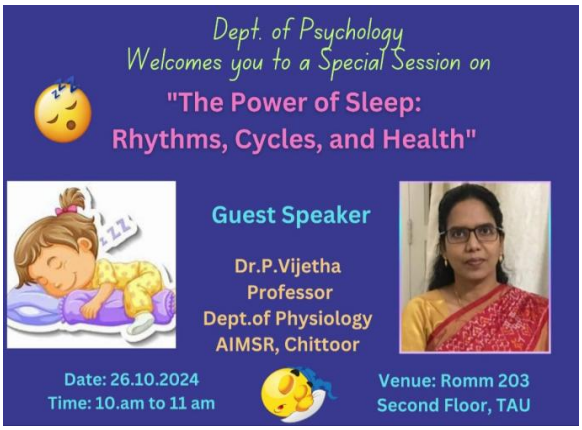
The Department of Psychology, in collaboration with Apollo Health Club, organized a special session titled *"The Power of Sleep: Rhythms, Cycles, and Health"* on **26th October 2024**, from **10:00 AM to 11:00 AM**, at **Room 203, Second Floor, TAU**. The session featured **Dr. P. Vijetha**, Professor, Department of Physiology, AIMSR, Chittoor, as the guest speaker. The event was graced by the **Chief Guest Dr. Ashok**, Head of the Department of Community Medicine, AIMSR. It was attended by **120 students from the Department of Psychology**, along with **5 faculty members from AIMSR and TAU**.

**Outcomes of Event:**

Students gained a deeper understanding of the biological basis and health benefits of proper sleep. The session highlighted practical techniques to improve sleep and manage stress.

Reinforced the importance of integrating well-being practices into academic and professional life. Positive feedback from attendees motivated plans for future health and wellness sessions. Strengthened interdisciplinary collaboration between Psychology, Physiology, and Community Medicine department.






**6.3.2.5.7 Event / Activity:7**

**Date:04-11-2024**

**Name of the Events: 1st Anniversary Celebration of Apollo Health Club"**

**Summary of the Event:**




The 1st Anniversary Celebration of the Apollo Health Club was held on the 4th of November, 2024 (Monday), from 2:00 PM to 4:00 PM in Room 333, located on the third floor of The Apollo University. The event was organized under the guidance of Dr. Haseena from the Department of Psychology, who serves as the Club Incharge. The program was coordinated by student representatives Navyashree and Ashok, with Varnika and Pavanashree managing the event proceedings. The celebration witnessed the active participation of faculty coordinators and students, and was graced by the esteemed presence of Dr. Shani, Dr. Shahnaz, Dr. Kalyani, and Dr. Sudha. The event featured a cake-cutting ceremony, student-led activities, interactive presentations, and the formal welcome of new club members, all of which contributed to a vibrant and memorable anniversary celebration.

**Outcomes of Event:**

Strengthened bonding among students and faculty through a collaborative celebration. Increased visibility and recognition of the Health Club within the university. New members were warmly welcomed, expanding the club's outreach and participation. Renewed motivation and enthusiasm to organize health-centric initiatives in the upcoming year.

**6.3.2.5.8 Event / Activity:8**

**Date:16-11-2024**

**Name of the Events: "Welcoming all new members to the club."**

**Summary of the Event:**




The health club recently conducted a comprehensive orientation session for all new members to welcome them and provide essential information about the club's facilities, programs, and overall health and fitness journey. During this session, the management team introduced the new members to the wide array of fitness classes, equipment, and personalized services available to them. In addition, the club's trainers and staff provided helpful tips on making the most of their workouts and staying motivated.

**Outcomes of Event:**

Participants demonstrated creativity and skill through festive dishes. The event successfully celebrated the Christmas spirit in a unique way. Audience and participants alike enjoyed an engaging and interactive experience.

**6.3.2.5.9 Event / Activity:9**

**Date:21-12-2024**

**Name of the Events: : " Christmas Cooking Competition"**

**Summary of the Event:**




The Christmas-themed cooking competition, held on 21.12.2024, was an exciting culinary showdown that brought together 15 talented participants. The event was designed to celebrate the festive spirit through food, with participants tasked with creating dishes inspired by the Christmas season. The competition took place at Common Hall, 3rd Floor and participants showcased their skills by incorporating traditional holiday ingredients and flavours in innovative ways. The atmosphere was festive and filled with excitement, as competitors sought to impress a panel of judges and entertain an eager audience.

Outcomes of Event:

Participants demonstrated creativity and skill through festive dishes. The event successfully celebrated the Christmas spirit in a unique way. Audience and participants alike enjoyed an engaging and interactive experience. The competition promoted culinary talent and festive enthusiasm within the community

**6.3.2.5.10 Event / Activity:10**

**Date: 28-12-2024**

**Name of the Events: "Riddles Competition"**



**Summary of the Event:**

A Riddles Competition between two teams is a fun and engaging challenge where each team competes to solve a series of riddles. Teams take turns answering questions, with points awarded for correct solutions. If a team answers incorrectly, the other team has a chance to steal the point. The riddles vary in difficulty, testing the teams' logic, creativity, and problem-solving skills. The competition encourages teamwork and quick

thinking, and the team with the most points at the end wins. It's an enjoyable, light-hearted event filled with collaboration, strategy, and plenty of laughs.

**Outcomes of Event:**

Participants enhanced their problem-solving and creative thinking skills. The event promoted effective teamwork and communication. Friendly competition boosted engagement and enthusiasm. A fun and memorable experience was shared by all involved.

**6.3.2.5.11 Event / Activity:11**

**Date:04-01-2025**

**Name of the Events: Prize Distribution**

**Summary of the Event:**

The Apollo University, in collaboration with the Apollo Health Club, organized a Prize Distribution Ceremony as part of the New Year Celebrations. The event featured two exciting activities – a Cooking Competition and a Riddle's Game, aimed at fostering creativity, teamwork, and festive spirit among participants.




**Winners:**

**Cooking Competition:**

1st Prize: Madhumitha Team

2nd Prize: Poojitha Team

3rd Prize: Padmavathi Team



**Riddle's Game:** Varnika Team

The prize distribution was held at **3rd Floor, Room 338**, creating a joyful and festive atmosphere decorated with holiday-themed elements to mark the beginning of the new year with celebration and appreciation

Outcomes of Event:

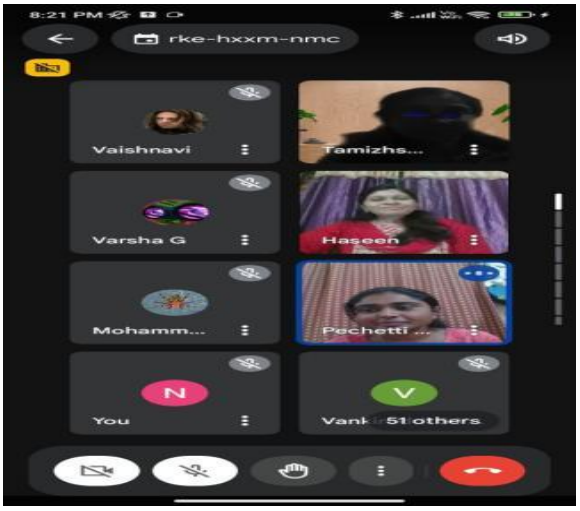
Participants' culinary skills and creativity were recognized, boosting their confidence and motivation.

**6.3.2.5.12 Event / Activity:12**

**Date:04-02-2025**

**Name of the Events: Webinar on world cancer day**

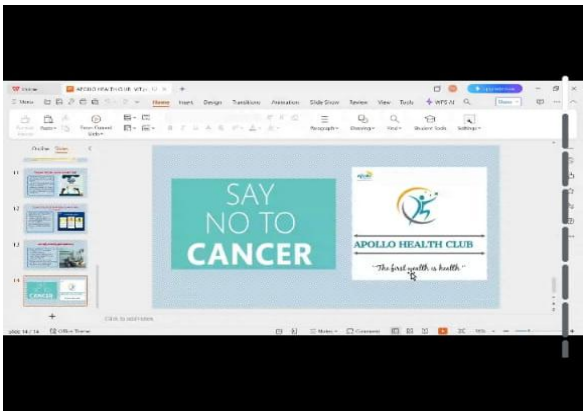
**Summary of the Event:**

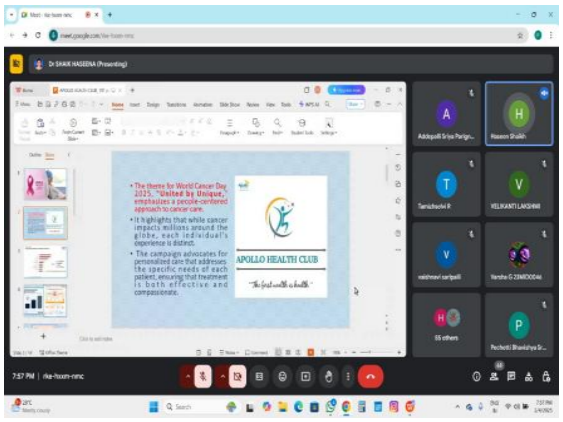



World Cancer Day, observed on February 4, is a global initiative led by the Union for International Cancer Control (UICC) to raise awareness, improve education, and promote action against cancer. The day emphasizes early detection, prevention, and treatment while advocating for equitable healthcare access. The 2022-2024 campaign theme, "Close the Care Gap," highlights disparities in cancer treatment and the need for global health equity. Cancer remains a leading cause of death, but lifestyle changes, screenings, and research advancements help reduce its impact. Everyone can contribute by spreading awareness, supporting patients, and advocating for better healthcare policies.

**Outcomes of Event:**

World Cancer Day, observed on February 4, is a global initiative led by the Union for International Cancer Control (UICC) to raise awareness, improve education, and promote action against cancer.




**6.3.2.5.13 Event / Activity:13**

**Date:15-02-2025**

**Name of the Events: Presentation on 7 Chakras"**

**Summary of the Event:**

Each of the seven chakras is associated with different aspects of human experience, from personal security and creativity to communication and spiritual enlightenment. The report

details the locations, functions, and imbalances of each chakra, highlighting how blockages in these energy centers can lead to various health issues, both physical and mental.

**Outcomes of Event:**

The outcome of the event will be an increased awareness and understanding of the 7 chakras and their impact on overall health and wellness. Participants will gain practical knowledge on how to identify chakra imbalances and learn effective techniques, such as yoga, meditation, and breathwork, to restore energy flow and balance

**6.3.2.5.14 Event / Activity:14**

**Date:22-02-2025**

**Name of the Events: Collaboration- ONLINE MEET**

**Summary of the Event:**

The game tested their vocabulary, cognitive agility, and teamwork (in team settings) as they worked against a timer to unscramble words like "exercise," "nutrition," and "fitness." Participants enjoyed the mental challenge, and there were also fitness-themed twists added, where solving each word led to a mini physical challenge like jumping jacks or sit-ups, making the event even more engaging and interactive.




**Outcomes of Event:**



The "Jumbled Word Challenge" successfully engaged health club members in a fun and stimulating activity that promoted both cognitive and physical fitness. Participants experienced enhanced mental agility as they quickly unscrambled words, boosting their problem-solving skills. The event also fostered a sense of friendly competition, motivating members to challenge themselves and others in a light-hearted environment.

**6.3.2.5.15 Event / Activity:15**

**Date:01-03-2025**

**Name of the Events: :"Group discussion on TDA Abuse"**

**Summary of the Event:**

Experts shared valuable insights on the health risks, societal consequences, and prevention strategies related to these substances. The



event provided a platform for open dialogue, allowing participants to discuss the importance of education, government regulations, and community support in combating substance abuse. Overall, the event aimed to foster a deeper understanding of these critical issues, encouraging individuals to make informed choices and promote healthier lifestyles within their communities.




**Outcomes of Event:**

The event successfully raised awareness about substance abuse, encouraging open discussions on its health and societal impacts. Participants gained insights into prevention strategies and the importance of education, regulations, and support systems in combating tobacco, drug, and alcohol misuse, fostering a collective commitment to healthier living.

**6.3.2.5.16 Event / Activity:16**

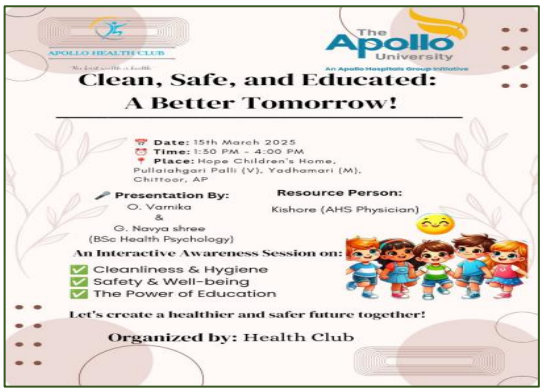
**Date:15-03-2025**

**Name of the Events: " Healthy Skin- Happy You"**

**Summary of the Event:**

On the occasion at Hope Children's Home, Madhumitha DVR and O. Varnika conducted a session to raise awareness about safety, education, and cleanliness, emphasizing the importance of creating a secure and hygienic environment for children. Meenakshi provided insightful career guidance, motivating the children to set goals and explore future opportunities. Additionally, Kishore from AHS delivered a session on health, focusing on physical and mental well-being and offering practical tips for maintaining a healthy lifestyle.




The event aimed to equip the children with essential knowledge in key areas, empowering them to lead safe, educated, and healthy lives while planning for their future.

**Outcomes of Event:**

The outcome of this initiative will be well-informed children who understand the importance of health, safety, education, and career planning. They will develop better personal hygiene habits, mental well-being practices, and safety awareness. Additionally, they will gain insights into various career options, fostering confidence and self-esteem. Ultimately, this will empower them to make informed decisions, pursue education, and build a brighter, more secure future.

**6.3.3.1. Name of the Club: Innovation Club**

**6.3.3.2. Name of the Faculty Coordinator:** Dr. Gopalakrishnan C Assistant Professor- SoT

**6.3.3.3. Name of the Student coordinators:**

1. S. Devi Bangaram, SOT, 2023
2. M. Hibbah Kausar, SOT, 2023
3. K. Sudhakar, SOT, 2023
4. M. Midhun, SOT, 2022

**6.3.3.4. About Club and Objectives:**

The Innovation Club is a community of creative thinkers, problem solvers, and aspiring changemakers who come together to explore the power of ideas. Innovation is not just about new inventions – it's about applying creativity, technology, and collaboration to solve real-world challenges. The club provides a platform for students to brainstorm, prototype, and showcase projects while developing leadership, entrepreneurial, and teamwork skills. Through hackathons, workshops, and discussions, members gain exposure to emerging technologies, design thinking, and innovation practices that can shape the future.

**Objectives:**

- Promote a culture of innovation and design thinking among students.
- Enhance skills in creativity, leadership, and entrepreneurship.
- Provide a platform for students to share ideas, prototypes, and experiences.
- Organize hackathons, workshops, and competitions to actively engage members.
- Encourage ethical, sustainable, and impactful innovations.
- Support research, startup incubation, and project development.

### 6.3.3.5. Activities Conducted during April 2024- March 2025:

#### 6.3.3.5.1 Event / Activity:1



**Date:01-04-2024**

**Name of the Events:** How to Publish Scientific Research Papers

**Summary of the Event:**

The Innovation Club, in collaboration with the Institution's Innovation Council (IIC), organized an enlightening seminar on the topic "How to Publish Scientific Research Papers" by Dr Shaik Jakeer Sir. The session aimed to equip participants with the necessary knowledge and skills to navigate the intricate process of research paper publication. It emphasized the significance of research in academia and its vital role in advancing innovation.

**Outcomes of Event:**




The seminar was a huge success, providing attendees with valuable insights into the research and publication process. It helped participants gain a deeper understanding of how to structure and write scientific papers, as well as the steps involved in publishing their work. The session also reinforced the importance of research in fostering innovation and contributing to societal progress.

#### 6.3.3.5.3 Event / Activity: 3

**Date:25-01-2025**

**Name of the Events:** Review of Patent-Related Work

**Summary of the Event:**

The session commenced at 2:00 PM with a warm welcome to all participants. The faculty advisors and student members actively engaged in discussions regarding the advancements made in patent applications and intellectual property rights. Key topics covered included:

1. **Progress Analysis:** A review of completed and pending tasks related to patent documentation.



2. **Challenges Faced:** Identification of obstacles in the patent application process and brainstorming potential solutions.
3. **Future Roadmap:** Establishing clear objectives and milestones for the upcoming phases of our work.
4. **Action Plan:** Assigning responsibilities to team members to ensure smooth execution of tasks.

**Outcomes of Event:**

The session was highly productive, offering valuable insights into the patent process. The Innovation Club remains committed to fostering creativity and supporting members in securing intellectual property rights for their innovative ideas. Moving forward, we will continue to work diligently towards achieving our goals.

**6.3.3.5.4 Event / Activity: 4**

**Date:01-02-2025**

**Name of the Events: Mini Project Activity**

**Summary of the Event:**

The Innovation Club conducted a "Mini Project" activity today, providing students with a platform to explore their creativity and technical skills. The session aimed to encourage hands-on learning and practical application of theoretical concepts.

The event commenced with an introduction to project creation, where students were guided on how to develop and refine their ideas. The SCs (Student Coordinators) played a crucial role in explaining circuit design and functionality, helping participants grasp the essential technical aspects. This guidance enabled students to understand the real-world applications of their knowledge and develop innovative solutions.

Throughout the session, students actively engaged in discussions, collaborated on their projects, and applied their problem-solving skills. The interactive nature of the event fostered an environment of learning and experimentation, enhancing their practical knowledge and innovation capabilities.

**Outcomes of Event:**

The activity successfully provided students with an opportunity to gain hands-on experience, refine their technical skills, and boost their confidence in project development. The Innovation Club looks forward to organizing more such events to nurture creativity and technical expertise among students.

**6.3.3.5.5 Event / Activity: 5**

**Date:15-02-2025**

**Name of the Events: "Effective Sales and Marketing Strategies for Entrepreneurs"**

**Summary of the Event:**

On 15th February 2025, the ECO Club, in collaboration with the Institution's Innovation Council, organized an insightful session titled *"Effective Sales and Marketing Strategies for Entrepreneurs."* The event featured Mr. P. Ramesh, a distinguished entrepreneur from Chittoor, who shared his extensive experience and practical knowledge with the participants.

Mr. Ramesh emphasized the importance of understanding customer needs and building a strong market presence. He discussed key marketing strategies such as digital marketing techniques for business growth, the role of social media in enhancing brand visibility, and effective customer engagement and retention practices.

The session offered valuable insights into the dynamic world of sales and marketing, equipping students with practical tools and approaches essential for entrepreneurial success. It concluded with an engaging Q&A segment, where students actively interacted with the speaker and clarified their doubts. Mr. Ramesh's expert responses made the session highly interactive and informative.

**Outcomes of Event:**

Outcome of the Session on Sales & Marketing Strategies for Entrepreneurs Organized by the ECO Club in collaboration with the Institution's Innovation Council Date: 15th February 2025 Guest Speaker: Mr. P. Ramesh, Entrepreneur – Chittoor

The session proved to be highly impactful, offering students practical exposure to modern sales and marketing techniques relevant to entrepreneurial success. Mr. Ramesh's insights on digital marketing, social media branding, and customer engagement helped participants understand the importance of building a strong market presence and aligning business strategies with consumer needs.

The interactive Q&A segment further enriched the learning experience, allowing students to clarify doubts and receive expert guidance. Overall, the event successfully fostered entrepreneurial thinking and equipped attendees with actionable strategies to navigate the evolving business landscape.





**6.3.3.5.6 Event / Activity: 6**

**Date:01-03-2025**

**Name of the Events:** Idea Presentation

**Summary of the Event:**

The opportunity to showcase their innovative ideas and receive constructive feedback. This event aimed to encourage creativity, critical thinking, and collaboration among students.

The session featured:

- Individual and team presentations on innovative concepts.
- Discussions on the feasibility and impact of presented ideas.
- Insights on refining and implementing creative solutions.
- Guidance from faculty and senior club members.

**Outcomes of Event:**

Participants actively engaged by presenting unique ideas across various domains, followed by interactive discussions and suggestions for improvement. The event facilitated knowledge exchange and inspired students to pursue innovation in their respective fields.




The session concluded with an appreciation for the efforts of all participants, emphasizing the importance of continuous ideation and problem-solving in real-world scenarios.

**6.3.3.5.7 Event / Activity: 7**

**Date:15-03-2025**

**Name of the Events:** External hackathons and fostering a culture of innovation

**Summary of the Event:**

The Innovation Club successfully conducted an engaging and insightful session aimed at encouraging students to participate in external hackathons and fostering a culture of innovation. The session, held on 15th March 2025, from 2:00 p.m. to 4:00 p.m. at Venue 021 – New Block, attracted a significant number of students eager to enhance their innovative skills and



explore opportunities in the field of technology and entrepreneurship.



**Outcomes of Event:**

The session was highly engaging and well-received by the students. It not only encouraged participation in hackathons but also instilled a sense of confidence in their ability to innovate. The interactive discussions and the movie screening added to the overall impact, making it a memorable and productive event. The Innovation Club looks forward to organizing more such initiatives to nurture creativity and technological advancements among students.

**6.3.3.5.8 Event / Activity: 8**

**Date:22-03-2025**

**Name of the Events: Know Yourself**

**Summary of the Event:**



The Innovation Club, in collaboration with the Institution's Innovation Council, successfully organized an insightful session on **"Know Yourself"** on 22nd March 2025. The session was designed to encourage self-awareness, personal growth, and an innovation-driven mindset among students

**Outcomes of Event:**




The session was well-received by attendees, who actively participated and shared their perspectives. The engaging atmosphere and expert guidance contributed to a meaningful learning experience. The Innovation Club remains committed to organizing such impactful events to empower students in their journey of self-development and innovation.

**6.3.3.5.9 Event / Activity: 9**

**Date:25-03-2025**

**Name of the Events: Patent Document Verification**

**Summary of the Event:**

The session began with a brief introduction to patent documentation — outlining the essential components of a patent draft, including:

- **Title and Abstract**
- **Background and Objectives**
- **Description and Claims**
- **Drawings or Diagrams** (if applicable)

Participants were then guided through **sample patent documents**, focusing on:

- Common errors in patent documentation
- Criteria for checking completeness and clarity
- Importance of technical accuracy and originality
- The role of verification before filing

Members of the IIC and faculty experts provided real-time feedback as students reviewed and assessed example patent drafts in teams.

**Outcomes of Event:**

- Improved student understanding of how patent documents are structured and verified
- Development of critical review and technical writing skills
- Increased awareness of patent-filing standards and the importance of precise documentation
- Hands-on practice with mock patent verification cases

**6.3.4.1. Name of the Club: Event Management Club**

**6.3.4.2. Name of the Faculty Coordinator: Ms. Anwesha Paul Lectuerer SoHS**

**6.3.4.3. Name of the Student coordinators:** 1. P. Reddy Manoj, MBA, 2024
2. Sneha H, MBA, 2024

**6.3.4.4. About Club and Objectives:**

The Event Management Club is a lively community of students who share a passion for planning, organizing, and bringing events to life with creativity and precision. For us, events are more than just gatherings – they are opportunities to showcase talent, build teamwork, strengthen leadership, and create unforgettable memories.

The club serves as a platform where students can learn the art and science of event management while sharpening essential life skills such as communication, organization, and problem-solving. Through hands-on activities, workshops, and real-time event execution, members gain valuable exposure to teamwork, leadership, and professional management practices – preparing them for both personal and professional success.

**Objectives**

- Promote event management as a fun, practical, and skill-building experience.
- Enhance leadership, teamwork, creativity, and organizational abilities among students.
- Provide opportunities for students to plan, coordinate, and execute successful events.
- Organize workshops, training programs, and live projects to sharpen management skills.
- Encourage innovation, problem-solving, and adaptability in real-world situations.
- Support collaboration, networking, and knowledge sharing within and outside the campus.
- Recognize and showcase student talents through impactful and well-managed events.

**6.3.4.5. Activities Conducted during April 2024- March 2025:**

**6.3.4.5.1 Event / Activity:1**

**Date:04-05-2024**

**Name of the Events: Talent Show**

**Summary of the Event:**

The Talent Show, conducted on May 4, 2024, by the Event Management Club, was a vibrant and engaging in-house event that attracted enthusiastic participation from students across various departments. With a total of 25 participants, the event aimed to uncover and highlight the exceptional talents of individuals in diverse areas such as music, dance, acting, and other performing arts. It provided an inclusive platform for students to showcase their creativity and gain recognition among peers and faculty.

**Outcomes of Event:**

The **Talent Show** event successfully showcased a wide array of exceptional talents among students, fostering an atmosphere of enthusiasm, creativity, and mutual appreciation. The event played a key role in enhancing community spirit within the campus while cont ming arts and





**6.3.4.5.2 Event / Activity:2**

**Date:18-05-2024**

**Name of the Events: Comic Writing Competition**

**Summary of the Event:**



The Bouquet Making event aimed to provide a vibrant platform for students to explore their creative talents and express themselves through the art of floral design. Beyond simply crafting bouquets, the event encouraged participants to showcase originality, aesthetic sense, and design innovation. Activities like these celebrate diversity and creativity while giving participants the opportunity to gain exposure and recognition for their artistic abilities.

Bouquet Making, much like talent showcases in performing arts, serves as a space for students to experiment, collaborate, and refine skills that are valuable in the event and decoration industries. It emphasized the importance of presentation, attention to detail, and the power of visual appeal in professional event setups.

**Outcomes of Event:**

The Bouquet Making event successfully provided a creative platform for students to explore and showcase their artistic talents in floral design. It encouraged community participation, fostered collaboration, and contributed to the aesthetic and cultural enrichment of the campus environment. The event achieved its objective by enhancing students' creativity and practical skills relevant to event management and decoration. Participants received recognition for their unique and innovative designs, and the event created an inspiring and supportive atmosphere for artistic expression. Overall, it was a vibrant and engaging session that reinforced the importance of hands-on experiences in nurturing creativity and design-oriented thinking.

**6.3.4.5.3 Event / Activity:3**

**Date: 25-05-2024**

**Name of the Events: Cooking Competition**

**Summary of the Event:**

The **Cooking Competition**, organized by the Event Management Club on May 25, 2024, was a vibrant and flavourful in-house event that brought together students from various departments to showcase their culinary talents. The primary goal of the event was to celebrate creativity in the kitchen while promoting teamwork, healthy eating, and cultural appreciation through food.

**Outcomes of Event:**



The **Cooking Competition** proved to be a delightful and engaging event that successfully showcased the culinary talents, creativity, and teamwork of the participating students. The event fostered a sense of enthusiasm and friendly competition while promoting the importance of culinary arts, nutrition, and cultural appreciation through food. Through themed cooking rounds, innovative dishes, and live presentations, the competition met its objective of encouraging practical skills, time management, and creative thinking among participants. It also served as an enjoyable platform for students to express their passion for cooking and gain confidence in their abilities. Participants were recognized for their originality, taste, and presentation, with top performers receiving certificates and accolades. The event created a lively and inclusive atmosphere that brought students together, celebrated diverse food traditions, and highlighted the value of hands-on learning outside the classroom. Overall, the Cooking Competition was a flavorful and memorable success, reinforcing the role of extracurricular activities in personal development and community building.

**6.3.4.5.4 Event / Activity:4**

**Date: 27-05-2025**

**Name of the Events: International EMT Day**

**Summary of the Event:**



The celebration of International EMT Day served as a tribute to the indispensable services provided by Emergency Medical Technicians. These professionals are often the first point of contact during emergencies ranging from road accidents to natural disasters. The event not only honored their courage and commitment but also highlighted the challenges they face on a daily basis. A variety of initiatives were conducted to raise public awareness, educate aspiring medical professionals, and encourage support from the community and policymakers. The event offered a platform for learning, acknowledgment, and the sharing of experiences, thus fostering a collective appreciation of EMTs and their life-saving work.

**Outcomes of Event:**

The outcomes of International EMT Day include increased recognition and appreciation for the essential role of Emergency Medical Technicians in saving lives and providing critical care. Public awareness about the importance of EMTs is heightened, leading to greater understanding and support for their work. The day also fosters opportunities for professional development through training sessions and workshops, helping EMTs improve their skills. Additionally, it draws attention to the need for better mental health and well-being support for EMTs, advocating for improved working conditions, resources, and policies to ensure their safety and efficiency in emergency response roles globally.



**<u>6.3.4.5.5 Event / Activity:5</u>**

**Date:13-06-2024**



**Name of the Events:** Personality Development

**Summary of the Event:**

The Event Management Club of The Apollo University successfully organized a Personality Development activity on 13th June 2024. The session was specifically designed for the students from the 2021, 2022, and 2023 batches of the Event Management Club. The session was spearheaded by the Faculty Coordinator, Ms. Anwesha Paul, and supported by student coordinators Bharath Bhushan P. and Pavani Sri P. The activity comprised a series of engaging speeches, interactive discussions, and motivational segments. It provided a platform for students to explore and understand various aspects of personality enhancement, including self-discipline, public speaking, and professional etiquette.

Ms. Anwesha Paul addressed the students and emphasized the importance of self-growth and continuous development. The interactive format of the session encouraged active participation and reflections from the students, making it a highly impactful experience.

**Outcomes of Event:**

- The event helped reinforce the importance of personality development as a key component of academic and professional success.
- Students gained practical insights into improving communication, leadership, and critical thinking.
- The session boosted student morale and motivated them to continue working on self-improvement.

- Participants expressed appreciation for the initiative, highlighting the relevance of such sessions in their overall development journey

**6.3.4.5.6 Event / Activity: 6**

**Date:24-06-2024**

**Name of the Events: Talent Hunt**

**Summary of the Event:**

The Talent Hunt event, held on June 24, 2024, was conducted in-house with a total of 15 participants. The event aimed to uncover and highlight the exceptional abilities and skills of individuals in various fields such as music, dance, acting, and the arts. It provided a platform for participants to showcase their talents and gain recognition and exposure.

**Outcomes of Event:**

The ***Talent Hunt*** event successfully showcased a diverse range of exceptional talents, fostering community engagement and contributing to local arts and culture enrichment. The event highlighted the importance of providing platforms for individuals to demonstrate their abilities and gain recognition. It also emphasized the role of such events in celebrating diversity and creativity within the community.

The Talent Hunt event achieved its objective of uncovering hidden talents and providing a vibrant and dynamic atmosphere for participants and spectators alike. The selected participants received recognition for their outstanding performances, which may lead to further opportunities in their respective fields. Overall, the event was a resounding success, reinforcing the importance of talent hunts in nurturing and celebrating individual talents.

**6.3.4.5.7 Event / Activity:7**

**Date:13-07-2024**

**Name of the Events: Personality Development**

**Summary of the Event:**

The Event Management Club organized a Personality Development session on 13th July 2024 at the in-house venue, coordinated by Ms. Anwesha Paul along with student coordinators Bharath Bhushan P. and Pavani Sri P. The session was specifically designed for the students of the 2021, 2022, and 2023 batches of The Apollo University. The activity aimed at enhancing the personal and professional attributes of the participants by promoting self-awareness, communication skills, and critical thinking. Through a series of impactful



speeches and interactive discussions, the session provided students with valuable insights into personal growth and behavioral development. The event not only supported the academic curriculum but also equipped the participants with essential skills to face future professional challenges confidently.

**Outcomes of Event:**

The Personality Development session conducted by the Event Management Club on 13th June 2024 proved to be a highly impactful and enriching experience for the participating students. The event successfully met its objective of fostering essential life skills and enhancing the personal and professional growth of attendees. Students actively engaged in the interactive sessions, gaining deeper insights into self-confidence, emotional intelligence, effective communication, and leadership qualities. The structured guidance provided by the faculty coordinator and the student organizers helped create a supportive environment that encouraged self-reflection and active participation.

Moreover, the session enabled students to better understand the importance of attitude, behaviour, and presentation in both academic and career settings. Many participants expressed increased motivation to work on their personal goals and apply the strategies discussed during the session in their everyday lives. Overall, the event not only contributed to individual development but also promoted a campus culture that values continuous self-improvement, making it a valuable addition to the students' holistic education.




**<u>6.3.4.5.8 Event / Activity: 8</u>**

**Date:20-07-2024**

**Name of the Events: Guess Item**

**Summary of the Event:**

The **Guess the Item** event, organized by the Event Management Club on July 20, 2024, was a lively and interactive in-house activity that encouraged participation from students across various departments. The primary aim of the event was to engage students in a fun yet intellectually stimulating challenge that tested their observation, deduction, and teamwork skills.



**Outcomes of Event:**




The **Guess the Item** event proved to be an engaging and intellectually stimulating activity that encouraged critical thinking, teamwork, and quick decision-making among participants. The event successfully fostered an atmosphere of excitement and healthy competition while promoting active involvement from students across various departments.

**6.3.4.5.9 Event / Activity: 9**

**Date:20-07-2024**

**Name of the Events: SAVE THE SOIL (by ECO CLUB)**

**Summary of the Event:**

The **Eco Club**, in collaboration with the **Event Management Club**, hosted the environmental awareness event titled **"Save the Soil"** on **20th July 2024** at **Lecture Gallery 4**. This initiative was part of a global movement supported by the **ISHA Foundation**, which advocates for policies and practices to prevent further degradation of the world's soil. The event began with a formal introduction by the student coordinators, followed by an engaging presentation by ISHA Foundation volunteers. The audience, comprising students and faculty members, watched a short documentary that highlighted alarming statistics and real-world consequences of soil degradation due to chemical farming, deforestation, and urban expansion. In addition to raising awareness, the session included a **pledge activity**, where students committed to making environmentally conscious choices and advocating for soil conservation. Informational pamphlets were distributed, and a Q&A session provided attendees with deeper insights into individual actions that can make a difference.

**Role of the Event Management Club in Collaboration:**

The **Event Management Club** played a crucial role in organizing the event by handling all logistical and planning aspects. The club managed the **venue setup**, coordinated with the guest speakers and **ISHA Foundation volunteers**, arranged audio-visual support, and handled registration and participation certificates. EMC also promoted the event across campus and ensured smooth execution on the day.

This collaboration demonstrated EMC's flexibility in supporting educational and cause-based events while honing its members' planning, time management, and team coordination skills. By working closely with the Eco Club, EMC expanded its scope beyond cultural programming and embraced socially impactful initiatives.

**Outcomes of Event:**




The **Vintage Fashion of India** event significantly contributed to enhancing cultural awareness among students by showcasing the diverse traditional attire from different regions of India. It allowed participants and the audience to appreciate the historical and cultural richness embedded in Indian fashion The ramp walks and brief presentations by the participants improved their stage presence, confidence, and public speaking abilities. The event also fostered collaboration, as students worked together in planning, coordinating outfits, and managing the overall flow of the activity. It offered a vibrant platform for creative expression through costume, styling, and presentation—key skills relevant to event planning and management. Furthermore, the event created a lively and inclusive environment that promoted peer learning, community bonding, and cultural pride. Overall, the activity reinforced the core values of the Event Management Club by providing practical exposure and experiential learning in organizing a culturally significant and visually engaging event.

**6.3.4.5.10 Event / Activity:10**

**Date:03-04-2024**

**Name of the Events: Vintage fashion of India**

**Summary of the Event:**

The **Event Management Club**, under the guidance of **Ms. Anwesha Paul**, organized a vibrant and colourful event titled **"Vintage Fashion of India"** on **3rd August 2024**. Students from Apollo University participated enthusiastically by dressing in traditional clothing that represented different states and regions of India. The event served as a platform for students to explore and display India's cultural richness through garments, accessories, and ethnic presentation. Each participant confidently walked the ramp, showcasing their selected state's heritage while offering a brief insight into its cultural importance. The event not only celebrated Indian traditions but also promoted awareness and unity among the student community. The Lecture Gallery 3 was transformed into a mini-India, reflecting the beauty of traditional Indian attire — from the elegance of Kerala's Kasavu sarees to the vibrancy of Punjab's phulkari and the intricate weaves of the Northeast.

**Outcomes of Event:**

The **Vintage Fashion of India** event significantly contributed to enhancing cultural awareness among students by showcasing the diverse traditional attire from different regions of India. It allowed participants and the audience to appreciate the historical and cultural richness embedded in Indian fashion. The ramp walks and brief presentations by the participants improved their stage presence, confidence, and public speaking abilities. The event also fostered collaboration, as students worked together in planning, coordinating

outfits, and managing the overall flow of the activity. It offered a vibrant platform for creative expression through costume, styling, and presentation—key skills relevant to event planning and management. Furthermore, the event created a lively and inclusive environment that promoted peer learning, community bonding, and cultural pride. Overall, the activity reinforced the core values of the Event Management Club by providing practical exposure and experiential learning in organizing a culturally significant and visually engaging event.




**<u>6.3.4.5.11 Event / Activity:11</u>**

**Date:12-08-2024**

**Name of the Events: National Librarian Day**

**Summary of the Event:**

The **National Librarian Day** celebration, organized by the Event Management Club on August 12, 2024, was a meaningful and enriching in-house event that brought together students and faculty to recognize the indispensable role of librarians in academic life. The event aimed to raise awareness about the significance of libraries and honor the dedication of library professionals who contribute to knowledge dissemination and lifelong learning.

**Outcomes of Event:**

The **National Librarian Day** event proved to be a thoughtful and engaging initiative that successfully highlighted the invaluable contributions of librarians to the academic community. The celebration fostered a sense of appreciation and respect for library professionals, while also encouraging greater student interaction with library resources and services.






**6.3.4.5.12 Event / Activity:12**

**Date:15-08-2024**

**Name of the Events: Independence Day**

**Summary of the Event:**



The **Event Management Club** organized a grand celebration of **Independence Day** on **15th August 2024** at the **Apollo College Grounds**, bringing together all schools and departments across **Apollo Knowledge City**. The event commenced with the **flag hoisting ceremony**, conducted by the Chief Guest, followed by the national anthem sung by the university choir.

The celebration included a series of **patriotic performances**, such as cultural dances, group singing, dramatic skits, and speeches delivered by students and faculty. These performances reflected themes of national unity, cultural diversity, and India's journey to freedom. Students from different disciplines came together to participate, showcasing the spirit of collaboration and inclusivity.

The event was graced by senior management, deans of various schools, faculty members, and a large gathering of students, creating a festive and respectful atmosphere. A special mention goes to the coordination and hospitality efforts led by the Event Management Club, which ensured the smooth execution of the program with excellent time management and decorum.

**Outcomes of Event:**

- The **Independence Day Celebration** at **Apollo Knowledge City** on **15th August 2024** was a resounding success, fostering a profound sense of patriotism, unity, and community engagement among all participants. The event, aligning with the national theme of **'Viksit Bharat'**, underscored the university's commitment to the nation's vision of development by 2047 The Independence Day Celebration held on 15th August 2024 at Apollo Knowledge City was a grand and impactful event that significantly contributed to instilling a deep sense of patriotism, unity, and pride among the attendees. The day began with a ceremonial flag hoisting by the Honourable Vice-Chancellor, Prof. H. Vinod Bhat, accompanied by the national anthem, creating an atmosphere of solemn reverence and national pride. A symbolic gesture of presenting saplings to the Vice-Chancellor and the First Lady served as a reminder of the institution's commitment to environmental sustainability and the nurturing of national values. The keynote address delivered by Dr. Ramya Ramakrishnan, Associate Dean of AIMSR, was a compelling reflection on India's freedom struggle, emphasizing the roles of national and local heroes from Andhra Pradesh, and underscoring the transformative

power of education, research, and entrepreneurship in building a strong and self-reliant India.

- The event further highlighted student excellence through a prize distribution ceremony that honored achievements in sports, reinforcing the importance of discipline, dedication, and holistic development. Cultural performances by students from various departments brought to life the spirit of the nation through patriotic dances, songs, and mimes, celebrating the rich cultural diversity and heritage of India. The active participation of students, faculty, and staff from all the departments and schools within Apollo Knowledge City demonstrated an exemplary sense of inclusivity and unity, embodying the very essence of national integration. The successful execution of the event was made possible by the meticulous planning and coordination of the Event Management Club, whose efforts ensured a seamless experience for over 200 participants.



**6.3.4.5.13 Event / Activity:13**

**Date:16-11-2024**

**Name of the Events: Introductory Session for Freshers (2024-25)**

**Summary of the Event:**

The event commenced with an introduction by the Faculty Coordinator, highlighting the purpose of the Event Management Club.

**Rules and Instructions:**

Clear guidelines on participation, collaboration, and expectations were explained.

Rules emphasized teamwork, responsibility, and innovative thinking during event planning and execution.

**Committee Introduction and Segregation:**

Participants were briefed about the various committees within the club

An interactive session allowed participants to select committees based on their interests and skills.

**Vision Sharing by Coordinators:**

Student Coordinators shared their vision for the upcoming year, encouraging collaboration and creativity among members.

**Outcomes of Event:**

The event successfully introduced the Event Management Club to freshers and provided a detailed understanding of the club's structure. New members were allocated to committees, paving the way for smooth functioning and innovative event management.






## 6.3.4.5.14 Event / Activity:14

**Date: 21-11-2024 to 21-12-2024**

**Name of the Events: Induction Program**

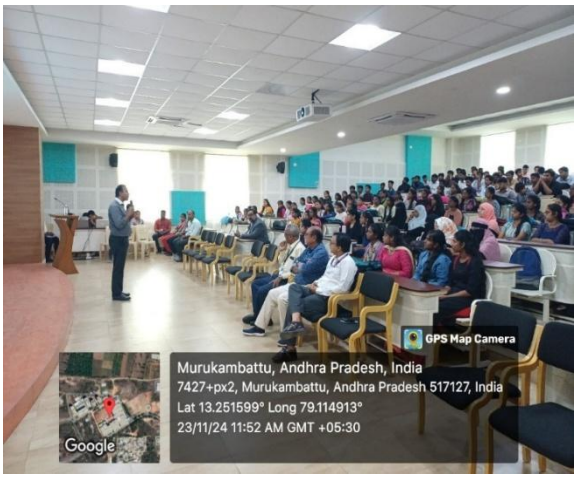
**Summary of the Event:**




The Event Management Club, in partnership with the Big Data Club, executed the Induction Programme with extraordinary attention to planning and execution. The entire event was curated to ease the transition of new students into university life, incorporating both structured academic content and engaging co-curricular exposure. With the support of faculty members, student volunteers, and coordinators, the programme began with a ceremonial inauguration led by esteemed dignitaries, setting an inspirational tone for the day.

The morning sessions revolved around academic briefings—an informative segment wherein the university's Registrar, Deans, and Programme Coordinators shared the university's vision, infrastructure, departmental structure, and evaluation mechanisms.

Special emphasis was placed on skill development, career readiness, and the interdisciplinary nature of the health sciences domain.




The Big Data Club led an insightful session on basic digital literacy and the importance of data in everyday decisions. Through engaging examples and live demos, students explored simple data visualization tools and understood how to interpret and derive meaning from real-world datasets. This not only made them aware of the power of data but also planted the seed of curiosity about fields such as analytics, AI, and data science.

Post-lunch sessions included vibrant student engagement activities such as team games, quizzes, and icebreakers. These were strategically designed to break communication barriers, foster peer interaction, and promote team bonding. The students also participated in guided campus and departmental tours, enabling them to visualize their learning environment, familiarize themselves with the academic facilities, and interact with faculty and seniors.

In the closing session, club coordinators and faculty collected feedback from participants and encouraged reflective dialogue. Overall, the programme blended academic orientation with social bonding, creating a memorable and impactful welcome experience for the students of the 2024 batch.

**Outcomes of Event:**

The Induction Programme concluded successfully, fulfilling its objectives of orientation, integration, and inspiration. The event was marked by high energy, curiosity, and an enthusiastic response from the students.

Quantitative Outcomes:

- Over **120 students** participated actively throughout the full-day event.
- More than **30 students** expressed immediate interest in joining student clubs, especially the Big Data and Quiz Clubs.
- Approximately **88% of the students** rated the induction as "Excellent" or "Very Good" in the post-event feedback forms.
- A majority of participants mentioned feeling “motivated”, “well-informed”, and “confident” about starting their university life.

- Qualitative Outcomes:
  - Students gained a clearer understanding of academic expectations and opportunities available at TAU.

- They felt emotionally welcomed and supported as they transitioned into a new educational phase.
- The digital literacy session planted an early appreciation for data awareness and its applications.
- Bonds were formed through team games and shared experiences, which laid the foundation for strong peer networks.

**6.3.4.5.15 Event / Activity:15**

**Date: 30-11-2024**

**Name of the Events: Script Writing, Fun Activity**

**Summary of the Event:**

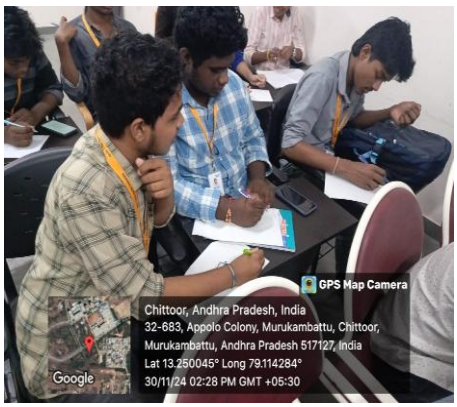



The Script Writing, Fun Activity, organized by the Event Management Club, aimed to provide a vibrant platform for students to explore their creative writing skills. The event focused on bringing out the hidden talents of members in script making and promoting teamwork through a fun and engaging atmosphere.

The event commenced with a **Welcome Session** led by the Faculty Coordinator, Ms. Anwesha Paul. She outlined the importance of script writing as a form of creative expression and highlighted the objectives of the activity.

During the **Rules and Instructions** session, participants were briefed about the guidelines for script writing and the fun activities planned. Emphasis was placed on teamwork, innovative thinking, and maintaining a positive and collaborative environment throughout the event.

The **Committee Introduction and Segregation** involved participants forming small groups to brainstorm ideas and draft short scripts. The session allowed them to explore different storytelling techniques and present their ideas creatively.




The **Vision Sharing** session by the Student Coordinators, Shaik Nihal and S Durga Sri (SoT_2023-27), along with Sushma and B. Sanjay (AHS_2023-27), motivated participants to think outside the box. They shared insights on creative writing and discussed how script writing can enhance communication and presentation skills.

The event concluded with a **Presentation Session**, where groups presented their scripts, showcasing unique plots and dialogues. The interactive nature of the activity fostered creativity while also providing a relaxed and enjoyable experience for everyone involved.

**Outcomes of Event:**

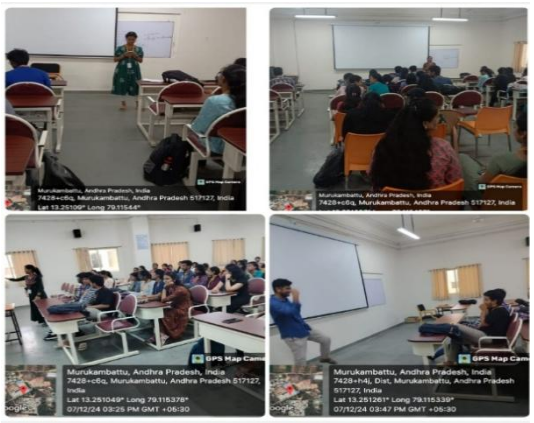
The Script Writing, Fun Activity was successful in providing a creative and collaborative platform for the Event Management Club members. The event not only highlighted the importance of script writing as an essential skill but also fostered a positive and enjoyable atmosphere. Participants felt encouraged to develop their creative talents while gaining practical experience in script drafting and presentation.

**6.3.4.5.16 Event / Activity:16**

**Date: 07-12-2024**

**Name of the Events: MC Training**

**Summary of the Event:**



The MC Training session, conducted on Dec 7, 2024, by the Event Management Club, was an engaging and interactive event that attracted enthusiastic participation from students across various departments. With a total of 64 participants, the training aimed to hone the speaking and hosting abilities of individuals through practical exercises, mock events, and feedback sessions. It provided a supportive platform for students to enhance their communication skills and gain confidence in hosting live events.

**Outcomes of Event:**

The MC Training program successfully nurtured a wide array of speaking talents among students, fostering an atmosphere of encouragement, creativity, and constructive feedback. It played a key role in enhancing communication skills within the campus while promoting the art of effective hosting and public speaking. The training emphasized the importance of confidence-building, stage presence, and self-expression by providing a platform for students to practice and showcase their abilities. The program achieved its objective of nurturing potential hosts and created a vibrant, dynamic learning environment for both participants and facilitators.

**6.3.4.5.17 Event / Activity:17**

**Date: 21-12-2024**

**Name of the Events: IT Training**

**Summary of the Event:**




The **IT Training session**, conducted on Dec 21, 2024, by the Event Management Club, was an engaging and interactive event that attracted enthusiastic participation from students across various departments. With a total of 64 participants, the training aimed to hone the technical and

analytical skills of individuals through practical workshops, coding challenges, and problem-solving sessions. It provided a supportive platform for students to enhance their IT capabilities and gain confidence in managing technical tasks.

**Outcomes of Event:**

The IT Training program successfully nurtured a wide array of technical talents among students, fostering an atmosphere of problem-solving, innovation, and constructive feedback. It played a key role in enhancing IT skills within the campus while promoting the art of efficient technological management. The training emphasized the importance of technical expertise, analytical thinking, and collaborative problem-solving by providing a platform for students to practice and showcase their abilities. The program achieved its objective of nurturing potential IT experts and created a vibrant, dynamic learning environment for both participants and facilitators.

**6.3.4.5.18 Event / Activity:18**

**Date: 28-12-2024**

**Name of the Events:** "Script Writing"

**Summary of the Event:**

The Event Management Club of Apollo Knowledge City conducted a well-organized session focusing on two major components:

1. Scriptwriting (Phase - I):
The session served as the first training phase for scriptwriting. It aimed at enhancing the creative and technical skills required for writing compelling and structured scripts for hosts and MCs in institutional events. Participants were guided through the fundamentals of scriptwriting, tone setting, transitions, and time alignment. The training encouraged student creativity and introduced them to real-time event scenarios.

2. Committee Segregation:
To streamline the operations of future events, committee segregation was conducted based on student preferences, aptitude, and previous experience. Students were grouped into logistics, hospitality, content, stage management, and technical committees. Additionally, auditions for the MC roles were conducted to shortlist students who will receive further grooming for stage anchoring duties.

**Outcomes of Event:**

- Successful identification and segregation of student volunteers into functional committees for event planning and execution.
- Shortlisting of enthusiastic students to serve as future MCs through initial auditions.
- Trained a fresh batch of students in the basics of scriptwriting, laying the foundation for more advanced sessions.
- Fostered interest and responsibility among the student community toward the effective management of university events.





**6.3.4.5.19 Event / Activity:19**

**Date:** 04-01-2025

**Name of the Events: Discussion on various committees**

**Summary of the Event:**

**1. Role and task clarification**:

To avoid confusion and overlapping of responsibilities, a detailed discussion was held to clarify the roles and tasks for each committee. Clear communication channels and timelines were established to ensure that all tasks are completed efficiently .

**2. Setting clear deadlines and goals:**

To ensure accountability and timely execution of tasks, each committee was assigned specific deadlines and goals. This step aimed to streamline operations and enhance overall efficiency.

**Outcomes of Event:**

The committee discussion resulted in better-defined roles and responsibilities for each team, ensuring clarity and avoiding overlaps. Communication between committees has improved, fostering stronger collaboration and smoother coordination. Clear deadlines and milestones were set to ensure timely task completion, and members demonstrated a strong sense of ownership and accountability. With these improvements, the committees are now better prepared to handle upcoming events efficiently, with a shared commitment to continuous growth and excellence.



**6.3.4.5.20 Event / Activity:20**

**Date: 26-01-2025**

**Name of the Events:** Discussion on Republic Day

**Summary of the Event:**



The activity commenced by preparing for the Republic Day celebrations. The first step in organizing the Republic Day celebrations is the creation of an organizing committee. This committee is typically composed of faculty members, student leaders, cultural committee representatives, and event coordinators. It is responsible for overseeing the entire process, from conceptualizing the event to executing it smoothly on the day. The committee meets regularly to discuss logistics, delegate tasks, and ensure that all preparations are on track.

A detailed schedule for the Republic Day celebrations is finalized early. The primary events include the flag hoisting ceremony, cultural performances, speeches, and patriotic activities. The schedule also includes timings for rehearsals and sound checks for events, ensuring there is no overlap with academic commitments. Students volunteer in multiple roles, including event coordination.

**Outcomes of Event:**



The event successfully came taken by arranging the chairs, decorations, flag hosting and main speech. he Republic Day celebrations at The APOLLO university are a grand and meaningful event that brings together students, faculty, and staff in a collective display of national pride. Through meticulous planning, engaging cultural programs, and active student involvement, the university fosters a sense of patriotism and reinforces the values of democracy, unity, and equality. The detailed preparations, from flag hoisting to cultural performances and logistical coordination, ensure that the event is a memorable and impactful celebration for the entire university community.

By participating in these celebrations, students not only honor the legacy of India's freedom fighters but also recognize their own roles in contributing to the country's future. The university's Republic Day observances thus serve as a platform for both reflection and inspiration, encouraging the next generation to uphold the democratic ideals and constitutional values upon which India was founded.

**6.3.4.5.21 Event / Activity:21**

**Date: 01-02-2025**

**Name of the Events: Poster Designing Competition**

**Summary of the Event:**




The Event Management Club of Apollo Knowledge City meticulously planned and executed the Poster Designing Competitions. The event took place in a vibrant and creative environment, attracting participants from various departments. The competition was inaugurated by the Hon'ble Vice-Chancellor, Dr. H. Vinod Bhat, who encouraged students to use art as a means of communication and community building.

Throughout the competition, students were given specific themes related to social awareness, campus life, and creative innovation. Armed with art supplies and digital tools, they brought their concepts to life, resulting in a remarkable display of talent and imagination.

**Outcomes of Event:**

The **Poster Designing Competitions** were a resounding success, fostering a sense of creative community among the participants. The event not only highlighted the artistic potential of students but also sparked meaningful conversations through visual storytelling. The positive response from both students and faculty emphasized the importance of artistic initiatives in campus life.

The Event Management Club extends its gratitude to Dr. H. Vinod Bhat (Vice-Chancellor), Prof. M. Potharaju (Registrar), faculty members, and all participating students for their enthusiasm and dedication. Special appreciation goes to the Event Management Club members for their innovative approach and meticulous planning, which made the event memorable and impactful.

**6.3.4.5.22 Event / Activity:22**

**Date: 05-02-2025**




**Name of the Events:** Apollo Knowledge City Campus

**Summary of the Event:**

The Event Management Club of Apollo Knowledge City meticulously planned and executed the **Wish Tree Activity**. The tree was beautifully adorned and placed in a prominent location within the campus. The initiative was inaugurated by the Hon'ble Vice-Chancellor,

Dr. H. Vinod Bhat, who wrote the first wish on the tree in the presence of the Registrar, Prof. M. Potharaju, and other distinguished faculty members.

Throughout the event, students and staff were invited to write their wishes, thoughts, and words of appreciation on colorful notes. These notes were then carefully placed on the tree, transforming it into a vibrant and emotional symbol of unity and gratitude.

The Wish Tree became the focal point of the Founder's Day celebration as it continued to bloom with heartfelt messages, reflecting the profound impact Dr. Reddy had on the lives of everyone at Apollo Knowledge City.

**Outcomes of Event:**




- The Wish Tree activity was a resounding success, evoking strong emotions and pride among the participants. It not only honored Dr. Prathap C. Reddy's legacy but also brought the community together in a creative and symbolic manner. The overwhelming response from students and staff highlighted the deep-rooted admiration for Dr. Reddy's vision and commitment to healthcare and education.
- The initiative was well-received by all and left a lasting impression, reminding the community of the values of compassion, dedication, and innovation that Dr. Reddy embodies.
- We extend our sincere gratitude to Dr. H. Vinod Bhat (Vice-Chancellor), Prof. M. Potharaju (Registrar), faculty members, and students who participated with great enthusiasm. Special thanks to the Event Management Club members for their creativity and dedication in organizing such a meaningful event.

## 6.3.4.5.23 Event / Activity:23

**Date: 15-02-2025**

**Name of the Events: Stage Committee Training**

**Summary of the Event:**




The Stage Committee Training session, conducted on Feb 15, 2025, by the Event Management Club, was an engaging and interactive event that attracted enthusiastic participation from students across various departments. With a total of 64 participants, the training aimed to

hone the organizational and management skills of individuals through practical workshops, role-play scenarios, and feedback sessions. It provided a supportive platform for students to enhance their coordination skills and gain confidence in managing live events

**Outcomes of Event:**

The Stage Committee Training program successfully nurtured a wide array of coordination and management talents among students, fostering an atmosphere of teamwork, practical learning, and constructive feedback. It played a key role in enhancing stage management skills within the campus while promoting the art of efficient event coordination.

**6.3.4.5.24 Event / Activity:24**

**Date: 01-03-2025**

**Name of the Events: Symposium on MRI**

**Summary of the Event:**




The symposium commenced with an inauguration session followed by a series of expert talks and presentations. The primary topics covered were Instrumentation and Fundamentals of MRI, Brain Protocols, Pulse Sequences, and MR Spectroscopy Principles. The sessions were conducted by renowned experts, including Prof. S. Panneer Selvam and Ms. D. Rajitha Yadav, who shared valuable insights and practical knowledge.

**Outcomes of Event:**



- The symposium effectively provided a platform for students to deepen their understanding of MRI technology. It fostered academic growth and enhanced practical knowledge through interactive sessions and expert guidance.
- The Event Management Club extends gratitude to the faculty coordinators, guest speakers, and student volunteers who contributed to the successful organization of the symposium.

**6.3.4.5.25 Event / Activity:25**

**Date: 21-03-2025**

**Name of the Events: MC Auditions For Annual Day**

**Summary of the Event:**

The MC Auditions for Annual Day were conducted on 21st march 2025, organized by the Event Management Club. The event attracted enthusiastic participation from students across various departments. With a total of 25 participants, the auditions aimed to identify individuals with exceptional hosting abilities and a dynamic stage presence.

**Outcomes of Event:**



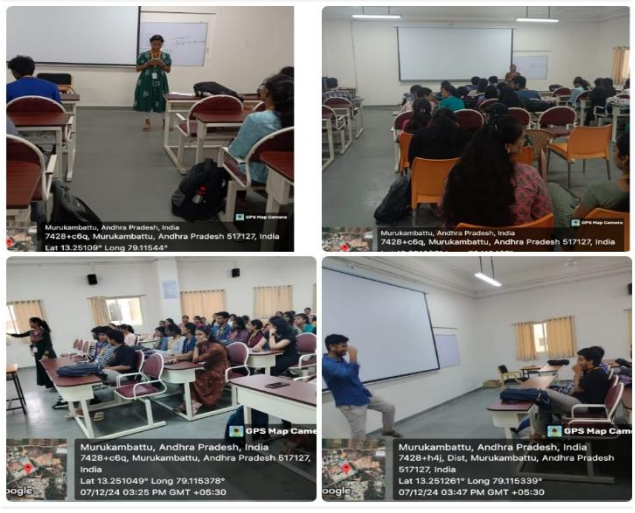

The **MC Auditions** successfully identified students with strong communication and leadership abilities, fostering an atmosphere of motivation and personal growth. The event highlighted the importance of public speaking and stage management skills, while also building community spirit and encouraging active student involvement. Overall, the auditions were a success, achieving the goal of selecting competent and enthusiastic MCs for the Annual Day celebration. The MC Auditions successfully identified students with strong communication and leadership abilities, fostering an atmosphere of motivation and personal growth. The event highlighted the importance of public speaking and stage management skills, while also building community spirit and encouraging active student involvement. Overall, the auditions were a success, achieving the goal of selecting competent and enthusiastic MCs for the Annual Day celebration.

## 6.3.4.5.26 Event / Activity:26

**Date:22-03-2025**

**Name of the Events: Design Committee Training**

**Summary of the Event:**




The Design Committee Training session, conducted on March 22, 2024, by the Event Management Club, was an engaging and interactive event that attracted enthusiastic participation from students across various departments. With a total of 64 participants, the training aimed to hone the artistic and visual communication skills of individuals through practical workshops, design challenges, and feedback sessions. It provided a supportive platform for students to enhance their design capabilities and gain confidence in visual storytelling.

**Outcomes of Event:**

The MC Training program successfully nurtured a wide array of speaking talents among students, fostering an atmosphere of encouragement, creativity, and constructive feedback. It played a key role in enhancing communication skills within the campus while promoting the art of effective hosting and public speaking. The training emphasized the importance of confidence-building, stage presence, and self-expression by providing a platform for students to practice and showcase their abilities. The program achieved its objective of nurturing potential hosts and created a vibrant, dynamic learning environment for both participants and facilitators.

**6.3.4.5.27 Event / Activity:27**

**Date:19-04-2025**

**Name of the Events: Segregation of Students**

**Summary of the Event: Segregation of the students who are not interested in EMC**




The Event Management Club is a vital part of the extracurricular landscape in many educational institutions, offering students opportunities to develop organizational, communication, and leadership skills. Despite its importance, it is essential to recognize that not all students share the same interests or aptitudes. Some students may not feel drawn to the activities involved in event planning and coordination. This report aims to explore the reasons behind student disinterest in the Event Management Club, the implications of this trend, and potential strategies for positive and inclusive engagement through alternative avenues.

To identify and segregate students who are not interested in the Event Management Club, understand their reasons, and explore suitable alternatives for their engagement in extracurricular activities.

**Segregation of the list of 6$^{th}$ semester students**

Many students who are in 6$^{th}$ semester are not attending the club so the faculty coordinator and student coordinator have decided to remove the students who are not coming for the club. Many students who are in 6$^{th}$ semester are not attending the club so the faculty coordinator and student coordinator have decided to remove the students who are not coming for the club.

**Outcomes of Event:**

The activity was successfully executed, resulting in a refined and updated list of active EMC members. This initiative has helped the club align its member base with committed and enthusiastic participants, ensuring smoother planning and execution of future events.

**6.3.5.1. Name of the Club: Photography Club**

6.3.5.2. Name of the Faculty Coordinator: Dr. M. Jeevan Kumar - SoHS

6.3.5.3. Name of the Student coordinators: 1. M. Yasaswini, CSE, 2022

2. Surendra Babu Charan, AIDS, 2023

3. B A Fareed Ahamed, CS, 2024

4. C Omlatha, CS, 2024

**6.3.5.4. About Club and Objectives:**

The Photography Club at TAU is run by students and brings together those who love conveying stories through pictures. Established to encourage creativity and technical proficiency, the club offers students an engaging opportunity to explore into the art of photography. Regular workshops, photo walks, exhibitions, and group projects give members practical experience and introduce them to a variety of styles and methods. Additionally, the club is essential in recording university events, writing for university publications, and using eye-catching photography to promote academic and cultural events. Motivated by passion and mentored by mentors, the Photography Club creates a community where creativity and artistic expression collide, enabling students to view the world from new perspectives.

**Objectives:**

Workshops & Tutorials: Acquire knowledge from specialists and experienced peers regarding techniques, camera operation, editing, and photographic storytelling.

• Photography Excursions & Field Trips: Discover serene locations university activities while engaging in practical photography.

• Contests & Exhibitions: Display your work and attain recognition via themed competitions and gallery-style presentations.

• Collaborative Initiatives: Partner with other groups and university departments to record events and produce visual content.

• Photography Challenges: Regular creative prompts, either weekly or monthly, designed to stimulate imagination and enhance your skills.

**6.3.4.5. Activities Conducted during April 2024- March 2025:**

**<u>6.3.5.5.1 Event / Activity:1</u>**

**Date: 07-09-2024**

**Name of the Events: Rocks of Chittoor**

**Summary of the Event:**

On 07.09.2024, the Photography Club of The Apollo University embarked on a creative expedition titled *"Capturing the Rocks of Chittoor."* The field activity was organized with the

goal of photographing the district's dramatic granite rock formations and exploring the unique intersection between nature and human presence.



Students ventured across both urban and rural pockets of Chittoor, carefully observing the region's natural textures, formations, and scenic transitions. They paid particular attention to the interplay of light and shadow over time, as well as the contrast between developed areas and untouched terrain. The project also encouraged participants to reflect on the cultural and historical significance of the region's landscapes. Despite challenges such as unpredictable weather, difficult terrain, and lighting constraints, the students applied both technical and artistic approaches to frame compelling visual narratives. The result was a curated collection of photographs that collectively told the story of Chittoor's rich geology and aesthetic charm.

**Outcomes of Event:**

The activity enriched students' skills in landscape photography while enhancing their awareness of geological and cultural dimensions. It also fostered teamwork and problem-solving as students adapted to real-world conditions in the field. The resulting photo series will be showcased in an upcoming on-campus exhibition, highlighting the visual journey and elevating appreciation for the natural beauty of Chittoor

**6.3.5.5.2 Event / Activity:2**

**Date:29-09-2024**

**Name of the Events: Motivated Students to Short Flim**

**Summary of the Event:**




On 29th September 2024, the Photography Club of The Apollo University had the privilege of hosting **Prof. Ashok**, Head of the Community Medicine Department at AIMSR, Chittoor. His visit marked an inspiring moment for the club, as he shared his perspective on the transformative role of visual storytelling in public health communication. Prof. Ashok emphasized how photography and film can go beyond aesthetics to serve as powerful tools for education, awareness, and social change. He urged the club members to take an active role in addressing community health challenges through the creation of a **short film** that conveys vital health messages. Encouraging creativity and innovation, he discussed the importance of combining photography, cinematography, and narrative structure to create

emotionally resonant and informative content. His insights motivated students to take on a meaningful challenge that aligned both with their creative skills and broader societal needs.

**Outcomes of Event:**

The Photography Club emerged from Prof. Ashok's visit with a renewed sense of purpose and a clear project goal: to produce a compelling short film that promotes public health awareness. The interaction bridged the gap between creativity and social responsibility, empowering students to take on a real-world challenge. Planning for the film is now underway, with students forming teams to handle direction, cinematography, scripting, and editing—an initiative that promises both creative growth and community impact.

**6.3.5.5.3 Event / Activity:3**

**Date:05-10-2024**



**Name of the Events: Discussion on new academic calendar**

**Summary of the Event:**

On 05th October 2024, the Photography Club of The Apollo University took part in a collaborative discussion focused on the upcoming academic calendar. The session aimed to align student clubs with key events and prepare them for proactive engagement throughout the academic year. Photography Club members enthusiastically contributed by identifying moments across the calendar that offer rich photographic potential. Suggestions included capturing the festive ambience of the college re-opening, documenting the energy of student orientations, and visually narrating academic and cultural events like seminars, workshops, and festivals. The discussion also included planning for themed shoots that align with institutional milestones and community service events. This forward-thinking approach demonstrated the club's commitment to storytelling through photography, while also supporting broader university communications and archives.

**Outcomes of Event:**

The session enabled the Photography Club to proactively integrate with the academic rhythm of the university. Members are now better positioned to visually capture the essence of campus life, ensuring that important moments are not only experienced but also artistically preserved. The initiative also set the stage for improved event coverage, student engagement, and potential contributions to university publications and digital platforms

**6.3.5.5.4 Event / Activity:4**

**Date:19-10-2024**

**Name of the Events: Completion of the 6 months report and coverage of the quiz event**

**Summary of the Event:**



On 19th October 2024, the Photography Club of The Apollo University successfully documented the university's recent quiz competition. The event was vibrant and intellectually stimulating, and club members ensured it was visually captured in its entirety.

The photographers focused on candid moments of participants deeply engaged in thought, the quizmaster's dynamic interaction with the audience, and the tension-filled final rounds. Through their lenses, they told a compelling story of student intellect, focus, and teamwork. The team worked discreetly to preserve the natural flow of the event while ensuring that key moments were documented with creativity and clarity. These photographs are now being curated for use in the university's newsletters, digital archives, and social media platforms.

**Outcomes of Event:**

- The Photography Club's active coverage of the quiz event not only enhanced the visibility of the competition but also created a lasting visual archive that celebrates student knowledge and campus life. The event served as another successful opportunity for members to apply technical skills, develop event coverage strategies, and contribute meaningfully to the university's documentation efforts.

**6.3.5.5.5 Event / Activity:5**

**Date: 26-10-2024**

**Name of the Events: Capturing the pre-shoot/Behind the scenes of Prarambh 2.0**

**Summary of the Event:**

On 26th October 2024, the Photography Club of The Apollo University undertook a creative documentation project titled **"Behind the Scenes of Prarambh 2.0."** This unique initiative granted club members exclusive access to the inner workings of one of the university's major cultural events. From early pre-production meetings to detailed rehearsals and final set preparations, club members worked in close coordination with the Prarambh 2.0 organizing team. They captured authentic and candid moments that highlighted not only the performers and volunteers but also the technical intricacies, teamwork, and dedication involved in bringing the event to life. This behind-the-scenes coverage was aimed at showcasing the unseen efforts that contribute to such a large-scale production. The captured

visuals are being curated for use in an **official event documentary** and for promotional campaigns across the university's digital platforms.

**Outcomes of Event:**

The project not only enhanced the Photography Club's portfolio but also served as a valuable experiential learning opportunity. Members gained insights into event documentation, time-sensitive shooting, and collaborative media work. Their contribution added significant value to the visibility and storytelling of Prarambh 2.0, ensuring that the dedication behind the spectacle is remembered and celebrated.

**6.3.5.5.5 Event / Activity:5**

**Date:02-11-2024**

**Name of the Events: Enrollment for Freshers**

**Summary of the Event:**



In 02nd November 2024, the Photography Club of The Apollo University successfully organized a **Fresher's Enrollment Drive**, aimed at welcoming new talent and expanding the club's creative community. The event drew enthusiastic participation from first-year students across various disciplines who were eager to explore their interest in photography. Club members warmly greeted the freshers, introduced the club's vision, and gave an overview of past projects and upcoming initiatives. Through interactive discussions, photo showcases, and informal Q&A sessions, the new students gained valuable insight into the art and impact of photography. The drive created a welcoming environment that encouraged creativity, collaboration, and curiosity laying the foundation for a vibrant and diverse team of budding photographers.



**Outcomes of Event:**

The enrolment drive was a resounding success, bringing fresh energy and perspective into the Photography Club. Several promising students joined the club, eager to contribute and grow their skills. The event reinforced the club's inclusive and collaborative spirit, ensuring a strong and diverse team for upcoming creative initiatives.

**6.3.5.5.6 Event / Activity:6**

**Date:16-11-2024**

**Name of the Events: Introduction About Club**

**Summary of the Event:**



On 16th November 2024, the Photography Club of The Apollo University hosted a **Welcome and Orientation Session** for its new members. This event was designed to introduce freshers to the club's community, culture, and creative opportunities. The session began with a warm welcome from the club coordinators, followed by an engaging presentation on the club's structure, past achievements, and upcoming plans. Highlights included a photo showcase of past projects, insights from senior members, and an open forum where new members shared their interests and aspirations.
Club veterans also provided valuable photography tips and behind-the-scenes stories from past events, giving newcomers a glimpse into the learning journey and teamwork involved. The interactive nature of the event helped build camaraderie and excitement among all participants.

**Outcomes of Event:**

The event effectively introduced the new members to the Photography Club and laid the groundwork for a collaborative and creative year ahead. The session inspired a strong sense of belonging and purpose, motivating freshers to actively participate in upcoming club initiatives. The orientation not only strengthened the club community but also planted the seeds for innovative contributions from new talent.

**6.3.5.5.7 Event / Activity:7**

**Date:23-11-2024**

**Name of the Events:** Orientation on club

**Summary of the Event:**

On 23rd November 2024, the Photography Club of The Apollo University conducted an **Orientation Session for Freshers**, led by Mohith K., to welcome and guide new members. The session was designed to introduce the club's mission, activities, and expectations while encouraging creative expression and collaboration among incoming students. Mohith K. delivered an engaging presentation outlining the purpose of the club, its ongoing initiatives, and the value it offers from learning opportunities to showcasing talent. Freshers were given an overview of how they can participate in workshops, photo walks, exhibitions, and social

gatherings. The session emphasized the importance of active involvement, mutual respect, and constructive feedback in maintaining a vibrant and inclusive club culture.

**Outcomes of Event:**

The orientation session successfully familiarized new members with the Photography Club's goals, activities, and culture. Freshers left the session feeling inspired, informed, and motivated to contribute their creative energy to the club. The event laid a strong foundation for teamwork, accountability, and artistic growth, setting the tone for a productive and exciting academic year ahead.



**6.3.5.5.8 Event / Activity:8**

**Date:23-11-2024**

**Name of the Events: Coverage of the certificate distribution ceremony**

**Summary of the Event:**



On 23rd November 2024, the Photography Club of The Apollo University documented a **Certificate Distribution Ceremony** held in honor of participants who attended [Lecturer's Name]'s enriching lecture series. The event was a celebration of academic engagement and student enthusiasm, featuring a powerful address by the guest lecturer, an interactive Q&A session, and the formal distribution of certificates. The Photography Club, represented by S. Charan and M. Yasaswini, captured the essence of the event through a diverse range of photographs. These included wide-angle group shots, dynamic action shots during the Q&A, expressive candid moments, and proud individual portraits as participants received their certificates.

The photography team worked diligently to ensure that every meaningful moment was preserved. These photographs will be shared with the lecturer, club members, and university officials to commemorate the event and highlight the club's role in documenting important academic and community interactions.

**Outcomes of Event:**

The event coverage not only preserved the memories of a meaningful academic gathering but also reinforced the Photography Club's commitment to supporting institutional events with professional visual documentation. The captured images will serve as a lasting tribute to the participants' efforts and the lecturer's contributions, while also promoting the club's visibility and engagement within the university.

**6.3.5.5.9 Event / Activity:9**

**Date:30-11-2024**

**Name of the Events: capturing the beauty of our campus**



**Summary of the Event:**

Throughout the academic term, the Photography Club of The Apollo University organized a series of creative and skill-building activities aimed at capturing the unique beauty of the university campus. These included **photo walks**, **themed photography contests**, and **hands-on workshops** that allowed members to explore and document the campus environment from multiple perspectives. Members ventured through academic blocks, gardens, architecture, and student activity zones, using a variety of techniques to highlight textures, lighting, colors, and emotions within the space. Guided by peers and mentors, these events not only helped sharpen technical abilities but also nurtured artistic expression and storytelling. The initiative resulted in a growing visual archive that celebrates the essence of the campus its people, culture, and atmosphere. This effort also helped strengthen the bonds within the photography community, promoting shared learning and collaboration.

**Outcomes of Event:**

The Photography Club's campus initiative successfully cultivated both creative excellence and community spirit. It empowered members to refine their photography skills while contributing to a rich visual documentation of the university's identity. The photos produced during these activities are now part of a valuable archive that reflects campus life, to be showcased in future exhibitions, digital platforms, and official publication

**6.3.5.5.10 Event / Activity:10**

**Date:07-12-2024**

**Name of the Events: Critic on my photo captured**

**Summary of the Event:**

The Photography Club of The Apollo University recently conducted a unique and introspective activity aimed at promoting **self-reflection and critical analysis** in photography.

**Outcomes of Event:**

The session successfully fostered a culture of reflection, dialogue, and peer learning within the Photography Club. Participants walked away with a deeper understanding of their strengths and areas for growth, as well as new inspiration from their peers' perspectives. The event strengthened the community through meaningful conversation and will serve as a foundation for future critique-based learning activities.



**6.3.5.5.11 Event / Activity:11**

**Date:21-12-2024**

**Name of the Events: Basics of Tripod**

**Summary of the Event:**



On **December 21, 2024**, the Photography Club of The Apollo University conducted a hands-on technical session titled **"Basics of Tripod."** The objective of the activity was to equip participants with a solid understanding of tripod components, usage techniques, and their importance in various photography and videography scenarios. The session began with a detailed explanation of essential tripod components including the legs, head, center column, and quick release plate along with their specific functions. Special attention was given to features such as leg locks, angle adjusters, and bubble levels, which contribute to achieving precision and stability. Live demonstrations highlighted how tripods play a crucial role in low-light conditions, long-

exposure photography, macro photography, and video shooting. Participants were also shown how to set up their tripods for smooth panning and stable tracking in video projects. The session provided a hands-on experience that bridged the gap between technical knowledge and practical use.

**Outcomes of Event:**

The "Basics of Tripod" activity significantly enhanced the technical understanding of club members, especially beginners. Participants gained confidence in setting up and using tripods effectively, recognizing their value in achieving professional-quality results in both photography and videography. The session laid a strong foundation for more advanced equipment-handling workshops in the future.



**6.3.5.5.12 Event / Activity:12**

**Date:21-12-2024**

**Name of the Events: Report on coverage of National Mathematics Day**

**Summary of the Event:**

On the occasion of **National Mathematics Day**, the Photography Club of The Apollo University actively participated in documenting the celebrations jointly organized by the **Readers Club** and **Quiz Club**. The event aimed to raise awareness about the role of mathematics in daily life and its importance in societal development.

The Photography Club captured the vibrant spirit of the event—from creatively designed math-themed decorations to student engagement in various activities. Our photographers documented key moments, including inspiring **guest lectures** by noted mathematicians, **interactive math games**, **award ceremonies**, and **cultural performances**. The images highlighted the blend of academic excellence and festive energy that marked the celebration.

**Outcomes of Event:**

The Photography Club's coverage played a key role in visually preserving the essence of National Mathematics Day. The photos will be used for institutional records, social media promotion, and internal newsletters, showcasing the university's commitment to both academic and cultural enrichment. The event also provided club members with valuable experience in dynamic event photography.

**6.3.5.5.13 Event / Activity:13**

**Date:30-11-2024**

**Name of the Events: Capturing the beauty of our campus**

**Summary of the Event:**



Throughout the academic term, the Photography Club of The Apollo University organized a series creative and skill-building activities aimed at capturing the unique beauty of the university campus. These included **photo walks**, **themed photography contests**, and **hands-on workshops** that allowed members to explore and document the campus environment from multiple perspectives.

Members ventured through academic blocks, gardens, architecture, and student activity zones, using a variety of techniques to highlight textures, lighting, colors, and emotions within the space. Guided by peers and mentors, these events not only helped sharpen technical abilities but also nurtured artistic expression and storytelling. The initiative resulted in a growing visual archive that celebrates the essence of the campus—its people, culture, and atmosphere. This effort also helped strengthen the bonds within the photography community, promoting shared learning and collaboration.

**Outcomes of Event:**

The Photography Club's campus initiative successfully cultivated both creative excellence and community spirit. It empowered members to refine their photography skills while contributing to a rich visual documentation of the university's identity. The photos produced during these activities are now part of a valuable archive that reflects campus life, to be showcased in future exhibitions, digital platforms, and official publications.

**6.3.5.5.14 Event / Activity:14**

**Date:21-12-2024**

**Name of the Events: Report on coverage of Cooking Competition**

**Summary of the Event:**



The Photography Club of The Apollo University had the delightful opportunity to cover the **Christmas-Themed Cooking Competition** organized by the **Health Club**. The event was held to celebrate the festive season through food, flavor, and fun, inviting participants to prepare dishes that embodied the joy and warmth of the holidays. As the aroma of festive ingredients filled the air, club photographers captured the event's vibrant energy from the preparation of colorful dishes to the creative presentation of culinary masterpieces.

Participants poured their hearts into crafting holiday-themed meals, making the event not just a competition, but a true celebration of culture, tradition, and togetherness. Our team documented the entire experience from candid prep shots and festive decorations to joyful reactions and final plating ensuring that the **essence of Christmas cheer and culinary passion** was preserved in every frame.

**Outcomes of Event:**



The Photography Club's documentation of the cooking competition resulted in a warm and visually engaging record of the Health Club's holiday celebration. The captured images will be shared with the event organizers, participants, and university community through social media and institutional platforms, spreading festive joy and showcasing the culinary talents of students. The event also provided Photography Club members with valuable experience in capturing live action, expressions, and thematic storytelling through images.

**<u>6.3.5.5.15 Event / Activity:15</u>**

**Date:28-12-2024**

**Name of the Events: Discussion on World Photography Open Competition**

**Summary of the Event:**



On 28th December 2024, the Photography Club of The Apollo University conducted an **interactive discussion session** focused on the ongoing **Sony World Photography Awards – Open Competition**, one of the most prestigious photography contests in the world. The session aimed to raise awareness among members about the opportunity, motivate them to participate, and guide them through the submission process. Participants explored past winning entries, competition categories, and technical requirements. Senior members shared valuable tips on image selection, editing standards, and storytelling through photography. The session also included a walkthrough of the official submission portal and eligibility criteria. The session concluded with a clear reminder of the upcoming deadlines and a motivational note highlighting the personal and professional benefits of entering such a global competition including international exposure, portfolio enhancement, and networking opportunities

**Outcomes of Event:**

The session sparked excitement and ambition among club members, many of whom expressed interest in submitting their work. It served as a motivational and educational platform, equipping participants with the necessary knowledge to confidently engage in international-level competitions. The club plans to follow up with a peer-review session to help members refine their entries before submission.

**6.3.5.5.16 Event / Activity:16**

**Date:04-01-2025**

**Name of the Events: Capturing the Ecosystem of TAU**



**Summary of the Event:**

The nature photography session conducted at The Apollo University (TAU) was designed to strengthen the skills of photography enthusiasts by immersing them in the university's diverse natural environment. Participants were encouraged to observe and capture the rich ecosystem that flourishes across the campus, with a particular focus on animals and insects in their undisturbed habitats. This experiential approach allowed students to engage closely with the principles of wildlife photography. The session placed a strong emphasis on the technical aspects of capturing wildlife. Through guided practice, students learned how to adjust camera settings such as aperture, shutter speed, and ISO to handle varying light conditions and the unpredictability of animal movement. They also explored techniques like framing, composition, and timing—critical skills for capturing compelling and ethical wildlife imagery. In addition to technical learning, the event highlighted the value of patience and mindfulness in the field. Participants learned to remain still, observant, and respectful of nature in order to seize authentic photographic moments. The session concluded with a review segment where students shared their best captures, received constructive feedback, and reflected on their creative growth.

**Outcomes of Event:**

The session significantly enhanced participants' wildlife photography skills, deepened their appreciation for the campus ecosystem, and provided them with quality content for their personal or academic portfolios. It also fostered teamwork, observation, and a responsible approach to photographing nature.

**6.3.5.5.17 Event / Activity:17**

**Date:25-01-2025**

**Name of the Events: Food Photography**

**Summary of the Event:**



On 25th January 2025, the Photography Club of The Apollo University organized an insightful session on **Food Photography**, offering members an opportunity to explore the creative and technical dimensions of capturing food through the lens. The session aimed to enhance participants' skills in visual presentation by focusing on the interplay of lighting, composition, and camera settings to make food appear more vibrant and appealing in photographs. Throughout the session, members engaged in hands-on activities, arranging food items in artistic and visually attractive ways. They practiced taking close-up shots to highlight textures, colors, and details, while also learning how to frame images effectively. The importance of both natural and artificial lighting was discussed and demonstrated, helping students understand how light sources influence the mood and clarity of a food photograph. The session encouraged experimentation and creativity, allowing members to discover their unique visual styles while learning professional tips for styling and photographing food. It also laid the foundation for applying these skills in fields like content creation, social media, and commercial photography, turning a common subject into a storytelling medium.

**Outcomes of Event:**

The Photography Club members came away from the session with a stronger grasp of food photography techniques and a boost in creative confidence. They acquired practical skills in lighting, composition, and detail capture skills that can be applied in future creative projects and digital portfolios. The session successfully nurtured visual storytelling through food and inspired students to look at everyday objects with a new photographic perspective

**6.3.5.5.18 Event / Activity:18**

**Date:01-02-2025**

**Name of the Events: Photo Gallery & Multiple Plain Photography**

**Summary of the Event:**







The Photography Club of The Apollo University conducted a focused session aimed at preparing members for an upcoming **photo gallery exhibition**, with special emphasis on **Multiple Plane Photography**. This advanced

photography technique challenges photographers to capture images with a strong sense of depth and layered composition, making it ideal for storytelling through visual elements. During the session, members explored how to use foreground, middle ground, and background effectively to create balanced and dynamic photographs. The practice involved understanding perspective, foal depth, and strategic subject placement to achieve compelling visual narratives. The session allowed participants to step beyond basic composition and experiment with multi-dimensional imagery. With the upcoming gallery exhibition in mind, this session served both as a creative workshop and a technical training ground. Members worked collaboratively, reviewed each other's shots, and discussed how their compositions could be refined for public display. It was a valuable step toward producing exhibition-quality photographs that reflect both artistic intent and technical excellence.

**Outcomes of Event:**

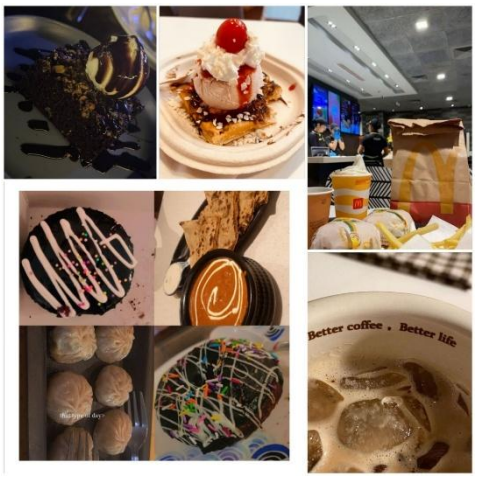
The session equipped Photography Club members with advanced composition techniques that will enhance the visual quality of their gallery submissions. Participants gained a deeper understanding of spatial depth in photography and improved their ability to construct visually rich, multi-layered images. The session fostered artistic growth and set a solid foundation for a successful and impactful photo exhibition.

**6.3.5.5.19 Event / Activity:19**

**Date:15-02-2025**

**Name of the Events: Capturing pictures of food and More**

**Summary of the Event:**




The Photography Club of The Apollo University conducted a specialized session on **high-quality food photography**, aimed at equipping participants with advanced techniques to elevate their visual content. The session explored key elements such as lighting control, depth of field, and color composition, all crucial for making food photos visually engaging and suitable for platforms like social media and commercial branding. Participants received guidance on how different **camera settings** including aperture, ISO, and shutter speed affect image quality and mood. Emphasis was placed on styling, framing, and scene creation to capture food in the most appetizing way. Students experimented with techniques that go beyond static images, using motion and interactive elements to bring their food photos to life. The session also featured a **hands-on practice** segment, where students tried out different photography styles including **top-down angles**, **close-up details**, and **action shots** like pouring sauces or cutting dishes. This practical experience allowed members to creatively apply their knowledge and discover their unique food photography styles

**Outcomes of Event:**

Participants gained practical and creative skills in food photography, learning how to produce visually compelling images suitable for digital portfolios, social media, or commercial projects. The session boosted students' confidence in using camera settings effectively and inspired them to tell appetizing stories through their lenses.

**6.3.5.5.20 Event / Activity:20**

**Date:15-02-2025**

**Name of the Events: Securing Photos of our Beloved Chairman Sir**

**Summary of the Event:**

The Photography Club of The Apollo University had the esteemed opportunity to document the visit of our **beloved Chairman Sir**, capturing meaningful moments and interactions throughout the day. This high-profile session was conducted with great professionalism and care, reflecting the importance of the occasion and the club's growing expertise in event photography. Students were tasked with photographing the Chairman's activities, focusing on expressions, candid moments, and key interactions with faculty and students. The session emphasized the importance of **precision in framing, lighting control, and subject positioning** to ensure every shot conveyed dignity and impact. The event not only celebrated the Chairman's presence but also tested the students' ability to handle real-world photographic responsibilities.

The images captured during this session will be **archived for official university records** and used in various formats, including university publications, promotional content, and media releases. It was a moment of pride and learning for the club, allowing students to apply their skills in a formal, high-stakes setting.

**Outcomes of Event:**

The session enhanced the students' proficiency in high-stakes event photography and boosted their confidence in capturing formal occasions. It demonstrated the club's capability to handle official assignments and contribute meaningfully to the university's image and communication efforts.

**6.3.5.5.21 Event / Activity:21**

**Date:15-02-2025**

**Name of the Events: Training Students to Documentation**



**Summary of the Event:**

The Photography Club of The Apollo University conducted a valuable **training session focused on professional report preparation**. Aimed at enhancing members' documentation and communication skills, the session covered best

practices for compiling event reports that are both informative and visually appealing. Participants were guided through the essential components of effective reporting, including crafting engaging event summaries, clearly listing objectives, and presenting key highlights and outcomes in a structured format. Emphasis was placed on clarity, consistency, and professionalism in both writing and formatting. Additionally, the session highlighted the significance of **integrating high-quality images** captured during events to enhance the visual appeal and impact of reports. This holistic approach helped students understand how to combine textual and visual elements to create comprehensive documentation that can be used for university records, newsletters, and social media.

**Outcomes of Event:**

Students gained confidence in writing professional, publication-ready reports that effectively document Photography Club activities. The session equipped members with both writing and visual documentation skills, ensuring consistency and quality in future club communications.

**6.3.5.5.22 Event / Activity:22**

**Date:22-02-2022**

**Name of the Events: Team division and capturing wildlife**

**Summary of the Event:**



The Photography Club organized a dynamic and creative session focused on **wildlife photography through themed group exploration**. The session was designed to encourage teamwork, creativity, and advanced technical skills by dividing members into teams, each tasked with capturing wildlife under a specific visual or conceptual theme. Participants explored themes such as "Camouflage in Nature," "Predator vs. Prey," "Textures of the Wild," and "Insect Life," among others. This thematic approach helped students develop a sharper eye for storytelling through photography. Teams applied advanced techniques to emphasize **depth, perspective, and balance** in their images, making each photo narratively rich and visually compelling. The session also promoted collaboration, as students shared ideas, gave peer feedback, and experimented with different compositions and settings. It proved to be both a technical and creative exercise, aligning well with the club's goal of preparing members for exhibitions and portfolio development.

**Outcomes of Event:**

The session enhanced members' ability to think thematically while applying advanced photography skills in real-world settings. It fostered both creative vision and technical refinement, with students producing a diverse collection of wildlife images ready for future exhibitions or portfolios.

**6.3.5.5.23 Event / Activity:23**

**Date:01-03-2025**



**Name of the Events:** Teaching about Camera Shots and Camera Modes in Mobile

**Summary of the Event:**

The Photography Club of The Apollo University conducted a comprehensive **training session on Camera Shots, Modes, and Manual Settings**, aimed at building foundational and practical skills in both smartphone and DSLR photography. The objective was to help participants become more confident in using different camera functions and shooting modes to enhance their creative output.

During the session, members were introduced to a variety of **camera shots** such as wide-angle, close-up, over-the-shoulder, and low-angle shots, along with the appropriate contexts in which to use them. The session also covered popular **camera modes** (portrait, landscape, night, macro, etc.) and how they affect image processing. Participants explored several **camera apps** and learned about their unique features, especially those offering manual controls and editing capabilities. A major focus was placed on understanding and experimenting with **manual settings** including ISO, aperture, shutter speed, and white balance. Through live demonstrations and hands-on practice, students learned how adjusting these settings can drastically change the mood, brightness, and clarity of a photo empowering them to move beyond auto mode and take creative control of their photography.

**Outcomes of Event:**

Participants gained a deeper understanding of camera mechanics and practical skills in using manual settings to elevate their photography. The session helped boost confidence, encouraging students to explore creative control and better utilize the tools at their disposal—laying a strong foundation for more advanced photographic work.

**6.3.5.5.24 Event / Activity:24**

**Date:15-03-2025**

**Name of the Events: Collaboration Cleaning Drive with Social Responsibility Club**




**Summary of the Event:**

The Photography Club of The Apollo University partnered with the Social Responsibility Club for

a meaningful collaborative session focused on **documenting civic engagement through photography**. The event centered around a **Cleaning Drive** organized at the **Subramanya Swamy Temple, Greamspet**, where Photography Club members were tasked with capturing the energy, dedication, and impact of the initiative. The primary goal was to **promote civic responsibility and environmental awareness** through compelling visual storytelling. Photography Club members documented key moments such as teamwork, volunteer effort, and before-after transformations of the site. This experience offered students a real-world opportunity to practice **documentary and event photography**, with a special focus on candid moments, emotion, and storytelling. The collaboration served as a reminder of how photography can be a powerful medium for social awareness and community engagement. Students not only refined their technical photography skills but also deepened their understanding of how visuals can support causes and inspire action.

**Outcomes of Event:**

Students enhanced their documentary photography skills while contributing to a socially impactful initiative. The session empowered them to use their creative talents for community awareness, reinforcing the idea that photography is not just an art form but also a tool for change.

**6.3.5.5.25 Event / Activity:25**

**Date:22-03-2025**

**Name of the Events: Student Captured Photos Review Session**

**Summary of the Event:**



The Photography Club of The Apollo University hosted an engaging session aimed at introducing students to the **fundamentals of photography**, laying the groundwork for both technical and artistic growth. This beginner-friendly session focused on **how a photograph is composed**, the **variety of photography styles**, and the **emotional and narrative power** of visual imagery. Through interactive discussions and visual demonstrations, students learned the basics of composition, including rule of thirds, leading lines, symmetry, and framing. The session also explored different genres such as portrait, landscape, wildlife, street, and conceptual photography highlighting how each style tells a unique story. Special emphasis was placed on understanding how **images can convey mood, emotion, and meaning** beyond what is seen. The session successfully combined theory with creativity, sparking curiosity among new members and helping them recognize the potential of photography as both an expressive and impactful medium.

**Outcomes of Event:**

Participants gained a foundational understanding of photography, including both **technical principles and artistic insights**. The session inspired students to look at photography not just as a skill, but as a form of visual storytelling setting the stage for deeper exploration in future sessions.

**6.3.5.5.26 Event / Activity:26**

**Date:29-03-2025**

**Name of the Events: Discussion on Annual Sports and Cultural Day 2025**

**Summary of the Event:**



The Photography Club, along with other organizing members, conducted a **strategic planning session** for the **Annual Sports and Cultural Day 2025** at The Apollo University. The focus of the session was to streamline the **event flow**, define **roles and responsibilities**, and ensure seamless coordination among volunteers and participants. The session began with a detailed discussion of the **schedule of events**, from opening ceremonies to individual sports and cultural performances. Emphasis was placed on effective team coordination, timely transitions between activities, and logistics planning. A significant portion of the meeting also addressed **student conduct and discipline**, where strategies were proposed to **monitor behavior**, maintain safety, and manage crowd control throughout the event. By establishing clear communication channels, assigning specific tasks, and drafting contingency plans, the planning team laid the groundwork for a well-organized and successful celebration. The Photography Club also reviewed plans to document key moments, manage photography coverage, and contribute to event publicity and archival efforts.

**Outcomes of Event:**

The session ensured strong foundational planning for the Annual Sports and Cultural Day 2025. With roles clarified and strategies in place for smooth execution and discipline, the organizing team is now well-prepared to conduct a safe, engaging, and memorable university event.

**6.3.6.1. Name of the Club: Apollo Model UN club**

**6.3.6.2. Name of the Faculty Coordinator: Dr Sudha Paipuru, Assistant Professor, SoHs**

**6.3.6.3. Name of the Student coordinators**: **1.Ms. Sanya, SOT, 3rd year**

**2. Mr. Yugavardhan, SOT, 3rd Year**

### 6.3.6.4. About Club and Objectives:

The Apollo Model UN Club is an academic simulation platform where students take on the roles of delegates representing different countries and actively engage in debates and discussions on pressing global issues. Through this experiential learning approach, members gain a deeper understanding of international relations, diplomacy, and the functioning of the United Nations. The club creates a dynamic space that encourages collaboration, critical inquiry, and awareness of global challenges while nurturing essential academic and interpersonal skills.

**Objectives of Apollo Model UN Club**

- To provide students with opportunities to develop critical thinking, research, and analytical skills by exploring international issues.
- To enhance public speaking, debate, and negotiation abilities in a structured, professional environment.
- To organize local and national-level Model UN conferences, offering members a platform to apply their skills in competitive simulations.
- To foster leadership qualities, teamwork, and cross-cultural understanding among students.
- To cultivate a strong sense of diplomacy, global awareness, and civic responsibility within the student community.

### 6.3.6.5. Activities Conducted during April 2024- March 2025:

**6.3.6.5.1 Event / Activity:1**

**Date:04-05-2024**

**Name of the Events: Discussion on Armed Conflict and the Human Rights of Refugees**

**Summary of the Event:**

- The UNHRC session cantered on the escalating human rights concerns of refugees displaced due to armed conflicts in regions including Syria, Afghanistan, South Sudan, Myanmar, Ukraine, and Yemen. Delegates deliberated on the obligations of both conflict-ridden states and neighbouring host countries in upholding the rights and dignity of refugees.
- Conflict-Affected Nations (e.g., Syria, Afghanistan, South Sudan): Delegates from these countries highlighted the immense strain that prolonged conflict has placed on civilian populations. They called for international assistance and emphasized that sustainable peace is a prerequisite for resolving the refugee crisis.
- Host Nations (e.g., Lebanon, Jordan, Bangladesh, Turkey): Countries bearing the brunt of refugee influxes emphasized the disproportionate burden they face in providing basic services. They urged wealthier nations to share responsibilities and criticized the lack of equitable global support.

- Advocates for Refugee Rights (e.g., Ukraine, Colombia, Pakistan): These nations called for the reaffirmation of the UN Refugee Convention and the need to protect human rights irrespective of a refugee's legal status. Delegates condemned any form of discrimination, detention, or denial of asylum.

**Outcomes of Event:**

A draft resolution was introduced focusing on:

- Ensuring non-refoulement (no forced return of refugees to conflict zones),
- Strengthening humanitarian corridors,
- Enhancing refugee integration programs,
- Increasing funding to refugee-hosting nations, and
- Promoting conflict resolution to address root causes





**6.3.6.5.2 Event / Activity: 2**

**Date:27-07-2024**

**Name of the Events: Saving the Children: Putting an End to Child Marriage**

**Summary of the Event:**

- The UNICEF session focused on eradicating child marriage a human rights violation disproportionately affecting young girls, particularly in regions facing poverty, limited access to education, and deep-rooted gender inequality.
- Delegates from high-prevalence countries debated the effectiveness of current strategies and proposed multi-pronged solutions. The session fostered collaboration between countries from diverse socio-political and cultural contexts, all committed to safeguarding the rights of children.
- Countries with High Child Marriage Rates (e.g., Niger, Bangladesh, Mali): These delegates shared the socio-economic challenges that fuel child marriage, such as poverty, conflict, and lack of educational infrastructure.

They called for increased international aid, educational initiatives, and culturally sensitive awareness programs.

- Emerging Economies and Influencers (e.g., India, Nigeria, Indonesia): These nations highlighted their ongoing efforts—ranging from legal reforms and grassroots campaigns to school enrolment drives. They advocated for scalable models that integrate community leaders, religious authorities, and youth voices.
- Countries Emphasizing Legal Action (e.g., Egypt, Brazil, Pakistan): These delegates focused on the importance of strengthening legal frameworks to set and enforce minimum age laws for marriage, while also stressing the need for parallel social support systems to prevent circumvention through informal practices.
- Humanitarian and Post-Conflict Contexts (e.g., Yemen, DRC, Mozambique): Delegates from these nations highlighted how conflict, displacement, and weak governance structures exacerbate the risk of child marriage. They urged for global solidarity and emergency child protection programs. The session emphasized the intersectional nature of child marriage with issues like education, gender-based violence, poverty, and lack of healthcare access.

**Outcomes of Event :**

A draft resolution was introduced, proposing:

- Universal access to quality education for girls,
- Enforcement and awareness of minimum age of marriage laws,
- Community outreach programs tailored to cultural contexts,
- Enhanced funding for child protection agencies and shelters,
- Data-driven policy interventions with international monitoring mechanisms.

The resolution received broad support, with only minor amendments suggested regarding implementation timelines and funding allocation. It marked a unified global commitment to accelerate progress toward eliminating child marriage by 2030.





**6.3.6.5.3 Event / Activity:3**

**Date:03-08-2024**

**Name of the Events: Should the UN enforce LGBTQ rights globally?**

**Summary of the Event:**

The session explored the global divide over LGBTQ rights, with countries expressing a spectrum of positions ranging from firm support and advocacy to active resistance, and others maintaining neutrality. Delegates deliberated whether the UN should take a more assertive stance on enforcing LGBTQ rights worldwide or adopt a culturally contextual approach.

- Pro-LGBTQ Rights Countries (e.g., Canada, USA, Netherlands): Delegates from these nations strongly advocated for the universal recognition of LGBTQ rights, asserting that sexual orientation and gender identity fall under fundamental human rights. They emphasized the UN's moral responsibility to protect vulnerable LGBTQ populations from discrimination, violence, and legal persecution.
- Against LGBTQ Rights Countries (e.g., Saudi Arabia, Nigeria, Iran): These delegates cited religious and cultural traditions as foundations for their legal stance against LGBTQ behaviours. They argued that external imposition of values threatens their national sovereignty and societal cohesion. Some also contended that LGBTQ rights are not universally accepted and thus should not be globally enforced.
- Neutral or Undeclared Countries (e.g., India, Brazil, Indonesia): Delegates from these nations stressed the importance of gradual social reform, education, and inclusive dialogue. While acknowledging the need for human rights protections, they also emphasized domestic challenges and the importance of respecting diverse cultural norms. They advocated for awareness and non-discrimination without mandating legal enforcement from external bodies.

The session sparked intense debate, reflecting the broader global tensions between human rights universality and cultural relativism.

**Outcomes of Event:**

A proposed resolution called for:

- Condemnation of violence and discrimination based on sexual orientation or gender identity,
- Encouragement of legal reforms and protective measures,
- Promotion of education campaigns to foster understanding and inclusivity,
- Respect for cultural contexts while upholding basic human dignity and rights.

The resolution received mixed support. While pro-LGBTQ countries endorsed it enthusiastically, opposition came from nations citing religious and cultural grounds. Neutral countries recommended revisions that promoted dialogue over enforcement. The session

concluded with an agreement to continue consultations and work toward a balanced global framework that upholds human dignity while considering cultural diversity.

**6.3.6.5.4 Event / Activity: 4**

**Date:17-08-2024**

**Name of the Events: Exclusive Economic Zone (EEZ)**

**Summary of the Event:**

This session brought together nations with contrasting interests in maritime resource access. Delegates deliberated on whether the existing provisions under the **Exclusive Economic Zone (EEZ)** framework disproportionately favor coastal nations and marginalize landlocked countries.

- Supporters of Equal Access (e.g., Afghanistan, Switzerland, Bolivia): These delegates emphasized the principle of equity in the use of global commons. They argued that ocean resources, much like space or Antarctica, should not be monopolized by geography alone. Proposals included shared access agreements, multilateral licensing systems, and international partnerships to allow landlocked states a stake in ocean wealth.
- Opposition from Coastal States (e.g., USA, China, Russia, India): These countries defended the current UNCLOS framework, asserting that EEZs are essential for national economic security, environmental regulation, and sovereign rights. They argued that any move to dilute these zones could threaten maritime stability and resource sustainability.
- Moderate Voices (e.g., Brazil, Norway, Japan): Some coastal nations acknowledged the developmental needs of landlocked states and suggested enhanced cooperation through technology transfer, capacity-building programs, and joint ventures but without compromising exclusive rights defined by UNCLOS.

The session highlighted not only legal disagreements but also geopolitical and developmental dimensions to ocean governance.

**Outcomes of Event:**

A draft resolution proposing:

Greater technical and financial support to landlocked nations to access ocean-based economic opportunities through partnerships,

Development of international joint ventures and shared maritime infrastructure,

Further review of UNCLOS provisions regarding equitable access, was presented but met resistance from major coastal states.

While no consensus was reached on amending the EEZ doctrine, the session ended with a call for the establishment of a high-level UN working group to examine long-term, cooperative frameworks for equitable ocean resource access.

This marked a constructive step forward, emphasizing the importance of dialogue and development-based diplomacy over legal confrontation.

**Summary:**

On August 17, 2024, a United Nations Conference on the Law of the Sea (UNCLOS) session was held with 22 participants to debate whether landlocked countries should have equal rights to ocean resources. Delegates from landlocked nations like Afghanistan and Switzerland argued for equity, suggesting oceans are a "global common" and proposed shared access agreements. In contrast, major coastal states such as the USA, China, and Russia defended the existing Exclusive Economic Zone (EEZ) framework, citing national sovereignty and security. Moderate nations like Brazil and Norway proposed increased cooperation and joint ventures without altering current laws. Key discussion points included the fairness of the EEZ doctrine, the economic disadvantages for landlocked countries, and potential resource-sharing models. While a draft resolution for greater support to landlocked nations was presented, it met with resistance. No consensus was reached, but the session concluded with a call to establish a UN working group to explore cooperative solutions, marking a step towards continued diplomatic dialogue.



**6.3.6.5.5 Event / Activity:5**

**Date:21-09-2024**

**Name of the Events: Should non-nuclear countries be allowed to develop nuclear weapons for national security in today's unstable world?**

**Summary of the Event :**

The session opened with intense deliberations surrounding the legitimacy and consequences of nuclear weapon development by non-nuclear nations. Delegates were divided into three primary blocs supporters, opponents, and moderate voices seeking reform or conditional access.

**Supporters of Nuclear Development Rights (e.g., North Korea, Iran, Pakistan):** Delegates from some security-vulnerable or geopolitically tense regions argued that nuclear weapons serve as effective deterrents. They contended that global power imbalances and selective disarmament have made the NPT biased and outdated. These nations advocated for sovereign rights to national defense, especially in light of perceived regional threats.

**Opponents of Nuclear Proliferation (e.g., United States, United Kingdom, Germany, Japan):** These delegates emphasized the dangers of further nuclear armament, citing risks of escalation, terrorism, and accidental detonations. They called for strengthening

existing treaties and encouraging diplomacy and regional security frameworks instead of allowing more nations to acquire nuclear arms.

**Moderate or Reformist Stances (e.g., India, Brazil, South Africa):** Delegates from these countries acknowledged the right to national security but stressed the importance of global cooperation, transparency, and stricter regulatory mechanisms. They suggested reforming the NPT to make it more inclusive and equitable, while discouraging unchecked proliferation.

The debate brought forward diverse perspectives on power dynamics, regional instability, and the role of nuclear weapons in modern geopolitics.

**Outcomes of Event:**

A resolution was proposed with the following key points:

- Reaffirmation of the NPT as a critical framework for global security.
- Urging nuclear states to make greater progress toward disarmament as a confidence-building measure. Creating new international platforms for nuclear security assurances to non-nuclear states.
- Establishing stricter verification and transparency mechanisms for nuclear technology use.

The resolution received **broad support** from most delegations, though some dissenting nations withheld endorsement, citing concerns over sovereignty and fairness. The session concluded with a strong call for continued global dialogue on nuclear equity, disarmament, and security, with delegates agreeing that the issue demands nuanced, collaborative solutions.



**6.3.6.5.6 Event / Activity: 6**

**Date:24-10-2024**

**Name of the Events: Protecting religious, gender, and ethnic minorities against violence and discrimination, with special emphasis on the right to equality**

**Summary of the Event:**



The event featured a guest lecture by N B. Harshavardhan Reddy, who was warmly welcomed as the Chief Guest for the United Nations Day celebrations at The Apollo University. Addressing a diverse audience of students from various disciplines, the guest speaker delivered a powerful talk on the theme: "Cultivating a Culture of Peace" and the role of youth in achieving the Sustainable Development Goals (SDGs).

Key topics addressed included:

- The need to protect marginalized communities from systemic violence and cultural exclusion.
- How peacebuilding starts with tolerance, empathy, and inclusive education.
- The significance of UN-led mechanisms in monitoring and improving global human rights conditions.

The lecture was followed by an interactive discussion, where students engaged with thought-provoking questions related to equality, justice, and the responsibilities of future global citizens. Insights from ongoing conflicts and minority crises (e.g., the Rohingya crisis, Uyghur repression, caste discrimination, and gender-based violence) were used to frame the broader challenges facing humanity today.

**Outcomes of Event :**

The event was highly impactful, enriching the understanding of students regarding the **real-world challenges and moral responsibilities** associated with protecting vulnerable populations. It served as a meaningful reminder of the UN's enduring mission and the importance of unity, dialogue, and proactive leadership in a divided world. Participants left with a deeper sense of **social accountability**, motivated to contribute to a culture of peace and equality both on campus and beyond.

**6.3.6.5.7 Event / Activity:7**

**Date:23-11-2024**

**Name of the Events: UNSC Committee Session**

**Summary of the Event:**

Delegates from UNSC member states debated the growing misuse of social media by terrorist groups to spread propaganda and recruit. The session examined the complexities of enforcing security without violating freedom of speech. The debate touched on technological solutions like AI content moderation and how nations can collaborate to counter extremism online, while balancing civil liberties.

**1. Opening Statements:** Delegates outlined their country's concerns, with some emphasizing stronger security measures and others advocating for protecting free speech.

**2. Debate on Security vs. Freedom of Expression:** The main discussion centred on finding a balance between combating online terrorism and preserving individual rights.

**3. International Cooperation:** Delegates called for a global framework to address terrorist content online and improve **information-sharing** among nations and tech companies.

**4. Technological Solutions:** AI and machine learning were suggested as tools for detecting extremist content, with calls for social media platforms to cooperate.



THE HANS INDIA

Apollo University celebrates World United Nations Day

Participants at World United Nations Day at Apollo University in Chittoor on Thursday

HANS NEWS SERVICE
CHITTOOR

THE Apollo University marked World United Nations Day with an event organised by Apollo Model UN Club in Chittoor on Wednesday, highlighting the UN's role in conflict prevention and peace-building. Vice-Chancellor Dr H Vinod Bhat addressed ongoing global conflicts, emphasising the UN's importance in maintaining peace.

Chief guest NB Harshavardhan Reddy, National Vice-President of Junior Chamber International, inspired the students to engage in international dialogue and social responsibility. The event, supported by Prof M Potharaju and Dr Sudha Paipuru, concluded with interactive discussions on global challenges and cooperation.

25/10/2024 TIRUPATI Pg 03



**Outcomes of Event:**

The session concluded with a strong commitment to developing a global framework for countering terrorism on social media, ensuring a balance between security and freedom of expression. Delegates emphasized the importance of international cooperation, particularly in information-sharing between countries and tech companies. There was broad support for using AI-based solutions to detect extremist content, with attention to privacy concerns. Delegates agreed to continue discussions and explore formal UNSC resolutions to address online radicalization while protecting human rights

**6.3.6.5.8 Event / Activity: 8**

**Date:30-11-2024**

**Name of the Events: United Nations General Assembly (GA) Committee session**

**Summary of the Event:**



The General Assembly session focused on the potential restructuring of the UNSC to include emerging powers like India, Brazil, Germany, and South Africa. Delegates discussed whether the current UNSC structure, established after World War II, remains relevant given the shifting global power dynamics. Emerging powers argued for greater representation, while current members expressed concerns about potential inefficiencies and disruptions to decision-making. The debate also centered on whether new permanent members should have veto power and how such changes could impact the Council's effectiveness. The session focused on restructuring the UNSC to include emerging powers like India, Brazil, Germany, and South Africa.

- Delegates debated the relevance of the current UNSC structure, established post-WWII, in today's global landscape.
- Emerging powers called for greater representation, while members expressed concerns about inefficiencies and disruptions.
- Discussion also centered on whether new permanent members should have veto power.
- The session ended with recognition of the need for reform, though no consensus was reached, and further discussions were encouraged.

**Outcomes of Event:**



The session concluded with a recognition of the need for reform to ensure that the UNSC reflects current global dynamics. While there was no immediate consensus on specific changes, delegates agreed that the issue of representation and the balance of power within the UNSC required further attention. Several proposals for expanding permanent membership, including the G4 nations, were discussed but remained contentious, particularly regarding the allocation of veto power.

There was a call for further dialogue and study into the impact of restructuring the UNSC, with some delegates advocating for a gradual approach to avoid destabilizing international relations. The session highlighted the importance of maintaining the efficiency of the UNSC while striving for greater inclusivity in global decision-making processes. Delegates agreed to continue discussions on this important issue, with hopes of achieving a more representative and functional Security Council in the future.

**6.3.6.5.9 Event / Activity:9**

**Date:07-12-2024**

**Name of the Events:** : **United Nations Human Rights Council (UNHRC) Committee session**

**Summary of the Event:**

The UNHRC session revolved around the controversial declaration of martial law in South Korea by President Yoon Suk-yeol in November 2024. Delegates debated whether this move was a justified response to threats against constitutional order and national security or a regression to authoritarian practices.

**Outcomes of Event:**



A resolution emphasizing the importance of maintaining democratic safeguards, even during crises, was proposed but did not gain unanimous support, reflecting the diversity of global perspectives.

The session ended with a call for continued dialogue, with the hope of fostering greater international cooperation in addressing such critical human rights challenges.

**6.3.6.5.10 Event / Activity: 10**

**Date:10-12-2024**

**Name of the Events: Human Rights Day (Observance Day)**

**Summary of the Event:**

Guest Lecture by Prof. A. Sethurama Subbiah and Extempore Competition was held at Lecture Hall - 4, Admin Block, at 2:00 PM. Students from various disciplines participated, showcasing their understanding and opinions on diverse human rights topics.

Participants were given random topics related to global human rights concerns, including:

- Freedom of expression in the digital age
- Gender equality as a fundamental right
- The refugee crisis and international responsibility
- Climate justice and intergenerational equity
- The role of youth in safeguarding democracy
- Discrimination and social justice in modern societies

Each participant was given 1 minute for preparation and 2 minutes to speak, making it a test of both spontaneity and depth of thought. A panel of faculty members and student leaders judged the performances based on clarity, content relevance, delivery, and confidence.

**Outcomes of Event:**

The event succeeded in creating a platform for **thought-provoking discussions** on human rights and in enhancing student engagement on global issues.

Certificates of participation and merit were awarded to outstanding speakers. The event concluded with a brief note on the continued relevance of **Human Rights Day** and a call to action for students to be more aware, active, and empathetic global citizens.





**6.3.6.5.11 Event / Activity:11**

**Date:21-12-2024**

**Name of the Events: Poster Presentation Event**

**Summary of the Event:**

The Model United Nations Club, in collaboration with the Philately Club, organized a Poster Presentation Event focusing on the Sustainable Development Goals (SDGs). Students were tasked with preparing a poster either digitally or through hand-drawing on a selected SDG and delivering a brief presentation to explain their work.

- Poster Creation and Presentations: The session saw active participation from 26 students who displayed innovative posters that creatively depicted themes such as gender equality, climate action, quality education, and more. Each participant explained their poster in 3-4 minutes, sharing insights on the chosen SDG, its importance, and possible actions to achieve it.
- Interactive Q&A: Following each presentation, the floor was open for questions, encouraging a deeper understanding of the concepts presented. The Q&A sessions were lively and thought-provoking, with participants demonstrating critical thinking and analytical skills in their responses.

**Outcomes of Event:**

The event successfully fulfilled its objectives, providing a platform for creative expression and meaningful dialogue on the Sustainable Development Goals. Students left with a greater appreciation of the SDGs and the role of individual and collective action in addressing global

challenges. The positive feedback from participants and facilitators underscored the session's success, and future events are planned to build on this momentum.





**6.3.6.5.12 Event / Activity: 12**

**Date:04-01-2025**

**Name of the Events:** Should China's Dam Near Its Border with India Be Allowed to Proceed?

**Summary of the Event :**

The Apollo Model United Nations Club conducted a focused simulation on the theme: **"Should China's Dam Near Its Border with India Be Allowed to Proceed Despite Concerns from India and Bangladesh?"**

- Delegates represented three key stakeholders:
- China – Advocated for the dam as a sovereign development initiative aimed at renewable energy and water management.
- India – Expressed concern about upstream control, ecological impact, and national security risks.
- Bangladesh – Highlighted fears of reduced water flow, agricultural disruption, and economic strain.
- The session began with opening statements where each delegate presented their country's position, supported by data from international treaties, environmental studies, and official government sources.
- This was followed by a moderated debate, where delegates engaged in structured rebuttals, posed diplomatic questions, and attempted to negotiate shared solutions such as joint monitoring or third-party mediation.
- The discussion explored issues including sovereignty vs. shared resources, environmental ethics, regional cooperation, and international law (including the Indus Waters Treaty and UN Watercourses Convention).

**Outcomes of Event:**

The simulation was highly successful in promoting strategic thinking, persuasive communication, and diplomatic reasoning. Delegates walked away with a richer understanding of regional power dynamics, environmental diplomacy, and the stakes of water politics in Asia.

**6.3.6.5.13 Event / Activity:13**

**Date:01-02-2025**

**Name of the Events: Screening and Discussion of Short Films on Social and Political Issues**

**Summary of the Event:**

The Apollo Model United Nations Club conducted a special session featuring the screening of select short films, each depicting critical societal or political issues relevant to the contemporary Indian or global context.

- The event began with a brief introduction to the theme and an overview of the short films selected for screening. Topics addressed included gender rights, freedom of speech, mental health, civic responsibility, and marginalization.
- After each screening, delegates participated in a moderated group discussion where they analyzed the narrative, unpacked ethical dilemmas, and connected the film's message to real-life events or policies.
- Participants were encouraged to express their interpretations, cite parallels from current affairs, and propose constructive approaches or reforms related to the issue at hand.
- Discussions were assessed on depth of analysis, empathy, clarity of thought, and the ability to link cinematic storytelling with societal impact.
- The session concluded with a collective reflection on the power of visual media in shaping public discourse and raising awareness among youth.

**Outcomes of Event:**

The activity was highly effective in promoting socially conscious thinking and expressive dialogue among students. By analyzing short films through an MUN lens, delegates honed their ability to engage with challenging topics thoughtfully and constructively. The session fostered media literacy, ethical reasoning, and active listening—key competencies for the next generation of global citizens. This initiative reaffirmed the AMUN Club's commitment to using innovative platforms to cultivate empathy, awareness, and articulate advocacy among its members.

**6.3.6.5.14 Event / Activity: 14**

**Date:15-02-2025**

**Name of the Events: Women Safety Discussion (Ethical Dilemma)**

**Summary of the Event:**

The Apollo Model United Nations Club conducted a focused discussion under the theme: **"Women's Safety in India: Navigating Ethical Dilemmas."**

- Each delegate was tasked with examining a specific angle—such as legal loopholes, societal stigma, gender bias in policing, or digital safety—and preparing a 2-minute speech analyzing the dilemma and proposing actionable measures.
- The session began with structured speeches, where participants demonstrated an understanding of ethical challenges, legal frameworks, and the intersection of rights, safety, and justice.

- Delegates supported their perspectives with data from government records, NCRB statistics, UN Women reports, and credible journalistic or academic sources.
- Speeches were evaluated based on clarity, empathy, argument depth, and constructive tone.
- A moderated open-floor discussion followed, where students engaged in solution-building by debating preventive strategies, systemic reforms, and cultural change initiatives.
- The session concluded with a reflection segment emphasizing the need for ethical policymaking, gender sensitivity, and the importance of youth advocacy in addressing women's safety concerns.

**Outcomes of Event:**

The activity proved highly effective in fostering students' empathy, ethical reasoning, and public speaking skills. By engaging with complex societal challenges, delegates developed a stronger awareness of the structural and cultural barriers to women's safety in India.

The discussion encouraged informed advocacy, solution-oriented thinking, and respectful engagement with sensitive issues—hallmarks of responsible civic participation. This session reinforced the AMUN Club's commitment to empowering students through critical dialogue on socially relevant and ethically complex topics.

**6.3.6.5.15 Event / Activity:15**

**Date:22-02-2025**

**Name of the Events: Discussion on State-wise Policies and Conspiracies**

**Summary of the Event:**

The Apollo Model United Nations Club organized a simulation session under the theme: **"State-wise Discussion on Governance Policies and Conspiracies in India."**

- Each delegate was assigned a specific Indian state and was tasked with preparing a 2-minute speech focusing on the state's governance model, key policies, notable controversies or conspiracy theories, and its role within the national political framework.
- The session commenced with structured presentations where delegates showcased their research on regional political dynamics, policy initiatives, and administrative challenges.
- Participants referred to credible sources such as government reports, RTI data, news investigations, and academic papers to substantiate their arguments and claims.
- Speeches were evaluated on clarity, depth of research, relevance to the state's political and administrative context, and adherence to a formal MUN speaking format.
- Following the speeches, an open moderated discussion was held to encourage comparative analysis across states. Delegates identified patterns in governance, discussed the impact of misinformation and regional conspiracies, and explored how local policies align or conflict with national interests.
- The session concluded with reflections on the importance of transparent governance, the dangers of misinformation, and the role of informed youth in strengthening democratic dialogue.

**Outcomes of Event:**

The activity proved highly effective in enhancing students' research, critical thinking, and public speaking skills within a structured, real-world political context. By exploring diverse state-level policies and controversies, delegates deepened their understanding of India's complex federal structure and the nuanced challenges of governance.

The session successfully fostered analytical thinking, respectful debate, and fact-based argumentation—key skills for any aspiring MUN delegate. Its success reaffirmed the AMUN Club's commitment to leveraging relevant domestic issues to cultivate informed, articulate, and diplomatically skilled students.

**6.3.6.5.16 Event / Activity:16**

**Date:01-03-2024**

**Name of the Events: DISEC Committee Simulation**

**Summary of the Event:**

The Apollo Model United Nations Club organized a simulation of the Disarmament and International Security Committee (DISEC), focusing on the agenda: **"Regulating Autonomous Weapons Systems in Modern Warfare."**

- The agenda explored the international use of AI-controlled weapons and their ethical, legal, and military implications.
- Delegates represented various UN member states, articulating their national positions and security concerns.
- Countries such as the USA, Russia, and China defended their development of such weapons, while others pushed for regulation or prohibition.
- Discussions covered accountability, humanitarian law, and the concept of "meaningful human control" in combat.
- Both moderated and unmoderated caucuses were held, facilitating open debate and diplomatic lobbying.
- Delegates collaborated to draft a comprehensive resolution addressing transparency, regulation, and international cooperation.
- A final resolution was passed by majority vote, marking a successful end to the simulation.

**Outcomes of Event:**

The DISEC simulation met its learning objectives by immersing students in the complexities of international security policymaking. Participants gained a deep understanding of how technological advancements challenge existing legal frameworks and the importance of global cooperation in mitigating risks.

The event enhanced students' public speaking, policy analysis, and collaborative drafting abilities. It also encouraged a greater interest in global governance and international law.

**6.3.6.5.17 Event / Activity:17**

**Date:15-03-2025**

**Name of the Events: Exploring Global History Through Philately**

**Summary of the Event:**

The collaborative event was a special joint session between the **Apollo Model United Nations Club** and the **Philately Club**, centered on the theme of global history and diplomacy through stamps.

- The highlight of the session was an interactive showcase by Honourable Vice Chancellor Dr. Vinod Bhat, who presented his award-winning stamp collection on Astronomy and Space Ships.
- His insights connected space exploration with geopolitical milestones and international cooperation, offering a fresh perspective on global affairs.
- The session helped AMUN members draw connections between international relations and commemorative stamps issued by various countries.
- Students from both clubs shared personal stamp collections and stories, some highlighting stamps from significant UN moments, peacekeeping missions, and historical treaties.
- The interaction encouraged curiosity, storytelling, and critical observation skills essential to both diplomacy and philately.

The session concluded with a lively Q&A and open discussion, sparking enthusiasm and ideas for future interdisciplinary collaborations.

**Outcomes of Event:**

The session successfully enriched the worldview of AMUN participants by introducing them to the cultural and historical significance of philately. It demonstrated how even small artifacts like stamps could reflect the larger story of international relations and cooperation.

Students left the session with an enhanced appreciation for global history, improved interpretive thinking, and renewed curiosity about lesser-known aspects of diplomacy.



**6.3.6.5.18 Event / Activity: 18**

**Date:22-03-2025**

**Name of the Events: Screening of MUN Videos and Research Techniques for Opening Speeches**

**Summary of the Event:**

The Apollo Model United Nations Club conducted a focused workshop aimed at **improving delegate preparedness** for MUN conferences, especially in crafting impactful **opening speeches**.

- The session began with the **screening of curated MUN videos** featuring exemplary opening speeches from international-level conferences. These provided students with visual context for posture, clarity, delivery, and use of diplomatic language.
- Following the screening, club facilitators led a **discussion breaking down the elements** of strong opening speeches, including structure (hook, background, stance, solutions), tone, and country alignment.
- The session transitioned into a **live tutorial on how to research** using UN databases, official government websites, reputable news sources, and think tanks.

**Outcomes of Event:**

The session significantly boosted the research and speechwriting confidence of AMUN members. Students learned how to develop compelling narratives based on factual, position-aligned research. The activity also fostered a collaborative learning environment, encouraging peer mentorship and practice.

As a result, members are now better equipped to represent countries effectively and articulate positions with clarity and conviction in upcoming simulations. The session will serve as a model for future preparatory workshops within the AMUN calendar.

**6.3.6.5.19. Event 19 / Activity:19**

**Date:29-03-2025**

**Name of the Events: (GSL) Speech Simulation**

**Summary of the Event:**

The Apollo Model United Nations Club conducted a focused **speech simulation and discussion session** under the theme:
**"COVID-19: Global Response and Lessons Learned."**

- Each delegate was assigned a **country to represent** and was tasked with preparing a **2-minute GSL speech** addressing four key points: the country's COVID-19 response, challenges faced, recovery measures, and global cooperation initiatives.

**Outcomes of Event :**
The activity proved highly effective in enhancing students' research, speechwriting, and presentation skills within a real-world diplomatic framework. It not only increased their awareness of global public health issues but also improved their ability to think critically and respond diplomatically. The success of this session reaffirmed the AMUN Club's commitment to using contemporary global issues to develop confident, informed, and articulate delegates.

**6.3.7.1. Name of the Club: Eco Club**

**6.3.7.2. Name of the Faculty Coordinator: Dr. S Feroz Begum, Assistant Professor, SOT**

**6.3.7.3. Name of the Student coordinators**:

1. Stephen AHS,
2. K Keerthi Naga Sai Durga, CSE SOT,
3. Shefa Zaidi & Akash Abhilash, BSc Health Psychology.

**6.3.7.4. About Club and Objectives:**

The Eco Club at The Apollo University is a student-led group focused on environmental activism and sustainability initiatives on campus. Its core objective is to foster awareness, responsibility, and action for protecting and improving the local environment among students, faculty, and staff

Eco Club serves as a vibrant hub for students passionate about environmental issues and sustainability. It organizes activities such as tree plantation drives, awareness rallies, and collaborative events with other campus groups, aiming to infuse green culture into daily campus life. Members collaborate to develop eco-friendly solutions and promote sustainable practices throughout university operations.

**Objectives:**

- Promote environmental awareness and sustainable behavior among the university community through campaigns and activities.
- Encourage active participation in eco-friendly initiatives such as plantation drives, waste management, and water conservation programs.
- Foster a sense of responsibility for protecting natural resources and maintaining campus cleanliness.
- Empower students to become leaders and advocates for green practices within the university and beyond.
- Support collaboration with other campus clubs and organizations for a holistic approach to sustainability and community engagement

The club plays a crucial role in creating a culture of environmental stewardship and community-driven sustainability at The Apollo University.

**6.3.7.5. Activities Conducted during April 2024- March 2025:**

**6.3.7.5.1 Event / Activity:1**

**Date:06-04-2024**

**Name of the Events:** Re-inaugurated Compost Pit

**Summary of the Event:**

The Eco Club on 06-04-24 with 10 members re-inaugurated the compost pit that was previously inaugurated but had fallen out of use. By setting the re-inauguration, the Eco Club can ensure the event is meaningful and impactful and sets the stage for continued success in their environmental initiatives.

**Outcomes of Event:**

Highlight the importance of composting in reducing waste and promoting sustainability. Educate the community about the benefits of composting and encourage environmentally-friendly practices. Provide a live demonstration of the proper procedures for composting. Equip

attendees with practical knowledge on how to effectively manage compost at home or within the community. Foster a sense of community involvement and collaboration in environmental initiatives. Encourage active participation and support from students, staff, and residents in maintaining the compost pit. To conclude by setting these objectives for the re-inauguration, the Eco Club can ensure the event is meaningful and impactful and sets the stage for continued success in their environmental initiatives.



**<u>6.3.7.5.2 Event / Activity: 2</u>**

**Date:27-07-2024**

**Name of the Events:** Roots of Renewal' **– A Save Soil Campaign**

**Summary of the Event:**




Apollo University, Chittoor, in association with the Eco, Yoga, and Meditation Club, conducted a Soil and Sustainability Summit 'Roots of Renewal' in line with the global demand for sustainable soil initiatives. The effort was part of sensitizing students about the conservation of soil for the future by increasing its fertile value. The summit served as an alarm at a time when soil quality across the globe is decreasing and facing the threat of extinction. The extension program was conducted as part of the awareness movement to urge the youth population to be part of preservation initiatives from home to their society. Prof. M. Potharaju, Registrar of Apollo University, Chittoor, was the chief guest of the event. He pointed out the urgency to move towards a responsible solution by citing the statistics of the soil quality crisis. He stressed the university's initiatives, including compost pits and the "go green" campus. His talk enlightened the students on healthy habits that can start from home and continue as a mission to improve surface soil quality. He also appreciated the club's initiatives to organize soil meditation and yoga practices for mental health, together with the efforts of the United Nations Sustainable Development Goals.

Mr. Vinod Jayakumar, the Centre Coordinator of the ISHA Foundation, Chittoor, in his guest talk stressed the importance of the 'Save Soil' campaign initiated by Sadhguru, the spiritual

leader aimed at spreading awareness on the loss and degradation of soil. Mr. Jayakumar argued that soil health is one of the most serious and alarming environmental issues today, with soil extinction in India and across the globe calling for urgent intervention. He showed a documentary of Sadhguru to enlighten the youth about the seriousness of soil degradation and its loss of surface quality. His talk, in conjunction with the documentary, covered the statistics of the disappearance of the world's farmable land and unproductive soil due to intensive agricultural practices.

**Outcomes of Event:**



The welcome session was followed by various programs and activities that invoked a pronged strategy to revitalize soil quality and preservation. Through the background of the documentary, Mr. Vinod Jayakumar set the stage for awareness on growing vegetation and enriching the soil to the young minds, as India is backboned by its youth population. In the light of inner engineering programs to awaken the mind and balance the body, a yoga demonstration session, including pranayama sessions for mental health, was also organized. The session was a huge success by promoting soil regenerative policies and encouraging the youth to be part of the movement.

The dignitaries reminded the need for representation in initiating policies that emerge out of people's demand for future generations. Acquiring support starts with creating awareness among the people. A short film competition was also held as part of the event. The Eco, Yoga, and Meditation Club put forth a successful attempt in this regard to spread awareness and create a mission among the students in the university. Mr. Vinod Jayakumar thanked the Registrar, Eco, Yoga, and Meditation Club for organizing the event and acknowledged the unwavering support from the Apollo Team in various engagements for a responsible society. Dr. S. Feroz Begum, Mr. Kiran V. T., and Mr. Dileep Kumar, the faculty club coordinators, were also pillars for the success of the program. Faculties, staff, and members of the club participated enthusiastically in the live sessions and summit to transform the event into a huge success.




**6.3.7.5.3 Event / Activity: 3**

**Date:28-09-2024**

**Name of the Events:** Tree Census: Counting for Conservation

**Summary of the Event:**

On 28th September 2024, the "Tree Census: Counting for Conservation" activity was conducted on campus. Students from the Eco Club were divided into three groups to count the trees. They identified and tallied similar plant species and planned to name 2 out of every 10 trees in each row.

**Outcomes of Event:**



- The "Tree Census: Counting for Conservation" activity, held on 28th September 2024, yielded valuable insights into the campus's biodiversity. Students from the Eco Club, split into three groups, successfully counted and categorized the trees on campus, identifying similarities among plant species.
- The census revealed not only the abundance of greenery but also highlighted areas where certain species were more dominant, helping to inform future conservation efforts. As part of the activity, the students decided to name 2 out of every 10 trees in a row, a step towards creating a more personalized connection with the campus flora.
- This initiative fosters environmental awareness among students, encouraging them to take ownership of the greenery around them.
- It also lays the groundwork for further biodiversity tracking, enabling the campus community to monitor tree health and growth over time.

**6.3.7.5.4 Event / Activity: 4**

**Date:02-10-2024**

**Name of the Events: "Swachata Campaign"**

**Summary of the Event:**

In a powerful demonstration of unity and environmental responsibility, Apollo Knowledge City successfully conducted a Clean Campus Drive as part of the "Swachhata Hi Seva" campaign, a special initiative under the Swachh Bharat Mission. The campaign, organized in collaboration with the NSS Wing and Eco Club of Apollo Knowledge City, aimed to raise awareness about cleanliness and sustainability. Students and staff from The Apollo University, Apollo Institute of Medical Sciences and Research, Apollo College of Nursing (AcoN) Chittoor, and Apollo College of Physiotherapy (AcoPT), Chittoor actively participated in the drive. Together, they removed plastic waste and cleared pathways, ensuring a cleaner and greener campus environment.

In addition to cleaning, students planted trees in various spots across the campus, contributing to the institution's commitment to environmental sustainability. The event culminated with tree planting in the premises of the girls' hostel. There were hundreds of self-motivated students who gathered eagerly to be the pat of the cleanliness drive. The drive saw the enthusiastic presence of Prof. M. Potharaju, Registrar of The Apollo University, Dr. Alfred J Augustine, Dean of Apollo Institute of Medical Sciences and Research (AIMSR), and Dr. Sri Kiran V, Principal of Apollo College of Physiotherapy (ACoPT), among other dignitaries, who supported and participated in the efforts.

**Outcomes of Event:**

- A series of events are planned as part of the Swachhata Hi Seva campaign, including a plantation drive, weeding out of records, hostel, and departmental cleaning activities. The month-long observation will conclude with an awareness rally on October 29, from the campus to Murukambattu Junction, emphasizing the importance of maintaining a clean environment.
- An audio jingle, shared by the SHS campaign, will also be played to stakeholders, including students, to raise awareness about the significance of a clean and healthy campus.

This initiative reflects Apollo Knowledge City's dedication to community service and environmental protection, aligning with the broader goals of the Swachh Bharat Mission to promote cleanliness and hygiene across the nation.

**6.3.7.5.5 Event / Activity: 5**




**Date:16-11-2024 & 23-11-2024**

**Name of the Events: Ice Breaking Session**

**Summary of the Event:**

The Ice Breaking Session was conducted as a part of the introductory activities to foster connection and comfort among new participants. The session included interactive games, quick introductions, fun team-building exercises, and creative tasks designed to make everyone feel welcome. Facilitators encouraged open communication and guided the participants through light-hearted activities such as:

- "Two Truths and a Lie"
- "Human Bingo"
- "Speed Friendships"
- Group storytelling

The session successfully helped dissolve initial hesitation and sparked positive interactions among attendees.

**Outcomes of Event:**



Increased Participation: Participants were more comfortable engaging in discussions and group tasks.

- Positive Environment: A sense of community and approachability was established.
- Team Building: Early bonds formed through these activities laid the foundation for better teamwork in upcoming events.
- Improved Communication: Participants gained confidence in expressing themselves and interacting with peers.

**6.3.7.5.6 Event / Activity: 6**

**Date:05-12-2024**

**Name of the Events:** Skit Practice on the Occasion of World Soil Day

**Summary of the Event:**

On the occasion of World Soil Day, students





actively engaged in practicing a skit under the

guidance of their faculty. The activity aimed to convey critical messages about soil protection, erosion prevention, and the significance of healthy soil for life on Earth. The rehearsal took place in a classroom setting, where students worked collaboratively to present environmental issues through dramatization. Visual elements, including a thematic background on the projector, enhanced the message delivery.

**Outcomes of Event:**

1. Enhanced understanding of soil-related environmental challenges among students.
2. Improved teamwork, communication, and performance skills through skit practice.
3. Development of environmental responsibility among participants.
4. Effective message delivery to peers and faculty through creative expression.

**6.3.7.5.7 Event / Activity: 7**

**Date:04-11-2023**

**Name of the Events:** World Soil Day 2024

**Summary of the Event:**

1. To raise awareness about the importance of healthy soil and sustainable soil management.
2. To promote the role of soil in ensuring food security, climate resilience, and environmental sustainability.
3. To encourage students and faculty to engage in eco-conscious practices and understand the link between soil health and human well-being.

To provide insights into traditional and natural methods of farming and soil enrichment.

**Outcomes of Event:**

- Enhanced Awareness: Participants gained a deeper understanding of soil conservation, its challenges, and solutions through sustainable agriculture.
- Knowledge Sharing: The interaction with a natural farming practitioner bridged the gap between traditional wisdom and modern environmental science.
- Student Engagement: Encouraged students to participate in eco-friendly initiatives, projects, and campaigns on soil health.
- Action Points: The Eco-Club resolved to initiate a campus composting unit and promote soil-friendly practices in collaboration with student volunteers.





**<u>6.3.7.5.8 Event / Activity: 8</u>**

**Date:07-12-2024**

**Name of the Events: Removing the Manure from the Pit**

**Summary of the Event:**



The Eco-Club of The Apollo University organized a "Removing the Manure from Compost Pit" activity to involve students in the final phase of composting. Under the supervision of faculty coordinators and support staff, students actively participated in:

- Opening the compost pit.
- Segregating usable compost from residual waste.
- Understanding compost texture, smell, and maturity indicators.
- Collecting the finished manure for use in campus greenery and medicinal plant gardens.

The session also included a brief talk on the composting timeline, do's and don'ts of waste segregation, and how compost enriches the soil.

**Outcomes of Event:**



- Practical Learning: Students gained firsthand experience in compost management.
- Environmental Awareness: Reinforced the importance of recycling organic waste into natural fertilizer.
- Campus Sustainability: The compost was utilized for university plantations, reducing the need for chemical fertilizers.
- Student Engagement: Encouraged continued student involvement in green practices and environmental stewardship.

**6.3.7.5.9 Event / Activity: 9**

**Date:21-12-2024**

**Name of the Events:** Environmental Hygiene around Compost Pit

**Summary of the Event:**

The Eco-Club of The Apollo University conducted a cleanliness drive focused on the area surrounding the compost pit. Students and volunteers actively participated in:

- Removing dried leaves, plastics, and debris from the surroundings.
- Trimming overgrown vegetation and weeds.
- Leveling the area for safe access.
- Setting up a signboard to promote cleanliness and compost awareness.

The activity was supervised by faculty members, and all safety precautions were followed. The cleanup aimed to create a model zone that reflects the principles of sustainability and campus cleanliness.

**Outcomes of Event:**

1. Improved Sanitation: The compost pit area is now cleaner, safer, and more accessible.
2. Increased Awareness: Students learned the importance of regular maintenance in waste management zones.
3. Community Engagement: Fostered teamwork and environmental responsibility among student volunteers.
4. Support for Green Initiatives: Set the stage for further compost-related activities, including awareness sessions and usage of compost in plantations.



**6.3.7.5.10 Event / Activity: 10**

**Date:04-01-2025**

**Name of the Events:** Discussion on Environmental Issues

**Summary of the Event:**



The Eco Club organized an engaging session on **"Discussion on Environmental Issues"** to promote awareness and encourage dialogue on the urgent environmental challenges we face today. The event brought together students and faculty members to discuss topics such as pollution, climate change, deforestation, and sustainable living. Participants actively shared their views, raised thoughtful questions, and proposed innovative solutions for creating a greener and healthier planet. The session emphasized the importance of individual responsibility, community involvement, and the need for sustainable practices in daily life. The event concluded with a collective commitment to adopt eco-friendly habits and contribute positively towards environmental conservation.

**Outcomes of Event:**



- Students gained awareness about key environmental issues such as pollution, climate change, and deforestation.
- Participants developed a deeper understanding of the causes and consequences of environmental degradation.
- The session fostered open dialogue, encouraging critical thinking and solution-oriented discussions.
- Students expressed interest in taking part in eco-friendly activities and sustainability campaigns.
- The event inspired participants to adopt environmentally responsible habits in their daily lives.

**6.3.7.5.11 Event / Activity:11**

**Date:15-02-2025**

**Name of the Events: Effective Sales and Marketing Strategies for Entrepreneurs**

**Summary of the Event:**



The **Eco Club**, in association with the **Innovation Club**, conducted a collaborative activity aimed at promoting environmental awareness and creative problem-solving. The session brought together enthusiastic students who discussed various environmental issues and explored innovative solutions to address them. Through group discussions, idea-sharing, and interactive participation, the event fostered a sense of responsibility towards the environment while encouraging innovative thinking. The joint effort between the two clubs highlighted the importance of combining environmental consciousness with creativity and innovation for sustainable development

**Outcomes of Event:**

- Students gained deeper awareness of current environmental challenges and their impact
- The activity encouraged innovative thinking in proposing eco-friendly solutions.
- Collaboration between the Eco Club and Innovation Club promoted interdisciplinary learning.
- Participants developed teamwork, communication, and problem-solving skills.
- Several student-led ideas emerged for future sustainability initiatives on campus.



**6.3.7.5.12 Event / Activity:12**

**Date:01-03.2025**

**Name of the Events:** "Paint the Compost"

**Summary of the Event:**



The **"Paint the Compost"** activity was organized to beautify the compost pit area and promote environmental awareness on campus. Participants creatively painted the compost pit, transforming it into an eye-catching and meaningful space that highlights the importance of composting and sustainable waste management. This hands-on activity engaged students and staff in a fun and collaborative effort, encouraging a stronger connection to eco-friendly practices. The painted compost pit now serves as a vibrant reminder of the role each individual plays in nurturing the environment and reducing organic waste.

**Outcomes of Event:**




- The compost pit area was visually enhanced, making it more attractive and noticeable.
- Increased awareness among participants and campus community about the importance of composting.
- Fostered a sense of environmental responsibility and pride in maintaining sustainable practices.
- Encouraged creativity and teamwork through collaborative painting efforts.
- Motivated students and staff to participate more actively in eco-friendly initiatives.

**6.3.7.5.13 Event / Activity:13**

**Date:12-03-2025**

**Name of the Events: A Visit to Rain Water Harvesting Pit & Water Conservation Survey**

**Summary of the Event:**



As part of our institution's commitment to sustainable practices and environmental awareness, a field visit was organized to the rainwater harvesting pond located

near the temple premises. Mr. Gaurav Rajasekher, the Student Coordinator, played a pivotal role in planning and executing this activity. We were honored to have Dr. S. Hemadri Reddy, Associate Professor in the Department of Biomedical Sciences, as our esteemed guest for the visit. His presence added academic significance to the event. Additionally, Ms. Sree Ranjani, an engineer from the Maintenance Department, also joined us and shared her technical insights on the maintenance and functioning of the system. Rainwater harvesting is a vital strategy in conserving water resources, especially in regions facing water scarcity. During the visit, the students were given a detailed overview of how rainwater is effectively collected from the rooftops of various buildings across the campus and channeled into the pond. This harvested water is then treated, stored, and reused for a variety of non-potable purposes such as gardening, flushing, and cleaning, thus significantly reducing the dependency on freshwater sources. Mr. Sri Hari Kumar, a technician from the Maintenance Department, provided a practical demonstration and explained the entire mechanism of the rainwater collection system. He highlighted the filtration process, storage techniques, and the measures taken to prevent contamination. The students gained valuable knowledge about the significance of sustainable water management and the need to adopt eco-friendly practices in daily life. The activity proved to be both educational and inspiring, encouraging the students to think critically about water conservation and environmental stewardship.



**Outcomes of Event:**

The field visit to the rainwater harvesting pond near the temple premises served as a meaningful extension of our institution's commitment to sustainability and environmental education. Through the collaborative efforts of Mr. Gaurav Rajasekhar, Student Coordinator, and the support of faculty and technical experts, the activity provided students with a hands-on understanding of water conservation practices.

The presence of *Dr. S. Hemadri Reddy*, Associate Professor, added academic depth to the session, while *Ms. Sree Ranjani* and *Mr. Sri Hari Kumar* from the Maintenance Department enriched the experience with technical insights and live demonstrations. Students gained practical knowledge of rainwater harvesting systems, including rooftop collection, filtration, storage, and reuse for non-potable applications.

This initiative not only enhanced awareness about sustainable water management but also inspired students to adopt eco-conscious habits and explore innovative solutions to environmental challenges. The visit successfully fostered a sense of responsibility and stewardship among participants, aligning with the institution's broader goals of promoting green practices and experiential learning.

**6.3.7.5.14 Event / Activity: 14**

**Date:13-03-2025**

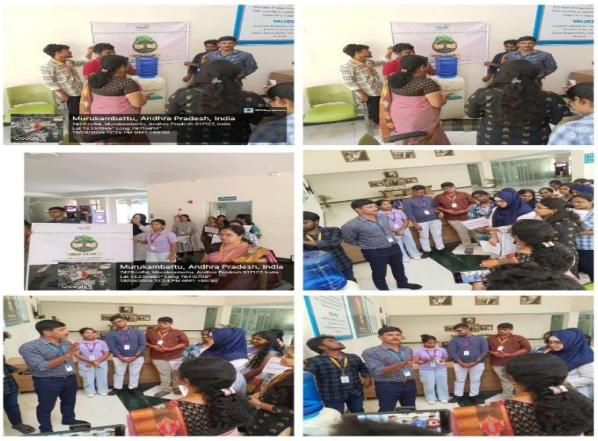
**Name of the Events: Slogan Telecasting on Water Conservation**

**Summary of the Event:**



As part of the Eco Club's ongoing **Water Conservation Initiative**, a *Slogan Telecasting and Display Campaign* was successfully conducted to raise awareness about the critical need to conserve water and to reduce its wastage. The campaign focused on spreading impactful messages across the campus using visually engaging slogans that promote the importance of mindful water usage. To maximize visibility and impact, **slogans were strategically placed near water purifiers, washbasins, and washrooms** in various academic blocks and hostel areas. These areas were chosen deliberately as they are high-usage zones where water wastage often goes unnoticed. The carefully crafted slogans served as constant visual reminders to encourage students, faculty, and staff to adopt water-saving habits in their daily routines.

The campaign was formally inaugurated in the presence of our **esteemed chief guest, Dr. Shani**, whose presence added great value and motivation to the event. The program was further graced by the participation of respected dignitaries including:



- **Dr. Shani S S**
- **Dr. Sriroop Reddy**
- **Dr. Deepak**
- **Dr. Kodhandan**
- **Mr. Parthasarathy**

Their active involvement and words of encouragement significantly enhanced the relevance and effectiveness of the initiative. They emphasized the role of educational institutions in fostering environmental responsibility and applauded the Eco Club's student-driven efforts. The campaign was coordinated under the able leadership of **student in-charge Keerthi from the School of Technology (SOT)**, whose dedication and coordination ensured the smooth execution of the event. She was instrumental in organizing the team, overseeing slogan design and placement, and maintaining communication with faculty coordinators.

**Outcomes of Event:**

Increased student and staff awareness of water wastage through continuous visual cues. Encouraged behavioral change by reminding individuals to close taps properly and report leaks. Fostered a culture of environmental consciousness and sustainability across campus. Demonstrated the power of student-led initiatives in creating meaningful chang

**6.3.7.5.15 Event / Activity:15**

**Date:14-03-2025**

**Name of the Events: Resolution Wall**

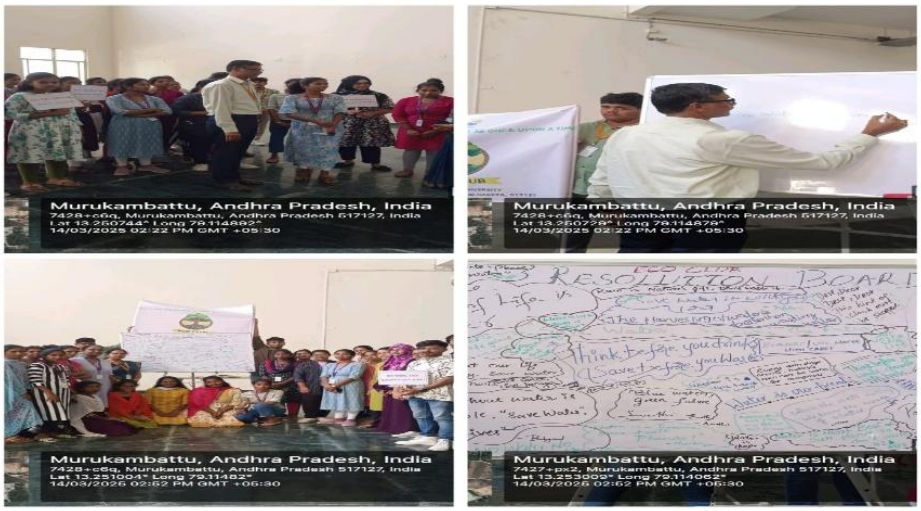
**Summary of the Event:**

As part of The Apollo University's **Water Conservation Initiative**, the **Eco Club** organized a thoughtful and engaging activity titled **"Pledge Wall"** on [Insert Date] at the **Library Lobby** from 2:00 PM to 3:00 PM. The event aimed to raise awareness about the importance of water conservation and encourage participants to make personal commitments toward saving water. The program was **graced by Prof. Jagadeesan, Dean, School of Technology**, as the esteemed guest. In his address, he emphasized the need for individual and collective responsibility in preserving water resources and applauded the Eco Club's efforts in fostering sustainability on campus.

Participants were invited to write down their **personal resolutions** related to water conservation. These symbolic and written pledges served as powerful reminders of the role each individual plays in building a water-conscious community. The activity was **coordinated by Ms. Pavithra, student in-charge from the School of Technology**, who meticulously planned and executed the event with great enthusiasm and leadership. Her commitment ensured smooth coordination and high student participation. This initiative not only created awareness but also inspired students and faculty to adopt water-saving habits in their daily lives. The Pledge Wall stands as a visual symbol of the university community's collective commitment to protecting one of our planet's most precious resources — water.

**Outcomes of Event:**

- The Pledge Wall served as a **public display of commitment** toward water conservation, reinforcing the idea that small actions by many individuals can lead to meaningful change.
- The resolutions collected will be documented and shared across Eco Club platforms as reminders of the campus community's collective promise.
- The activity sparked conversations around sustainability and laid the foundation for future student-led green initiatives.



**6.3.7.5.16 Event / Activity: 16**

**Date:17-03-2025**
**Name of the Events: Rhythmic Surge (**Flash mob)
**Summary of the Event:**

As part of the university's vibrant youth engagement activities and to promote awareness through creative expression, the **Eco Club** successfully organized a unique and dynamic performance titled **"Rhythmic Surge"**, combining elements of both a **Freeze Mob and Flash Mob**. The event aimed at grabbing attention in an unconventional yet powerful way and was themed around social and environmental consciousness.

**Freeze Mob**:

- Student performers suddenly paused mid-action in symbolic poses that represented powerful themes such as water conservation, pollution, climate change, and unity.
- This sudden stillness in a public space piqued curiosity and drew a crowd, setting the tone for the following performance.
- Placards and silent expressions were used to convey important messages without speaking a word

The program was graced by **Dr. Haseena**, whose encouraging words highlighted the significance of innovative platforms like flash mobs in spreading important messages among the youth. She appreciated the students' passion and creativity and emphasized that small acts of awareness can lead to larger transformations in society. Provide leadership opportunities to students like **Nandini** and **Tushar** to conceptualize and execute a public performance that inspires action and awareness.

**Outcomes of Event:**

- The innovative performance format successfully captured attention and delivered messages in a compelling manner.
- Students from various departments witnessed the event, many of whom later engaged in discussions about the cause.
- The activity demonstrated how **art, movement, and youth energy** can be harnessed to promote environmental and social consciousness.









**<u>6.3.7.5.17 Event / Activity: 17</u>**
**Date:18-03-2025**
**Name of the Events:** Together We Move
**Summary of the Event:**

The **Eco-Club of The Apollo University** conducted a cleanliness drive focused on the area surrounding the compost pit. Students and volunteers actively participated in:




- Removing dried leaves, plastics, and debris from the surroundings.
- Trimming overgrown vegetation and weeds.
- Leveling the area for safe access.
- Setting up a signboard to promote cleanliness and compost awareness.

The activity was supervised by faculty members, and all safety precautions were followed. The cleanup aimed to create a model zone that reflects the principles of sustainability and campus cleanliness.

**Outcomes of Event:**

- **Improved Sanitation**: The compost pit area is now cleaner, safer, and more accessible.
- **Increased Awareness**: Students learned the importance of regular maintenance in waste management zones.
- **Community Engagement**: Fostered teamwork and environmental responsibility among student volunteers.
- Support for Green Initiatives: Set the stage for further compost-related activities, including awareness sessions and usage of compost in plantations

**6.3.7.5.18 Event / Activity: 18**

**Date:19-03-2025**

**Name of the Events: Eco Smart Bin** (Naming dustbins)

**Summary of the Event:**




As part of the university's ongoing commitment to environmental sustainability, the Eco Club initiated the **"Eco Smart Bin"** project, an innovative activity focused on improving the effectiveness of waste management through creative naming and labeling of dustbins across the campus.

Led by **Nikhil (MLT)** and **Kiran**, the student team identified key locations such as classrooms, corridors, food courts, and hostels where dustbins were often overlooked or misused. The bins were given **distinctive, catchy names** along with **color-coded labels and icons** indicating the type of waste they were meant for biodegradable, non-biodegradable, or recyclable.




**Outcomes of Event:**

- Improved Awareness: Students became more conscious of what to throw and where, leading to better waste segregation practices.
- Increased Bin Usage: The uniquely named bins attracted attention and saw more frequent use compared to standard ones.
- Positive Feedback: Faculty and staff appreciated the creativity and purpose behind the initiative.

- Scalable Model: The project is now being considered for expansion to other blocks and departments.
- Student Leadership: Nikhil and Kiran demonstrated excellent initiative and teamwork in planning and executing the campaign.
- Student Engagement: Encouraged students to participate in eco-friendly initiatives, projects, and campaigns on soil health.
- Action Points: The Eco-Club resolved to initiate a campus composting unit and promote soil-friendly practices in collaboration with student volunteers.

**6.3.7.5.19 Event / Activity: 19**

**Date:20-03-2025**

**Name of the Events: Green Ranking - 2025** Sensitizing & Oath

**Summary of the Event:**




In observance of **World Water Day**, the Eco Club of The Apollo University organized a **Sensitizing & Oath-Taking Ceremony** aimed at highlighting the importance of **sustainable water management**. The event was coordinated by enthusiastic student leaders **Baby Rani (BMS)** and **Akash (H. Psy)**, who ensured meaningful engagement from all participants. The session began with a brief **awareness talk** delivered by student volunteers, where they shared startling facts about water depletion, global inequalities in water access, and the urgency of adopting conservation practices. The message was tailored to connect with student life and emphasized the role young people can play in ensuring water sustainability.

Following the talk, a **collective oath** was administered where all attendees pledged to:



- Turn off taps when not in use
- Avoid water wastage in hostels and classrooms
- Report leakages immediately
- Spread awareness among peers and family
- The oath symbolized a strong personal and institutional commitment to water conservation. Posters, banners, and student-designed placards enhanced the atmosphere, creating a sense of unity and purpose.

**Outcomes of Event:**

- Heightened Awareness: Participants became more informed about water issues and committed to conscious usage.
- Positive Behavioral Intent: The pledge inspired a personal sense of responsibility in water management.
- Strong Student Leadership: Baby Rani and Akash effectively organized the event, displaying excellent coordination and motivational skills.
- Increased Campus Engagement: The activity drew attention from faculty and students alike, fostering a spirit of sustainability.
- Actionable Impact: Immediate steps such as reporting leakages and conserving hostel water were adopted post-event by several students.

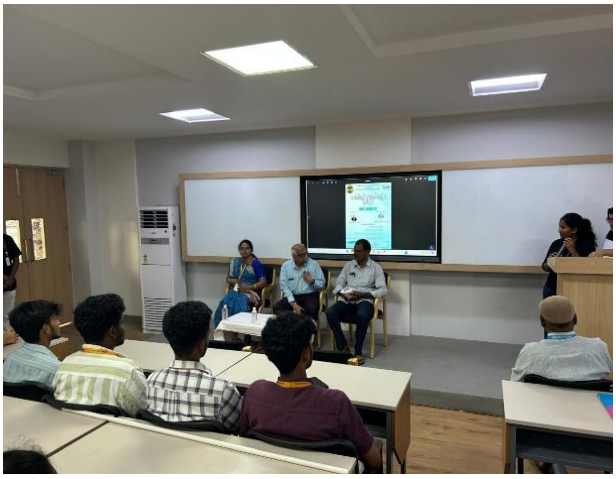
This activity served as a reminder that **"Every Drop Counts"**, and through unity, awareness, and commitment, we can protect this vital resource for generations to come.

**6.3.7.5.20 Event / Activity: 20**

**Date:22-03-2025**

**Name of the Events: World Water Day**

**Summary of the Event:**



In observance of **World Water Day**, the Eco Club of The Apollo University organized a **Sensitizing & Oath-Taking Ceremony** aimed at highlighting the importance of **sustainable water management**. The event was coordinated by enthusiastic student leaders **Baby Rani (BMS)** and **Akash (H. Psy)**, who ensured meaningful engagement from all participants The session began with a brief **awareness talk** delivered by student volunteers, where they shared startling facts about water depletion, global inequalities in water access, and the urgency of adopting conservation practices. The message was tailored to connect with student life and emphasized the role young people can play in ensuring water sustainability.

**Chief Guest: Dr. H. Vinod Bhat**, an eminent academician, graced the occasion and inspired the audience with his insights on environmental responsibility and sustainable development.

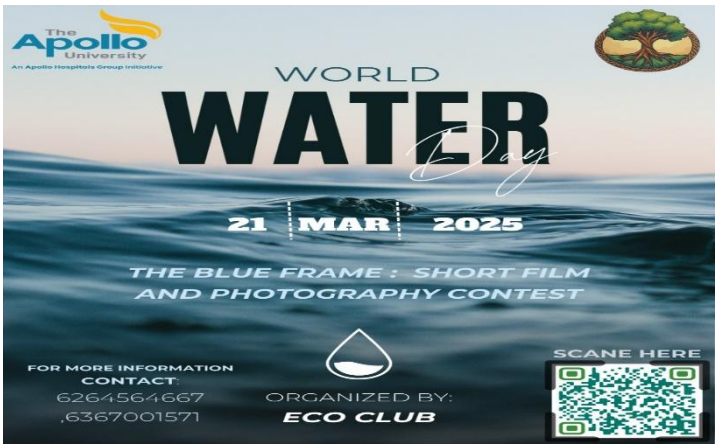
**Guest Speaker: Goalla Sudhakar** delivered an engaging talk on water conservation strategies and community involvement in rainwater harvesting.

**Outcomes of Event:**



- Increased Awareness
- Behavioral Change.
- Student Engagement
- Collaborative Action
- Skill Enhancement
- Community Impact
- Practical Learning
- Documentation and Reflection

**<u>6.3.7.5.21 Event / Activity: 21</u>**
**Date:21-03-2025**
**Name of the Events: Short Film & Photography Competition**
**Summary of the Event:**




The Short Film & Photography Competition was successfully organized to promote creativity, visual storytelling, and awareness on contemporary issues among students. Participants showcased their talents through impactful short films and thought-provoking photographs, reflecting originality and technical skill. The event witnessed enthusiastic participation and positive engagement from the student community. **Akash, the Student Incharge**, played a key role in coordinating the event, guiding participants, and ensuring smooth execution of all activities. His leadership and dedication significantly contributed to the success of the competition.

**Outcomes of Event:**

- **Enhanced Creative Skills:** Participants developed and demonstrated their abilities in visual storytelling, cinematography, and photography.
- **Improved Team Collaboration:** The competition fostered teamwork and coordination among students involved in scripting, directing, acting, and technical editing.
- **Increased Awareness:** The short films and photographs addressed relevant social and environmental issues, sensitizing both participants and the audience.

- **Talent Recognition:** Outstanding talents were identified and appreciated, motivating students to further explore their creative potential.
- **Student Leadership Development:** Akash, as the Student Incharge, gained valuable experience in event planning, coordination, and leadership.
- **6.Positive Campus Engagement:** The event created an engaging atmosphere, encouraging broader student participation and cultural involvement.

**6.3.8.1. Name of the Club: Sports Club**

**6.3.8.2. Name of the Faculty Coordinator:**

**Mr.Y Dillip Kumar, Assistant Director, Physical Education**

**6.3.8.3. Name of the Student coordinators**: 1. Arun Kumar, AHS
2.Monisha,
3.Daswanth Reddy B.Tech
4.Amurutha

**6.3.8.4. About Club and Objectives:**

The Sports Club of The Apollo University is a dynamic and inclusive platform that encourages students to participate in a wide range of athletic and recreational activities. Established with the aim of promoting physical fitness, mental well-being, and a spirit of healthy competition, the club plays a vital role in enriching the overall student experience on campus. Through regular training sessions, tournaments, and fitness programs, the club fosters teamwork, leadership, and discipline among students. It also provides opportunities for talented athletes to represent the university at intercollegiate, state, and national levels. Open to all students regardless of skill level the Sports Club strives to build a strong sports culture that complements academic excellence and promotes a healthy, balanced lifestyle.

**Objectives:**

- To Promote Physical Fitness
- To Develop Team Spirit and Sportsmanship
- To Identify and Nurture Talent
- To Organize Sports Events and Competitions
- To Promote a Healthy Balance Between Academics and Sports

**6.3.8.5. Activities Conducted during April 2024- March 2025:**

**6.3.8.5.1 Event / Activity:1**

**Date:20-07-2024**

**Name of the Events:** TAU-Olympics Torch Relay



**Summary of the Event:** In a vibrant celebration of sportsmanship and national pride, our university hosted the Olympic Torch Relay, a symbolic event that resonated deeply with the spirit of the Olympics. This occasion brought together students, faculty, and dignitaries to honour the values of unity, perseverance, and excellence that the Olympic movement represents. During the event, our esteemed Registrar, Prof. M. Potharaju, delivered an inspiring message to all participants. He highlighted the profound significance of the Olympic spirit, emphasizing how it unites people across the globe and motivates athletes to achieve greatness. Prof. M. Potharaju extended his heartfelt wishes to the athletes representing our nation, encouraging them to strive for success and bring glory to the country. His words not only celebrated the symbolic journey of the torch but also stirred a sense of motivation, unity, and patriotism among the university community.

**Outcomes of Event:**

The event witnessed enthusiastic participation from students, who actively engaged in the relay and a variety of associated activities with great zeal. Their spirited involvement reflected the energy, determination, and unity that the Olympic movement inspires. From cheering on their peers to contributing as volunteers and performers, students demonstrated a deep sense of commitment and pride. This collective effort not only made the program a resounding success but also turned it into a memorable milestone in the university's calendar, strengthening the sense of community and the importance of sportsmanship across campus. The Olympic Torch Relay event was not only a celebration of athletic excellence but also a powerful reminder of the values that unite



and drive us forward. With the inspiration drawn from this occasion, the university community stands united in support of our nation's athletes and the timeless ideals of the Olympic Games.

**6.3.8.5.2 Event / Activity:2**

**Date:17-08-2024**

**Name of the Events: League Finals**

**Summary of the Event:**

Celebrating the spirit of sportsmanship, we are delighted to announce that our talented students from the 2022–2023 batch have proudly advanced to the League Finals. This remarkable achievement reflects their unwavering dedication, relentless hard work, and deep passion for sports. As the Sports Club, we take immense pride in nurturing and supporting our athletes throughout their journey, encouraging them to strive for excellence both on and off the field.

The League Finals represent more than just a competitive event—they are a true celebration of teamwork, perseverance, and the pursuit of greatness. We wholeheartedly invite all students, faculty members, and supporters to come forward and cheer for our teams with enthusiasm and pride. Let us create an atmosphere of unity and motivation, showing our athletes that they have our full support.

Your encouragement can make a meaningful impact, boosting team morale and inspiring peak performance. Together, let's stand in solidarity, uplift our players, and celebrate this milestone with pride and joy. Best wishes to all the participants—may you shine with confidence and sportsmanship in the finals!

**Outcomes of Event:**We are excited to announce that Team AKC Students emerged as the winners of the League Finals. Their exceptional performance, dedication, and teamwork led them to victory, and they proudly represented our institution. Their hard work truly paid off, and this achievement is a testament to their commitment to excellence in sports.



**6.3.8.5.3 Event / Activity:3**

**Date:01-09-2024**

**Name of the Events:** 5K Run

**Summary of the Event:**




The 5K Red Run, organized in collaboration with the District Leprosy, AIDS & TB Officer, was a powerful outreach program held at Masonical Ground, Chittoor. Sixty students from the Sports Club participated, demonstrating their commitment to fitness and social responsibility. The run served as a platform to raise awareness about critical health issues while promoting physical activity. Participants ran with enthusiasm, embodying the spirit of community service and solidarity

**Outcomes of Event:**

- AKC students won the event, showcasing their athletic prowess.
- The run fostered greater awareness of health and community engagement.

**6.3.8.5.4 Event / Activity:4**

**Date:18-09-2024**

**Name of the Events:** Games for Psychology Department

**Summary of the Event:**

Over two days, the Sports Club organized a series of engaging games for the Psychology Department, held in-house. The event aimed to create a fun and relaxing environment, allowing students to unwind and connect. From team-based challenges to light-hearted competitions, the activities fostered camaraderie and joy, aligning with the department's focus on mental well-being.

**Outcomes of Event:**

- Students actively participated, enjoying the recreational break.

The event strengthened inter-departmental bonds and promoted well-being



**6.3.8.5.5 Event / Activity:5**

**Date:21-09-2024**

**Name of the Events:** Volleyball Tournament

**Summary of the Event:**

The Volleyball Tournament at AKC Ground was a dynamic display of athleticism and teamwork. Sixty participants formed teams that competed with intensity, executing precise serves, passes, and spikes. The event emphasized strategic coordination and quick defensive responses, creating a thrilling atmosphere for players and spectators alike.

**Outcomes of Event:**

- The winning team excelled in all aspects of the game, securing victory through consistent performance.
- Participants developed stronger team dynamics and sportsmanship



**6.3.8.5.6 Event / Activity:6**

**Date:28-09-2024**

**Name of the Events:** abbadi

**Summary of the Event:**

The Kabaddi Tournament brought the topper energy of this traditional sport to AKC Ground. Sixty students participated, engaging in fast-paced raids and robust defensive plays. The event highlighted the importance of strategic substitutions and cohesive teamwork, with teams battling fiercely to outscore their opponents.






**Outcomes of Event:**

- The winning team demonstrated exceptional raid-defence coordination. The tournament fostered a deeper appreciation for kabaddi's cultural and athletic value.

**6.3.8.5.7 Event / Activity:7**




**Date:27-09-2024 to 02-10-2024**

**Name of the Events:** Sanyog Invitation Tournament

**Summary of the Event:**

The Sanyog Invitation Tournament at IIT Tirupati was a prestigious opportunity for AKC's Sports Club to compete against other institutions. Students participated in events ranging from track and field to team sports, displaying resilience and skill. The tournament fostered inter-institutional camaraderie and provided valuable competitive experience.




**Outcomes of Event:**

- 1500m Race: 1st place
- Cricket: Lost in semifinals
- Badminton: Lost in semifinals
- Football: Lost in second round
- Volleyball: Lost in second round
- Javelin Throw: 5th place

**6.3.8.5.8 Event / Activity:8**




**Date:23-11-2024**

**Name of the Events:** Fit India Program Discussion

**Summary of the Event:**



The Sports Club convened an in-house discussion on the Fit India Program, led by Dr. S. S. Shani. The session focused on strategies to promote health and fitness, with students actively contributing ideas for Fit India Week. The discussion underscored the benefits of fitness challenges and marathons in fostering a culture of wellness.

**Outcomes of Event:**

- Students shared innovative ideas, building excitement for Fit India Week.
- The session laid a strong foundation for upcoming fitness initiatives.

**<u>6.3.8.5.9 Event / Activity:9</u>**

**Date:26-12-2024**

**Name of the Events:** Fit India Program Inauguration

**Summary of the Event:** The Fit India Program was inaugurated with great enthusiasm at AKC Ground, organized jointly by the Sports and Yoga Clubs. Controller of Examinations A. Sethurama Subbiah delivered a compelling address, highlighting the role of sports and yoga in reducing stress and enhancing focus. The ceremony, attended by dignitaries and faculty, included a pledge to lead healthier lives, aligning with the Fit India Movement's goals.












**Outcomes of Event:**

- Energetic participation from students, reinforcing fitness awareness. The event set a positive tone for ongoing Fit India initiatives

**6.3.8.5.10 Event / Activity:10**

**Date:28-12-2024**

**Name of the Events:** Throwball Competition for Girls

**Summary of the Event:**

As part of the Fit India Movement, the Sports Club organized a Throwball Competition for Girls, creating a vibrant and inclusive environment. Coaches and instructors ensured fair play, while participants from various age groups competed with enthusiasm. The event emphasized teamwork, coordination, and sportsmanship, empowering young women through sport.

**Outcomes of Event:**

- Increased fitness awareness and confidence among participants.
- Positive feedback from students, parents, and staff, encouraging future events.

**6.3.8.5.11 Event / Activity:11**

**Date:31-12-2024**

**Name of the Events:** Fit India Program 2K Run

**Summary of the Event:**




**The Fit India 2K Run – A Fitting Finale to 2024 Sports Club Activities**

The **Fit India 2K Run**, held as the concluding event of the Sports Club's 2024 calendar, proved to be a vibrant and impactful celebration of fitness and community. Organized under the umbrella of the **Fit India Movement**, the run attracted an impressive **160 participants**, including students, faculty, and staff from across the university. The event pulsed with **energy, enthusiasm, and unity**, as participants laced up to champion the message of making physical activity an integral part of daily life. From seasoned runners to first-time participants, the turnout reflected a shared commitment to health and wellness. As the runners crossed the finish line amidst cheers and camaraderie, the event not only promoted physical well-being but also reinforced the power of collective participation in building a healthier campus. The Fit India 2K Run was more than just a race—it was a testament to the university's ongoing dedication to fitness, making it a **fitting finale to an active and inspiring year**.

**Outcomes of Event:**




- Successful completion with active participation, fostering a culture of fitness.
- Strengthened commitment to the Fit India Movement's goals.
- The Fit India 2K Run – A Fitting Finale to 2024 Sports Club Activities
- The Fit India 2K Run, held as the concluding event of the Sports Club's 2024 calendar, proved to be a vibrant and impactful celebration of fitness and community. Organized under the umbrella of the Fit India Movement, the run attracted an impressive 160 participants, including students, faculty, and staff from across the university.

The event pulsed with **energy, enthusiasm, and unity**, as participants laced up to champion the message of making physical activity an integral part of daily life. From seasoned runners to first-time participants, the turnout reflected a shared commitment to health and wellness

**6.3.8.5.12 Event / Activity:12**

**Date:31-01-2025 to 04-02-2025**

**Name of the Events:** Founder's Day Sports Meet for AKC Staff

**Summary of the Event:**

Founder's Day is a special occasion that commemorates the vision, values, and legacy of our institution's founder. To mark this significant day, the Sports Club students are organizing a Sports Meet for AKC staff, aimed at fostering team spirit, sportsmanship, and physical well-being. This event promotes unity, active participation, and healthy competition within the staff community

**Outcomes of Event:**

The event witnessed enthusiastic participation from students, who actively engaged in the relay and a variety of associated activities with great zeal. Their spirited involvement reflected the energy, determination, and unity that the Olympic movement inspires. From cheering on their peers to contributing as volunteers and performers, students demonstrated a deep sense of commitment and pride. This collective effort not only made the program a resounding success but also turned it into a memorable milestone in the university's calendar, strengthening the sense of community and the importance of sportsmanship across campus.





**6.3.8.5.13 Event / Activity:13**

**Date:15-03-2025**

**Name of the Events:** Gold Rush

**Summary of the Event:**

As part of the Sports Club's extracurricular engagement activities, students participated in a fun and challenging event titled "Gold Rush" on 15th March 2025. The activity was designed to promote teamwork, critical thinking, and physical coordination in a dynamic and interactive environment. It offered a unique blend of strategy and action, encouraging students to work collaboratively while staying active.




**Outcomes of Event:** The Gold Rush activity achieved its intended objectives by providing students with an enriching experience that blended physical engagement, mental stimulation, and collaborative problem-solving. Participants displayed a high level of enthusiasm and commitment, highlighting the effectiveness of the event in fostering team spirit, strategic thinking, and interpersonal communication.

The event not only strengthened bonds among team members but also helped students develop essential soft skills such as leadership, time management, and adaptability under pressure. Feedback from participants was overwhelmingly positive, with many expressing a desire for more such interactive and dynamic activities. Overall, Gold Rush proved to be a valuable addition to the Sports Club's calendar, aligning well with its mission to support the holistic development of students through well-rounded, engaging extracurricular initiatives.

**6.3.8.5.14 Event / Activity:14**

**Date:22-03-2025**

**Name of the Events:** Fire Mock drill

**Summary of the Event:**




In an effort to promote safety awareness and emergency preparedness, our college organized a Fire Mock Drill Awareness Program, with active participation from the Sports Club students. The event was conducted under the guidance of trained fire safety professionals and aimed at educating students about fire hazards, evacuation procedures, and the importance of prompt and coordinated responses during emergencies. The mock drill simulated real-life fire emergency scenarios, giving students hands-on experience in responding to such situations. The involvement of Sports Club members added energy and leadership to the event, as they played key roles in assisting the crowd, managing coordination, and demonstrating quick response actions.




**Outcomes of Event:** The Fire Mock Drill proved to be an insightful and impactful exercise for all participants. Students gained a clear understanding of evacuation routes, assembly points, and first-response techniques during a fire emergency. The Sports Club students actively contributed by volunteering for crowd control, assisting mock rescue operations, and guiding their peers throughout the drill. Their participation helped in strengthening team coordination, situational awareness, and leadership skills in a high-

pressure simulation. The event succeeded in instilling confidence and a sense of preparedness among the student community.

**6.3.8.5.15 Event / Activity:15**

**Date:23-03-2025**

**Name of the Events:** AKC Students Intramural Sports Competition

**Summary of the Event:**



The AKC Intramural Sports Competition was a vibrant and successful event that united students from diverse academic backgrounds in a series of spirited and friendly contests. The event showcased the athletic talent present on campus while also highlighting the organizational skills, leadership, and teamwork of the Sports Club members who managed the event efficiently. It served as a platform to promote physical fitness, unity, and holistic development, setting a positive tone for future sports initiatives within the college.



Sports Conducted Badminton, Basketball, Cricket, Carrom, Chess, Table Tennis, Volleyball.

**Outcomes of Event:**

The AKC Intramural Sports Competition successfully fostered sportsmanship, teamwork, and campus unity. It provided students with a platform to showcase their athletic abilities, while the Sports Club demonstrated strong leadership and event management skills.





**6.3.9.1. Name of the Club: Yoga & Meditation Club**

**6.3.9.2. Name of the Faculty Coordinator: Dr. Kavitha, Assistant Professor-SoHS**

6.3.9.3. Name of the Student coordinators: 1. Dhilip Kumar E, PAT, 2023
2. K. Bhaskar, BPT, 2024

**6.3.9.4. About Club and Objectives:**

The Yoga and Meditation Club is envisioned as a dedicated forum to integrate wellness practices into the academic and social environment of the institution. The Club emphasizes the cultivation of harmony between body, mind, and spirit through structured yoga sessions, guided meditation, and mindful living practices. Beyond physical exercise, the Club seeks to instill values of self-awareness, inner discipline, and emotional balance, thereby enabling members to manage academic and personal challenges with resilience. It also aspires to position yoga and meditation not merely as activities, but as lifelong tools for holistic growth and responsible living.

**Objectives**

1. Promote Well-being Encourage regular yoga and meditation practice to enhance physical, mental, and emotional wellness.

2. Build Awareness Educate members about the philosophy, science, and benefits of yoga and meditation through workshops, talks, and demonstrations.

3. Foster Inclusivity Create an accessible environment for people of all ages, backgrounds, and fitness levels to engage in mindful practices.

4. Encourage Personal Growth Support self-awareness, emotional resilience, and stress management through guided practices and reflective sessions.

5. Enhance Community Engagement Organize group sessions, retreats, and events that promote connection, compassion, and collective growth.

6. Collaborate with Experts Partner with certified yoga instructors, meditation guides, and wellness professionals to ensure safe and effective guidance.

7. Integrate into Daily Life Inspire members to apply yogic values such as mindfulness, balance, and kindness in everyday life.

8. Measure Impact Evaluate the benefits of yoga and meditation practices through member feedback, participation, and personal experiences.

**6.3.9.5. Activities Conducted during April 2024- March 2025:**

**6.3.9.5.1 Event / Activity:1**

**Date:06-04-2024**

**Name of the Events: Various Yogasanas Session**

**Summary of the Event:**

On April 6, 2024, a yoga session was conducted inside the campus with 24 students participating. The session included the practice of nine specific yogasanas: Swastikasana, Pranayama, Padhastasana, Padangusthasana, Vajrasana, Supta Virasana, Navasana, Setubandhasana, and Virabhadrasana. Each asana and Pranayama exercise was chosen for its distinct benefits to physical health and mental clarity. The session was designed to improve flexibility, strength, and relaxation, contributing to the overall well-being of the students.

**Outcomes of Event:**



The Various Yogasanas session was successful in achieving its objectives. Participants reported improvements in flexibility, strength, and mental relaxation. Swastikasana helped in achieving mental peace and stability, Pranayama enhanced breathing efficiency and reduced stress, Padhastasana improved flexibility and blood circulation, Padangusthasana strengthened the legs and spine, Vajrasana promoted digestion and overall body strength. Additionally, Supta Virasana increased flexibility and relaxation, Navasana strengthened the core, Setubandhasana improved back strength and posture, and Virabhadrasana boosted overall body strength and balance. The session significantly contributed to the students' overall health and well-being, aligning with SDG 3

**6.3.9.5.2 Event / Activity:2**

**Date:23-04-2024**

**Name of the Events: Various Yogasanas Session**

**Summary of the Event:**

On April 23, 2024, an outreach yoga session was conducted at Jilla Parishad School with 37 students participating. The session included the practice of nine specific yogasanas: Swastikasana, Pranayama, Padhastasana, Padangusthasana, Vajrasana, Supta Virasana, Navasana, Setubandhasana, and Virabhadrasana. Each asana and Pranayama exercise was chosen for its distinct benefits to physical health and mental clarity. The session was designed to improve flexibility, strength, and relaxation, contributing to the overall well-being of the students.

**Outcomes of Event:**

The Various Yogasanas session was successful in achieving its objectives. Participants reported improvements in flexibility, strength, and mental relaxation. Swastikasana helped in achieving mental peace and stability, Pranayama enhanced breathing efficiency and reduced stress, Padhastasana improved flexibility and blood circulation, Padangusthasana strengthened the legs and spine, Vajrasana promoted digestion and overall body strength. Additionally, Supta Virasana increased flexibility and relaxation, Navasana strengthened the core, Setubandhasana improved back strength and posture, and Virabhadrasana boosted overall body strength and balance. The session significantly contributed to the students' overall health and well-being, aligning with SDG 3





**6.3.9.5.3 Event / Activity:3**

**Date:04-05-2024**

**Name of the Events:** Relaxation

**Summary of the Event:**

The session featured light yoga stretches, breathing exercises, and guided meditation to support students' mental well-being during the exam period.

**Outcomes of Event:**

Students reported feeling calm, focused, and refreshed. The experience encouraged them to adopt relaxation techniques in daily life.

**6.3.9.5.4 Event / Activity:4**

**Date:18-05-2024**

**Name of the Events:** Asana and Meditation



**Summary of the Event:**

- Participants learned fundamental yoga asanas and practiced guided meditation to improve flexibility, posture, and mindfulness.

- Introduction to basic yoga asanas
- Guided meditation
- Participation across departments
- Positive student feedback

**Outcomes of Event:**



The session successfully introduced participants to fundamental yoga asanas and guided meditation techniques, enhancing flexibility, posture, and mindfulness. Students from various departments actively participated, fostering cross-campus engagement. The activity promoted physical and mental well-being, and received positive feedback for its calming and rejuvenating impact. Overall, it contributed to a healthier, more focused student community.

**6.3.9.5.5 Event / Activity:5**

**Date:25-05-2024**

**Name of the Events:** B**asic strechering**

**Summary of the Event:**

The session provided a hands-on stitching experience, promoting mindfulness and creativity.

**Outcomes of Event:**




The stitching session offered a practical, hands-on experience that encouraged mindfulness and sparked creativity among participants. It allowed students to focus, engage with the craft, and express themselves through fabric and design, making the activity both calming and skill-enhancing.

**6.3.9.5.6 Event / Activity:6**

**Date:15-06-2024**

**Name of the Events:** Concentration Asana

**Summary of the Event:**

The session focused on yoga postures and pranayama to help students manage distractions and enhance focus.

**Outcomes of Event:**

The session effectively helped students manage distractions and improve concentration through guided yoga postures and pranayama techniques. Participants experienced enhanced mental clarity, reduced stress, and increased focus, contributing to their overall well-being and academic readiness.



**6.3.9.5.7 Event / Activity:7**

**Date:29-06-2024**

**Name of the Events:** Mandukasana

**Summary of the Event:**

To teach the Mandukasana pose and its benefits for digestion and relaxation.

**Outcomes of Event:**



The session effectively introduced participants to the Mandukasana pose, highlighting its benefits for digestion and relaxation. Students gained practical understanding of the posture, experienced improved abdominal stimulation, and felt a sense of calm and mindfulness. The activity promoted wellness and encouraged regular practice for better physical and mental health.

**6.3.9.5.8 Event / Activity:8**

**Date:06-07-2024**

**Name of the Events:** Olympic Torch Relay

**Summary of the Event:** Participants took part in a ceremonial torch relay followed by group meditation.

**Outcomes of Event:**

The ceremonial torch relay fostered a sense of unity, purpose, and symbolic commitment among participants. It was followed by a group meditation session that promoted

mindfulness, inner calm, and collective focus. Together, these activities enhanced emotional well-being, encouraged reflection, and strengthened the spirit of togetherness within the campus community.




**6.3.9.5.9 Event / Activity:9**

**Date:20-07-2024**

**Name of the Events:** Collaboration with Eco Club

**Summary of the Event:**

Included guided meditation and discussion on sustainable living and inner-outer balance.

**Outcomes of Event:**




The session successfully combined guided meditation with an insightful discussion on sustainable living and the concept of inner-outer balance. Participants experienced enhanced mindfulness and gained practical awareness of eco-conscious habits. The activity promoted holistic well-being, encouraging students to align personal wellness with environmental responsibility**.**

**6.3.9.5.10 Event / Activity:10**

**Date:28-09-2024**

**Name of the Events:** Surya Namaskar Practice

**Summary of the Event:**

Participants were taught the 12-step sequence of Sun Salutation with focus on breath and alignment.

**Outcomes of Event:**

Participants successfully learned the 12-step sequence of Sun Salutation with emphasis on breath control and body alignment. The session enhanced physical flexibility, improved posture, and promoted mindful movement. It also encouraged participants to integrate breath awareness into their daily routines, fostering overall wellness and focus.



**6.3.9.5.11 Event / Activity:11**

**Date:05-10-2024**

**Name of the Events:** Yoga in Nature

**Summary of the Event:**

The outdoor session combined asanas, pranayama, and meditation to promote inner peace.

**Outcomes of Event:**

The session effectively promoted inner peace and holistic well-being by combining yoga asanas, pranayama, and guided meditation in a natural setting. Participants experienced enhanced relaxation, improved focus, and a deeper connection to both body and mind, making the activity rejuvenating and impactful.

**6.3.9.5.12 Event / Activity:12**

**Date:19-10-2024**

**Name of the Events:** Asanas and Leg Exercises

Included focused asanas for leg strength and balance in a serene outdoor setting.

**Summary of the Event:**

The session featured focused asanas aimed at improving leg strength and balance, conducted in a serene outdoor environment. Participants experienced enhanced stability, muscular engagement, and mental calmness, making the activity both physically empowering and mentally rejuvenating.

**6.3.9.5.13 Event / Activity:13**

**Date:05-10-2024**

**Name of the Events:** To enhance the benefits of yoga by practicing in a natural environment.

**Summary of the Event:**

The outdoor session combined asanas, pranayama, and meditation to promote inner peace.

**Outcomes of Event:**

The session effectively promoted inner peace and holistic well-being by integrating yoga asanas, pranayama, and guided meditation in a natural setting. Participants experienced enhanced relaxation, mental clarity, and emotional balance, making the activity both rejuvenating and grounding.




**6.3.9.5.14 Event / Activity:14**

**Date:16-11-2024**

**Name of the Events:** Interactive Discussion

**Summary of the Event:**

Open discussion format encouraged participants to share and learn about yoga's impact

**Outcomes of Event:**



The open discussion format successfully encouraged participants to share personal experiences and insights, fostering a deeper understanding of yoga's physical, mental, and emotional benefits. The interactive setting promoted active learning, mutual respect, and a supportive environment for exploring wellness practices.

**6.3.9.5.15 Event / Activity:15**

**Date:23-11-2024**

**Name of the Events:** Pranayama

**Summary of the Event:**

Covered breathing techniques like Anulom Vilom, Bhramari, and Kapalabhati with guided practice.

**Outcomes of Event:**

The session effectively introduced participants to key breathing techniques including Anulom Vilom, Bhramari, and Kapalabhati through guided practice. Students experienced improved respiratory awareness, mental calmness, and enhanced focus. The activity promoted holistic wellness and encouraged regular integration of pranayama into daily routines for better physical and emotional balance.

**6.3.9.5.16 Event / Activity:16**

**Date:30-11-2024**

**Name of the Events:** Passing the Sound

**Summary of the Event:**

The session involved creative and mindful sound exercises aimed at improving attentiveness, inner awareness, and communication. Participants took turns passing sounds to one another in a focused and intentional manner.



Outcome: Participants developed a deeper sense of presence and group cohesion through the interactive nature of the activity.

**Outcomes of Event:**



The session fostered attentiveness, inner awareness, and mindful communication through creative sound-based activities. By intentionally passing sounds in a group setting, participants cultivated a deeper sense of presence and strengthened group cohesion. The interactive format encouraged active listening, focus, and emotional connection among participants.

**6.3.9.5.17 Event / Activity:17**

**Date:07-12-2024**

**Name of the Events:** Lecture About the Guru of Yoga



**Summary of the Event:**

The session focused on the legacy and influence of yoga masters. It emphasized teachings such as self-awareness, mindfulness, and holistic well-being.

**Outcomes of Event:**

Participants gained insights into the historical and spiritual significance of yoga Gurus, leading to thoughtful reflection and deeper appreciation

**6.3.9.5.18 Event / Activity:18**

**Date:21-12-2024**

**Name of the Events:** Pranayama

**Summary of the Event:**



The session included traditional breathing exercises like Anulom Vilom, Bhramari, and Kapalabhati, focusing on deep, mindful breathing and breath retention.

**Outcomes of Event:**

Attendees reported feeling relaxed and mentally refreshed, with increased interest in incorporating the practices into daily routines.

**6.3.9.5.19 Event / Activity:19**

**Date:28-12-2024**



**Name of the Events:** Lecture on the Philosophy of Yoga

**Summary of the Event:**

The lecture explored the Eight Limbs of Yoga, Karma, Dhyana, and self-realization. It emphasized yoga's role as a complete lifestyle system for harmony of body, mind, and soul.

**Outcomes of Event:**

Participants were inspired to integrate yogic philosophy into everyday life, enhancing their understanding of yoga as a spiritual path

**6.3.9.5.20 Event / Activity:20**

**Date:04-01-2025**

**Name of the Events:** Inter Club Yoga Competition

**Summary of the Event:**



The session featured light yoga stretches, breathing exercises, and guided meditation to support students' mental well-being during the exam period.

**Outcomes of Event:**

Fostered collaboration across interest groups.
Increased yoga club membership inquiries.
Students expressed interest in regular contests.

**6.3.9.5.21 Event / Activity:21**

**Date:18-01-2025**

**Name of the Events:** Thematic Yoga Session

**Summary of the Event:**



The session was conducted outdoors in a peaceful natural environment as the sun began to rise. Participants performed multiple rounds of Surya Namaskar, followed by a sequence of relaxing asanas, pranayama (breathing exercises), and guided meditation. The thematic focus was to align mind and body through breath and movement during the transition from night to day. The practice ended with a short group sharing circle, where participants expressed how they felt and reflected on the benefits of the session.

**Outcomes of Event:**

- Early Morning Habit Formation: Several attendees committed to continuing morning yoga routines.

- Mental Clarity and Calm: Participants reported a lighter mood and increased focus for the day.
- Physical Benefits: Improved flexibility, reduced stiffness, and an energetic start to the weekend.

**6.3.9.5.22 Event / Activity:22**

**Date:25-01-2025**

**Name of the Events:** Relaxation

**Summary of the Event**

The Yoga Quiz was conducted in a **three-round format**, each designed to challenge different dimensions of yoga literacy:

1. **Round 1: Multiple Choice Questions** – Covered ancient yoga texts, basic terminologies, and famous yogic figures.
2. **Round 2: Asana Identification** – Teams were shown silhouettes and asked to name and describe the benefits of each pose.
3. **Round 3: Rapid Fire** – Time-limited questions on yoga sutras, pranayama types, mudras, and ethical guidelines (Yama/Niyama).

The quiz was hosted by two senior club members and evaluated by a panel including a faculty advisor with a background in Indian philosophy.

**Outcomes of Event:**

- **Expanded Yoga Knowledge:** Participants learned lesser-known facts about yoga's roots and philosophy.
- **Increased Interest in Study:** Several students borrowed yoga books from the club's library afterward.
- **Social & Team Bonding:** Teams collaborated closely, leading to stronger interpersonal connections.
- **Positive Feedback:** The format was appreciated for being non-intimidating and rewarding.

**6.3.9.5.23 Event / Activity:23**

**Date:01-02-2025**

**Name of the Events:** Meditation Marathon

**Summary of the Event:**

Participants competed to see who could meditate the longest without distraction. The event promoted focus, mental discipline, and mindfulness to start the year peacefully. It was held in a quiet environment with no phones allowed. Many meditated for over two hours, and top performers were recognized for their endurance and calmness

**Outcomes of Event:**

- Improved concentration and mental clarity reported by participants
- Sparked interest in regular meditation habits
- Recognized top performers based on endurance and calmness
- Set a peaceful, mindful tone for the year's yoga events

**6.3.9.5.24 Event / Activity:24**

**Date:**

**Name of the Events:** Group Discussion

**Summary of the Event:**



A lively group discussion was held focusing on the yogic lifestyle and its relevance to ordinary individuals. Participants from various backgrounds shared their views on how yoga extends beyond physical postures to influence mental health, diet, and daily habits. The session emphasized making yoga accessible and adaptable to modern life pressures. The discussion fostered community engagement and knowledge exchange.

**Outcomes of Event:**

- Increased awareness of yoga as a holistic lifestyle, not just exercise
- Participants motivated to incorporate simple yogic habits daily
- Strengthened sense of community and peer support
- Identified common obstacles and ways to overcome them

**6.3.9.5.25 Event / Activity:25**

**Date:01-03-2025**



**Name of the Events:** Levels of Yoga 1

**Summary of the Event:**

The Levels of Yoga 1 course was a structured certification program aimed at beginners interested in learning the core principles of yoga. The curriculum included foundational yoga postures, breathing exercises (pranayama), basic meditation, and an introduction to yoga philosophy. Sessions combined theory with practical application to build strong basics and prepare students for more advanced training

**Outcomes of Event:**

- Participants gained solid foundational yoga knowledge
- Increased confidence in practicing and teaching basic yoga
- Created a pathway for advanced yoga learning and certification
- Encouraged commitment to regular and mindful yoga practice

**6.3.9.5.26 Event / Activity:26**

**Date:15-03-2025**

**Name of the Events:** Relaxation

**Summary of the Event:**

The session featured light yoga stretches, breathing exercises, and guided meditation to support students' mental well-being during the exam period.

**Outcomes of Event:**

Students reported feeling calm, focused, and refreshed. The experience encouraged them to adopt relaxation techniques in daily life.



**6.3.9.5.27 Event / Activity:27**

**Date:22-03-2025**

**Name of the Events:** Lecture

**Summary of the Event:**

This lecture focused on how yoga can be used as a powerful tool to reduce anger and stress. The speaker explained the physiological and psychological effects of these emotions and demonstrated specific yoga postures, breathing exercises (pranayama), and meditation techniques designed to promote relaxation and emotional control. The session included real- life examples and interactive discussions to engage participants.

**Outcomes of Event:**

- Increased awareness of yoga’s role in emotional regulation

- Participants equipped with tools to manage anger and stress
- Motivated attendees to adopt regular calming practices
- Positive feedback on the lecture's practical relevance

**6.3.9.5.28 Event / Activity:28**

**Date:29-03-2025**

**Name of the Events:** Kundalini Yoga

**Summary of the Event:**

Kundalini Yoga is a dynamic practice combining physical postures (asanas), breathing techniques (pranayama), chanting of mantras, meditation, and relaxation. The practice focuses on awakening the spiritual energy (Kundalini) through specific kriyas (sets of exercises). It aims to clear energy blockages, strengthen the nervous system, and balance the mind and body. Sessions typically begin with warm-up exercises, followed by kriyas designed for specific purposes such as stress relief, enhanced focus, or emotional release, and end with deep relaxation and meditation.



**Outcomes of Event:**

- Increased vitality and mental clarity
- Improved emotional resilience and reduced stress
- Greater spiritual awareness and inner peace
- Participants often report feeling energized and balanced

**6.3.10.1. Name of the Club: Readers Club**

**6.3.10.2. Name of the Faculty Coordinator:** Dr. B. Nageswara Rao- Associate Professor-SoT

**6.3.10.3. Name of the Student coordinators:**

1. C. Monika, AIDS,2023
2. E. Janya sri, AIDS,2023
3. K. DilliPriya, AIML,2024
4. K. Venkata Sai
5. Ajith, AIML,2024

### 6.3.10.4. About Club and Objectives:

The Readers Club at university serves as a lively learning space that complements formal academic life by encouraging curiosity and creativity. It is a student-centered literary community where participants gather to explore a broad range of reading materials—from novels and essays to articles on current events and scholarly texts. The aim is to cultivate a culture of reading that is inclusive, relaxed, and driven by shared interests rather than obligations. Instead of following rigid curricula, club sessions often feature casual discussions, shared readings, and opportunities to reflect on ideas in a collaborative setting. The club becomes a space where thoughtful reflection grows organically, where members support each other in deepening their understanding, and where reading becomes a vibrant, social, and intellectually enriching experience.

**Objectives:**

The club operates with a clear set of goals focused on personal growth and community building. It seeks to instill a love for reading that goes beyond coursework by inviting students to enjoy literature for the joy of it. It supports development of critical thinking as members compare perspectives and dive into nuanced conversations. Communication skills are strengthened through group discussions and presentations. The club also encourages creative expression - students can write reviews or share insights in accessible formats within the club. Leadership opportunities emerge naturally when members organize sessions or lead discussions. Social bonds are formed around a mutual appreciation for literature, fostering empathy and intellectual camaraderie. Ultimately, the club aspires to help students grow into confident, thoughtful individuals with a lifelong passion for learning and connection through books

### 6.3.10.5. Activities Conducted during April 2024- March 2025:

**<u>6.3.10.5.1 Event / Activity:1</u>**

**Date:21-12-2024**

**Name of the Events:** National Mathematics Day

**Summary of the Event:**

**Introduction:**

Mathematics Day was celebrated with great enthusiasm and intellectual spirit to mark the birth anniversary of the legendary mathematician, Srinivasa Ramanujan, whose contributions revolutionized the world of numbers. The objective was to make mathematics more accessible, engaging, and enjoyable for students while showcasing its practical relevance and creative aspects.



**Outcomes of Event:**

Mathematics Day was a resounding success, fostering enthusiasm, curiosity, and a new appreciation for the subject among students. The activities sparked interest in logical reasoning, problem-solving, and creative application of mathematical concepts. Students actively participated, collaborated, and displayed confidence through games, exhibitions, and presentations. The event helped overcome math anxiety and promoted a positive, fun-filled learning atmosphere. Teachers observed improved engagement and increased student interest in math-related topics. Parents and faculty appreciated the innovative approach and student efforts. Overall, the event significantly contributed to building a strong mathematical foundation, nurturing talent, and promoting the idea that mathematics is not just a subject, but a vital and enjoyable part of everyday life.

**6.3.10.5.2 Event / Activity:2**

**Date:12-08-2024**

**Name of the Events:** National Librarian Day

**Summary of the Event:**



National Librarian Day is celebrated annually on April 12 in India to honor the memory of Dr. S.R. Ranganathan, the Father of Library Science in India. The event is a tribute to his contributions in formulating the Five Laws of Library Science and laying the foundation of modern librarianship in India. In light of his work, the celebration at [Institution/School Name] was aimed at recognizing the invaluable role librarians play in facilitating education, research, and personal development. The day-long celebration was organized by the Library Committee in collaboration with the Department of Humanities. The activities were designed to be inclusive, educational, and engaging, targeting students, faculty, and library staff. This summary outlines the major activities conducted, participation levels, and the key outcomes and learning from the event.

**Outcomes of Event:**



The National Librarian Day celebration successfully met its objectives by creating awareness about the pivotal role of librarians in academic life. Over 300 students and 40 faculty members actively participated in various activities, fostering a renewed interest in reading and the use of library resources. The event strengthened the bond between users and library staff, highlighted the importance of digital literacy, and enhanced the visibility of library services. Feedback collected led to actionable suggestions for service improvement.The recognition

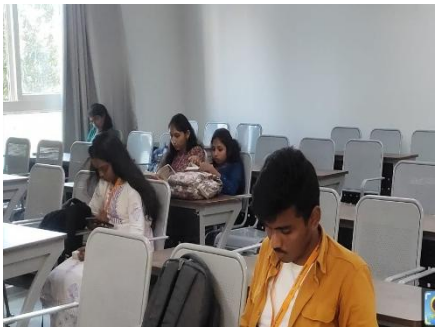
of library staff boosted morale and reaffirmed their value in the academic ecosystem. Overall, the event promoted a culture of knowledge sharing, inclusion, and intellectual curiosity within the institution.

**6.3.10.5.3 Event / Activity:3**

**Date:04-05-2024**

**Name of the Events:** Drawing a Random picture/ Painting

**Summary of the Event:**



The "Drawing a Random Picture" activity was an engaging and creative event aimed at encouraging participants to express their imagination through art. Each participant was given a random prompt, such as an object, emotion, or abstract idea, and was asked to illustrate their interpretation within a set time. The event fostered creativity, stress relief, and artistic confidence among attendees, regardless of their drawing skills.

**Outcomes of Event:**

The activity yielded several significant benefits by challenging participants to illustrate random prompts, which stimulated imaginative thinking and pushed them beyond their conventional artistic boundaries. This creative task also strengthened conceptual and symbolic thinking skills, as it required attendees to interpret and visually communicate their understanding of a given prompt. Furthermore, the immersive and expressive act of drawing provided a therapeutic outlet, helping to alleviate stress and promote mental well-being. By fostering an inclusive and non-judgmental space, the event successfully boosted the artistic confidence of participants, encouraging them to embrace their creative abilities.

**6.3.10.5.4 Event / Activity:4**

**Date:** 11.05.2024

**Name of the Events:** Reading a Book

**Summary of the Event:**

The "Reading a Book" activity was organized to cultivate a habit of regular reading and promote intellectual growth among participants. Each participant selected a book of their choice—fiction, non-fiction, or educational—and was given a set time to read. Afterward, participants shared summaries, reflections, or favorite quotes from their books, sparking insightful discussions and peer learning.

**Outcomes of Event:**



The reading activity successfully encouraged consistent reading habits and broadened participants' literary exposure. It improved comprehension, focus, and communication skills while inspiring peer interaction through book sharing. Participants reported feeling more intellectually stimulated and motivated to read regularly. The event created a positive environment for personal growth and reflection through literature.

**6.3.10.5.5 Event / Activity:5**

**Date:18-05-2024**

**Name of the Events:** Developing public speaking skills

**Summary of the Event:**

The Public Speaking Skills activity was organized to help participants improve their speaking abilities in a structured and supportive environment. Participants were given topics in advance or on the spot and asked to prepare short speeches, which they presented in front of peers. Constructive feedback was provided by mentors and fellow participants to encourage improvement and boost self-confidence.

**Outcomes of Event:**




The activity successfully enhanced participants' confidence and ability to speak clearly and effectively in front of an audience. Many overcame stage fright and showed noticeable improvement in their delivery, body language, and articulation. The supportive environment encouraged open communication and mutual learning. Participants felt more equipped to present ideas in academic and professional settings, and several expressed interest in continuing to practice public speaking. Overall, the event contributed significantly to personal development and communication skills enhancement

**6.3.10.5.6 Event / Activity:6**

**Date:25-05-2024**

**Name of the Events:** Visiting Library

**Summary of the Event:**

The Visiting Library activity was organized to introduce participants to the vast resources and benefits offered by a library. Participants toured different sections, including fiction,

non-fiction, reference, and digital media. They were guided on how to locate books, use the catalog system, and access digital resources. The session also included quiet reading time, where participants selected books of interest and spent time exploring them.

**Outcomes of Event:**




The library visits successfully enhanced participants' understanding of how to use library resources effectively. It encouraged a habit of regular reading and independent learning. Many students expressed interest in revisiting the library and exploring academic and recreational materials. The activity improved research and information-gathering skills while promoting discipline and quiet study habits. Overall, the event helped participants view the library as a valuable, accessible tool for ongoing education and intellectual development.

**6.3.10.5.7 Event / Activity:7**

**Date:08-06-2024**

**Name of the Events:** Visiting classes in Campus to introduce the importance of choosing the club.

**Summary of the Event:**




The "Introducing Readers Club to Others" activity was organized to raise awareness about the Readers Club and its benefits. The event featured an interactive session where the club's mission, past activities, and future plans were presented. Key highlights included a panel discussion on the importance of reading in personal development, a showcase of member testimonials, and a book exchange corner that encouraged participation. Creative displays and posters illustrated the club's vibrant reading culture. Visitors were also invited to sign up for membership and participate in upcoming events. The program concluded with a group reading session and a Q&A segment, which sparked enthusiasm and curiosity among attendees. The overall atmosphere was engaging and welcoming, successfully drawing attention to the club's goals and potential.

**Outcomes of Event:**

The event successfully attracted new members and generated enthusiasm for reading among participants. Many attendees expressed interest in joining the Readers Club and engaging in future literary activities. The awareness created through presentations and discussions enhanced the club's visibility and impact. The interactive format helped build a stronger literary community by connecting readers of diverse interests. Overall, the event

achieved its goal of introducing the Readers Club as an inclusive, enriching platform for students and book enthusiasts alike.

**6.3.10.5.8 Event / Activity:8**

**Date:15-06-2024**

**Name of the Events:** Bringing out and Designing quote

**Summary of the Event:**



The "Bringing Out and Designing Inspired Sentence" activity was a creative and expressive event focused on the power of words. Participants were invited to write original, impactful sentences that carried motivational, philosophical, or socially relevant themes. These sentences were then artistically designed using calligraphy, digital tools, or handmade illustrations to enhance visual appeal. Key highlights included a mini-exhibition of the best entries, peer review sessions for constructive feedback, and a brief workshop on typography and sentence structuring. Judges evaluated submissions based on originality, clarity, creativity, and visual presentation. The event witnessed active participation from various departments, showcasing diverse perspectives and styles. The activity not only nurtured writing and design skills but also created a platform for students to express their thoughts meaningfully and creatively

**Outcomes of Event:**

The event resulted in enhanced creative expression and language appreciation among participants. Many students discovered their potential in combining writing with visual design. The activity received positive feedback for its innovative approach and inclusive nature. It fostered confidence in public sharing of ideas and encouraged thoughtful communication. Several inspired sentences from the event were selected for display in the college newsletter and bulletin boards, extending the impact of the activity. Overall, the event successfully promoted expressive literacy and artistic engagement

**6.3.10.5.9 Event / Activity: 9**

**Date:29-06-2024**

**Name of the Events:** Researching on authors

**Summary of the Event:**

The "Researching About Authors" activity was designed to promote literary appreciation through focused research on influential writers. Participants selected authors from various genres and time periods, ranging from classical to contemporary literature. They investigated key aspects such as the author's biography, writing style, notable works, themes, and historical significance. Highlights of the event included engaging presentations, creative

posters, and interactive Q&A rounds where peers asked questions about the researched authors. Some students incorporated multimedia elements like video clips and timelines to enhance their presentations. A panel of judges provided constructive feedback and selected the top presentations for special recognition. The activity helped participants discover the personal journeys and societal influences that shaped literary works. It also encouraged collaboration and knowledge sharing among peers.

**Outcomes of Event:**




The activity resulted in several key benefits, starting with a deepened literary understanding, as participants gained significant insight into how authors' personal journeys and societal influences shape their literary works. The process of investigating authors and preparing presentations also enhanced students' research and presentation skills, honing their ability to gather information, synthesize complex ideas, and communicate them effectively. Analyzing an author's writing style, themes, and historical significance fostered the development of critical thinking, encouraging participants to form well-supported interpretations. Furthermore, the interactive nature of the event, especially the Q&A sessions, promoted a collaborative learning environment where students could learn from their peers. Finally, presenting research to an audience and receiving constructive feedback from judges helped boost participants' confidence in their academic and public speaking abilities.

**6.3.10.5.11 Event / Activity:11**

**Date:13-07-2024**

**Name of the Events:** Literacy Quiz

**Summary of the Event:**

The "Literacy Quiz" activity was conducted to engage students in a fun and intellectually stimulating challenge centered around language and literature. The quiz consisted of multiple rounds, including grammar and vocabulary, literary trivia, authors and books, quote identification, and rapid-fire questions. Students participated individually and in teams, fostering both personal knowledge and collaborative skills. Highlights included an enthusiastic turnout, tightly contested rounds, and audience participation segments that kept the energy high. Digital tools were used for buzzer rounds and instant scoring to maintain excitement and pace. Judges praised the participants for their preparedness and quick thinking. The quiz also featured bonus questions related to current literary trends and popular novels, broadening students' literary horizons. Prizes and certificates were awarded to top performers, encouraging continued participation in such activities. The event successfully blended learning with enjoyment, reinforcing the importance of literacy in an innovative manner.

**Outcomes of Event:**



The literacy quiz enhanced students' interest in language and literature while encouraging a spirit of healthy competition. Participants demonstrated improved comprehension, recall, and analytical thinking. The event also uncovered hidden talents in literary knowledge and public speaking. Many attendees expressed a desire for more such quizzes in the future, showing its impact on promoting literary engagement. Overall, the activity achieved its goal of reinforcing literacy through an interactive and enjoyable format, leaving a positive and lasting impression on both participants and audience members.

**6.3.10.5.12 Event / Activity:12**

**Date:20-07-2024**

**Name of the Events:** Framing a Story

**Summary of the Event:**

The "Framing a Story" activity invited students to craft and present original short stories based on a given theme or set of prompts. Participants were given creative freedom in choosing genres ranging from mystery to fantasy, allowing diverse narratives to emerge. The event featured a preparatory session on story structure, including plot development, character creation, and narrative flow. Highlights included a showcase session where selected students read their stories aloud, peer feedback circles for improvement, and a panel review by language faculty. Some stories were accompanied by illustrations or dramatic narration, adding a unique touch. The event encouraged imagination, enriched writing abilities, and created a supportive environment for budding storytellers. Winning entries were featured in the college magazine and displayed on the literary club's bulletin board, giving recognition to creative talent and effort.

**Outcomes of Event:**

The story framing activity successfully nurtured creative writing skills and narrative confidence among participants. Students demonstrated originality, emotional depth, and storytelling flair. The event fostered peer appreciation and critical listening, creating a vibrant literary atmosphere. Many participants felt more confident in sharing their work publicly and expressed interest in pursuing writing further. The initiative contributed to building a community of young writers within the institution and highlighted the power of storytelling as a tool for expression and connection.

## 6.3.10.5.13 Event / Activity:13

**Date:03-08-2024**

**Name of the Events:** Book Exhibition

**Summary of the Event:**




The Book Exhibition was organized to celebrate the joy of reading and introduce students to a broad selection of books. The event featured collections from different genres including fiction, non-fiction, biographies, self-help, classics, and regional literature. Key highlights included themed book stalls, staff and student-curated displays, and interactive sessions like "Meet the Book Lover," where participants shared their favorite reads. A “Guess the Book” quiz and a “Book Recommendation Wall” added a fun and participatory element to the event. Several local bookstores and libraries collaborated, offering discounted sales and information on memberships. Faculty and students contributed their personal collections to the display, enhancing the diversity of the exhibition. The event saw high footfall and active engagement from various departments. Overall, the exhibition created an enriching environment that encouraged exploration, conversation, and a renewed interest in reading.

**Outcomes of Event:**

The book exhibition successfully ignited enthusiasm for reading among students and staff. It led to the discovery of new authors, genres, and titles, encouraging many to start or resume reading habits. Several participants borrowed or purchased books and signed up for library memberships. The interactive elements fostered engagement and literary conversation. The event strengthened the campus reading culture and laid the foundation for future literary initiatives. Overall, it met its goal of inspiring curiosity and promoting a lifelong love for books

## 6.3.10.5.14 Event / Activity:14

**Date:07-09-2024**

**Name of the Events:** Memory Test

**Summary of the Event:**



The "Memory Testing" activity was conducted to boost mental sharpness and concentration through engaging and interactive exercises. The session included a variety of memory-based games such as object recall, number sequences, word association, pattern

recognition, and visual memory challenges. Participants competed individually and in teams, making the activity both collaborative and competitive. Key highlights included a “Memory Grid” game, a flashcard challenge, and a “Story Chain” activity where students had to recall and continue a story with accurate details. The top scorers were recognized with certificates and appreciation. Faculty members observed notable improvement in students' focus and retention abilities during the event. The energy was high, and students enthusiastically supported each other, making it a fun learning experience. The activity not only tested memory but also fostered teamwork, patience, and strategic thinking, contributing positively to overall cognitive development.

**Outcomes of Event:**

The event successfully enhanced students’ memory, concentration, and mental agility through a series of well-designed challenges. Participants reported improved recall and enjoyed the competitive yet supportive environment. The fun format helped reduce stress and encouraged more participation than expected. Teachers observed increased engagement and sharper focus among students even after the activity. The event met its goal of promoting cognitive development in an enjoyable manner and set the stage for future brain-boosting activities within the Readers Club or academic enrichment programs.

**6.3.10.5.15 Event / Activity:15**

**Date:28-09-2024**

**Name of the Events:** Poster designing

**Summary of the Event:**



The "Poster Designing" activity invited students to create original posters based on specific themes such as social awareness, environmental issues, or promoting literacy. Participants were given access to both digital tools and traditional materials for poster creation. The activity started with a brief workshop on design principles, followed by brainstorming sessions where participants discussed their concepts. Key highlights included the use of vibrant colors, creative typography, and impactful imagery in the posters. The students showcased their work in an exhibition-style setup, and faculty members provided constructive feedback. A panel of judges selected the top three posters, which were displayed on campus to inspire and raise awareness. The event promoted collaboration, problem-solving, and artistic skills. It also provided a platform for students to express their ideas visually, showcasing how design can be a powerful tool for communication and advocacy

**Outcomes of Event:**

The poster designing activity successfully inspired students to engage in creative expression and sharpen their design skills. Participants learned new techniques in graphic design and applied them to deliver impactful messages. The event fostered a sense of accomplishment and pride in students, as their work was showcased around the campus. It also helped raise awareness of the theme, sparking interest and conversations among peers. Overall, the activity enhanced both artistic and communication skills, encouraging participants to explore design as a powerful medium for expression.

**.3.10.5.16 Event / Activity:16**

**Date:12-10-2024**

**Name of the Events:** Story writing through visuals

**Summary of the Event:**



The "Story Writing through Visuals" activity engaged participants in creating imaginative stories inspired by a series of images. The session began with a brief orientation on visual storytelling techniques and narrative structure. Participants were divided into groups or worked individually, receiving a set of curated images to analyze, interpret, and sequence. They then crafted original stories based on their visual cues. The activity encouraged students to think creatively, collaborate, and develop storytelling frameworks that aligned with the given visuals. Key highlights included the diversity of storylines, unique interpretations of the same visuals, and the enthusiasm with which participants shared their narratives. Facilitators guided discussions to enhance language skills and promote critical thinking. Feedback round concluded the session, where selected stories were shared aloud, showcasing creativity and insight. The activity proved to be both educational and enjoyable, emphasizing the power of images in storytelling.

**Outcomes of Event:**

The activity successfully enhanced participants' storytelling abilities, visual interpretation skills, and creativity. Students learned to communicate ideas more effectively by linking visuals with narratives. It boosted confidence in writing and speaking, encouraged teamwork, and nurtured imagination. The variety of stories presented showed a deep understanding of narrative elements and personal expression.

**6.3.10.5.17 Event / Activity:17**

**Date:26-10-2024**

**Name of the Events:** Reading Magazines/Newspapers

**Summary of the Event:**




The "Reading Magazines/Newspapers" activity was designed to encourage students to stay informed about current affairs and explore a variety of topics including politics, science, technology, health, and culture. Participants were provided with a selection of newspapers and magazines, and asked to choose articles of interest. They summarized the articles, shared insights in group discussions, and reflected on how the information related to daily life and global trends. Key highlights included active participation, diverse topic choices, and enhanced vocabulary and comprehension among students. The session encouraged speaking and listening skills through peer interaction and presentations. Facilitators emphasized fact-checking, source credibility, and forming independent opinions. The activity concluded with a brief quiz and feedback round to reinforce learning and engagement. Overall, it was an informative and interactive session that connected academic learning with real-world awareness.

**Outcomes of Event:**

The event successfully improved students' reading habits, language skills, and awareness of current events. Participants demonstrated increased interest in global and local news, enhanced vocabulary, and stronger analytical thinking. The interactive format boosted confidence in public speaking and encouraged meaningful discussions. Students gained a better understanding of media literacy and the importance of staying informed. Overall, the activity created a positive impact on academic growth and personal development by integrating reading with real-world knowledge and critical thinking.

**6.3.10.5.18 Event / Activity:18**

**Date:02-11-2024**

**Name of the Events:** Debate



**Summary of the Event:**

The Debate activity engaged students in dynamic discussions on contemporary and thought-provoking topics. Participants were divided into teams representing opposing viewpoints, with time allocated for research, argument preparation, and

rebuttals. The event began with an introduction to debate rules and formats, followed by multiple rounds judged by faculty members. Key highlights included strong arguments, effective counterpoints, confident delivery, and respectful interaction between teams. Topics ranged from social issues to technology and education, encouraging diverse perspectives and critical analysis. Students displayed excellent preparation, clarity of thought, and spontaneity during rebuttals. Judges provided feedback on content, clarity, and presentation, helping participants reflect on their performance. The audience also participated in a Q&A round, making the session more interactive. The activity not only honed communication and reasoning skills but also boosted confidence and teamwork. It proved to be a highly engaging and intellectually stimulating experience for all involved.

**Outcomes of Event:**

The Debate activity successfully enhanced students' confidence, analytical thinking, and public speaking abilities. Participants gained valuable experience in structuring arguments, responding under pressure, and respecting diverse opinions. The event fostered a spirit of teamwork, encouraged informed discussion, and improved communication skills. It also increased awareness on relevant issues, promoting a habit of research and fact-based reasoning. Overall, the activity was intellectually enriching and contributed significantly to the academic and personal development of the students

**6.3.10.5.19 Event / Activity:19**

**Date:07-12-2024**

**Name of the Events:** Sharing Experience as a Reader's Cub members about Club.

**Summary of the Event:**




The "Sharing Experience as a Reader's Club Member" activity provided a meaningful space for students to talk about their reading habits, favorite genres, and the impact of specific books on their lives. Participants shared how being part of the Reader's Club broadened their literary interests, improved vocabulary, and enhanced their imagination and comprehension. The session included informal presentations, book recommendations, and peer-to-peer discussions. Key highlights included diverse reading preferences—from fiction and biographies to self-help and poetry—and the enthusiasm with which students discussed their insights. Some participants brought along books to share, sparking curiosity and engagement. The session fostered a warm, interactive atmosphere where experiences were respected and valued. Faculty coordinators praised the thoughtful reflections and encouraged more active participation in future events. Overall, the activity celebrated the joy

of reading while strengthening bonds among members and promoting a vibrant reading culture within the school.

**Outcomes of Event:**

The event successfully inspired students to value reading as a lifelong habit and share their literary experiences with enthusiasm. It strengthened communication skills, fostered peer connection, and encouraged mutual respect for diverse reading tastes. Participants expressed increased motivation to explore new genres and continue their reading journey. The session also helped non-members gain insight into the benefits of joining the Reader's Club. Overall, the activity was a meaningful exchange that enriched the reading culture within the school community.

**6.3.10.5.20 Event / Activity:20**

**Date:28-12-2024**

**Name of the Events:** Book trip inside the campus

**Summary of the Event:**

The "Book Trip to Favorite Place Inside Campus" activity allowed students to select a peaceful and personally meaningful spot within the school campus such as the temple, playground, garden, or library—to enjoy quiet reading time. Students brought their favorite books and spent time immersing themselves in literature while surrounded by a serene environment. Key highlights included the calming atmosphere of open and spiritual spaces, enhanced focus due to natural surroundings, and visible student enthusiasm. Some chose the library for silence, while others preferred outdoor spots for fresh air and inspiration. Faculty members observed the students, encouraged casual discussions about the books, and captured moments to promote reading as an enjoyable habit. The activity emphasized self-directed learning, mindfulness, and the emotional connection between setting and reading. It was an innovative approach to make reading more experiential, personal, and joyful for students across different grades.

**Outcomes of Event:**

The activity successfully blended reading with relaxation, helping students enjoy literature in a calm and personalized setting. It promoted a positive association with reading, improved focus, and reduced academic pressure. Students felt more engaged and expressed a desire to repeat the experience. The initiative enhanced the reading culture on campus, encouraged mindfulness, and strengthened students' personal connection with both books and their favorite campus spaces. Overall, the event made reading a more joyful and enriching experience for all participants.

**6.3.10.5.21 Event / Activity:21**

**Date:04-01-2025**

**Name of the Events:** Icebreaker Session

**Summary of the Event:**




Participants actively took part in introductory games that sparked energy and enthusiasm. The activities were designed to break the ice and encourage open interaction. Fun challenges helped students feel more relaxed and connected with one another. Team-based tasks promoted collaboration and mutual support. The environment became more inclusive and comfortable as the session progressed. Students showed increased engagement and willingness to participate. Overall, the session laid a strong foundation for group bonding and future activities.

**Outcomes of Event:**

Students interacted freely and developed a sense of camaraderie.

**6.3.10.5.22 Event / Activity:22**

**Date:18-01-2025**




**Name of the Events:** Research on Present Technologies and Future Trends

**Summary of the Event:**

Students conducted research and shared insights on emerging technologies and future trends. Discussions fostered innovative thinking.

**Outcomes of Event:**

Students gained awareness of technological advancements and developed analytical skills.

**6.3.10.5.23 Event / Activity:23**

**Date:25-01-2025**

**Name of the Events:** Training for Anchoring

**Summary of the Event:**

Students practiced voice modulation, script reading, and anchoring techniques under guidance.

**Outcomes of Event:**

Participants became more confident in addressing audiences.



**6.3.10.5.24 Event / Activity:24**

**Date:01-02-2025**

**Name of the Events:** Developing a Concept and Writing

**Summary of the Event:**

Students developed short story/screenplay ideas and created written drafts.




**Outcomes of Event:**

Participants demonstrated improved storytelling and writing structure.

**6.3.10.5.25 Event / Activity:25**

**Date:15-02-2025**

**Name of the Events:** Rehearsing and Shot Planning




**Summary of the Event:**

Students rehearsed dialogues and outlined camera angles and shot lists.

**Outcomes of Event:**

Team collaboration improved, and filming became more organized.

**6.3.10.5.26 Event / Activity:26**

**Date:22-02-2025**

**Name of the Events:** Short Film Making



**Summary of the Event:**

Students worked in teams to shoot and direct their short films using planned concepts.

**Outcomes of Event:**

Participants showcased creativity and technical skills.

**6.3.10.5.27Event / Activity:27**

**Date:01-03-2025**

**Name of the Events:** Short Film Conclusion

**Summary of the Event:**

Participants screened their films and engaged in feedback sessions with peers and mentors.



**Outcomes of Event:**

The final presentation encouraged reflection and appreciation of the creative journey.

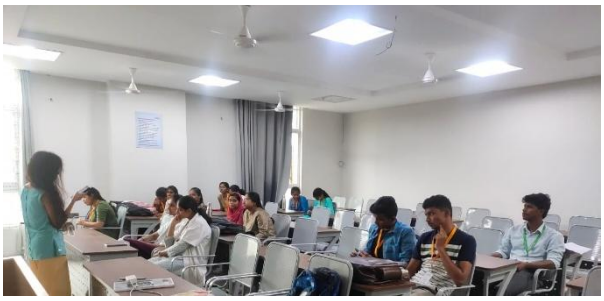
**6.3.10.5.28 Event / Activity:28**

**Date:15-03-2025**

**Name of the Events:** Shakespeare's Play

**Summary of the Event:**

Students rehearsed and performed scenes from Shakespeare's plays with emphasis on expression and diction.



**Outcomes of Event:**

Participants gained confidence and appreciation for classic theatre.

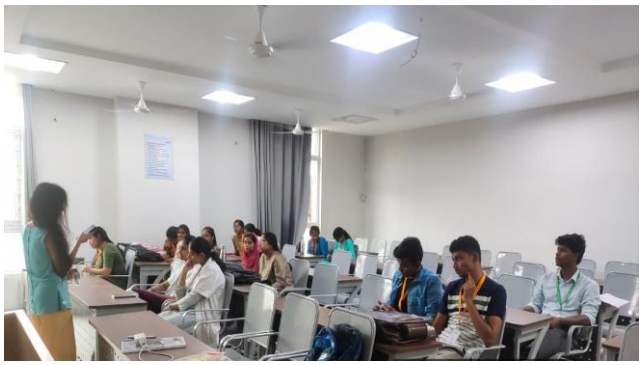
**6.3.10.5.29 Event / Activity:29**

**Date:22-03-2025**

**Name of the Events:** Trivia

**Summary of the Event:** A quiz-style game was held with rounds on various topics.

**Outcomes of Event:** Students displayed curiosity and knowledge retention.



**6.3.11.1. Name of the Club: Quiz Club**

**6.3.11.2. Name of the Faculty Coordinator:** Mr. Rakesh Kumar Yadav, Assistant Professor-SoHS

**6.3.11.3. Name of the Student coordinators:** 1. S Afsana,- SoT2024
2.P. Sruthi -SoT-2023
3.D Mohith Reddy- SoT, 2022

**6.3.11.4. About Club and Objectives:**

The sessions make the club an engaging forum for intellectual growth and camaraderie. The Quiz Club of Apollo University is a vibrant platform for students to enhance their knowledge, critical thinking, and competitive spirit through the art of quizzing. The club brings together quiz enthusiasts from diverse disciplines and provides them with opportunities to explore a wide range of topics beyond academics covering current affairs, science and technology, literature, history, arts, sports, and general knowledge. Regular activities, intra- and inter-college quiz competitions, and knowledge-sharing.

**Objectives:**

1. To cultivate a culture of curiosity, learning, and healthy competition among students.
2. To enhance analytical thinking, presence of mind, and teamwork through quizzing.
3. To provide a platform for students to showcase their knowledge and talents at university, state, and national levels.
4. To foster interdisciplinary learning by encouraging participation from all streams of study.
5. To build confidence and leadership skills by involving students in organizing and participating in quiz events, both inside and outside the University.

**6.3.11.5. Activities Conducted during April 2024- March 2025:**

**6.3.11.5.1 Event / Activity:1**

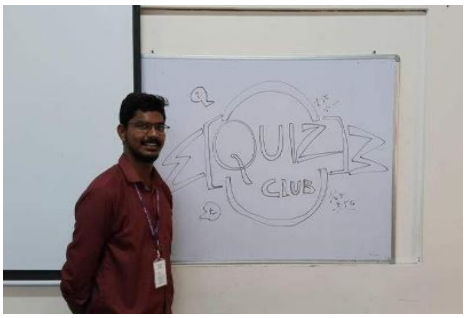
**Date:06-04-2024**

**Name of the Events:** Quiz on Entertainment

**Summary of the Event:**

The Entertainment Quiz event on April 6th, 2024, organized in collaboration with the University Quiz Club, aimed to enhance students' understanding of arts, culture, and social media. This event was designed to prepare participants for external competitions while fostering a deeper appreciation for various forms of entertainment.

**Outcomes of Event:**




- Increased Awareness: Participants gained a deeper understanding of various entertainment genres and platforms, contributing to their cultural and social awareness.
- Promotion of Collaboration: The event facilitated teamwork among participants, encouraging them to share knowledge and perspectives on diverse entertainment- related topics.
- Commitment to Engagement: Attendees left the event with a renewed commitment to engaging with and appreciating entertainment in its various forms, enhancing their overall well-being through active participation and knowledge sharing.

**6.3.11.5.2 Event / Activity:2**

**Date:06-07-2024**

**Name of the Events:** Geography-Related Quiz

**Summary of the Event:**




The "Geography-Related Quiz" was held on July 6, 2024, with 5 participants attending the in-house event. The quiz tested participants on various geographical topics, including landmarks, continents, climates, and natural resources, encouraging critical thinking and knowledge sharing. The two rounds of the quiz allowed students to showcase their geographic knowledge and collaborate with their peers in a competitive yet supportive environment.

**Outcomes of Event:**



The "Geography-Related Quiz" successfully enhanced participants' knowledge of geography while fostering collaboration and critical thinking. The quiz provided a dynamic learning environment, preparing students for future competitions. Participants left the event with a greater appreciation for geography and a strengthened foundation in the subject.

**6.3.11.5.3 Event / Activity:3**

**Date:13-07-2024**

**Name of the Events:** Indian Polity Quiz

**Summary of the Event:**

The "Indian Polity Quiz" was held on July 13, 2024, with 3 participants attending the event. The quiz featured questions on various aspects of Indian governance, political history, and the Constitution. Participants were encouraged to collaborate and think critically, with rounds designed to challenge their understanding of fundamental rights, duties, and the Indian judiciary system.

**Outcomes of Event:**



The Indian Polity Quiz provided a focused and intellectually engaging platform for participants to deepen their understanding of India's governance, political history, and constitutional framework. Despite a small group of attendees, the event fostered meaningful collaboration and critical thinking through well-structured rounds that explored topics such as fundamental rights, duties, and the judiciary system.

Participants actively engaged with the content, demonstrating analytical skills and a keen interest in civic knowledge. The quiz successfully met its objective of promoting constitutional awareness and encouraging informed discourse among students.

**6.3.11.5.4 Event / Activity:4**

**Date:20-07-2024**

**Name of the Events:** Indian History Quiz

**Summary of the Event:**

The "Indian History Quiz" was held on July 20, 2024, with 3 participants engaging in two rounds of questions that explored ancient, medieval, and modern Indian history. The event fostered collaboration and promoted a deeper understanding of the key historical events that shaped India.

**Key Highlights:**

• **Historical Coverage**: Questions covered various periods of Indian history, providing a well-rounded challenge for participants.

• **Critical Thinking**: Participants were encouraged to critically evaluate historical events and their significance.

• **Collaboration**: Group activities promoted teamwork, allowing participants to pool their knowledge.

• **Evaluation Criteria**: Accuracy and depth of historical knowledge were emphasized, with feedback provided to help participants strengthen their understanding.

**Outcomes of Event:**




The "Indian Polity Quiz" effectively expanded participants' knowledge of Indian politics, preparing them for future competitions. The quiz encouraged critical thinking and collaboration, helping students build a solid foundation in Indian polity. The "Indian History Quiz" successfully broadened participants' understanding of India's historical timeline, fostering collaboration and critical thinking. The quiz prepared students for upcoming competitions by enhancing their historical knowledge.

**<u>6.3.11.5.5 Event / Activity:5</u>**

**Date:27-07-2024**

**Name of the Events:** Optometry Profession and Ocular Anatomy and Physiology Quiz.

**Summary of the Event:**




The quiz, held exclusively for 5th and 6th semester Optometry students, was conducted on 27th July 2024 with 12 participants. It featured two rounds of carefully curated questions focusing on the optometry profession, eye anatomy, and ocular physiology. The students demonstrated their understanding of these essential topics while collaborating in a supportive environment. The event fostered knowledge-sharing and peer interaction, helping participants refine their subject mastery.

**Outcomes of Event:**

The "Optometry Profession and Ocular Anatomy and Physiology Quiz" successfully met its objectives, improving students' grasp of essential concepts while fostering teamwork and critical thinking. The quiz created a dynamic learning environment, preparing participants for further academic pursuits and future competitions in their field.

**6.3.11.5.6 Event / Activity:6**

**Date:03-08-2024**

**Name of the Events: "Science and Technology Quiz"**

**Summary of the Event:**



The event held on 3rd August 2024, the "Science and Technology Quiz" saw participation from 13 students. The quiz featured two rounds of engaging and challenging questions focused on emerging technologies, significant scientific discoveries, and inventions that have shaped modern society. The participants were able to demonstrate their knowledge while engaging in collaborative learning. The event provided a platform for knowledge sharing and intellectual exchange among peers in a competitive yet supportive environment.

**Outcomes of Event:**

The "Science and Technology Quiz" successfully broadened participants' understanding of science and technology. The event fostered collaboration and critical thinking while creating a dynamic environment for knowledge acquisition. Participants left the quiz with enhanced readiness for both in-campus and external quiz competitions, contributing to their overall academic and intellectual development

**6.3.11.5.7 Event / Activity:7**

**Date:17-08-2024**

**Name of the Events:** Sports-related Quiz

**Summary of the Event:**

The event held on 17th August 2024, the "Sports-Related Quiz" attracted 9 participants. The quiz featured two exciting rounds of questions covering topics such as international sports tournaments, Olympic history, famous athletes, and world records in various sporting disciplines. The quiz provided an engaging platform for participants to test their knowledge of sports and work collaboratively in a competitive yet supportive setting.

**Outcomes of Event:**

The "Sports-Related Quiz" successfully expanded participants' knowledge of sports and significant sporting events. The event fostered teamwork, quick thinking, and active learning, creating an engaging and educational experience. Participants left with enhanced readiness for future quiz competitions, contributing to their overall intellectual and competitive development.

**6.3.11.5.8 Event / Activity:8**

**Date:28-09-2024**

**Name of the Events:** Environmental Studies-Related Quiz

**Summary of the Event:**




Held on 28th September 2024, the "Environmental Studies-Related Quiz" attracted 15 participants. The quiz featured two rounds of engaging and informative questions, covering a wide range of topics such as climate change, biodiversity, pollution, renewable energy sources, and global environmental policies. Participants had the opportunity to demonstrate their knowledge while collaborating in a supportive and intellectually stimulating environment.

**Outcomes of Event:**

The "Environmental Studies-Related Quiz" successfully deepened participants' understanding of environmental challenges and promoted a greater sense of environmental responsibility. Through this event, participants gained valuable knowledge and skills, preparing them for future in-campus and external quiz competitions.

**6.3.11.5.9 Event / Activity:9**

**Date:05-10-2024**

**Name of the Events:** Preliminary AKC Quiz 2K24

**Summary of the Event:**




The preliminary round of the AKC Quiz was conducted on 5th October 2024, involving all schools of the Apollo Knowledge City campus, Chittoor. A total of 30 teams registered, and 22 teams actively participated in the quiz. The event featured two rounds of questions, covering a wide

range of general knowledge topics, from history and current affairs to science and technology. The quiz created a dynamic and engaging environment, allowing students to collaborate and showcase their knowledge in a competitive yet supportive setting.

**Outcomes of Event:**

The preliminary round of the AKC Quiz successfully enhanced participants' general knowledge while fostering teamwork and quick thinking. The event prepared the top teams for the final round and provided valuable experience for future quiz competitions, both within and outside the campus

**6.3.11.5.10 Event / Activity:10**

**Date:16-11-2024**

**Name of the Events:** Space-Related Quiz

**Summary of the Event:**

The "Space-Related Quiz" was held on November 16, 2024, with two participants attending the in-house event. The quiz explored diverse space science topics, including celestial bodies, space missions, space agencies, and current discoveries in astronomy. Through multiple rounds of questions, participants demonstrated their understanding, while engaging in a dynamic and educational experience.

**Outcomes of Event:**

The "Geography-Related Quiz" successfully enhanced participants' knowledge of geography while fostering collaboration and critical thinking. The quiz provided a dynamic learning environment, preparing students for future competitions. Participants left the event with a greater appreciation for geography and a strengthened foundation in the subject.

**6.3.11.5.11 Event / Activity:11**

**Date:23-11-2024**

**Name of the Events:** Indian Polity-Related Quiz

**Summary of the Event:**



The "Indian Polity-Related Quiz" was held on November 23, 2024, with two participants attending the in-house event. The quiz explored diverse topics related to Indian polity, including the Preamble, governance systems, landmark judgments, and current political affairs. Through multiple rounds, participants showcased their understanding while engaging in a dynamic and informative experience

**Outcomes of Event:**

The "Indian Polity-Related Quiz" successfully enhanced participants' understanding of Indian political systems while fostering collaboration and critical thinking. The activity created an engaging platform for learning, encouraging participants to develop an informed perspective on Indian governance. Participants left the event with a strengthened foundation in Indian polity and an increased appreciation for the country's democratic principles.

**6.3.11.5.12 Event / Activity:12**

**Date:30-11-2024**

**Name of the Events:** Preliminary Rounds Quiz on "HIV/AIDS

**Summary of the Event:**

The Preliminary Rounds Quiz on "HIV/AIDS" was conducted on November 30, 2024, in collaboration with Apollo Well-Being Centre. The event saw the enthusiastic participation of 38 students from across the university, including the College of Nursing. The quiz explored topics such as the biology of HIV, modes of transmission, preventive measures, antiretroviral therapies, and global and national statistics. Through an interactive and competitive format, participants demonstrated their knowledge and understanding of HIV/AIDS, with the top six performers qualifying for the final round.

**Outcomes of Event:**



The Preliminary Rounds Quiz on "HIV/AIDS" successfully raised awareness about HIV/AIDS while promoting knowledge sharing and collaboration among participants. The event provided a platform for students to engage with critical health issues and encouraged them to be informed advocates for HIV/AIDS awareness. The activity was well-received, leaving participants with a deeper understanding of the topic and a sense of preparedness for the final round.

**6.3.11.5.14 Event / Activity:14**

**Date:07-12-2024**

**Name of the Events:** Final Rounds Quiz on "HIV/AIDS

**Summary of the Event:**




The Final Round Quiz on "HIV/AIDS" was organized as the concluding event of the awareness program associated with World AIDS Day. Six finalists, shortlisted from the preliminary rounds, competed in an engaging and competitive format. The quiz included diverse rounds covering topics such as the medical aspects of HIV/AIDS, current global and national statistics, advancements in treatment, and social dimensions of the disease.

**Outcomes of Event:**

The Final Round Quiz on "HIV/AIDS" was a resounding success, achieving its goal of raising awareness about HIV/AIDS while fostering a spirit of inquiry and understanding among participants. The activity highlighted the importance of education and advocacy in combating the stigma associated with HIV/AIDS. The event concluded with participants and attendees gaining valuable insights into HIV/AIDS, reinforcing the significance of World AIDS Day

**6.3.11.5.15 Event / Activity:15**

**Date:21-12-2024**

**Name of the Events:** National Mathematics Day Quiz Event

**Summary of the Event:**



The Apollo University (TAU) celebrated National Mathematics Day on December 21st, 2024, in collaboration with the Reader's Club and Quiz Club, to honour the contributions of the legendary Indian mathematician, Srinivasa Ramanujan. The event was graced by Prof. D. Jagadeesan, Dean and IQAC Director, as the chief guest, who shared his insights on the significance of Ramanujan's work and its impact on modern mathematics. In his speech at the National Mathematics Day celebration, Prof. D. Jagadeesan, Dean and IQAC Director, expressed his admiration for the remarkable contributions of Srinivasa Ramanujan to the field of mathematics. He highlighted how Ramanujan's innovative work, despite limited resources, continues to inspire

mathematicians around the world. Prof. D. Jagadeesan emphasized the importance of mathematics as a universal language that underpins various disciplines, from science and technology to economics and engineering.

**Outcomes of Event:**




The National Mathematics Day Quiz Event was a resounding success, achieving its goal of creating awareness about the significance of mathematics and its applications. The event encouraged participants to explore mathematics beyond the classroom, fostering analytical thinking and a love for the subject. The collaboration between the Readers Club and Quiz Club was highly appreciated, showcasing the value of interdisciplinary efforts in promoting education. The event concluded with participants and attendees gaining renewed interest in mathematics, celebrating the legacy of Srinivasa Ramanujan.

**6.3.11.5.16 Event / Activity:16**

**Date:28-12-2024**

**Name of the Events:** Quiz on Current Affairs

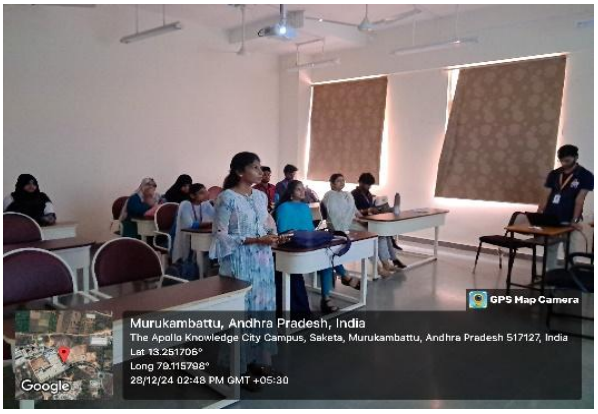
**Summary of the Event:**

The Quiz on Current Affairs was organized as a platform for students to test and showcase their knowledge about recent developments worldwide. The event featured 15 participants who actively engaged in multiple rounds covering various topics such as politics, international relations, technology, sports, and entertainment.

**Outcomes of Event:**

The Quiz on Current Affairs was a successful initiative that not only tested the participants' knowledge but also inspired them to remain informed and engaged with the world around them. The activity encouraged a culture of curiosity and active learning, leaving the participants with valuable insights and experiences.



## 6.3.11.5.17 Event / Activity:17

**Date:04-01-2025**

**Name of the Events:** Quiz Preparation and Discussion Activity

**Summary of the Event:**

The primary aim of the activity was to enhance the participants' skills in framing quiz questions while fostering collaboration and teamwork. Additionally, the discussion on conducting quiz activities in nearby colleges and schools aimed to extend the Quiz Club's outreach, promoting knowledge sharing and competitive learning.




**Outcomes of Event:**

The activity successfully honed the participants' question-setting skills while fostering a collaborative environment. The discussion on extending the Quiz Club's reach laid the groundwork for future events, emphasizing the importance of promoting knowledge sharing through inter-institutional quiz competitions.



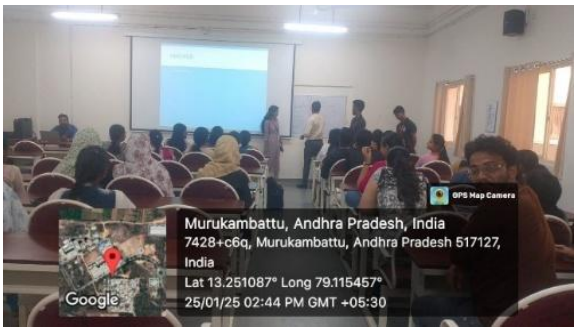

## 6.3.11.5.18 Event / Activity:18

**Date:25-01-2025**

**Name of the Events: Yoga-Related Quiz**

**Summary of the Event:**

The Yoga-Related Quiz was conducted in collaboration with the Yoga Club, bringing together 30 participants from different departments. The quiz consisted of multiple rounds covering the history of Yoga, asanas, pranayama techniques, benefits, and its significance in daily life. The event saw enthusiastic participation, with teams competing closely in an engaging and intellectually stimulating environment





**Outcomes of Event:**

The quiz successfully created an engaging and educational atmosphere, reinforcing the importance of Yoga in physical and mental well-being. Participants gained deeper insights into Yoga practices while enjoying the spirit of competition.

**6.3.11.5.19 Event / Activity:19**

**Date:01-02.2025**

**Name of the Events: SVCET College Visit for Inter-College Quiz Competition Discussion**

**Summary of the Event:**

A team from the Quiz Club, The Apollo University, visited SVCET College to hold discussions with faculty and student representatives regarding the upcoming inter-college quiz competition. Various aspects, including quiz format, question structuring, participation criteria, and event logistics, were deliberated upon to ensure smooth coordination between institutions**.**

**Outcomes of Event:**

The visit resulted in a well-defined plan for the inter-college quiz competition, fostering enthusiasm and coordination among students and faculty of both institutions.







**6.3.11.5.20 Event / Activity:20**

**Date:15-02-2025**

**Name of the Events: Question preparation and preparing for the upcoming competitions**

**Summary of the Event:**

The session involved brainstorming and drafting quiz questions across multiple categories relevant to upcoming competitions. The participants were actively engaged in structuring well-balanced and thought-provoking questions while also practicing quiz execution strategies.

**Outcomes of Event:**

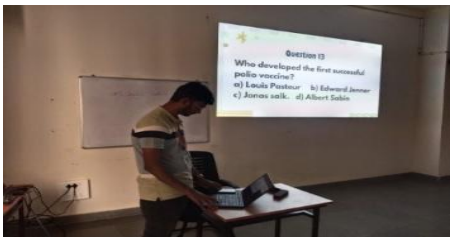
The activity successfully enhanced the participants' ability to prepare quiz questions effectively while fostering teamwork and strategic planning for upcoming competitions.




**6.3.11.5.21 Event / Activity:21**

**Date:22-02-2025**

**Name of the Events: Quiz on "Scientific Invention"**




**Summary of the Event:**

The Quiz Club successfully organized the Scientific Inventions Quiz on 22nd February 2025, with 8 participants engaging in a competitive and intellectually stimulating environment. The quiz covered various scientific discoveries, inventors, and technological breakthroughs that have shaped modern society.

**Outcomes of Event:**

The quiz successfully promoted scientific curiosity and knowledge among participants. It encouraged deeper engagement with the subject matter and highlighted the role of scientific discoveries in shaping the world.



**6.3.11.5.22 Event / Activity:22**

**Date:01-03-2025**

**Name of the Events:** Creating flyers for Inter college quiz competition.

**Summary of the Event:**

On 1st March 2025, the Quiz Club organized a flyer creation session in Room No. 352 at Apollo University. The participants worked collaboratively to design flyers that effectively communicated event details, rules, and participation criteria. The session focused on the use of design tools, content structuring, and branding to ensure high-quality promotional material.




**Outcomes of Event:**

The session successfully produced a set of well-designed flyers that will be used for promoting the Inter-College Quiz Competition across different institutions. The activity also enhanced participants' design and marketing skills, contributing to the success of the upcoming competition.

**6.3.11.5.23 Event / Activity:23**

**Date:15-03-2025**

**Name of the Events: Preparation of Questions, Banner & Poster for AKC Brain Battle Quiz Competition.**

**Summary of the Event:**

On 15th March 2025, the Quiz Club conducted an in-house session for preparing materials for the AKC Brain Battle Quiz Competition, which was scheduled for the Preliminary Round on 22nd March 2025 and the Final Round on 29th March 2025.




- The activity had two main components:
- Question Paper Preparation Led by Prof. A. Sethuramasubbiah, Controller of Examinations, a diverse and challenging set of questions was compiled, focusing on key knowledge areas including General Knowledge, Science and Technology, Indian Politics, Arts and Culture, Environment, and Sports. Question formats included multiple-choice, direct, and buzzer rounds.

Banner and Poster Designing
Student coordinators collaborated to create vibrant banners and posters with essential event details, rules, prize information, and QR code registration. These designs were used for both digital circulation and campus display to maximize participation

**Outcomes of Event:**

The session successfully prepared all necessary academic and promotional materials for the AKC Brain Battle competition. The quality of questions ensured a fair and competitive platform, while the publicity materials significantly boosted awareness and registrations. The combined efforts of the Quiz Club set the foundation for a successful event series.

**6.3.12.1. Name of the Club: Social Responsibility Club**

**6.3.12.2. Name of the Faculty Coordinator:** Dr. Athipalli Divya, SoT

**6.3.12.3. Name of the Student coordinators:** 1. K.Meghana, AIDS B-2023
2. P. Jaswathi,CS-2024

**6.3.12.4. About Club and Objectives:**

The Social Responsibility Club is dedicated to creating socially aware and responsible citizens by promoting compassion, service, and sustainability. Over time, the club has actively engaged in meaningful initiatives such as visiting orphanages, making donations to the needy, and organizing awareness programs on important social and environmental issues. We have also taken steps to promote eco-friendly practices and community development. Starting with just 20 members, the club has now grown into a strong team of 70 passionate individuals who work together to make a positive impact. Our objectives include fostering empathy and inclusivity, supporting underprivileged sections of society, collaborating with other clubs and nurturing leadership and volunteering spirit among students. With this growth and commitment, the club continues to expand its reach and create lasting change in the community.

**Objectives:**

The Social Responsibility Club aims to promote awareness about social and environmental issues while encouraging active participation in community development. It works to support underprivileged sections of society, foster empathy, inclusivity, and ethical values among members, and build a sense of accountability towards the community. The club focuses on promoting sustainable practices through eco-friendly initiatives, organizing awareness campaigns, and celebrating important social and environmental days. Additionally, the club nurtures leadership, teamwork, and volunteering spirit among members, shaping them into responsible citizens who contribute positively to society.

**6.3.12.5. Activities Conducted during April 2024- March 2025:**

**<u>6.3.12.5.1 Event / Activity:1</u>**

**Date:27-07-2024**

**Name of the Events:** Cleanliness Drive ("taking away plastic")

**Summary of the Event:**



The cleanliness drive titled "Taking Away Plastic" was conducted successfully with active participation from students and faculty. Participants gathered at the designated location wearing gloves and carrying biodegradable waste collection bags. The group focused on collecting plastic waste from pathways, gardens, and open

grounds surrounding the institution. The event began with a brief introduction on the harmful effects of plastic pollution and the importance of keeping our surroundings clean. Participants then proceeded to collect plastic waste such as wrappers, bottles, and covers. All collected waste was segregated and sent for proper disposal.

**Outcomes of Event:**

- Raised awareness among students about the harmful impact of plastic on the environment.
- Contributed to a cleaner and greener campus.
- Instilled a sense of social responsibility and teamwork in participants.



**<u>6.3.12.5.2 Event / Activity:2</u>**

**Date:21-09-2024**

**Name of the Events:** Vijayawada Flood Relief campaign- "Dedicate a song"

**Summary of the Event:**

On 21st September 2024, our students organized a compassionate and creative initiative titled "Dedicate a Song" as part of the Vijayawada Flood Relief Campaign. The event was held in-house and saw the participation of eight students, who took the lead in raising funds to support the people affected by the devastating floods in Vijayawada.




The unique idea behind the campaign was to dedicate songs as a way of encouraging donations. Students and staff were invited to request or dedicate a song by contributing a donation of their choice. This simple yet heartfelt approach successfully engaged the community and raised meaningful funds.

The funds collected through this event were used to donate essential items to the needy, including: Food, clean water, clothing, and shelter supplies

This initiative was carried out under the guidance of the Social Responsibility Club (SRC), reflecting the students' sense of social responsibility and empathy for those in crisis. The

event not only supported a worthy cause but also served as a reminder of the role young people can play in community outreach.

**Outcomes of Event:**

- Successful fundraising for flood-affected individuals
- Increased student engagement in social causes




**<u>6.3.12.5.3 Event / Activity:3</u>**

**Date:28-09-2024**

**Name of the Events: Clearing of Stagnated trash**

**Summary of the Event:**

As part of our campus cleanliness initiative, a **Cleanliness Drive** was organized on **28th September 2024**, focusing on the **"Clearing of Stagnated Trash".** The event was held in-house with the enthusiastic participation of **eight students** who took the initiative to clean and maintain the surroundings, particularly the **library area.**

Due to heavy rains the previous day, trash and dried leaves had accumulated around the **library premises**, leading to stagnation and an unclean environment. The students, under the cleanliness drive initiative, took immediate action to clean the area. Leaves were collected and removed, and the surrounding space was made tidy and safe.

Beyond physical tidiness, the clean-up effort also reinforced the importance of environmental responsibility and teamwork. A clean and well-maintained space not only boosts aesthetic appeal but also contributes to **health, safety, and community well-being.**

**Outcomes of Event:**

- The library area was cleaned and made safe for student use.
- Potential dangers such as insects and snakes were mitigated.
- Participants gained a sense of social responsibility and teamwork.

- The activity improved the overall cleanliness and appeal of the campus.



**<u>6.3.12.5.4 Event / Activity:4</u>**

**Date:05-10-2024**

**Name of the Events:** Following up the Stray dogs

**Summary of the Event:**



On 5th October 2024, the **Social Responsibility Club** conducted an in-house activity titled **"Following up the Stray Dogs"**. With a team of 7 student volunteers, the initiative focused on observing and identifying the presence of stray dogs in and around the campus. Students recorded dog sightings and made efforts to note any tags or visible health indicators suggesting prior vaccination or sterilization.

Additionally, students were educated on the importance of verifying a dog's vaccination status and the long-term benefits it has on public health. Plans for collaboration with local veterinary services and animal welfare organizations were also discussed to explore future vaccination drives and sterilization programs.

**Outcomes of Event:**



**Disease Prevention**: The activity reinforced the importance of vaccinations in protecting dogs from severe illnesses such as **parvovirus, distemper, and rabies**.

**Community Health Promotion**: Highlighted how vaccinated stray dogs can reduce the risk of transmission of infectious diseases to humans and other animals, supporting overall **public health** and safety.

**6.3.12.5.5 Event / Activity:5**

**Date:01-11-2024**

**Name of the Events:** National Unity Day Celebration

**Summary of the Event:**

On **November 1, 2024**, The Apollo University proudly observed **National Unity Day** to honor the birth anniversary of **Sardar Vallabhbhai Patel**, India's Iron Man and a key architect of national integration. The event, organized by the **Social Responsibility Club**, aimed to celebrate Patel's contributions and inspire the student community to uphold values of unity, diversity, and national integrity.

**Outcomes of Event:**

- Enhanced student awareness about the historical importance of Sardar Patel and the unification of India.
- Fostered unity and collective responsibility among participants through the unity pledge.
- Developed a deeper understanding of how unity can overcome division and crises, as
- effectively portrayed in the student skit.
- Increased engagement and participation in socially responsible activities organized by the university.
- Strengthened the university's mission to nurture values of national pride, empathy, and community service in its students.





**6.3.12.5.6 Event / Activity:6**

**Date:16-11-2024**

**Name of the Events:** ORIENTATION OF CLUB

**Summary of the Event:**

The Orientation session, held on November16th, 2024, was conducted in-house with a total of 18 participants. The session aimed to highlight the activities that we are going to do in the coming year

**Outcomes of Event:**



Introducing about the club students can lead to a variety of positive outcomes, both for the students involved and for the broader community. These outcomes can be grouped into personal, academic, and societal impacts, all of which contribute to the development of more engaged, empathetic, and responsible individuals.

**6.3.12.5.7 Event / Activity:7**

**Date:23-11-2024**

**Name of the Events:** Seminar on UNITY IN DIVERSITY IN INDIA

**Summary of the Event:**

The seminar was conducted in-house on November 23, 2024, with 18 students divided into teams. Each team presented on different aspects of the theme "Unity in Diversity in India." Topics covered included diversity in languages, religions, festivals, cuisines, traditional arts, and regional practices, as well as how this diversity contributes to national unity.

Students used various presentation formats including PowerPoint, storytelling, and visual displays to effectively communicate their points. The event encouraged active participation, thoughtful reflection, and engaging discussions.

**Outcomes of Event:**

- Students developed a deeper understanding and appreciation of India's pluralistic society.
- The activity enhanced skills such as research, presentation, communication, and
- collaboration. It fostered a spirit of inclusiveness and unity among the student body.

- The seminar reinforced the importance of national integration and respect for diversity as vital components of India's strength and progress.







## 6.3.12.5.8 Event / Activity:5.8

**Date:30-11-2024**




**Name of the Events:** Awareness of Smoking and Drinking

**Summary of the Event:**

The event was successfully conducted in-house with the participation of 10 individuals. The session provided valuable insights into the risks associated with smoking and alcohol consumption. Discussions centered on understanding the biological and psychological effects of these habits, their societal impact, and how informed decisions can help individuals lead healthier lives.

**Outcomes of Event:**




Participants gained a deeper understanding of the health and social consequences of smoking and drinking. The session motivated attendees to reflect on their choices and consider adopting healthier behaviors. It served as a successful step toward promoting a responsible and health-conscious campus environment

## 6.3.12.5.9 Event / Activity:9

**Date:28-12-2024**

**Name of the Events:** A Tribute to the Architect of Modern Education (birth anniversary of Pandit Madan Mohan Malaviya)

**Summary of the Event:**



The Social Responsibility Club hosted a heartfelt tribute in honor of Pandit Madan Mohan Malaviya. The event featured speeches, a quiz, and a floral tribute ceremony, all of which highlighted his pivotal role in shaping modern education in India and contributing to the freedom movement.

The Chief Guest, **Dr. H. Vinod Bhat**, Hon'ble Vice Chancellor of The Apollo University, delivered an inspiring keynote, reflecting on Malaviya's enduring impact and drawing parallels with the late Dr. Manmohan Singh's visionary leadership. Dr. Bhat lauded the Social Responsibility Club for highlighting lesser-known yet impactful national figures.

**Prof. A. Sethuramasubbiah**, Controller of Examinations, provided a compelling perspective on Malaviya as an editor and reformist, emphasizing his advocacy for social justice and fusion of traditional and modern education systems.

**Outcomes of Event:**

- Students gained a deeper understanding of Pandit Malaviya's legacy.
- The event fostered a sense of patriotism and responsibility among attendees.

The platform encouraged active participation in honoring India's visionaries**.**

**6.3.13.1. Name of the Club: Trekking Club**

**6.3.13.2. Name of the Faculty Coordinator:** Mr. Akhil J-SoHS

**6.3.13.3. Name of the Student coordinators:** 1. Palacharla Likhitha, SOT, 2023
2. Rahul, SOT, 2023
3. Haritha, SOT, 2024
4. Vital, SOT, 2024

**6.3.13.4. About Club including the objectives:**

The Trekking Club of The Apollo University is a student-driven initiative that promotes adventure, fitness, and environmental awareness through trekking and outdoor exploration. It serves as a platform for students to engage with nature, develop team spirit, enhance leadership qualities, and foster a healthy lifestyle. The club organizes regular trekking events, nature walks, and awareness activities, encouraging members to appreciate the outdoors while maintaining safety and sustainability.

**Objectives:**

Promote Fitness & Well-being – Encourage physical activity and a healthy lifestyle among students.

- Build Team Spirit & Leadership – Develop cooperation, problem-solving, and leadership skills through group treks.
- Foster Environmental Awareness – Instill respect for nature, conservation, and eco-friendly practices.
- Encourage Adventure & Exploration – Provide opportunities for students to explore new trails, landscapes, and outdoor experiences.
- Enhance Mental Well-being – Support stress relief and mental health through connection with nature.
- Cultural & Social Bonding – Strengthen friendships and community through shared trekking experiences.

**6.3.13.5. Activities Conducted during April 2024- March 2025:**

**6.3.13.5.1 Event / Activity:1**

**Date:06-07-2024**

**Name of the Events:** Boyakonda Hill Station

**Summary of the Event:**




The outdoor excursion to Boyakonda offered participants a refreshing blend of adventure, nature appreciation, and team bonding. The event featured scenic trekking trails that meandered through lush hills, valleys, and forested landscapes, catering to both beginners and seasoned trekkers.

Nature exploration was a key highlight, with participants engaging in bird watching and observing the rich biodiversity of the region, including native flora and occasional wildlife sightings. Photography enthusiasts captured stunning landscapes and wildlife moments, adding a creative dimension to the experience.

The camping segment provided a serene overnight stay under starlit skies, complemented by bonfire gatherings that fostered camaraderie and relaxation. Overall, the event was a memorable celebration of nature, adventure, and togetherness, leaving participants rejuvenated and inspired.

**Outcomes of Event:**



The trekking and nature exploration event had a profound impact on participants, contributing to both physical and mental well-being. The challenging trails improved cardiovascular endurance and strengthened core and leg muscles, enhancing overall fitness. Immersion in nature provided a calming environment that helped reduce stress and promoted mental clarity and mindfulness.

Beyond health benefits, the event offered educational value by introducing participants to local ecosystems, flora, and fauna. It also emphasized sustainable trekking practices, encouraging eco-conscious behavior. Socially, the group activities fostered teamwork and strengthened interpersonal bonds. Cultural interactions with local communities added depth to the experience, promoting mutual respect and understanding.

Overall, the event successfully combined adventure, education, and wellness, leaving participants enriched and inspired.

**6.3.13.5.2 Event / Activity:2**

**Date:18-05-2024**

**Name of the Events: Ardhagiri Hill Trekking Expedition**

**Summary of the Event:**

The Ardhagiri Hill Trekking Expedition is a thrilling outdoor adventure designed for trekking enthusiasts and nature lovers. The trek takes participants through the beautiful and serene landscapes of Ardhagiri Hill, offering an opportunity to explore its rich natural beauty, cultural heritage, and scenic viewpoints. Known for its lush greenery, diverse flora and fauna, and challenging terrain, Ardhagiri Hill provides a perfect setting for an exciting and fulfilling trekking experience.

**Outcomes of Event:**

The Ardhagiri Hill Station trek is a multifaceted event designed to provide participants with an unforgettable experience. It combines adventure, nature, culture, and self-discovery in one seamless journey, making it an ideal choice for those seeking to challenge themselves physically, connect with nature, and grow as individuals. The event continues to evolve, with






an ever-growing understanding of the local environment and trekking techniques, ensuring each trek is an enriching and safe experience for all involved

**6.3.13.5.3 Event / Activity:3**

**Date:06-07-2024**

**Name of the Events: Kaligiri hill station**

**Summary of the Event:**




The Kalikiri Hill Station Trekking Expedition offers an exciting opportunity to explore the beautiful landscapes of the Kalikiri region, situated in the scenic hills of Andhra Pradesh. Known for its lush green surroundings, moderate trekking trails, and rich biodiversity, the event brings trekkers together to experience nature, history, and adventure. Participants will journey through dense forests, rocky terrains, and picturesque viewpoints while learning about the local environment, culture, and conservation efforts.

**Outcomes of Event:**




The Kalikiri Hill Station trekking expedition offered participants a blend of adventure, environmental awareness, and cultural exploration. Trekkers gained insights into local biodiversity and historical landmarks while enjoying the thrill of scenic trails. The experience promoted personal growth, teamwork, and a deeper connection to nature, leaving participants with a strong sense of achievement and appreciation for the region's heritage.

**6.3.13.5.4 Event / Activity:4**

**Date:19-10-2024**

**Name of the Events:** Boyakonda Hills, near Diguvapalli, Andhra Pradesh

**Summary of the Event:**



The **Boyakonda Hills Trekking Expedition** was a culturally enriching and nature-focused event organized by **The Apollo Universiry Trekking club**, aimed at promoting physical wellness, spiritual awareness, and environmental consciousness among students. Located in the serene hills of Andhra Pradesh, **Boyakonda** is home to the revered **Gangamma Temple**, a site of deep local significance and natural beauty

**Outcomes of Event:**

The Boyakonda Hills Trekking Expedition was a successful and enriching experience that offered participants a perfect blend of adventure, culture, and nature. The activity not only fulfilled its physical and educational goals but also left a lasting impression of the spiritual and ecological value of the Boyakonda region.

- Improved physical endurance and mental clarity.
- Increased appreciation for local culture and rural heritage.
- Enhanced group cohesion and collaboration.
- Greater awareness of trekking safety and environmental responsibility.
- Memorable experiences and stronger interest in future trekking adventures.

**6.3.13.5.5 Event / Activity:5**

**Date:23-11-2024**

**Name of the Events: Physical Fitness Assessment – Trekking Club**

**Summary of the Event:**

The **Physical Fitness Test** was conducted as part of the preparatory process for students enrolled in the **Trekking Club**, to evaluate their physical readiness for upcoming trekking expeditions. The test aimed to assess key fitness components such as endurance, strength, flexibility, and agility — all essential for safe and effective participation in trekking activities.

The event began with a warm-up session, followed by a series of physical assessments including running, squats and BMI measurements. Students were evaluated based on their performance, recovery time, and overall physical coordination.

This assessment helped identify individual fitness levels, recognize areas for improvement, and develop customized training recommendations. It also emphasized the importance of regular physical activity, discipline, and preparation for outdoor challenges.

**Outcomes of Event:**




The Physical Fitness Test successfully assessed students' readiness for trekking, identifying fitness levels and promoting health awareness. It emphasized warm-ups, hydration, and injury prevention, helping tailor future training sessions. The initiative reinforced a culture of fitness and responsibility within the trekking club.

**6.3.13.5.6 Event / Activity:6**

**Date:30-11-2024**

**Name of the Events: Pre-Trekking Medical Examination**

**Summary of the Event:**




A **Medical Fitness Test** was conducted for the students of the **Trekking Club** to evaluate their health status and ensure medical readiness before participating in upcoming trekking activities. The health check-up aimed to identify any physical limitations, chronic conditions, or risk factors that could affect student safety during treks. The screening covered essential health parameters such as **blood pressure, pulse rate, respiratory function, joint mobility, vision, hearing**, and a review of each student's medical history. The event helped categorize students as medically fit, conditionally fit (with precautions), or in need of further evaluation. By prioritizing **student safety and preparedness**, this initiative reinforced the importance of physical and medical fitness in outdoor adventure activities.

**Outcomes of Event:**




The medical test ensured that all trekking club participants are physically capable and medically cleared for outdoor activities. It promoted health awareness, enhanced student safety, and prepared the club for risk-free trekking experiences. The Medical Test for Trekking Club students was a proactive step to ensure student health and preparedness for outdoor challenges. The screening was comprehensive, promoting health awareness and safety. This initiative has enhanced the club's ability to conduct risk-free, responsible trekking expeditions while supporting the well-being of all participants.

**6.3.13.5.7 Event / Activity:7**

**Date:04-01-2025**

**Name of the Events:** Visited **Talakona** Trek forest

**Summary of the Event:**

The **Talakona Waterfalls Trek** was organized to explore one of the highest and most scenic waterfalls in Andhra Pradesh, nestled within the **Sri Venkateswara National Park**. Surrounded by dense forest, rich biodiversity, and spiritual landmarks, Talakona offered a perfect setting for an adventure that combined **nature, fitness, and environmental learning**.

**Outcomes of Event:**

- To improve the physical fitness and mental rejuvenation.
- Strengthened peer relationships and team spirit.
- Increased awareness of forest biodiversity and conservation practices.
- Reinforced values of sustainability and respect for nature.





**6.3.13.5.8 Event / Activity:08**

**Date:24-01-2025**

**Name of the Events:** Program conducted for Republic Day March Past with trekking students

**Summary of the Event:**

The "Practice of Republic March Past" was conducted to prepare students for Republic Day celebrations through disciplined training. The session enhanced physical coordination, stamina, and instilled values of patriotism, teamwork, and leadership. It also promoted self-discipline, responsibility, and confidence in public performance, fostering a strong sense of pride and connection to India's democratic ideals.

**Outcomes of Event:**

The Republic March Past practice proved to be a successful and impactful event. Students gained better understanding of team coordination, improved physical discipline, and readiness for ceremonial events. It helped in boosting their self-confidence and encouraged active participation in national programs. The activity also promoted a feeling of unity, patriotism, and respect for the Republic Day, leaving a lasting impression on both the participants and the organizers



**6.3.13.5.9 Event / Activity:9**

**Date:24-02-2025**

**Name of the Events:** Intra-Campus Adventure Trek

**Summary of the Event:**

The "Intra-Campus Adventure Trek" successfully promoted physical fitness, mental well-being, and environmental awareness among students. By exploring the campus's natural surroundings, participants developed a deeper connection with nature and embraced a spirit of adventure and teamwork. The activity helped relieve academic stress, encouraged camaraderie, and instilled values of discipline, endurance, and responsibility through hands-on outdoor learning.

**Outcomes of Event:**

Students experienced the joy of outdoor exploration and felt refreshed mentally and physically.

✓ Promoted teamwork, coordination, and bonding among participants.

✓ Helped students develop respect for nature and the need for its conservation

✓ Provided a healthy break from routine academics and digital screens.

✓ Improved participants' stamina and awareness of fitness.

✓ Built leadership and responsibility through group navigation and support roles.



**6.3.13.5.10 Event / Activity:10**

**Date:24-02-2025**

**Name of the Events:** Mock Drill

**Summary of the Event:**

The Apollo University conducted a Mock Drill on 24th March 2025 at its Chittoor Campus to raise awareness and train students and staff in emergency response procedures. The drill simulated a fire emergency and included alarm alerts, quick evacuation, safe assembly, and role-based coordination. A total of 134 participants actively engaged in the exercise, which was organized by the University Safety Committee in collaboration with the local Fire & Rescue Department.

Participants received hands-on training in using fire extinguishers, identifying emergency exits, and following safety protocols. The activity emphasized calm decision-making, teamwork, and leadership during crises, reinforcing the university's commitment to campus safety and disaster preparedness

**Outcomes of Event:**

Enhanced awareness among students and staff on how to respond during real emergencies

✓ Improved understanding of evacuation routes and emergency assembly procedures

✓ Developed confidence in handling fire safety equipment and basic first-aid

✓ Strengthened coordination and communication among participants during crisis response

✓ Identified gaps in existing safety protocols, allowing the institution to improve preparedness

✓ Promoted a culture of safety, responsibility, and alertness on campus

✓ Increased awareness among students and staff about emergency procedures.

✓ Improved readiness and confidence in handling real-life crisis situations.




**6.3.14.1. Name of the Club: Media Club**

**6.3.14.2. Name of the Faculty Coordinator:** Dr. Shaik Jakeer Assistant Professor -SoT

**6.3.14.3. Name of the Student coordinators:** 1. G.Guru Charanreddy- SOT,2023
2. B.N. Gowtham, SOT,2024

**6.3.14.4. About Club including the objectives:**

The Media Club of The Apollo University is a vibrant student-driven platform that nurtures creativity, communication, and technical skills in media and content creation. It provides opportunities for students to explore various dimensions of media such as photography, videography, editing, journalism, podcasting, graphic design, social media handling, and event coverage. The club acts as the official creative and communication wing of the university, documenting campus events, promoting institutional activities, and fostering student engagement through innovative media practices.

**Objectives:**

1. To provide a platform for students to express their creativity in photography, videography, design, podcasting, and journalism.

2. To document, highlight, and promote all major events, activities, and achievements of the university.

3. To develop technical and professional skills in areas like content creation, digital marketing, podcast production, video editing, and media production.

4. To encourage teamwork, leadership, and collaboration through media-related projects.

5. To engage students in promoting social awareness and university values using creative media campaigns.

6. To nurture talent and prepare students for careers in mass communication, digital media, podcasting, and related industries.

**6.3.14.5. Activities Conducted during April 2024- March 2025:**

**6.3.14.5.1 Event / Activity:1**

**Date:03-08-2024**

**Name of the Events:** Logo and Motto Competition

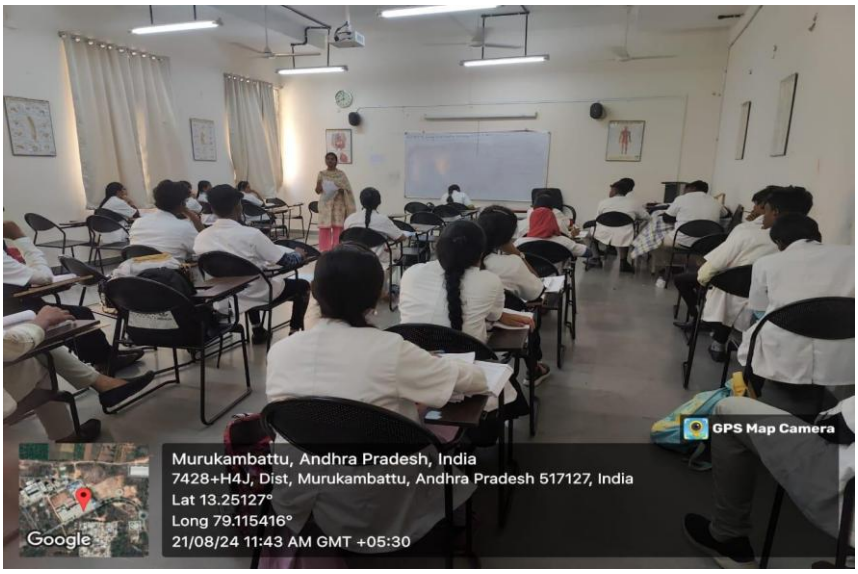
**Summary of the Event:**

The competition took place on August 3, 2024, at The Apollo University. Students from various departments actively participated by presenting their unique logo designs and compelling mottos. The event was held in two rounds – the first for submission and shortlisting, followed by a presentation round where students explained their concepts in front of the judges. The panel consisted of faculty and media club coordinators who evaluated the entries based on creativity, relevance, and presentation. Participants displayed great enthusiasm and innovation, reflecting their understanding of the values and responsibilities of a media club. The event created a vibrant and engaging environment, encouraging collaboration and confidence among students. The best entries were recognized and appreciated.

**Outcomes of Event:**

On August 3, 2024, The Apollo University hosted a dynamic and engaging competition for students to design a new logo and create an accompanying motto for the university's media club. The event was structured in two distinct phases: an initial round for the submission and shortlisting of entries, followed by a final presentation round. In this second phase, shortlisted students were given the opportunity to present their concepts in detail before a judging panel. This panel, composed of esteemed faculty members and dedicated media club coordinators, was tasked with evaluating each entry based on a set of core criteria, including creativity, the relevance of the design and motto to the club's mission, and the overall quality of the student's presentation.

The competition was marked by a remarkable display of enthusiasm and innovation from the participants, who hailed from a variety of academic departments. The quality of the submissions reflected a deep and thoughtful understanding of the values and responsibilities that a media club embodies. The event successfully fostered a vibrant and collaborative atmosphere on campus, encouraging students to not only showcase their individual talents but also to build confidence and engage with their peers in a spirit of healthy competition. Ultimately, the most outstanding entries were formally recognized and celebrated for their excellence.




**6.3.14.5.2 Event / Activity:2**

**Date:17-08-2024**

**Name of the Events:** Lecture on Media Club

**Summary of the Event:**

On August 17, 2024, a detailed and engaging lecture was conducted at The Apollo University to launch and educate students about the Media Club. The session was delivered by faculty and student leaders who highlighted the significance of media in modern education, ethical communication, and digital literacy.

**Outcomes of Event:**

The event successfully generated significant student interest in the new Media Club. The presentations by faculty and student leaders effectively communicated the club's purpose and the benefits of joining, leading to a strong initial engagement from the student body.

The lecture provided a clear educational foundation for prospective members. By covering topics such as the role of media in education, ethical communication, and digital literacy, the session established the club as a platform for both creative expression and responsible media practice.



It also clarified the mission and vision of the club. The session outlined the club's goals, which likely include nurturing student creativity, developing communication skills, and providing a space for those interested in media to collaborate and learn. This ensures that new members are aligned with the club's objectives from the outset.

**6.3.14.5.3 Event / Activity:3**

**Date:24-08-2024**

**Name of the Events:** Fun Challenge for Random Club Members

**Summary of the Event:**

The Fun Challenge was a surprise activity designed for randomly selected Media Club members. The event featured a variety of quick, engaging games such as rapid-fire Q&A, mimicry, charades, tongue twisters, and impromptu storytelling. These challenges encouraged students to step out of their comfort zones and showcase their creativity in an informal setting.

The event served as a refreshing break from routine tasks and strengthened the sense of unity among members. Participants thoroughly enjoyed the playful nature of the event, and it helped newcomers integrate more easily into the group. The session concluded with group photos and informal feedback, where students expresses their excitement and eagerness for similar future events.

**Outcomes of Event:**



"The Fun Challenge," a surprise activity for Media Club members, successfully cultivated a more unified and spirited group dynamic. Through a series of engaging and informal games such as rapid-fire Q&A, mimicry, charades, tongue twisters, and impromptu storytelling, the event provided a refreshing break from routine tasks and encouraged students to showcase their creativity without pressure. The playful and spontaneous nature of the challenges served as an effective icebreaker, allowing new members to integrate seamlessly into the group while strengthening the bonds among all participants. The activity concluded with overwhelmingly positive feedback, as students expressed great enjoyment and a strong desire for similar events in the future, highlighting the event's success in boosting morale and fostering a collaborative club environment

**6.3.14.5.4 Event / Activity:4**

**Date:31-08-2024**

**Name of the Events:**Fun Quiz of General Knowledge

**Summary of the Event:**

The Media Club organized an exciting and interactive Fun Quiz on General Knowledge, which witnessed the enthusiastic participation of 55 students. The quiz covered a wide range of topics including science, history, sports, current affairs, technology, and entertainment. Participants were divided into teams and took part in multiple rounds such as Rapid Fire, Multiple Choice, and Buzzer Round.

The activity not only tested their knowledge but also encouraged teamwork, quick thinking, and communication skills. The quiz created a lively atmosphere, and the winners were appreciated with small rewards and loud applause. It proved to be both educational and entertaining, and students requested more such quizzes in the future

**Outcomes of Event:**

The Media Club's Fun Quiz on General Knowledge was a resounding success, drawing an enthusiastic crowd of 55 students who engaged in a lively and competitive event. By covering a broad spectrum of topics through dynamic formats like Rapid Fire and Buzzer Rounds, the quiz effectively tested participants' knowledge while simultaneously fostering crucial skills such as teamwork, quick thinking, and clear communication. The activity created a vibrant and entertaining atmosphere that was both educational and highly enjoyable for all involved. The event's positive impact was evident in the appreciation shown to the winners and the strong student interest in having more quizzes in the future, confirming its effectiveness as a fun and enriching experience.

**6.3.14.5.5 Event / Activity:5**

**Date:29-09-2024**

**Name of the Events:** Introducing Media Club to Freshers

**Summary of the Event:**

The Media Club organized an introductory session to welcome students and provide a clear understanding of the club's purpose and scope. The event began with a warm welcome speech followed by a presentation on the history and achievements of the club. Members explained the different roles within the club—content creation, event coverage, poster design, photography, anchoring, and technical support.



**Outcomes of Event:**

The Media Club successfully held an introductory session to welcome new and prospective members, providing a comprehensive overview of the club's purpose and operational scope. The event commenced with a warm welcome speech, setting an inviting tone for all attendees. This was followed by an informative presentation detailing the



club's history and significant achievements, which served to establish its credibility and impact. A central part of the session was dedicated to outlining the diverse roles available within the club, including content creation, event coverage, poster design, photography, anchoring, and technical support. This detailed breakdown offered students a clear understanding of how they could contribute their unique skills and interests, ensuring they could find a fitting role within the club's dynamic structure.

**6.3.14.5.6 Event / Activity:6**

**Date:05-10-2024**

**Name of the Events:** Preparing

**Summary of the Event:**

The Media Club organized a dedicated session to explain the club's core activities and operations to newly joined members. The session started with an engaging ice-breaker, followed by a detailed breakdown of the club's primary roles, including:

- Event Documentation: Capturing highlights of university events through photography and video.
- Content Writing: Drafting reports, captions, and scripts for anchoring.
- Poster & Digital Design: Creating visually appealing posters, certificates, and promotional materials.
- Social Media Management: Sharing club activities and
- Anchoring & Hosting: Training members to confidently present and host events.



**Outcomes of Event:**

The Media Club organized a dedicated session to seamlessly integrate its newly joined members by providing a clear and detailed overview of the club's core functions and operational activities. Kicking off with an engaging ice-breaker to foster a welcoming atmosphere, the session then transitioned into a comprehensive breakdown of the primary roles and responsibilities within the club. Members were introduced to key areas such as Event Documentation, which involves capturing the highlights of university events through photography and video, and Content Writing for drafting reports, social media captions, and anchoring scripts. The presentation also covered Poster & Digital Design for creating visually appealing promotional materials, the crucial role of Social Media Management in sharing club activities, and the Anchoring & Hosting track, which provides training for students to confidently present at and host events

**6.3.14.5.7 Event / Activity:7**

**Date:05-10-2024**

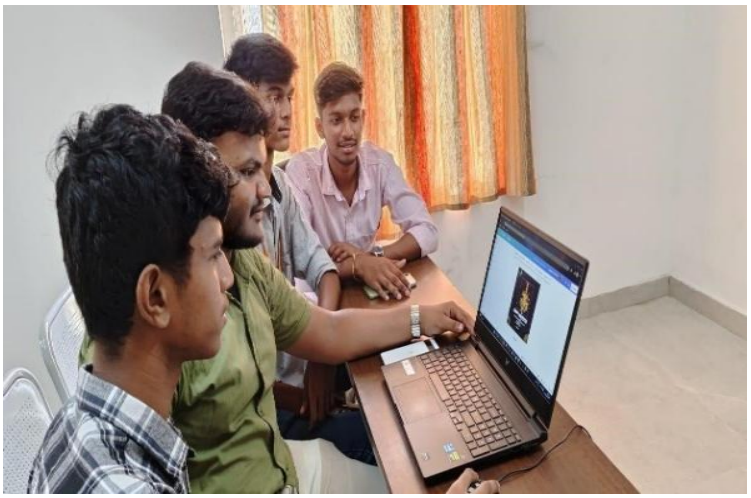
**Name of the Events: Explaining Club Activities to Freshers**

**Summary of the Event:**

As part of the festive celebrations, the Media Club took the initiative to design a creative poster for Dussehra. A small team of students collaborated using tools like Canva and Photoshop to create an aesthetically pleasing and culturally rich digital poster. The design incorporated symbolic elements of Dussehra like Lord Rama, Ravana, bow and arrow, and traditional Indian motifs.

The poster was shared across university social media platforms and displayed digitally across campus to spread the festive cheer. Through this activity, students enhanced their digital design skills while promoting cultural values and teamwork.

**Outcomes of Event:**



In celebration of the Dussehra festival, the Media Club initiated a creative project to design a festive poster. A small, collaborative team of students leveraged digital tools such as Canva and Photoshop to produce an aesthetically pleasing and culturally resonant design. The poster effectively captured the spirit of the occasion by incorporating iconic symbols of Dussehra, including depictions of Lord Rama, Ravana, a bow and arrow, and other traditional Indian motifs. By sharing the final creation across the university's social media channels and displaying it on digital screens around the campus, the club successfully spread festive cheer throughout the community. This activity not only allowed students to enhance their practical digital design skills but also promoted teamwork and reinforced cultural values

**6.3.14.5.8 Event / Activity:8**

**Date:19-10-2024**

**Name of the Events:** How to create a google form and how to design a poster
**Summary of the Event:**

The Media Club conducted an interactive workshop on creating Google Forms and designing p osters. The session was divided into two parts:
Part 1 – Google Forms:

Students were guided step-by-step on how to create Google Forms, including: Choosing templates and themes Adding different question types (MCQ, short answer, dropdown, etc.) Setting response validation and required fields enabling settings like collecting emails, limiting responses, and generating response spreadsheets Sharing forms via links, QR codes, or emails

Part 2 –Poster Design:

The second half focused on digital poster creation using tools like Canva and Adobe Spark. Students learned: Basics of visual hierarchy and typography using templates effectively Choosing color palettes and fonts Adding images, icons, and logos Exporting and resizing posters for social media or print Students participated actively in the hands-on session, creating their own sample forms and posters. The workshop was a great success, building practical skills that will benefit the club's future events.

Outcomes of Event:

The Media Club recently conducted a highly effective and interactive workshop focused on building practical digital skills for its members. The session, which was divided into two distinct parts, successfully equipped students with the knowledge to create Google Forms and design compelling posters.

In the first half of the workshop, participants were taken through a step-by-step guide on creating and managing Google Forms. This hands-on training covered everything from choosing appropriate templates and themes to adding a variety of question types like multiple choice and short answer. Key features such as setting response validation, making fields required, collecting email addresses, and generating response spreadsheets were also thoroughly explained, ensuring students could create functional and professional forms for future club activities.

The second part of the session was dedicated to the principles of digital poster design, using accessible tools like Canva and Adobe Spark. Students were introduced to the basics of visual hierarchy, typography, and color theory. They also learned how to effectively use templates, incorporate images and logos, and properly export and resize their creations for both social media and print. The active participation and the creation of sample forms and posters by the students were a clear indication of the workshop's success in imparting valuable, practical skills that will undoubtedly benefit the club's future events and projects.




## 6.3.14.5.9 Event / Activity:9

**Date:04-01-2025**

**Name of the Events:** Fun challenges between seniors vs juniors

**Summary of the Event:**

Fun challenges between seniors and juniors are engaging, competitive events that bring together students from different year groups in a friendly and entertaining atmosphere. these challenges foster collaboration, teamwork, and creativity, while helping to bridge the gap between seniors and juniors. the events encourage students to step out of their comfort zones, build new friendships, and develop a sense of school spirit. through these light-hearted competitions, participants enjoy the thrill of friendly rivalry and leave with stronger bonds and lasting memories, enhancing the overall college experience.

**Outcomes of Event:**



Fun challenges between seniors and juniors are engaging, competitive events that bring together students from different year groups in a friendly and entertaining atmosphere. these challenges foster collaboration, teamwork, and creativity, while helping to bridge the gap between seniors and juniors. the events encourage students to step out of their comfort zones, build new friendships, and develop a sense of school spirit. through these light-hearted competitions, participants enjoy the thrill of friendly rivalry and leave with stronger bonds and lasting memories, enhancing the overall college experience. Outcome

**6.3.14.5.10 Event / Activity:10**

**Date:18-01-2025**

**Name of the Events:** Presentation regarding social media

**Summary of the Event:**

The presentation on social media aims to examine its impact on society, communication, and relationships, highlighting both its positive and negative effects. it covers the role of social media in shaping public opinion, marketing, and information sharing, while also addressing issues like privacy, mental health, and misinformation. the main goal is to raise awareness about responsible social media use and its potential to drive change and innovation in the modern world.

**Outcomes of Event:**



A presentation examining the role of social media in modern life would lead to a more informed and discerning audience, equipped with a comprehensive understanding of its dual impact on society. By exploring both the positive aspects, such as enhanced communication and its power as a marketing tool, alongside the negative consequences like privacy risks, mental health concerns, and the spread of misinformation, the session would foster enhanced digital literacy. The primary outcome would be to encourage a more mindful and responsible approach to social media use, empowering individuals to harness its potential for positive change and innovation while mitigating its harmful effects on personal relationships and societal well-being. This balanced perspective would enable the audience to navigate the complex digital landscape more critically and intentionally.

**6.3.14.5.11 Event / Activity:11**

**Date:25-01-2025**

**Name of the Events:** How to compose an email

**Summary of the Event:**



To compose an email, start by including a clear subject line that reflects the purpose of the message. Begin with a polite greeting, followed by a concise introduction that explains the reason for your email. Keep the body of the email focused and organized, ensuring your main points are clear and easy to understand. Conclude with a respectful closing statement and a call to action if needed, such as requesting a reply or confirmation. Finally, sign off with a professional closing and your name. Always proofread for clarity, tone, and grammar before sending.

**Outcomes of Event:**

Following the prescribed guidelines for composing an email ensures clear, effective, and professional communication, which in turn leads to more efficient and positive interactions. By starting with a clear subject line and a polite greeting, the sender immediately establishes a professional tone and helps the recipient quickly understand the email's purpose. A concise and well-organized body of the email ensures that the main points are easily understood, reducing the likelihood of miscommunication or the need for multiple follow-up messages. Concluding with a respectful closing and a clear call to action, if necessary, prompts the desired response and helps to achieve the email's objective. Ultimately,

**6.3.14.5.12 Event / Activity:12**

**Date:01-02-2025**

**Name of the Events:** Video editing challenge

**Summary of the Event:**



Video editing is the process of manipulating and rearranging video footage to create a cohesive and visually appealing final product. It involves cutting, trimming, and sequencing clips, adding transitions, sound effects, music, titles, and visual effects to enhance storytelling and communication. Video editing plays a crucial role in filmmaking, content creation, marketing, education, and social media.

Modern video editing is done using digital software such as adobe premiere pro, final cut pro, davinci resolve, and mobile apps like capcut or inshot. Editors not only focus on technical aspects but also on pacing, emotion, and narrative flow to keep viewers engaged. Whether used for professional films or casual content, video editing transforms raw footage into impactful visual stories

**Outcomes of Event:**

The ultimate outcome of video editing is the transformation of raw, disconnected footage into a cohesive, polished, and impactful visual story. Through the meticulous process of cutting clips, sequencing scenes, and adding elements like music, titles, and visual effects, an editor crafts a clear narrative, enhances the emotional tone, and ensures a professional quality that captures and holds the viewer's attention. This transformative process is crucial across various fields, as it allows creators to eliminate distractions, improve pacing, and ultimately deliver a message or story in the most effective and engaging way possible, turning simple recordings into powerful communication tools.

**6.3.14.5.13 Event / Activity:13**

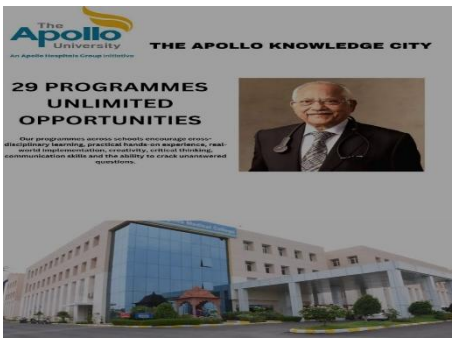
**Date:15-02-2025**

**Name of the Events:** Magazine creation

**Summary of the Event:**

Magazine creation is a creative and collaborative process that involves designing, writing, and assembling a collection of articles, images, and features centered around a specific theme or purpose. It includes content planning, editorial writing, graphic design, and layout formatting to produce a visually appealing and informative publication. The process helps participants develop valuable skills such as communication, creativity, teamwork, and attention to detail. Whether published digitally or in print, the final magazine serves as a platform to express ideas, share knowledge, and engage the target audience through compelling visuals and well-crafted content.

**Outcomes of Event:**




The primary outcome of the magazine creation process is a polished and cohesive publication, whether in print or digital form, that effectively engages its target audience. This final product serves as a powerful medium to express ideas, share knowledge, and tell stories through a carefully curated blend of compelling articles and visually appealing design. Beyond the tangible magazine, the collaborative journey provides invaluable experience for the participants, fostering the development of crucial skills in communication, creativity, teamwork, and attention to detail. Ultimately, the process transforms initial concepts into a professional.

**6.3.14.5.14 Event / Activity:14**

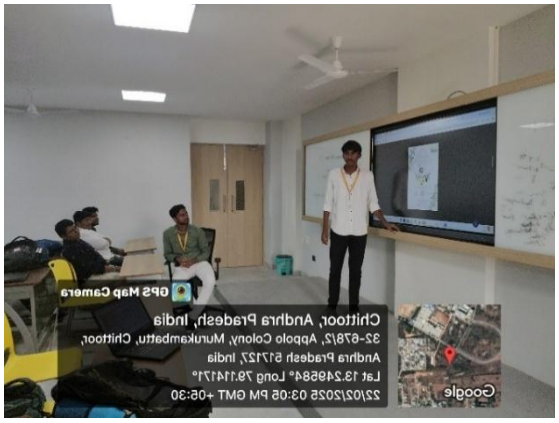
**Date:22-02-2025**

**Name of the Events:** Digital art

**Summary of the Event:**

Poster making is a creative activity that allows participants to visually communicate messages, ideas, or themes through a combination of text, graphics, and design elements. In a poster-making session or competition, individuals or teams design posters based on a given topic, using either traditional materials (like paper, markers, and paint) or digital tools. The process encourages artistic expression, critical thinking, and effective communication. Posters are judged based on creativity, clarity of message, visual appeal, and relevance to the theme. This activity not only enhances design skills but also raises awareness about important topics in a visually impactful way.

**Outcomes of Event:**




The primary outcome of a poster-making activity is the creation of a visually compelling and informative tool that effectively communicates a specific message or theme. This process fosters significant skill development in participants, including enhanced creativity, critical thinking, and the ability to distill complex information into a clear and concise visual format. Furthermore, these activities serve as a powerful medium for raising awareness about important topics, as the final posters can engage and educate a broad audience in a highly impactful way. Ultimately, participants not only improve their design and communication abilities but also contribute to a more informed and visually enriched environment.

**6.3.14.5.15 Event / Activity:15**

**Date:01-03-2025**

**Name of the Events: Debate Competition**

**Summary of the Event:**

A debate competition was conducted to provide students with a platform to express their opinions, defend their arguments, and engage in healthy intellectual discourse. Participants were divided into teams representing opposing viewpoints on a given topic. Each team presented their arguments, rebutted the opposition, and answered questions posed by judges or the audience. The event witnessed strong reasoning, sharp rebuttals, and effective use of facts and examples. Judging was based on clarity of thought, confidence, evidence-based arguments, and team coordination. The debate not only enhanced public speaking and critical thinking skills but also encouraged respectful exchange of diverse ideas.

**Outcomes of Event:**

The primary outcome of the debate competition was the significant development of students' intellectual and communication abilities. Participants emerged with enhanced critical thinking, analytical reasoning, and public speaking skills, having learned to construct and defend arguments with clarity and evidence. The event successfully fostered a culture of respectful intellectual discourse, teaching students to engage with opposing viewpoints constructively and broaden their own perspectives. Moreover, the process of preparing for and participating in the debate boosted students' confidence, teamwork, and research skills, equipping them with valuable tools for academic success and future leadership roles




**6.3.14.5.16 Event / Activity:16**

**Date:15-03-2025**

**Name of the Events: Script For Byte(Campus)**

**Summary of the Event:**



The byte campus collecting activity was a successful and interactive initiative where students actively participated in gathering digital content from across the college. Armed with cameras, phones, and creativity, participants captured snapshots of daily campus life, including student interactions, classroom moments, behind-the-scenes club activities, and candid interviews. The collected content was later used for creating digital magazines, highlight reels, and social media features. The activity not only brought out the creativity and enthusiasm of the students but also strengthened the connection between the student body and campus culture. It served as a platform to preserve and present college memories in an engaging, student-driven format.

**Outcomes of Event:**

The Byte Campus Collecting activity yielded several significant outcomes, primarily the creation of a rich and diverse digital archive of campus life. This student-driven initiative successfully produced a wealth of authentic content, including photos, videos, and interviews, that can be repurposed for various official and unofficial university publications, such as digital magazines, social media campaigns, and highlight reels. The activity not only fostered a stronger sense of community and connection between the student body and the campus culture but also empowered students by developing their creativity, teamwork, and digital media skills. Ultimately, this project served as a dynamic platform for preserving and celebrating college memories, transforming everyday moments into a lasting and engaging digital narrative

**6.3.14.5.17 Event / Activity:17**

**Date:29-03-2025**

**Name of the Events: Advantages And Disadvantages Of Social Media**

**Summary of the Event:**

Social media plays a significant role in modern life, offering numerous advantages such as instant communication, global connectivity, access to information, and opportunities for creativity and business. It allows users to stay in touch with friends and family, express opinions, promote causes, and engage with educational and professional content. However, it also comes with several disadvantages, including the risk of cyberbullying, spread of fake news, decreased face-to-face interaction, and concerns over privacy and mental health. Overall, while social media offers powerful tools for connection and communication, its use must be balanced and mindful to avoid negative consequences.

**Outcomes of Event:**



The primary outcome of understanding social media's dual nature is the development of a more critical and mindful approach to its use. By recognizing its powerful advantages—such as fostering global connectivity, providing access to information, and enabling social and political movements—individuals can leverage these platforms for personal, educational, and professional growth. Simultaneously, an awareness of its significant downsides, including risks to mental health, the spread of misinformation, and privacy concerns, empowers users to navigate the digital landscape more cautiously. This balanced perspective allows people to make informed choices, setting healthy boundaries and engaging with content critically, thereby harnessing the benefits of instant communication and community while actively mitigating the potential for harm

**6.3.15.1. Name of the Club: Philately Club**

**6.3.15.2. Name of the Faculty Coordinator: Dr. Keerthana Thankachan**

**6.3.15.3. Name of the Student coordinators:** 1. Sanya, SoT, 2023
2. K. Yugavardhan, SoT, 2023

**6.3.15.4. About Club including the objectives:**

The Philately Club is a community of stamp enthusiasts who come together to explore the fascinating world of postage stamps. Stamps are not just tiny pieces of paper – they are windows into history, art, culture, geography, and world events. The club provides a platform for students to learn, collect, preserve, and showcase stamps while developing knowledge, creativity, and networking skills. Through exhibitions, workshops, and discussions, members gain insights into postal history and the global heritage reflected in stamps.

**Objectives:**

1. Promote stamp collecting as an enjoyable and educational pursuit.
2. Enhance knowledge of history, geography, culture, and art through philately.
3. Provide a platform for students to exchange ideas, collections, and experiences.
4. Organize exhibitions, workshops, and competitions to engage members actively.
5. Encourage proper preservation and ethical practices in stamp collecting.
6. Support research, creativity, and publications related to philately.

**6.3.15.5. Activities Conducted during April 2024- March 2025:**

**<u>6.3.15.5.1 Event / Activity:1</u>**

**Date:21-09-2024**

**Name of the Events: Inauguration and Logo Launch of The Philately Club**

**Summary of the Event:**





On 21st September 2024, the **Philately Club** of The Apollo University was formally inaugurated by our **Hon'ble Vice Chancellor, Dr. H. Vinod Bhat**, in an event marked by enthusiasm and curiosity. Dr. Bhat, a dedicated and experienced stamp collector himself, graced the occasion with his profound insights and passion for philately. The highlight of the ceremony was the **official unveiling of the Philately Club logo**, which artistically represents the elegance, heritage, and intricate beauty of philately. The logo was designed to reflect the club's vision of nurturing a culture of intellectual curiosity through stamps. During the session, Dr. Bhat shared glimpses of his **extensive stamp collection**, explaining their historical and thematic significance. His talk emphasized how stamps are miniature records of civilizations, showcasing global milestones in science, culture, and diplomacy.

**Outcomes of Event:**

- The inauguration successfully laid a strong foundation for the Philately Club. Students left the event inspired and motivated to delve deeper into the art of stamp collecting. The session not only kindled new interests but also emphasized the importance of stamps as tools for learning and exploration.

The club aims to host regular stamp exhibitions, design competitions, and interactive sessions in the future to build a strong philatelic community within the university

**6.3.15.5.2 Event / Activity:2**

**Date:19-10-2024**

**Name of the Events: Group Discussion on Why and how stamps are expensive?**

**Summary of the Event:**

On 19th October 2024, the Philately Club hosted an engaging **group discussion** under the guidance of the **Honourable Vice Chancellor, Dr. H. Vinod Bhat**. The interactive session revolved around two thought-provoking questions:

1. ***"Which stamps are expensive and why?"***
2. ***"How to collect stamps as a beginner?"***



Dr. Bhat, an avid philatelist with a prestigious personal collection, delivered an insightful address to the participants. He explained the nuances of philatelic value—highlighting how **factors such as historical significance, printing errors, limited editions, age, and country of origin** make certain stamps exceptionally valuable.

To enrich the discussion, Dr. Bhat showcased a few rare stamps from his own collection, providing students with tangible examples and stimulating interest in the subject. The group then engaged in an open discussion, sharing ideas, asking questions, and reflecting on how stamp collecting can be both a **passionate hobby and a scholarly pursuit**.

**Outcomes of Event:**

The activity served as a valuable learning platform, especially for beginners, providing clarity on starting their philatelic journey while also deepening appreciation for rare stamps. It encouraged students to think critically, ask questions, and explore philately from both personal and academic perspectives. The session strengthened the club's vision of making stamp collecting an intellectually fulfilling pursuit among students

**6.3.15.5.3 Event / Activity:3**

**Date:16-11-2024**

**Name of the Events: Introduction and Icebreaker Session for New Members**

**Summary of the Event:**

The **Introduction and Icebreaker Session** held on November 16, 2024, was an in-house activity featuring 12 students, 1 staff coordinator, and the Hon'ble Vice Chancellor. Dr. H. Vinod Bhat, the founding patron of the club, graced the event with his presence. Following a

formal welcome, each new member gave a brief self-introduction, sharing their interests and expectations from the club.

To make the session more engaging, a variety of icebreaker activities were organized, including a “Stamp Designing Competition” and a segment called “Stories Behind the Stamps.” These activities provided a relaxed and fun environment for participants to bond, build rapport, and learn about each other. In his address, Dr. Bhat initiated a feedback session, encouraging new members to share their thoughts and reasons for pursuing stamp collecting. Inspired by the enthusiasm, the members collectively set a goal to gather 50 general stamps each within the next six months, aligning with the core objectives of the club.

**Outcomes of Event:**



The Introduction and Icebreaker Session of the Philately Club achieved its primary objective of building a strong, cohesive community among the new and existing members. The interactive activities and games facilitated open communication, helping the participants connect on a personal level and share their interests in stamp collection. As a result, the new members felt a sense of inclusion and were motivated to actively engage in the club's future activities.

**6.3.15.5.4 Event / Activity:4**

**Date:21-12-2024**

**Name of the Events: Poster Presentation on SDG Goals**

**Summary of the Event:**



The Model United Nations Club, in collaboration with the Philately Club, organized a Poster Presentation Event focusing on the Sustainable Development Goals (SDGs). Students were tasked with preparing a poster—either digitally or through hand-drawing—on a selected SDG and delivering a brief presentation to explain their work.

- **Poster Creation and Presentations:**
  The session saw active participation from 26 students who displayed innovative posters that creatively depicted themes such as gender equality, climate action, quality education, and more. Each participant explained their poster in 3-4 minutes, sharing insights on the chosen SDG, its importance, and possible actions to achieve it.

**Interactive Q&A:**



Following each presentation, the floor was open for questions, encouraging a deeper understanding of the concepts presented. The Q&A sessions were lively and thought-provoking, with participants demonstrating critical thinking and analytical skills in their responses.

**Outcomes of Event:**




The event successfully fulfilled its objectives, providing a platform for creative expression and meaningful dialogue on the Sustainable Development Goals. Students left with a greater appreciation of the SDGs and the role of individual and collective action in addressing global challenges. The positive feedback from participants and facilitators underscored the session's success, and future events are planned to build on this momentum

**<u>6.3.15.5.5 Event / Activity:5</u>**

**Date:15-02-2025**

**Name of the Events: Design Your Own Stamp (National Science Day Theme)**

**Summary of the Event:**




Despite widespread promotions, the event saw the participation of only one student. However, the session was carried out with full enthusiasm and encouragement. The lone participant showcased commendable dedication and presented a thoughtfully designed stamp reflecting the spirit of National Science Day. The stamp design illustrated key scientific symbols and figures, aiming to highlight India's contributions to global scientific advancement. The student briefly explained the concept and symbolism behind the design.

**Outcomes of Event:**

The event successfully fulfilled its objectives, providing a platform for creative expression and meaningful dialogue on the theme of National Science Day. Although the turnout was limited, the event upheld the spirit of National Science Day and Philately. It served as a reminder that quality engagement, even from a single participant, holds value. Feedback has been noted to improve future planning and participation.

**6.3.15.5.6 Event / Activity:6**

**Date:15-03-2025**

**Name of the Events: Showcase of Award-winning stamp collection by Hon'ble Vice Chancellor**



**Summary of the Event:**

The Philately Club, in collaboration with The Apollo Model UN Club, conducted an inspiring session that featured our Honourable Vice Chancellor, **Dr. Vinod Bhat**, as the special guest. Dr. Bhat captivated the audience by presenting his **award-winning stamp collection on Astronomy and Space Ships**, offering deep insights into the world of philately and the art of collecting stamps around scientific themes. The session was both informative and visually stimulating, with members gaining exposure to rare and historical stamps from various countries. Dr. Bhat's personal anecdotes and reflections on the stories behind each stamp ignited enthusiasm among attendees and emphasized the value of stamp collecting as a window into scientific and cultural heritage.

**Outcomes of Event:**

The session significantly enhanced student interest in thematic philately, particularly in scientific topics such as astronomy and space technology. It also strengthened inter-club collaboration and engagement with university leadership, setting a benchmark for future activities. Participants left motivated to explore philately further and inspired by the Vice Chancellor's dedication and passion for stamps.

**6.3.16.1. Name of the Club: Leadership Club**

**6.3.16.2. Name of the Faculty Coordinator: Dr. Ramaiah Itumalla- Dean SoM**

**6.3.16.3. Name of the Student coordinators:** 1. Arijit Maitra, MBA, 2024
2. Rachuri Siddartha, MBA, 2024

**6.3.16.4. About Club including the objectives:**

In today's rapidly evolving world, effective leadership is paramount in both personal and professional realms. As The Apollo University, Chittoor, A.P strives to cultivate well-rounded individuals who are prepared to tackle global challenges, the establishment of a Leadership Club is a strategic initiative to enhance our students' leadership skills, foster collaboration, decision making and promote civic engagement. This proposal outlines the vision, objectives, and implementation plan for the Leadership Club.

**Objectives:**

The primary objectives of the Leadership Club are as follows: 1. Skill Development: To provide students with opportunities to develop essential leadership skills such as communication, teamwork, problem-solving, and critical thinking.

2. Networking: To connect students with industry leaders, alumni, and local organizations for mentorship and networking opportunities.

3. Community Engagement: To encourage students to participate in community service projects, thereby promoting civic responsibility and social awareness.

4. Workshops and Seminars: To organize workshops, guest lectures, and seminars featuring successful leaders from various fields to share their experiences and insights.

5. Peer Leadership Opportunities: To create a platform for students to lead initiatives, fostering a sense of responsibility and ownership

**6.3.16.5. Activities Conducted during April 2024- March 2025:**

**6.3.16.5.1 Event / Activity:1**

**Date:21-12-2024**

**Development and Team Building Event**

**Summary of the Event:**



The Leadership Club successfully conducted an engaging activity that provided members with a valuable opportunity to develop practical leadership and decision-making skills. The session fostered an enjoyable and inclusive learning environment, which significantly enhanced teamwork and communication among participants. A key outcome was the promotion of a sense of empowerment within the group.

Building on this success, the club has outlined several future plans. These include conducting similar interactive sessions focused on leadership and soft skills, expanding participation to involve more members and encourage cross-departmental collaboration, and organizing workshops featuring industry experts for mentorship.

The Leadership Club extends its sincere gratitude to Dr. Ramaiah Itumalla (the Faculty Coordinator), Dr. R. Somasundaram (Club Mentor), the faculty, and all the participants whose support and enthusiasm were instrumental in making the event a grand success.

**Outcomes of Event:**

- Members developed practical leadership and decision-making skills.

- Enhanced teamwork and communication among club members.
- Promoted a sense of inclusivity and empowerment within the group.
- The activity fostered an enjoyable and engaging learning environment.

Future Plans:

- Conduct similar interactive sessions focusing on leadership and soft skill development.
- Expand participation to include more members and cross-departmental collaborations.
- Organize workshops and invite industry experts for mentorship. Acknowledgment:

The **Leadership Club** expresses sincere gratitude to **Dr. Ramaiah Itumalla (the Faculty Coordinator), Dr. R. Somasundaram (Club Mentor), faculties,** and **all participants** for their **support** and **enthusiasm**, making this activity a **grand success**.



**<u>6.3.16.5.2 Event / Activity:2</u>**

**Date:14-02-2025**

**Name of the Events: Leadership Lessons from Dr. Prathap C. Reddy's Journey**

**Summary of the Event:**

The session was centered around the remarkable leadership journey of Dr. Prathap C. Reddy, a pioneer in private healthcare in India. Faculty Coordinator Dr. Ramaiah Itumalla delivered a powerful address on the essence of visionary leadership, emphasizing themes such as accountability, innovation, and the courage to challenge conventional boundaries. Through motivational storytelling and case-based discussion, students explored how Dr. Reddy's life and work exemplified true leadership in action. The session encouraged members to think critically about the qualities of impactful leaders. It concluded with an open forum where students shared suggestions and discussed ideas for future Leadership Club sessions

**Outcomes of Event:**

- Students gained valuable insights into visionary leadership through a real-life example.
- The session sparked motivation among members to pursue leadership with a purpose-driven mindset.
- Encouraged reflective thinking on personal leadership styles and social impact.
- Students actively contributed ideas, strengthening engagement and enthusiasm for future activities.
- Laid a strong conceptual foundation for leadership-focused discussions in upcoming sessions.







**6.3.16.5.3 Event / Activity:3**

**Date:01-03-2025**

**Name of the Events: Group Discussion on Leadership**

**Summary of the Event:**

The session commenced with a brief yet impactful address by Faculty Coordinator Dr. Ramaiah Itumalla, who shared insights into the meaning, development, and process of leadership. He emphasized how leadership is not a one-size-fits-all model but rather a flexible and evolving trait shaped by context and individual values. Participants then engaged in a structured group discussion on different leadership styles— such as transformational, transactional, democratic, autocratic, and servant leadership.

Members shared personal observations, real-world examples, and reflections on which styles they relate to or admire. The session concluded with an open forum to gather ideas and suggestions for future club events, ensuring continued engagement and relevance to members' leadership development journeys.

**Outcomes of Event:**

- Members developed a clear understanding of different leadership styles and their practical implications.

- The group discussion encouraged active participation and self-reflection among all attendees.
- Students gained perspective on how leadership can be tailored to various situations and teams.
- The session fostered a collaborative learning environment, enhancing communication and teamwork.
- The session fostered a collaborative learning environment, enhancing communication and teamwork.
- Multiple creative suggestions were gathered for future activities, reinforcing a student- driven approach to planning.







**<u>6.3.16.5.4 Event / Activity:4</u>**

**Date:15-03-2025**

**Name of the Events: Leadership Lessons from Nelson Mandela**

**Summary of the Event:**



The session commenced with the student's coordinator Dr. Arijit Maitra welcoming all the members of the Leadership Club and delivered an insightful presentation on the life and legacy of Nelson Mandela, covering pivotal moments from his early life, exposure to racial injustice, legal education, political activism through the African National Congress (ANC), decades-long imprisonment, and eventual emergence as South Africa's first democratically elected President. The influence of Mahatma Gandhi, Mandela's stance on peaceful protest and later armed struggle, and his enduring commitment to justice were highlighted. His prison number "46664," Nobel Peace Prize in 1992, and the iconic "Walk to Freedom" were emphasized as powerful symbols of leadership and sacrifice. The session concluded with an interactive discussion where all 11 participating members introduced themselves and

shared personal reflections on Mandela's leadership values and their relevance in today's world.

**Outcomes of Event:**

- Participants gained a deeper understanding of ethical and transformational leadership.
- The session fostered thoughtful reflection on values such as perseverance, justice, and peace.
- The interactive format encouraged self-expression and peer learning.
- Strengthened participants' ability to connect historical leadership examples to modern-day contexts.




**6.3.16.5.5 Event / Activity:5**

**Date:22-03-2025**

**Name of the Events: Special Lecture on Transformational Leadership**

**Summary of the Event:**




The session began with a warm welcome and introductory address by Student Coordinator Dr. Arijit Maitra, who briefly outlined the concept and significance of transformational leadership. He then invited Faculty Coordinator Dr. Ramaiah Itumalla to lead the main session. Dr. Ramaiah Itumalla delivered an engaging and insightful lecture, elaborating on the core components of transformational leadership, including inspiration, vision-setting, individualized consideration, and intellectual stimulation. He emphasized how this leadership style is vital in today's dynamic environment and encouraged students to become change agents in their respective spheres

**Outcomes of Event:**

- Students gained a comprehensive understanding of transformational leadership and its modern-day applications.
- The lecture inspired critical thinking and encouraged students to adopt a visionary approach in leadership roles.
- The interactive session fostered personal reflection and peer learning.



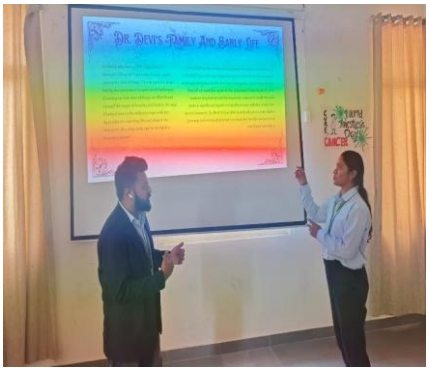

- Strengthened a collaborative and thought-driven environment within the club.
- Provided actionable insights for members to incorporate transformational leadership traits into their academic and future professional lives.

**6.3.16.5.6 Event / Activity:6**

**Date:29-03-2025**

**Name of the Events: Dr. Devi Prasad Shetty: The Heart Doctor of India**

**Summary of the Event:**



The session commenced with a warm welcome by Student Coordinator Dr. Arijit Maitra, who shared the club's vision and introduced the topic of the week. He then initiated the presentation to deliver the life and legacy of Dr. Devi Prasad Shetty.

Dr. Arijit Maitra presented a comprehensive overview of Dr. Shetty's early life, medical education, and professional milestones. The session emphasized Dr. Shetty's pioneering role in making cardiac care affordable and accessible in India, and his founding of Narayana Health, which revolutionized cost-effective healthcare delivery. His visionary mindset, empathy-driven leadership, and dedication to social impact were highlighted as key qualities of transformational leadership.

**Outcomes of Event:**

- Students gained deep insights into healthcare leadership and social entrepreneurship.
- The presentation served as an example of purpose-driven innovation and visionary leadership.
- The interactive session encouraged active engagement and personal reflection.
- Members drew parallels between Dr. Shetty's values and key leadership traits such as empathy, resilience, and innovation.

- The session strengthened the club’s mission of learning leadership through real-life role models.



## 6.4 CENTRAL LIBRARY

The centralized library in the University comprises an extensive collection of Books and Periodicals, including Research Journals in each specialization. It is equipped with adequate computing systems and internet facilities to access networked libraries and Online Journals. In addition, the library has created a rich learning environment for students and staff. The library also has photocopying facilities.

**Library Staff:**

| S.no | Name | Designation |
|---|---|---|
| 1 | Dr. T. Raghunadha Reddy | Asst. Librarian |
| 2 | C. Surendra Babu | Library Assistant |

**Collection Status of Books:**

| S No | Name of the School | Number of National journals | Number of International journals | Number of Textbooks | Number of Reference books | Number of E Books | Number of E Journals |
|---|---|---|---|---|---|---|---|
| 1 | SoHS | --- | 1 | 985 | 459 | 604 | 1652 |
| 2 | SoT | --- | 1 | 972 | 197 | 242 | 911 |
| 3 | SoM | --- | 1 | 118 | 168 | --- | 240 |
| 4 | SoSS | --- | 1 | 30 | 8 | 148 | 1182 |
| 5 | AIPS | 15 | --- | 1021 | 225 | 202 | 389 |

**Books procured during 2023-24 FY**

| S No | Name of the School | Number of National journals | Number of International journals | Number of Textbooks | Number of Reference books | Number of E Books | Number of E Journals |
|---|---|---|---|---|---|---|---|
| 1 | SoHS | --- | 1 | 268 | 359 | 604 | 1652 |
| 2 | SoT | --- | 1 | 173 | 64 | 242 | 911 |
| 3 | SoM | --- | 1 | 1 | 148 | --- | 240 |
| 4 | SoSS | --- | 1 | 17 | 2 | 148 | 1182 |
| 5 | AIPS | 15 | -- | 40 | 62 | 202 | 389 |
| Total | | 15 | - | 499 | 635 | 1196 | 4374 |

## 6.5. Office of Controller of Examinations

Controller of Examination (CoE) is duly appointed by the Vice Chancellor of the University and shall work directly under the directions and control of the VC and Registrar. The Controller of Examinations shall be the principal officer-in-charge of the conduct of examinations and tests of the university and declaration of their results. The Office of the Controller of Examinations is endowed with well-defined responsibilities and adequate authority to conduct fair and timely examinations (as per the academic calendar of the university) for all the programs. The Examination department has been formed to supervise the examination & evaluation process which is headed by the COE. The conduct of examinations in the university system is an important academic activity to bring out the student's performance. In this context, Examination Cell plays a key role in the evaluation process at each and every stage, including Continuous Internal Assessment (CIA) and End Semester Examinations (ESE).

**Functions:**

- The Office of the Controller of Examinations is responsible for the preparation, scheduling, and conduct of the Semester End Examinations (SEE) for all the programmes offered by the university. It also facilitates the central valuation of answer scripts and the timely publication of Results.
- The other responsibilities are: Issuing Grade Certificates, Consolidated Statement of Grades and Provisional Certificates as and when candidates become eligible to receive the same.
- The issue of Transcripts
- Preparation of Degree Certificates
- Preparation of Rank List / List of Gold Medallists.
- Providing genuineness/verification services to various stakeholders such as Government authorities, corporate bodies, and educational institutions.
- Facilitating script viewing and Revaluation Processes.
- Arranging for Pre and Post Auditing of Question Papers and Answer Booklets by both internal and external subject experts.
- The issuance of Duplicate Certificates.

**The Controller Examination Successfully conducted the following examinations:**

| Batch | Programmes | Semester | Month & Year of Exam |
|---|---|---|---|
| 2022 Batch | B.Tech., B.SC. (BMS, GMB, HEALTH PSYCHOLOGY) M.SC. CLINICAL PSYHOLOGY, MBA, M.SC. HIA, MPH, M.TECH. Others | IV Semester | Apr-24 |
| 2023-24 Batch | AHS, BOT, BPT, B.Pharm & MPT | I Semester | May-24 |
| 2021-22 & 2022-23 Batches | AHS | IV & V Semesters | Jun-24 |
| 2023-24 Batch | B.Tech., B.SC. (BMS, GMB, HEALTH PSYCHOLOGY) M.SC. CLINICAL PSYHOLOGY, MBA, M.SC. HIA, MPH, M.TECH. Others | II Semester | Jul-24 |
| 2023-24 Batch | AHS, BOT, BPT, B.Pharm & MPT | II Semester | Oct-24 |
| 2022-23 Batch | AHS | V Semester | Oct-24 |
| 2021-22 & 2022-23 Batches | AHS | V & VI Semesters | Nov-24 |
| 2023-24 Batch | B.Tech., B.SC. (BMS, GMB, HEALTH PSYCHOLOGY) M.SC. CLINICAL PSYHOLOGY, MBA, M.SC. HIA, MPH, M.TECH. Others | III Semester | Nov-24 |
| 2024-25 Batch | B.Tech., B.SC. (BMS, GMB, HEALTH PSYCHOLOGY) M.SC. CLINICAL PSYHOLOGY, MBA, M.SC. HIA, MPH, M.TECH. Others | I Semester | Jan-25 |
| 2023-24 Batch | AHS, BOT, BPT, B.Pharm & MPT | III Semester | Mar-25 |
| 2022-23 Batch | AHS | VI Semester | Apr-25 |
| 2022-23 Batch | B.Tech., B.SC. (BMS, GMB, HEALTH PSYCHOLOGY) M.SC. CLINICAL PSYHOLOGY, MBA, M.SC. HIA, MPH, M.TECH. Others | VI Semester | Apr-25 |
| 2023-24 Batch | B.Tech., B.SC. (BMS, GMB, HEALTH PSYCHOLOGY) M.SC. CLINICAL PSYHOLOGY, MBA, M.SC. HIA, MPH, M.TECH. Others | IV Semester | Apr-25 |

**Controller of Examination:** Prof. A. Sethurama Subbiah

**Deputy Controller of Examination:** Dr. A B Manju

**Staff**: 1. Ms. N. Aruna - Executive

2.Mr.P. Prasad

### 6.6. Admissions office

At The Apollo University, our commitment to excellence extends beyond academics to encompass a dynamic approach to marketing and student enrolment. Understanding that a strong brand is integral to success, we priorities brand building initiatives that reflect our institution's values, academic prowess, and unique offerings. Through targeted outreach programmes, we engage with prospective students, parents, and educational stakeholders, creating a community that values education as a transformative experience. Our marketing strategies focus on highlighting the distinctive features of The Apollo University, showcasing a vibrant campus life, cutting-edge research opportunities, and a faculty dedicated to fostering intellectual growth. By leveraging both traditional and digital platforms, we ensure widespread visibility and accessibility, reaching a diverse audience globally. Through these efforts, we strive to not only attract talented individuals but also to create a lasting impression that resonates with the aspirations of future scholars, fostering a sense of pride and connection to The Apollo University.

Admissions department is a team of counsellor and outreach coordinators working directly to enhance admission numbers with a specific target.

**Core Functions:**

1. Preliminary Application Screening
2. Application Evaluation
3. Communication & Support Activities
4. Campus Tours
5. Outreach & Marketing
6. Collaboration with the Academic Department
7. Enrolment Process Management
8. Data Analysis & Reporting

**Name and Qualifications of Admissions Lead**

Mr. Sandeep Singh Manral, Graduate with Marketing Certifications

**Staff:**

| Name | Designation |
|---|---|
| SANDEEP SINGH MANRAL | Lead - Enrolments & Marketing |
| R Pavithra | Student Counsellor |
| M Achitha | Student Counsellor |
| Keerthi P | Student Counsellor |

| | |
|---|---|
| G Harika | Student Counsellor |
| H Monisha | Student Counsellor |
| A Hari Priya | Student Counsellor |
| Parvathala Hemanagini | Student Counsellor |
| V B Lavanya | Student Counsellor |
| Praveena N | Student Counsellor |
| Pandyan G | Student Counsellor |
| K Yamini | Student Counsellor |
| Bindu P | Student Counsellor |
| Raja Arvind T | Student Counsellor |
| M Soniya | Student Counsellor |

**Details of students admitted in 2024-25**

| S. No. | Program | TAU Quota | Govt. Quota | Total Admissions |
|---|---|---|---|---|
| ***School of Health Sciences*** | | | | |
| 1 | B.Sc. Anesthesiology & Operation Theatre Technology | 29 | 29 | 58 |
| 2 | B.Sc. Renal Dialysis Technology | 14 | 16 | 30 |
| 3 | B.Sc. Imaging Technology | 29 | 26 | 55 |
| 4 | B.Sc. Physician Assistant | 33 | 24 | 57 |
| 5 | B.Sc. Medical Lab Technology | 25 | 15 | 40 |
| 6 | B.Sc. Emergency Medical Technology | 17 | 20 | 37 |
| 7 | B.Sc. Optometry Technology | 12 | 15 | 27 |
| 8 | B.Sc. Respiratory Therapy Technology | 12 | 12 | 24 |
| 9 | B.Sc. Occupational Therapy | 13 | 07 | 20 |
| 10 | B.Sc. Biomedical Sciences | 13 | 04 | 17 |
| 11 | B Sc. Health Psychology | 12 | - | 12 |
| 12 | B Sc. Genetics and Molecular Biology | 13 | - | 13 |
| 13 | Bachelor of Physiotherapy (BPT) | 41 | 48 | 89 |
| 14 | M.Sc. Clinical Psychology | 45 | - | 45 |
| 15 | Master of Public Health (MPH) | 06 | - | 06 |
| 16 | M.Sc. Health Informatics and Analytics | 33 | - | 33 |
| 17 | Master of Physiotherapy (MPT) | 10 | 05 | 15 |
| ***School of Technology*** | | | | |
| 18 | B.Tech Computer Science and Engineering(CSE) | 87 | 71 | 158 |
| 19 | B.Tech CSE Artificial Intelligence and Data Science(AI&DS) | 88 | 80 | 168 |
| 20 | B.Tech CSE Cyber Security(CS) | 17 | 16 | 33 |
| 21 | B.Tech CSE Artificial Intelligence and Machine Learning(AI&ML) | 64 | 35 | 99 |
| 22 | B.Tech Computer Engineering(Software Engineering) | 30 | - | 30 |
| 23 | M.Tech.VLSI Design and Embedded Systems | - | 03 | 03 |
| ***School of Management*** | | | | |
| 24 | MBA Hospital and Healthcare Management | 53 | 06 | 59 |
| ***Apollo Institute of Pharmaceutical Sciences*** | | | | |
| 25 | B. Pharmacy | 19 | 16 | 35 |
| | **Total** | **715** | **448** | **1163** |

## 7. Programs Offered

| S. No. | Program | In-take | Government Quota | University Quota |
|---|---|---|---|---|
| **School of Health Sciences** | | | | |
| 1 | B.Sc. Anesthesiology & Operation Theatre Technology | 60 | 30 | 30 |
| 2 | B.Sc. Renal Dialysis Technology | 40 | 20 | 20 |
| 3 | B.Sc. Imaging Technology | 60 | 30 | 30 |
| 4 | B.Sc. Physician Assistant | 60 | 30 | 30 |
| 5 | B.Sc. Medical Lab Technology | 60 | 30 | 30 |
| 6 | B.Sc. Emergency Medical Technology | 40 | 20 | 20 |
| 7 | B.Sc. Optometry Technology | 40 | 20 | 20 |
| 8 | B.Sc. Respiratory Therapy Technology | 40 | 20 | 20 |
| 9 | B.Sc. Occupational Therapy | 40 | 20 | 20 |
| 10 | Bachelor of Physiotherapy (BPT) | 120 | 60 | 60 |
| 11 | B.Sc. Biomedical Sciences | 40 | 14 | 26 |
| 12 | B Sc. Health Psychology | 40 | 14 | 26 |
| 13 | B Sc. Genetics and Molecular Biology | 40 | 14 | 26 |
| 14 | M.Sc. Clinical Psychology | 50 | 17 | 33 |
| 15 | Master of Public Health (MPH) | 40 | 14 | 26 |
| 16 | M.Sc. Health Informatics and Analytics | 40 | 14 | 26 |
| 17 | Master of Physiotherapy (MPT) | 12 | 04 | 08 |
| **School of Technology** | | | | |
| 18 | B.Tech Computer Science and Engineering (CSE) | 240 | 84 | 156 |
| 19 | B.Tech CSE Artificial Intelligence and Data Science (AI&DS) | 240 | 84 | 156 |
| 20 | B.Tech CSE Cyber Security (CS) | 60 | 21 | 39 |
| 21 | B.Tech CSE Artificial Intelligence and Machine Learning (AI&ML) | 120 | 42 | 78 |
| 22 | B.Tech Computer Engineering(Software Engineering) | 40 | - | 40 |
| 23 | M.Tech.VLSI Design and Embedded Systems | 20 | 07 | 13 |
| **School of Management** | | | | |
| 24 | MBA Hospital and Healthcare Management | 80 | 28 | 52 |
| **Apollo Institute of Pharmaceutical Sciences** | | | | |
| 25 | B. Pharmacy | 60 | 21 | 39 |
| **School of Social Sciences** | | | | |
| | | | | |
| | **Total** | **1682** | **658** | **1024** |

## 8. ACADEMIC PROFILE OF SCHOOLS – AY 2024-25

### 8.1. Name of the School: School of Health Sciences

### 8.1.1. Name of the Dean: Prof. K. Bhaskar Reddy

### 8.1.1.1. Name of the Department(s): Division of Allied Health Sciences

### 8.1.1.1.1. Programs offered

| S.No | Title of the Programme | Programme Abbreviated Form | Duration | Intake |
|---|---|---|---|---|
| **Under Graduate** | | | | |
| 1 | B.Sc. Anaesthesiology & Operation Theatre Technology | B.Sc. AOT | 4 Years | 60 |
| 2 | B.Sc. Renal Dialysis Technology | B.Sc. RDT | 4 Years | 40 |
| 3 | B.Sc. Imaging Technology | B.Sc. IMT | 4 Years | 60 |
| 4 | B.Sc. Physician Assistant | B.Sc. PAT | 4 Years | 60 |
| 5 | B.Sc. Medical Lab Technology | B.Sc. MLT | 4 Years | 60 |
| 6 | B.Sc. Emergency Medical Technology | B.Sc. EMT | 4 Years | 40 |
| 7 | Bachelor of Optometry | B. Optom. | 4 Years | 40 |
| 8 | B.Sc. Respiratory Therapy Technology | B.Sc. RTT | 4 Years | 40 |
| 9 | Bachelor of Occupational Therapy | B.Sc. OT | 4 Years | 40 |
| 10 | Bachelor of Physiotherapy | BPT | 4.5 Years | 120 |
| **Post Graduate** | | | | |
| 1 | MPT | MPT -Ortho | 2 years | 6 |
| 2 | MPT | MPT -Neuro | 2 years | 6 |
| **Ph.D. Programme** | | | | |
| 1 | Doctor of Philosophy | Ph.D. | 03-04 Y | 14 |

### 8.1.1.1.2. Faculty Strength Details as on 31st March 2025

| S.No | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| **1** | Professor | - | - | - |
| **2** | Associate Professor | - | - | - |
| **3** | Assistant Professor | 3 | 7 | 10 |
| **4** | Lecturer/ Tutor | 6 | 11 | 17 |
| | **Total** | **9** | **18** | **27** |

**8.1.1.1.3 Non-Teaching Staff Strength Details as on 31st March 2025**

| S.No. | Cadre | No. of Male Staff | No. of Female Staff | Total |
|---|---|---|---|---|
| 1 | Office Assistant | 0 | 1 | 1 |
| | **Total** | **0** | **1** | **1** |

**8.1.1.1.4 Faculty recruited during April 2024-March 2025**

| S.NO | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| 1 | Professor | **-** | **-** | **-** |
| 2 | Associate Professor | **-** | **-** | **-** |
| 3 | Assistant Professor | 3 | 4 | 7 |
| 4 | Lecturer/Tutor | 6 | 12 | 18 |
| | **Total** | **9** | **16** | **25** |

**8.1.1.1.5 Intake and enrolment**

| S NO | Programme | Intake | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
|---|---|---|---|---|---|---|---|
| | **Under Graduate** | | | | | | |
| 1. | B.Sc. Anaesthesiology & Operation Theatre Technology (AOTT) | 60 | 58 | 53 | 33 | 31 | **175** |
| 2. | B.Sc. Renal Dialysis Technology (RDT) | 40 | 30 | 20 | 19 | 11 | **80** |
| 3. | B.Sc. Imaging Technology (IMT) | 60 | 55 | 56 | 33 | 19 | **163** |
| 4. | B.Sc. Physician Assistant (PA) | 60 | 57 | 51 | 33 | 15 | **156** |
| 5. | B.Sc. Medical Lab Technology (MLT) | 60 | 40 | 31 | 27 | 11 | **109** |
| 6. | B.Sc. Emergency Medical Technology (EMT) | 40 | 37 | 31 | 28 | 9 | **105** |
| 7. | Bachelor of Optometry (B. Optom) | 40 | 27 | 23 | 22 | 6 | **78** |
| 8. | B.Sc. Respiratory Therapy Technology (RTT) | 40 | 24 | 19 | 17 | 13 | **73** |
| 9. | Bachelor of Occupational Therapy (BOT) | 40 | 20 | - | - | - | **20** |
| 10. | Bachelor of Physiotherapy | 120 | 89 | 48 | 0 | NA | **137** |
| | **Total:** | **560** | **437** | **332** | **212** | **115** | **1096** |

| | Post Graduate | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | MPT Ortho | 12 (I & II) | 7 | 1 | NA | NA | 8 |
| 2 | MPT Neuro | 12 (I & II) | 8 | 2 | NA | NA | 10 |
| **Total** | | 24 | 15 | 3 | NA | NA | 18 |
| **G. Total** | | **584** | **452** | **335** | **212** | **115** | **1114** |

### 8.1.1.1.6 Results (Semester-Wise) during April 2024 – March 2025

| Programme | Semester | Number of Students | | | | |
|---|---|---|---|---|---|---|
| | | Enrolled | Appeared | Passed | Failed | Pass % |
| B.Sc. Anaesthesiology & Operation Theatre Technology (AOTT) | III SEMESTER | 49 | 49 | 39 | 10 | 93.3% |
| | VI SEMESTER | 37 | 37 | 34 | 3 | 97.6% |
| B.Sc. Emergency Medical Technology (EMT) | III SEMESTER | 31 | 30 | 25 | 5 | 83% |
| | VI SEMESTER | 28 | 26 | 22 | 4 | 84% |
| | VI SEMESTER | 9 | 9 | 9 | 0 | 100% |
| | V SEMESTER | 28 | 26 | 24 | 2 | 92% |
| | VSEMESTER | 9 | 9 | 9 | 0 | 100% |
| B.Sc. Imaging Technology (IMT) | VI SEMESTER (2021) | 19 | 19 | 19 | 00 | 100% |
| | IV SEMESTER (2022) | 33 | 33 | 32 | 01 | 96.9% |
| | V SEMESTER (2022) | 33 | 33 | 33 | 00 | 100% |
| | VI SEMESTER (2022) | 33 | 33 | 32 | 01 | 96.9% |
| | I SEMESTER (2023) | 50 | 50 | 34 | 14 | 70.4% |
| | II SEMESTER (2023) | 53 | 53 | 42 | 11 | 79% |
| | III SEMESTER (2023) | 56 | 47 | 34 | 13 | 60.7% |
| B.Sc. Medical Lab Technology (MLT) | VI Semester (2021 – 22 batch) | 11 | 11 | 10 | 1 | 90.9 |
| | V Semester (2022 – 23 batch) | 27 | 24 | 20 | 4 | 83.3 |
| | VI Semester (2022 -23 batch) | 27 | 27 | 24 | 3 | 88.8% |

| | | | | | | |
|---|---|---|---|---|---|---|
| | I Semester (2023-24 batch) | 32 | 31 | 8 | 23 | 25.8% |
| | II Semester (2023-24 batch) | 32 | 31 | 24 | 7 | 77.4% |
| | III Semester (2023-24 batch) | 32 | 29 | 23 | 06 | 79.3% |
| B.Sc. Renal Dialysis Technology (RDT) | 6th (21-22) | 11 | 11 | 10 | 1 | 90.91 % |
| | 4th (22-23) | 19 | 19 | 18 | 1 | 94.74 % |
| | 5th (22-23) | 19 | 19 | 19 | 0 | 100% |
| | 6th (22-23) | 19 | 19 | 19 | 0 | 100% |
| | 1st (23-24) | 21 | 21 | 12 | 9 | 57% |
| | 2nd (23-24) | 21 | 19 | 12 | 7 | 63.16 % |
| | 3rd (23-24) | 19 | 19 | 12 | 7 | 63.16 % |
| Bachelor of Optometry (B.Optom.) | 2nd sem (2023 Batch) | 28 | 25 | 20 | 5 | 92.5% |
| | 3rd sem (2023 Batch) | 24 | 23 | 22 | 1 | 95.6% |
| | 5th sem (2022 Batch) | 22 | 22 | 22 | 0 | 100% |
| | 6th sem (2022 Batch) | 22 | 22 | 22 | 0 | 100% |
| | 5th sem (2021 Batch) | 6 | 6 | 6 | 0 | 100% |
| | 6th sem (2021 Batch) | 6 | 6 | 6 | 0 | 100% |
| B.Sc. Respiratory Therapy Technology (RTT) | 6TH SEM (2021-22 BATCH) | 13 | 13 | 12 | 1 | 92.3% |
| | 5TH SEM (2021-22 BATCH) | 13 | 13 | 12 | 1 | 92.3% |
| | 5TH SEM (2022-23 BATCH) | 17 | 17 | 16 | 1 | 94.1% |
| | 4TH SEM (2022-23 BATCH) | 17 | 17 | 15 | 2 | 88.2% |
| | 2ND SEM (2023-24 BATCH) | 21 | 21 | 14 | 7 | 66.6% |
| | 3RD SEM (2023-24 BATCH) | 19 | 19 | 14 | 5 | 73.6% |
| B.Sc. Physician Assistant (PAT) | 6th Sem (2022 Batch) | 15 | 15 | 15 | 0 | 100% |
| | 4th Sem (2022 Batch) | 29 | 28 | 28 | 1 | 96.5% |

| | | | | | | |
|---|---|---|---|---|---|---|
| | 6th Sem (2022 Batch) | 29 | 29 | 29 | 0 | 100% |
| | 6th Sem (2022 Batch) | 29 | 29 | 29 | 0 | 100% |
| | 2nd Sem (2023 Batch) | 52 | 52 | 37 | 15 | 71.1% |
| | 3rd Sem (2023 Batch) | 51 | 51 | 45 | 6 | 88.2% |
| Bachelor of Occupational Therapy (BOT) | Nil | | | | | |
| Physiotherapy | III Sem (2023 Batch) | 48 | 48 | 37 | 10 | 78.72 |
| | III (2023 Batch) | 03 | 03 | 03 | 0 | 100 |

### 8.1.1.1.7 Details of Meeting of BoS/DRC/DC

| S No | Date | BoS/DRC/DC / etc.. | Major Resolutions |
|---|---|---|---|
| 1. | 07/05/2024 | BOS | The syllabi of the BOT Programme and M.Sc. Medical Imaging Technology was approved.<br><br>Pre-PhD Registration coursework for AHS Faculty has been approved. |
| 2. | 04-05-2024 | Second BOS | **BPT**<br><br>In 3rd semester suggested to change PO3 - Apply Evidence based specialty physiotherapy into Evidence based physiotherapy.<br><br>In 3rd and 7th semester – one subject related to health care and other related blooming technologies in SWAYAM/NPTEL and credit they obtained is communicated to COE and enrolled in their mark's memorandum.<br><br>Course electives -External suggested to add Geriatric care, Palliative care, and to frame syllabus in details on these topics for students to explore and do research works.<br><br>All the BoS Members approved the course structure and Syllabi of 3rd to 9th Semesters of BPT, 2023-2024 admitted batch<br><br>**MPT** |

| | | | |
|---|---|---|---|
| | | | All the BoS members approved the Course structure and Syllabi of 3rd and 4th Semesters of MPT, 2023-2024 admitted batch.<br><br>**<u>For PhD</u>**<br><br>To consider for approval Pre-PhD course work of the PhD programs under Physiotherapy |
| 3. | 13-02-2025 | Third BOS | For BPT<br>In 1st and 2nd semester suggested to change Physiology syllabus Unit wise.<br>In 3rd semester – suggested to concise the Biochemistry syllabus which is Vague for Physiotherapy students.<br>• In 4th Semester Suggested to combined Pathology and Microbiology to keep as one paper.<br>• Suggested to keep Biomechanics in to two courses as Biomechanics –I in 3rd Semester and Biomechanics –II in 4th semester.<br>In 6th semester –suggested to concise the Community medicine Syllabus which is Vague for Physiotherapy students. |

**8.1.1.1.8. Outreach Programme Organized:**

| S No | Date | Name of the Event | Motivation | Beneficiaries |
|---|---|---|---|---|
| 1 | 30/11/2024 | KALIGIRI-LEPROSY CENTER | Education about manufacturing of Orthotics and Prosthetics. | BPT 13-02-2025& MPT students |
| 2 | Every Tuesday Thursday | Free Physiotherapy Camp– Thavanampalle & Irala | Free Physiotherapy services for Geriatric patients | Geriatric patients |

**8.1.1.1.9 Faculty Achievements:**

**8.1.1.1.9.1 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures Organized:**

| S No | Name of Convener / Coordinator | Date | Name of the Event | Type of the Event (Seminar/ Symposia/ Conference / Workshop /FDP / Guest Lecture) | No. of participant |
|---|---|---|---|---|---|
| 1 | Ms. Subashree.K | 19/08/2024 | Acute Coronary Syndrome | Webinar | 40 |
| 2 | Ms. Subashree.K | 26/12/2024 | Advanced Trauma Life Support | Webinar | 51 |
| 3 | Ms. Anwesha Paul | 31/07/2024 | Disaster Preparedness | Webinar | 33 |
| 4 | Ms. Anwesha Paul | 02/08/2024 | Trauma in Pregnancy | Webinar | 28 |
| 5 | Ms. Anwesha Paul | 01/08/2024 | Emotional Intelligence | Workshop | 20 |
| 6 | Dr. C. Priyanka/ Mrs.A. Hamsa Lekha/Ms.V.Ruth Monica | 01/03/2025 | Symposium on MRI | Symposium | 200 |
| 7 | Prof A. Sethuramasubbaiah | 19/01/2024 | Quality Deliverance in Teaching Assessment | FDP | 3 |
| 8 | Mr. Rakesh Kumar Yadav-Convenor & Mr. Akhil J - Coordinator | 12/09/2024 | Seminar on “The Optometrist's Path: Blending Science, Technology, and Care." | Seminar | 70 |
| 9 | Mr. Rakesh Kumar Yadav-Convenor & Mr. Akhil J - Coordinator | 10/01/2025 | Workshop on “Computer-Based Therapy & Virtual Reality (VR) in Vision Rehabilitation: Bridging Therapy and Technology" | Workshop | 75 |
| 10 | Mr. Rakesh Kumar Yadav-Convenor & Mr. Akhil J - Coordinator | 23/03/2025 | seminar on “Dispensing Optics and Zeiss Advancements | Seminar | 80 |
| 11 | Mr. Rakesh Kumar Yadav-Convenor & Mr. Akhil J - Coordinator | 9/04/2025 | OCI WEBINAR-Advancing Optometry through education, regulation and membership | Webinar | 72 |

| | | | | | |
|---|---|---|---|---|---|
| 12. | Ms. Denika Fernandes / Mr. Heamchandar / B, Mr. Leyon Selvin Raj. A | 9th April 2025 | MLT Day Celebration – Theme - "Lab Saves Lives" | Guest Lecture | 100 |
| 13. | J. Anandh Raj | 19-03-2025 | Lamaze Technique by Dr Sujitha ,Sathya Bhama College, Chennai | Webinar | 60 |

**8.1.1.1.9.2 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures attended:**

| S.No | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National / International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| **Symposia** | | | | | |
| 1. | Symposium on MRI | - | 1ST March 2025 | The Apollo university | Dr. C. Priyanka, Mrs. Ruth Monica V, Mrs.Hamsa Lekha. A |
| 2. | Symposium on MRI | - | 1/03/2025 | The Apollo university | Mr. Kiran V T Mr. Daniel V |
| **Conference** | | | | | |
| 1. | STEPS Annual Conference | National | 11/09/2024 & 12/09/2024 | Sri Ramachandra University | Ms. Subashree. K |
| 2. | EMCON Pre-Conference, EMPOWER 2024 | National | 21/9/2024 | Yashoda Hospitals, Hyderabad, Telangana | Ms. Anwesha Paul |
| 3. | Simulcon India 2024,6th national Conference | National | 8/11/2024 to 9/11/2024 | GSL Medical College, Rajahmundry Andhra Pradesh | Ms. Anwesha Paul |
| 4. | AEMECON-Association of | National | 19/2/2024 to 23.2/2024 | Ramaiah University, | Ms. Anwesha |

| | | | | | |
|---|---|---|---|---|---|
| | Emergency Medicine Educators Con-2025 | | | Bengaluru, Karnataka | Paul |
| 5. | Futuristic Teaching Learning | National | 18/11/2024 to 21/11/2024 | Parul University, Gujrat | Ms. Anwesha Paul |
| 6. | EMCON Pre-Conference, EMPOWER 2024 | National | 21/9/2024 | Yashoda Hospitals, Hyderabad, Telangana | Ms. Anwesha Paul |
| 7. | Simulcon India 2024,6th National Conference | National | 8/11/2024 to 9/11/2024 | GSL Medical College, Rajahmundry Andhra Pradesh | Ms. Anwesha Paul |
| 8. | AEMECON-Association of Emergency Medicine Educators Con-2025 | National | 19/2/2024 to 23.2/2024 | Ramaiah University, Bengaluru, Karnataka | Ms. Anwesha Paul |
| 9. | Futuristic Teaching Learning | National | 18/11/2024 to 21/11/2024 | Parul University, Gujrat | Ms. Anwesha Paul |
| 10 | EMCON Pre-Conference, EMPOWER 2024 | National | 21/9/2024 | Yashoda Hospitals, Hyderabad, Telangana | Ms. Anwesha Paul |
| 11. | Simulcon India 2024,6th National Conference | National | 8/11/2024 to 9/11/2024 | GSL Medical College, Rajahmundry Andhra Pradesh | Ms. Anwesha Paul |
| 12. | AEMECON-Association of Emergency Medicine Educators Con-2025 | National | 19/2/2024 to 23.2/2024 | Ramaiah University, Bengaluru, Karnataka | Ms. Anwesha Paul |
| 13. | Futuristic Teaching Learning | National | 18/11/2024 to 21/11/2024 | Parul University, Gujrat | Ms. Anwesha Paul |
| 14. | EMCON Pre-Conference, EMPOWER 2024 | National | 21/9/2024 | Yashoda Hospitals, Hyderabad, Telangana | Ms. Anwesha Paul |
| 15. | STEPS Annual Conference | National | 11/09/2024 & 12/09/2024 | Sri Ramachandra University | Ms. Subashree. K |
| 16. | Imaging with care | National | October 5th and 6th 2024 | 6th National Conference | Dr. C. Priyanka, |

| | | | | | |
|---|---|---|---|---|---|
| | | | | of Society of Radiographers and Radiological Technologists and National Level Conference of Student Radiological Technologists (SORRT) in Kanyakumari | Mrs. Ruth Monica V |
| 17. | Future Imaging Technologies on the Horizon | National | 7th December 2024 | Vinayaka Mission, Department of Radiology and Imaging Technology associated with ISRT | Mrs. Ruth Monica V |
| 18. | National Conference of Indian Society of Radiographers and Technologists | National | 27th-29th September 2024 | Indian Society of Radiographers and Technologists, Andhra Pradesh society | Dr. C. Priyanka |
| 19. | ASCON -4th International Optometry Conference | International | 29/11/2024 | Asco-India | Mr. Rakesh Kumar Yadav |
| 20. | Visio-Optocon Optometry conference | National | 22/09/2024 | Optocon Visio Optometry Conference | Mr. Rakesh Kumar Yadav |
| 21. | Series of Career Counselling | National | 19/03/2025 | Center for Ethics-Yenepoya | Mr Akhil J |

| | | | | | |
|---|---|---|---|---|---|
| | | | | University | |
| 22. | Series of Career Counselling | National | 07/02/2025 | Center for Ethics-Yenepoya University | Mr Akhil J |
| 23. | Series of Career Counselling | National | 23/01/2025 | Center for Ethics-Yenepoya University | Mr Akhil J |
| 24. | Myopia Conclave | International | 23/03/2025 | WCO-UOF | Mr Akhil J |
| 25. | SDTPCON - 2024 | National | 18/07/2024 | Sri Ramachandra Institute of Higher Education and Research, Chennai. | Mr. Kiran V T Mr. Daniel V |
| 26. | "Allied Health Science Students Conference 2024" with the theme – "Integration of Technology in Education, Healthcare and Research" | National | 30th November and 1st December 2024 | Manipal College of Health Professions, MAHE, Manipal | Ms. Denika Fernandes |
| 27. | PHYSIOCARDIUM-2024-MMM Amalgamation | National Physiotherapy Conference | 07-12-2024 | MMM-Chennai | Dr Kiran V Dr G Nusarath Jaha Dr R Amarnath |
| 28. | Continuing Education programme-June-2024-Nehru college of physiotherapy | International | 15th &16th June 2024 | Nehru College of Physiotherapy | Dr G Nusarath jaha |
| **Workshop** | | | | | |
| 1. | STEPS Workshop | National | 11/09/2024 | Sri Ramachandra University | Ms. Subashree. K |
| 2. | Practice Of Evidence-based Medicine | National | 28/11/24-29/11/24 | The Apollo University, AIMSR & Dept of Public | Ms. Subashree. K |

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|---|---|---|---|---|---|
| | | | | Health | |
| 3. | Article writing in Peer-reviewed and Indexed Journal | National | 23/12/2024 | The Apollo University, Andra Pradesh | Ms. Subashree. K |
| 4. | Workshop-ACLS, BLS | National | 20/1/2025 to 21/1/2025 | The Apollo College of Nursing | Ms. Subashree. K |
| 5. | Workshop-ACLS, BLS | National | 21/10/2024-26/10/2024 | TAU | Ms. Subashree. K |
| 6. | Workshop-BLS NSS | National | 23-01-2025 | TAU | Ms. Subashree. K |
| 7. | Workshop- JMPRO | National | 29-03-2025 | AIPS,TAU | Ms. Subashree. K |
| 8. | ACLS and BLS | National | 20/1/2025 to 21/1/2025 | The Apollo College of Nursing, Andra Pradesh | Ms. Anwesha Paul |
| 9. | EMCON Pre-Conference, EMPOWER 2024 | National | 21/9/2024 | Yashoda Hospitals, Hyderabad, Telangana | Ms. Anwesha Paul |
| 10. | Article writing in Peer-reviewed and Indexed Journal | National | 23/12/2024 | The Apollo University, Andra Pradesh | Ms. Anwesha Paul |
| 11. | ACLS and BLS | National | 20/1/2025 TO 21/1/2025 | The Apollo Collage of Nursing, Andra Pradesh | Ms. Anwesha Paul |
| 12. | Workshop- JMPRO | National | 29-03-2025 | AIPS | Ms. Anwesha Paul |
| 13. | GCP & Biomedical Health research-ICMR Guideline 2017 | National | 12/08/2024 to 13/08/2024 | The Apollo University, Andra Pradesh | Ms. Anwesha Paul |
| 14. | Practice of Evidence-based Medicine | National | (28 - 29 November 2024 | Department of Community Medicine and Public Health, TAU | Mrs. A. Hamsa Lekha Mrs. Ruth Monica V Dr. C. Priyanka |

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|---|---|---|---|---|---|
| 15. | Article Writing in Peer-Reviewed and Indexed Journals | National | 24th December 2024 | Department of Social work and school of social sciences, TAU | Mrs. A. Hamsa Lekha<br>Mrs. Ruth Monica V |
| 16. | The Art of Mentorship | National | 21st and 22nd February 2025 | Apollo Wellbeing Center | Mrs. A. Hamsa Lekha<br>Mrs. Ruth Monica V<br>Dr. C. Priyanka |
| 17. | Workshop On JMPPRO | National | 29.3.25 | AIPS-JMPPRO | Ms R Gayathri<br>Ms A Gayathri<br>Mr R Satheesh Kumar |
| 18. | Workshop On Mentoring | National | 22.2.2025 | Dept of Psychology | Ms R Gayathri<br>Ms A Gayathri<br>Mr R Satheesh Kumar |
| 19. | “Computer-Based Therapy & Virtual Reality (VR) in Vision Rehabilitation: Bridging Therapy and Technology" | National | 10/01/2025 | The Apollo university | Mr. Rakesh Kumar Yadav<br>Mr Akhil J<br>Ms Nishitha G |
| 20. | Article Writing in Peer-Reviewed and Indexed Journals" | National | 23/12/2024 | The Apollo university | Mr. Rakesh Kumar Yadav |
| 21. | GCP & Biomedical and Health Research – ICMR Guidelines 2017 | National | 12/8/2024 | AIMSR, Chittoor | Mr Akhil J |
| 22. | Article Writing in Peer-Reviewed and Indexed Journals” | University | 23/12/2024 | The Apollo university | Mr. Daniel V |
| 23. | The Art of Mentorship | University | 21/02/2025 | Apollo Well – Being | Mr. Daniel V |

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|---|---|---|---|---|---|
| | | | | Center, TAU | |
| 24. | JMPPRO An Advanced Statistics, Analytics & ML Software for Teaching and Research | University | 29/03/2025 | The Apollo University | Mr. Daniel V |
| 25. | "The Art of Mentorship" | National | 21/02/2025 and 22/02/2025 | The Apollo university | Ms. Denika Fernandes Mr. B Heamchandar and Mr. Leyon |
| 26. | "International Webinar on Data Driven Decisions: Harnessing analytics for continuous improvement in Healthcare" | International | 21st August 2024 | University Centre for Health Professions Education, SDUAHER, Kolar | Ms. Denika Fernandes |
| 27. | "GCP &Biomedical and Health Research -ICMR Guidelines-2017" | National | 12th&13th August 2024 | Apollo Institute of Medical sciences and research | 1.Dr G Nusarath Jaha 2. Dr ML Ramya Krishna |
| 28. | Polyvagal theory and its clinical implication in autism | National | 08-07-2024 | Apollo College of Physiotherapy. | Dr G Nusarath Jaha |
| 29. | Basic Oncology nutrition certificate | Webinar | 01-06-2025 | Be medic Academy | Dr R Amarnath |
| 30. | Certified Psychiatric nutrition | Webinar | 06-04-2025 | Be medic Academy | Dr R Amarnath |
| 31. | Geriatric Physiotherapy rehabilitation | Webinar | 09-03-2025 | E-Physio needs Academy | Dr R Amarnath |
| 32. | "GCP &Biomedical and Health Research -ICMR Guidelines-2017" | National | 12th&13th August 2024 | Apollo Institute of Medical sciences and research | 1.Dr G Nusarath Jaha 2. Dr ML Ramya Krishna |
| 33. | Polyvagal theory and its clinical implication in autism | National | 08-07-2024 | Apollo College of Physiotherapy. | Dr G Nusarath Jaha |
| 34. | Basic Oncology nutrition certificate | Webinar | 01-06-2025 | Be medic Academy | Dr R Amarnath |
| 35. | Certified Psychiatric | Webinar | 06-04-2025 | Be medic | Dr R |

| | | | | | |
|---|---|---|---|---|---|
| | nutrition | | | Academy | Amarnath |
| 36. | Geriatric Physiotherapy rehabilitation | Webinar | 09-03-2025 | E-Physio needs Academy | Dr R Amarnath |
| 37. | "GCP &Biomedical and Health Research -ICMR Guidelines-2017" | National | 12th&13th August 2024 | Apollo Institute of Medical sciences and research | 1.Dr G Nusarath Jaha<br>2. Dr ML Ramya Krishna |
| **FDP** | | | | | |
| 1. | The Art of Giving Feedback | National | 17/1/2025 | Apollo Institute Medical Science and Research | Anwesha Paul |
| 2. | Enhancement in Teaching, Research and Innovation in Research Methodology | National | 13/2/2025to 18/2/2025 | Era University, Lucknow, Uttar Pradesh | Anwesha Paul |
| 3. | Ensuring quality deliverance in teaching and assessment | National | 28th October, 2024 | Prof. A. Sethu, Apollo University | Dr. C. Priyanka |
| 4. | Enhancement in teaching, research and innovation in research methodology | National | 13th to 18th February 2025. | Organized by the Departmen t of Radiology and Imaging Technology, E.I.A.H.S & Era University, Lucknow | Dr. C. Priyanka |
| 5. | FDP On Ensuring Quality Deliverance in Teaching & Assessment | National | 19.11.2024 | SoSS | Ms A Gayathri |
| 6. | FDP on Life Skills - "Being the Change This 2025 | National | 09.01.2025 | The Apollo university | Mr Rakesh Kumar Yadav |

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|---|---|---|---|---|---|
| 7. | Ensuring Quality Deliverance in teaching and assessment | National | 28.10.2024 | The Apollo university | Mr Akhil J |
| 8. | The Art of giving efficient Feedback | National | 17.01.2025 | MEU | Mr. Daniel V |
| 9. | Team-Based Learning | National | 24.04.2025 | MEU | Ms. Neeraja. P |
| 10. | "Enhancement in Teaching, Research and Innovation in Research Methodology" | National | 13th to 18th February 2025 | E.I.A.H.S & Era University, Lucknow | Ms. Denika Fernandes |
| 11. | "The Art of Giving Effective Feedback" | National | 17.01.2025 | Apollo Wellbeing Center | Ms. Denika Fernandes |
| 12. | Team Based learning | National | 25/4/2025 | AIMSR | Dr. S Vaheedha |
| 13. | Team Based learning | National | 25/4/2025 | AIMSR | Dr.Himabindhu |
| 14. | Gamifying teaching methodology | National | 28-05-2025 | AIMSR | Dr. J.Anandh Raj |

**8.1.1.1.9.3. Articles Published in Journal / Conference:**

| S. No. | Name of the Faculty | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/WoS/ABDC |
|---|---|---|---|---|---|
| **Journal** | | | | | |
| 1 | Ms. Subashree.K | A Comprehensive Analysis of Evaluating Pain Assessment, Prevalence, Risk Factors for Renal/Ureteric Calculi Patients Presenting to an Emergency Department. | Mathews Journal of Urology and Nephrology | 2025-vol 7-Issue: 01 | Google Scholar, |
| 2 | Ms. Anwesha Paul | Avian Influenza in India-Epidemiology, Outbreaks and Diagnostic Capabilities | IJMDES-International Journal of Modern Developments in | 2024-vol 3-issue 10 | Bielefeld Academic Search Engine (BASE) |

| | | | | | |
|---|---|---|---|---|---|
| | | | Engineering and Science | | WorldCat (OCLC) |
| 3. | Dr. C. Priyanka | Measurement of apparent diffusion coefficient (ADC) in fetal organs and placenta using 3 Tesla magnetic resonance imaging (MRI) across gestational ages | Scientific Reports | 11-10-2024/ Vol-14/ page number – 1-11 | Scopus |
| 4. | Mr. Kiran V T | Interdisciplinary Dynamics of Haemoglobin Stability in Chronic Hemodialysis: A Statistical and Computational Approach | Nanotechnology Perceptions | ISSN 1660-6795 | Scopus |
| 5. | Mr. Daniel V | Interdisciplinary Dynamics of Haemoglobin Stability in Chronic Hemodialysis: A Statistical and Computational Approach | Nanotechnology Perceptions | ISSN 1660-6795 | Scopus |
| 6. | 1.DrV Kiran 2.Dr G Nusarath Jaha | Impact of High -Intensity Interval Training on Obese Female with Early Osteo Arthritis: A Quasi Experimental Design | IJPHY | Vol12/March -2025 | **WoS** |
| 7. | 1.DrV Kiran 2.Dr G Nusarath Jaha 3. Dr R Amarnath | Evaluating the Effectiveness of Virtual reality-based rehabilitation programs for post -injury recovery in adolescent Athlets: A mixed -methods study | Retos | V65.111674 | **Scopus** |
| 8. | Himabindhu Y. Ramakrishna | The effect of visual deprivation During cognitive motor dual task training on cognitive function in Type 2 diabetes Mellitus | Taylor Francis | 2025 | **Scopus** |

**8.1.1.1.9.4. Books/ Chapters Published:**

| S No | Name of faculty | Name of the Publisher | Year of Publication | Title of Book | Contribution (Book/ Chapter) | ISBN/ISSN Number |
|---|---|---|---|---|---|---|
| 1 | Anwesha Paul | Apple Academic Press | 2025 | Artificial Intelligence in Healthcare | Emerging Trends in Artificial | 9781998511068 |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | | Intelligences in Healthcare | |
| 2 | Anwesha Paul | Iterative International Publisher (IIP), Karnataka. | 2024 | Textbook of Obstetrics and Gynecology (for nursing and paramedical) | Maternal, Fetal & Newborn Physiology: Anatomy and Physiology of Human Reproductive System and Conception Review | 978-93-5747-721-5. |

**8.1.1.1.9.5 Guest Lectures Delivered:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Ms. Subashree.K | 23-01-2025 | NSS-BLS | The Apollo University |
| 2 | Ms. Subashree.K | 21/10/2024-26/10/2024 | BLS and ACLS | The Apollo University, AIMSR |
| 3 | Ms. Subashree.K | 20/1/2025 to 21/1/2025 | BLS and ACLS | The Apollo College of Nursing |
| 4 | Ms. Subashree.K | 10/03/2025 | Unconsciousness, Choking, Airway Management | The Apollo College of Nursing |
| 5 | Dr. M.L. Ramakrishna | 11/12/2024 | Academic research | Penubala college of Physiotherapy, Tirupati |

**8.1.1.1.9.6 Award / Recognition received:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Ms. Denika Fernandes | 05/02/2025 | "DEG based PPI network for Hub candidates for high-risk HPV" – Poster presentation – Third Prize | Department of MLT and IQAC of MMM College of Health Sciences, Chennai. |
| 2 | Dr R. Amarnath | Jan 26th 2025 | Best Physiotherapist Award | Global Health Care and Wellness |

**8.1.1.1.10. STUDENT ACHIEVEMENTS:**

**8.1.1.1.10.1 Hackathon / Seminars / Workshops/Symposia/Conference/SDP attended:**

| S.No | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | No of Participants |
|---|---|---|---|---|---|
| **Seminar** | | | | | |
| 1. | Seminar on "The Optometrist's Path: Blending Science, Technology, and Care." | University | 12/09/2025 | The Apollo University | 75 |
| 2. | seminar on "Dispensing Optics and Zeiss Advancements | University | 23/03/2025 | The Apollo University | 70 |
| 3. | Self-Assessment and Career Exploration for AHS Students | University | 22.08.2024 | Dr. Ramaiah Itumalla (Chairperson, Apollo Career, and placement cell),<br>Mr. Kiran VT (Placement Coordinator, AHS) | 83 |
| 4. | Physiotherapy Vs Physiopreneur | National | 13-08-24 | Dr Parthiban, Director, Padnabham Academy, Bengaluru. | 60 |
| 5. | World physiotherapy day- Theme: Low Back Pain | National | 08-09-24 | T Elisha | 150 |
| 6. | Orientation in Leprosy | National | 12-11-24 | Dr.M Sathish Kumar Paul | 50 |
| **Symposia** | | | | | |
| 1. | Symposium on MRI | National | 1st March 2025 | The Apollo University | 80 |

| Conference | | | | | |
|---|---|---|---|---|---|
| 1. | STEPS Annual Conference | National | 11/09/2024 - 12/09/2024 | Sri Ramachandra University | 7 |
| 2. | 6th NCSORRT & NCOSRT | National | 5th and 6th October 2024 | Dr. JMT College of Allied Health Sciences, Nagercoil | 39 |
| 3. | International Radiology Day | National | 16th November 2024 | MBU, Tirupathi with ISRT | 26 |
| 4. | 15th Annual Conference | National | 29/10/2024 | IASCON | 12 |
| 5. | FACCT25 | National | 23/03/2024 | Ramachandra medical collage | 10 |
| 6. | Anaesthesia care | National | 23/12/24 | Manipal | 8 |
| 7. | CONFERENCE | National | 07.10.2023 | INDIAN ASSOCIATION OF RESPIRATORY CARE | 1 |
| 8. | CONFERENCE | National | 01.03.2025 | Sleep Pulse 2025 | 16 |
| 9. | Visio Optocon Optometry Conference | National | 22.09.2024 | Vision Trust, Kozhikode Kerala | 25 |
| 10. | Ascon 4th International Optometry Conference | International | 29.11.2025 | Asco-India | 5 |
| 11. | SDTPCON - 2024 | National | 18-08-2024 | Sri Ramachandra Institute of Higher Education and Research, Chennai. | 30 |
| 12. | EDULABCON International Conference 2025 – *LabTech Revolution: Pioneering the Future of Diagnostics* | International | 05.02.2025 | Department of MLT and IQAC of MMM College of Health Sciences, Chennai. | 22 |
| 13. | "Allied Health Science Students Conference 2024" with the theme – | National | 30th November and 1st | Manipal College of Health | 01 |

| | | | | | |
|---|---|---|---|---|---|
| | "Integration of Technology in Education, Healthcare and Research" | | December 2024 | Professions, MAHE, Manipal | |
| 14. | Sports science conference 2025 | International | 02-02-25 | Sri Ramachandra Center for sports science | 60 |
| 15. | Physio Beast 2k25 | International | 26-04-24-27-04-24 | Nehru College of Physiotherapy | 15 |
| **Workshop** | | | | | |
| 1. | Trends in Anaesthesia | National | 28/10/2024 | TAU | 65 |
| 2. | National anaesthesia conference | National | 30/11/24 | NIMANS | 5 |
| 3. | Workshop on "Computer-Based Therapy & Virtual Reality (VR) in Vision Rehabilitation: Bridging Therapy and Technology | National | 10/01/2025 | The Apollo University | 72 |
| 4. | 1.Cupping,<br>2.Dry Needling<br>3.Rigid and Kinesio taping | National | 26.08.2024 to 30.08.2024 | Dr. Mayank Pushkhar | 60 |
| 5. | Polyvagal theory and its clinical implication in autism | National | 08-07-24 | Dr Loganathan Guruswamy | 50 |
| 6. | Sensory integration and modalities for cerebral palsy | National | 19-10-24 | Dr Amith Burra, Little seeds Child Development Center | 40 |
| **SDP** | | | | | |
| 1. | BLS training Program | University | 4th March 2025 | The Apollo University, Chittoor | 65 |

**8.1.1.1.10.2 Award / Recognition received:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Megha Marium George | 5th and 6th October 2024 | MR Safety | Dr. JMT College of Allied Health Sciences, Nagercoil |
| 2 | G. Swathi | 1st March 2025 | MR Angiography | The Apollo University |
| 3 | S. Sathya Saravani | 1st March 2025 | VR Simulation | The Apollo University |

### 8.1.1.1.11 Best Practices followed

1. Students across all programs undergo structured clinical rotations and simulation-based training in reputed hospitals and skills labs, ensuring hands-on exposure to real-world clinical scenarios, emergency management, and procedural competence.
2. Collaborative teaching with medical and allied departments promotes holistic understanding. The use of high-fidelity simulators, VR modules, digital logbooks, and e-learning platforms enhances interactive and evidence-based learning experiences.
3. Students are encouraged to participate in research projects, poster and paper presentations, and academic conferences. Continuous professional development is supported through workshops, certifications (BLS, ACLS, ATLS), and training in emerging technologies.
4. Active participation in health awareness programs, medical camps, and emergency response initiatives fosters social responsibility, empathy, and a commitment to community service.
5. Emphasis is placed on ethical practice, confidentiality, and professional behavior. Training in communication, teamwork, crisis management, and leadership prepares students for effective clinical practice.

## 8. ACADEMIC PROFILE OF SCHOOLS – AY 2024-25

### 8.1. Name of the School: School of Health Sciences

### 8.1.1 Name of the Dean: Prof. K. Bhaskar Reddy

### 8.1.1.2 Name of the Department: Psychology

#### 8.1.1.2.1 Programs offered

| S.No | Title of the Programme | Programme Abbreviated Form | Duration | Intake |
|---|---|---|---|---|
| **Under Graduate** | | | | |
| 1 | B.Sc Health Psychology | BHP | 3 years | 40 |
| **Post Graduate** | | | | |
| 1 | M.Sc Clinical Psychology | MCP | 2 years | 50 |

#### 8.1.1.2.2 Faculty Strength Details as on 31st March 2025

| S.No | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| **1** | Professor | 1 | - | 1 |
| **2** | Associate Professor | - | - | - |
| **3** | Assistant Professor | 2 | 3 | 5 |
| **4** | Lecturer/ Tutor | **-** | - | - |
| | **Total** | **3** | **3** | **6** |

#### 8.1.1.2.3 Non-Teaching Staff Strength Details as on 31st March 2025

| S.No. | Cadre | No. of Male Staff | No. of Female Staff | Total |
|---|---|---|---|---|
| 1 | Office Assistant | - | 1 | 1 |
| | **Total** | **-** | **1** | **1** |

**8.1.1.2.4 Faculty recruited during April 2024-March 2025**

| S.NO | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| 1 | Professor | **-** | **-** | **-** |
| 2 | Associate Professor | **-** | **-** | **-** |
| 3 | Assistant Professor | **2** | **1** | **3** |
| 4 | Lecturer/Tutor | - | - | - |
| | **Total** | **2** | **1** | **3** |

**8.1.1.2.5. Intake and enrolment**

| S NO | Programme | Intake | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
|---|---|---|---|---|---|---|---|
| | **Under Graduate** | | | | | | |
| 1. | B.Sc Health Psychology | 40 | 12 | 13 | 7 | **-** | 32 |
| | **Total:** | **40** | **12** | **13** | **7** | **-** | **32** |
| | **Post Graduate** | | | | | | |
| **1** | M.Sc Clinical Psychology | 50 | 45 | 31 | - | - | 76 |
| | **Total:** | **50** | **45** | **31** | **-** | **-** | **76** |
| | **G. Total** | **90** | **57** | **44** | **7** | **-** | **108** |

**8.1.1.2.6 Results (Semester-Wise) during April 2024 – March 2025**

| Programme | Semester | Number of Students | | | | |
|---|---|---|---|---|---|---|
| | | Enrolled | Appeared | Passed | Failed | Pass % |
| **B.Sc. Health Psychology** 2024-25 batch | **I** | 12 | 10 | 10 | - | **100** |
| 2023- 24 batch | **II** | 14 | 14 | 13 | 1 | **92** |
| 2023-24 batch | **III** | 13 | 13 | 13 | - | **100** |
| 2022-23 batch | **IV** | 7 | 7 | 7 | - | **100** |
| 2022-23 batch | **V** | 7 | 7 | 7 | - | **100** |
| **M.Sc. Clinical Psychology** 2024-25 batch | **I** | 43 | 42 | 37 | 5 | **88** |
| 2023-24 batch | **II** | 31 | 30 | 30 | - | **100** |
| 2023-24 batch | **III** | 29 | 27 | 27 | - | **100** |

### 8.1.1.2.7 Details of Meeting of BoS/DRC/DC

| S No | Date | BoS/DRC/ DC / etc.. | Major Resolutions |
|---|---|---|---|
| 1 | 29.01.2025 | BOS | 1. Approval of Minor Changes in B.Sc. Health Psychology (Semester V and VI)<br>2. Approval of 4-Year UG Honours with Research (Semester VII and VIII)<br>3. Approval of PG Diploma Programs in Psychology |
| 2 | 27.01.2025 | DC | Revision and Enhancement of B.Sc. Psychology Curriculum (BOS Meeting – 29 Jan 2025) |
| 3 | 03.02.2025 | DC | 1. Implementation of Blended Learning via NPTEL<br>**2.** Introduction of 2-Credit NPTEL Course in Four-Year UG Program |

### 8.1.1.2.8 Outreach Programme Organized:

| S No | Date | Name of the Event | Motivation | Beneficiaries |
|---|---|---|---|---|
| 1. | 10.7.2024 | Career Guidance Programme | To guide students in making informed career choices. | Junior College students, Penumuru |
| 2. | 06-08-2024 | Awareness program on Postnatal Mothers wellbeing | To promote well-being among postnatal mothers. | Postnatal Mothers |
| 3. | 20.12.2024 | Community visit | To engage with and support the elderly. | elderly people (12) |
| 4. | 29.10.2024 | Psychological Assessment for Mentally Challenged Children | To assess and support mentally challenged children. | school children |
| 5. | 15.03.2025 | Clean, Safe and Educated- A better tomorrow | To raise awareness on hygiene, safety, and education. | Hope- Children's Home- Yadhamari- Orphange Children |
| 6. | 21.04.2025 | Assessment of Intelligence of School children | To assess intelligence for academic improvement. | Students of SGJKS GOVT. SCHOOL, TAPOVANAM, CHITTOOR |

**8.1.1.2.9. Faculty Achievements:**

**8.1.1.2.9.1 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures Organized:**

| S No | Name of Convener / Coordinator | Date | Name of the Event | Type of the Event (Seminar/ Symposia/ Conference/ Workshop /FDP / Guest Lecture | No. of partici pant |
|---|---|---|---|---|---|
| 1. | Dr. S. Haseena | 25.07.2024 | Psychology in Digital Age: Optimizing Your Career With AI and Technology | Workshop | 52 |
| 2. | Dr. S. Haseena | 07.09.2024 | Personality Development | Invited Talk | 40 |
| 3. | Dr. P. Sudha | 13-07-2024 | Emotional Intelligence | Guest Lecture | 100 |
| 4. | Dr. S. Haseena | 05.08.2024 | Soft Skills- Communication Skills: A game Changer | Guest Lecture | 15 |
| 5. | Dr. S. Haseena | 12-08-2024 | Time Management | Guest Lecture | 52 |
| 6. | Dr. S. Haseena | 26.09.24 | Leadership Skills | Guest Lecture | 31 |
| 7. | Dr. S. Haseena & Dr.P. Sudha | 09-10-2024 | International Conference Mental Health Matters At Work | International Conference | 150 |
| 8. | Dr. P. Sudha | 24-10-2024 | World United Nations day | Guest lecture | 100 |
| 9. | Dr.P. Sudha | 14-10-2024 | Mastering Emotional Intelligence in Health care leadership | Guest lecture | 70 |
| 10. | Dr.P. Sudha | 07-11-2024 | Awareness Program on Understanding HIV and AIDS: Knowledge for Healtheir tomorrow | Lecture Series | 650 |
| 11. | Dr. Vijay. M | 16.12.2024 | Two-day national level workshop on clinical hypnotherapy | Workshop | 132 |
| 12. | Dr. S. Haseena | 26.10.2024 | The Power of Sleep | Guest lecture | 128 |
| 13. | Dr. S. Haseena | 14.11.2024 | Personality Development - Decision Making- Car Launch Competition | Workshop | 55 |

| | | | | | |
|---|---|---|---|---|---|
| 14. | Dr. S. Haseena | 27.11.2024 | Personality Development - Resume Building | Guest lecture | 55 |
| 15. | Dr. Vijay. M | 22.11.2024 | Mental health and drug abuse for Mandal Officers | Guest lecture | 120 |
| 16. | Dr. S. Haseena | 26.12.2024 | Leadership skills | Guest lecture | 55 |
| 17. | Dr. S. Haseena | 27.12.2024 | Personal Branding | Guest lecture | 54 |
| 18. | Dr. S. Haseena | 10.12.2024 | Cybercrime prevention | Special Awareness Program | 180 |
| 19. | Dr. Liza | 11.2.2025 | Session on Psychological intervention - JPMR, Cognitive Restructuring, Positive affirmations | Workshop | 7 |
| 20. | Dr. P. Sudha | 06.03.2025 | Clinical Nutrition | Guest Lecture | 13 |
| 21. | Dr. P. Sudha | 10.03.205 | Training on soft skills | Workshop | 38 |
| 22. | Dr. S. Haseena | 19.03.2025 | Shakti App Awareness | Guest Lecture | 180 |
| 23. | Dr. P. Sudha | 19.2.2025 | Training on simple cardiac rehabilitation exercises | Workshop | 7 |
| 24. | Dr. P. Sudha | 21.2.2025 | The Art of Mentorship | Workshop | 85 |
| 25. | Dr. S. Haseena | 27.03.2025 | Mock Interview | Guest Lecture | 38 |
| 26. | Dr. S. Haseena | 21.03.2025 | DOWN'S SYNDROME DAY | Webinar | 115 |
| 27. | Dr. Vijay. M | 21.03.2025 | Data analysis using SPSS for Research | Workshop | 45 |

**8.1.1.2.9.2 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures attended:**

| S.No | Title of the Seminar/ Symposia/Conference / Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| **Seminar** | | | | | |
| 1. | Seminar on NEP 2020 | National | 16-17 July, 2024 | Sri Padmavathi Mahila | Dr. P. Sudha |

| | | | | | |
|---|---|---|---|---|---|
| | | | | Vishvavidhyalayam | |
| 2. | Clinical Management of grief in children | National | 11.02.2025 | CPSI | Liza Thankam daniel |
| 3. | Early Identification of Autism | National | 08.04.2025 | CPSI | Dr.Liza |
| 4. | Techniques and Practices in Intrapersonal Therapy | National | 22.04.2025 | CPSI | Dr.Liza |
| **Conference** | | | | | |
| 1. | 11th International Conference on Pathways to Global Peace through Emotional Intelligence, Positive Mental Health, Human Behaviour and Co-operative Management | International | Two days 21-22 Sep, 2024 | organised by World Without Anger (WWA), Nepal | Dr. P. Sudha |
| 2. | International Conference on Emotional Intelligence INSIGHT 2K24 | International | Two days 26&27, Sep,2024 | by Paramekkavu College of Arts and Science, Thrissur | Dr. P. Sudha |
| 3. | International E-Seminar by Global Bridge | International | 25.8.2024 | Ethiopia | Dr. Haseena |
| 4. | Mental Health Matters at Work | International | 10-10-2024 | Dept of Psychology, The Apollo University | Dr. sudha P |
| 5. | Three Day National level Conference on Universal Human Values (ICUHV) | International | 22nd to 24th Nov. 2024 | National Research foundation, India | Dr. Haseena |
| 6. | International Virtual Conferencce - Sustaniable Development Goals 2030- bridging gap- | International | Five days- 18th to 22nd Feb, 2025 | Vedant Knowledge System, New Delhi | Dr. S. Haseena |

| | | | | | |
|---|---|---|---|---|---|
| | building future for Viksit Bharat 2047 | | | | |
| 7. | Self Efficacy and Coping among Disaster effected women | National | Two days-6th and 7th Feb, 2025 | Dept. of Psychology, Acharya NAgarjuna University, Guntur | Dr. S. Haseena |
| 8. | Integrating Youth Development, Religion, Culture, and Sports: A Transdisciplinary Approach, | National | 9.1.2025 | Department of Physical Education, Government Girls Degree College, DLW, Varanasi, India | Dr. V. Subramanyam |
| 9. | Global Action on Physical Activity 2018-2030: Promoting Psychological Wellbeing through Active Lifestyles and chaired a session. | International | Two days-9th and 10th jan 2025 | International conference on Integrating Youth Development, Religion, Culture and Sports: A Transdisciplinary Approach , Varanasi. | Dr. P. Sudha |
| 10. | Rural Tourism and Mental Health: A comprehensive Metanalytical Review | National | 14th & 15th Feb,2025 | SPMVV, Tirupati. | Dr. Sudha |
| 11. | UGC & NCUI Sponsored Two-Day International Conference on *Sustainable Development Goals in India: Achievements and Challenges Ahead (ICSDGACA 2025)* | National | 27-28 March, 2025 | Department of Economics Gandhigram Rural Institute – Deemed to be University , Dindigul , Tamil Nadu. | Dr.V.subramanyam |
| **Workshop** | | | | | |
| 1 | Power BI workshop | National | 12.07.2024 | Office Online Platform | Dr. Haseena |

| | | | | | |
|---|---|---|---|---|---|
| 2 | NPTEL E- Awareness | National | 14-08-2024 | NPTEL | Dr.P.Sudha |
| 3 | Indian Good Clinical Practice (GCP) Guidelines | National | 12-08-24 &13-08-2024 | Conducted by Yenepoya Ethics Committee In association with AIMSR | Dr. P.Sudha |
| 4 | Indian Good Clinical Practice (GCP) | National | 12-08-24 &13-08-2024 | Conducted by Yenepoya Ethics Committee In association with AIMSR | Dr.Haseena |
| 5 | Applications of Toolkit for evidence based medicine | National | 28-29 Nov,2024 | Community medicine and Public Health, The Apollo University | Dr. Sudha P |
| 6 | Workshop on Applications of a Toolkit for Evidence – Based Medicine | National | Two days 28-29th Nov,2024 | Dept of Community Medicine and Public Health, AHERF | Dr. Haseena |
| 7 | One day workshop on suicide prevention gatekeeper training | National | 21.12.2024 | NIMHANS , Bangalore | Dr. Subramanyam |
| 8 | Participated in a Workshop on Article Writing | National | December 23, 2024. | Dept. of Social Work, TAU | Dr. Subramanyam and Dr. Vijay |
| 9 | Attended Menter and Art of the Mentorship Programme | National | 22.2.2025 | velllore institiute of technology | Dr.V.subramanyam |
| 10 | “Interpersonal relationship: Building Better Connections” | National | 1.1.2025 | TAU | Dr. Vijay |

| FDP | | | | | |
|---|---|---|---|---|---|
| 1. | “Pedagogical Techniques and Teaching Strategies in HEIs | International | 7 days-28.5.24 to 3.6.24 | LCIT college of commerce and Science, Bilaspur | Dr. Haseena |
| 2. | Research Methodology and artificial Intelligence | National | 7 days-27.05.2024 to 02.06.2024 | K. R Mangalam University | Dr. Haseena |
| 3. | Leasdership Skills | National | 28.05.2024 | AHERF, Chittoor | Dr. Haseena |
| 4. | online FDP on 'High Impact publication and journal identification' | National | 21.8.2024 | MEASI, Institute of Management, Chennai | Dr. Vijay M |
| 5. | Statistical Analysis with Excel | National | One week (21-27August) | Research Foundation of India | Dr. P. Sudha |
| 6. | Practical Aspects of ICT Tools & Online Teaching in Current Scenario | National | Ten days Sep 2-11, 2024 | Research Foundation of India in Association with CT University, Punjab, India. | Dr. P.Sudha |
| 7. | Ethics and Values for teaching professionals and administrators | International | 22-29 Nov,2024 | Global ethics Academy, Geneva, Switerland | Dr, Sudha P |
| 8. | Ensuring Quality Deliverance in Teaching and Evaluation | National | one day .28.10.2024 | coe , the apollo university, chittoor. | Dr.V.Subramanyam |
| 9. | Ensuring Quality Deliverance in Teaching and Assessment | National | 19th Nov. 2024 | CoE- TAU | Dr. Haseena |

| | | | | | |
|---|---|---|---|---|---|
| 10. | AI tools for Teaching and Research | National | One day-23-01-2025 | IOT Academy, Tamilnadu | Dr. S. Haseena |
| 11. | Life Skills titled "Being the Change this 2025" | National | One day--9-1-2025 | AIMSR, Chittoor | Dr. S. Haseena |
| 12. | “Integration and Implementation of SWAYAM courses in Universities and their affiliated Colleges”, | National | One day-01.02.2025 | Swayam Outreach Workshop - Central-University Hyderabad. | Dr. S. Haseena |
| 13. | Art of the Mentorship Programme | National | One day-21.02.2025 | Apollo Wellbeing Cell, The Apollo University, Chittoor | Dr. S. Haseena |
| 14. | Research Methodology and Research Writing, | National | 20th -24th Jan, 2025 | Madanapalle Institute of Technology, Madanapalle. | Dr.V.subramanyam |
| 15. | Metabolism induced structure and functional changes in neurons: Implications in Neurodegeneration | National | 22.2.2025 | AIMSR | Liza Thankam daniel |
| 16. | The Art of giving effective Feedback" | National | one day-17th Jan 2025 | AIMSR | Dr. Vijay |
| 17. | The Art of giving effective Feedback" | National | one day-17th Jan 2025 | AIMSR, Chittoor | Dr. Sudha |
| 18. | FDP: Artificial Intelligence and Its Applications in Multidisciplinary Research | National | March 10–15, 2025 | School of Technology, The Apollo University, Chittoor. | Dr. Subramanyam |
| 19. | Certification of Code of Conduct-POSH and Ethics | National | 25.03.2025 | HR-The Apollo University | Dr. S. Haseena, Dr. Sudha, Dr.V.subram |

| | | | | | |
|---|---|---|---|---|---|
| | | | | | anyam, Dr. Vijay, Liza Thankam daniel |
| 20. | JMPPRO® – An Advanced Statistics, Analytics & ML Software for Teaching and Research | National | 29.03.2025 | The Apollo Institute of Pharmaceutical Sciences, The Apollo University, | V. Subramanyam |

**8.1.1.2.9.3 Articles Published in Journal / Conference:**

| S. No. | Name of the Faculty | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/WoS/ABDC |
|---|---|---|---|---|---|
| **Journal** | | | | | |
| **1.** | Dr.V. Subramanyasm | Functional Competence Decline in the Elderly | African Journal of Biological Sceinces | 06/02/5612 | Scopus |
| **2.** | Dr.S.Haseena | Study of Adjustment and Intelligence - comparative study | International Journal of Humanities | 13/9/332 | UGC |
| **3.** | Dr.S.Haseena | Adjustment in relation to Cognitive Dissonance | International Journal of Education and Research | 12/8/1108 | UGC |
| **4.** | Dr.S.Haseena | Efficay of VR therapy in the Treatment of Eating Disorder- | Poonam Shodh Rachna | 03/08/1976 | UGC |
| **5.** | P. Sudha, Dr. S. Haseena, Dr. Subramanyam | Cognitive Development through language learning: examining Bilingualism in early Childhood Education | Journal of Intellectual Disability-diagnosis and treatment | 12/1/211 | WoS |
| **6.** | Dr. Subramanyam, | Key predictors of Psychological distress, somatic Distress, Depression and | Nanotechnology perceptions | 20/6/ | Scopus |

| | | | | | |
|---|---|---|---|---|---|
| | Dr. S. Haseena, P. Sudha | anxieties in community dwelling Elderly | | | |
| **7.** | V. Subramanyam[1] | Self-Rated Health, Objective Health, Life Satisfaction, and Psychological Wellbeing among Middle Adulthood and Late Adulthood Elderly across Different Social Classes: Insights from a Three-Year Perspective Study. | Library Progress International | 44/2/1718 | Scopus |
| **8.** | Dr. S. Haseena | A STUDY OF PERSONALITY IN RELATION TO POSTPARTUM DEPRESSION.- | Frontiers in Health Informatics- | 13/8/819 | Scopus |
| **9.** | V. Subramanyam | Impact of Exercise on Cognitive Function and Motor Impairment in Patients with Type 2 Diabetes Mellitus: A Systematic Review and Meta-analysis | Journal of Applied Bioanalysis | 11-02-1930 | Scopus |
| **Conference** | | | | | |
| 1 | Dr. S. Haseena | Self Efficacy and Coping Among Disaster Affected Women | Two day International Conference on Managing Stess, Anxiety, Depression - to enhance Psychological Capital | 2025/1/1/98 | UGC |
| 2 | Dr. P. Sudha | Anxiety and depression among cardiovascular Patients A Metanalytical Review | Two day International Conference on Managing Stess, | 2025/1/1/330 | UGC |

| | | | | | |
|---|---|---|---|---|---|
| | | | Anxiety, Depression - to enhance Psychological Capital | | |

**8.1.1.2.9.4 Patent Published:**

| S. No. | Name of the Faculty | Title of the patent | Application No. | Type of patent | National / International | Filled / Published / Granted |
|---|---|---|---|---|---|---|
| **1** | Dr.V.Subramanyam | Budget Conscious Fashion Guide (BCFG) | No. 202541002064). | COMPUTER SCIENCE | International | published |
| **2** | Dr.V.Subramanyam | AI Driven attendance System with real time Face recognition and Campus Surveillance | 202541011258 | COMPUTER SCIENCE | International | published |

**8.1.1.2.9.5 Books/ Chapters Published:**

| S No | Name of faculty | Name of the Publisher | Year of Publication | Title of Book | Contribution (Book/ Chapter) | ISBN/ISSN Number |
|---|---|---|---|---|---|---|
| 1 | Dr. Haseena-Editorial Article | International Journal of Psycho-Social Research (IJPSR),Editorial | Dec, 2024 | International Journal of Psycho-Social Research (IJPSR),Editorial | Book Chapter | 2320-6381 |
| 2 | Dr. S. Haseena | Swaranjali Publications | Jan, 2025 | Beyond Bricks and Mortar-Wellbeing for Women in Construction | Book Chapter | ISBN- 978-93-6559-304-4- |
| 3 | Dr. S. Haseena | IOT Academy Publishers | 03-02-2025 | Internet of Things | Book Chapter | ISBN- 978-48990-40-2: |

### 8.1.1.2.9.6 Guest Lectures Delivered:

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1. | Dr. S. Haseena | 07.08.2024 | Orientation session for the adolescent girls | BVB , Tirupati |
| 2. | Dr. V. Subramanyam | 08.08.2024 | Stress management in Management | S.V. University .Dept of Psychology, Tirupati |
| 3. | Dr. S. Haseena | 07.09.2024 | Personality Development | MBA, TAU |
| 4. | Dr. P. Sudha | 13-07-2024 | Emotional Intelligence | S.V. University .Dept of Psychology |
| 5. | Dr P. Sudha | 17.07.2024 | Counseling in Special Areas | S,V, University |
| 6. | Dr. Haseena | 4.10.2024 | Personality Development. | - MBA Students, TAU, |
| 7. | Dr. Haseena | 26.10.2024 | Children with Special Needs | Kalam Trsut - Tirupati- |
| 8. | Dr. Vijay | 22.11.2024 | Mental health and drug abuse | Collectorate- Chittoor |

### 8.1.1.2.9.7 Award / Recognition received:

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Dr. Haseena | 05.03.2025 | Dr. Niranjan Reddy memorial Award, 2025 | APA- India and Rotary Club, Guntur |

**8.1.1.2.10 Student Achievements:**

**8.1.1.2.10.1 Hackathon / Seminars / Workshops/Symposia/Conference/SDP attended:**

| S.No | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | No of Participants |
|---|---|---|---|---|---|
| **Conference** | | | | | |
| 1. | International conference on Health care management | International | 09 Nov,2024 | MBA college, Hyderabad | 1 |
| 2. | Regional Conference of the World Association for Psychological Rehabilitation-Indian Chapter (WAPR-IC) | International | 5th-7th December, 2024 | NIMHANS, Bangalore. | 1 |
| 3. | International conference on Integrating Youth Development, Religion, Culture and Sports: A Transdisciplinary Approach, Varanasi. | International | Jan 9-10, 2025 | BHU Varanasi | 8 |
| 4. | Gandhigram Rural Institute – Deemed to be University , Dindigul , Tamil Nadu. | International | March 27–28, 2025 | Deemed to be University , Dindigul , Tamil Nadu. | 3 |
| **Workshop** | | | | | |
| 1. | Two-day nations-level workshop on "Proposal Writing" | National | 2 days | TAU | 5 |
| 2. | YUVA UTSAV-2024 | National | 6.11.2024 | Nehru yuva kendra, Chittoor. | 3 |
| 3. | Tari'gym, 2024 | National | 7.11.2024 | AIMSR | 2 |

### 8.1.1.2.10.2 Articles Published in Journal / Conference:

| S. No. | Name of the Student | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/WoS /ABDC |
|---|---|---|---|---|---|
| **Journal** | | | | | |
| 1 | Milan Thomas and Stefy Nicholas | Efficay of VR therapy in the Treatment of Eating Disorder- | Poonam Shodh Rachna | 3/8/76 | UGC |
| 2 | D. Harshitha | A study of personality in relation to postpartum depression.- | Frontiers in Health Informatics- | 13/8/819 | Scopus |

### 8.1.1.2.10.3 Award / Recognition received:

| S No | Name of Student | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Dharaniya, Neeja, Venkata Trishita gayathri | 27.9.2024 | Best Paper Award- 1St | International conference On Emotional Intelligence, Thrissur, Kerala. |
| 2 | Swathi Suman, Samaharika,L.S. Saipriya | 27.9.2024 | Best Paper Award- (3rd Prize) | International conference On Emotional Intelligence, Thrissur, Kerala. |

### 8.1.1.2.11 Equipment/ Desktops / Software Purchased

| S No | Name of equipment / Software | Cost in Lakhs | Date of Purchase |
|---|---|---|---|
| 1 | Psychology Lab Equipment | Rs, 2,53,155 | 8.01.2025 |

### 8.1.1.2.12 Books Procured

| S No | Name of the Course | No of books | Cost in Rupees |
|---|---|---|---|
| 1 | Psychology | 16 | ₹66,750 |

**8.1.1.2.13 Best Practices Followed:**

1. Department of Psychology provides Psychological Counseling to University students and Faculty who approach the department.

2. Department has Mentor-ship activity to guide the students and address the issues.

3. Department engages with the community through public education programs and workshops

4. The Department celebrates significant days in the domain of Mental health.

5. · Placements - batches: 2022-2024 & 2023-2025:

| S.No | Student Name | Stream | Organization |
|---|---|---|---|
| 1 | Nellepalli Gunavathi | MSC Clinical Psychology | Pinnacle Blooms |
| 2 | N Neejja | MSC Clinical Psychology | Pinnacle Blooms |
| 3 | S.Deogis | MSC Clinical Psychology | Pinnacle Blooms |
| 4 | Sama Harika | MSC Clinical Psychology | Pinnacle Blooms |
| 5 | Sarvepalli Bilva Bhavishya Rao | MSC Clinical Psychology | Pinnacle Blooms |
| 6 | Sneha P.P | MSC Clinical Psychology | Pinnacle Blooms |
| 7 | Swathi Suman | MSC Clinical Psychology | Pinnacle Blooms |
| 8 | B.Rohini | B.Sc Health Psychology | Pinnacle Blooms |
| 9 | Azeez UL Imaan S | MSC Clinical Psychology | Bright Future Paediatric Centre, Bangalore, Karnataka |
| 10 | Farshiya Parveen C. S | MSC Clinical Psychology | Sun Beam International School, Vellore, Tamil Nadu |
| 11 | Harshitha B | MSC Clinical Psychology | Narayana Group of Institutes, Nellore, Andhra Pradesh {Your DOST Health Solutions Pvt Ltd} |
| 12 | Niharika Kandhuri | MSC Clinical Psychology | Narayana Group of Institute, Nellore, Andhra Pradesh{Your DOST Health Solutions Pvt Ltd}. |

**8. ACADEMIC PROFILE OF SCHOOLS – AY 2024-25**

**8.1. Name of the School: School of Health Sciences**

**8.1.1. Name of the Dean: Prof. K. Bhaskar Reddy**

**8.1.1.3. Name of the Department(s)**: Biomedical Sciences

**8.1.1.3.1. Programs offered**

| S.No | Title of the Programme | Programme Abbreviated Form | Duration | Intake |
|---|---|---|---|---|
| **Under Graduate** | | | | |
| 1 | B.Sc. Biomedical Science | BMS | 3 Years | 40 |
| 2 | B.Sc. Genetics and Molecular Biology | GMB | 3 Years | 40 |
| **Post Graduate** | | | | |
| 1 | M.Sc. Health Informatics and Analytics | HIA | 2 Years | 40 |

**8.1.1.3.2 Faculty Strength Details as on 31st March 2025**

| S.No | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| **1** | Professor | 1 | 0 | 1 |
| **2** | Associate Professor | 2 | 0 | 2 |
| **3** | Assistant Professor | 3 | 1 | 4 |
| **4** | Lecturer/ Tutor | 0 | 0 | 0 |
| | **Total** | **6** | **1** | **7** |

**8.1.1.3.3. Non-Teaching Staff Strength Details as on 31st March 2025**

| S.No. | Cadre | No. of Male Staff | No. of Female Staff | Total |
|---|---|---|---|---|
| 1 | Technical Assistant | 0 | 1 | 1 |
| | **Total** | **0** | **1** | **1** |

### 8.1.1.3.4 Faculty recruited during April 2024-March 2025

| S.NO | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| 1 | Professor | 0 | 0 | 0 |
| 2 | Associate Professor | 0 | 0 | 0 |
| 3 | Assistant Professor | 2 | 0 | 2 |
| 4 | Lecturer/Tutor | 0 | 0 | 0 |
| | **Total** | **1** | **1** | **2** |

### 8.1.1.3.5 Intake and enrolment

| S NO | Programme | Intake | 1st Year | 2nd Year | 3rd Year | Total |
|---|---|---|---|---|---|---|
| **Under Graduate** | | | | | | |
| 1. | B.Sc. Biomedical Science | 40 | 17 | 12 | 04 | 33 |
| 2. | B.Sc. Genetics and Molecular Biology | 40 | 13 | 13 | 07 | 33 |
| **Total:** | | **80** | **30** | **25** | **11** | **66** |
| **Post Graduate** | | | | | | |
| **1** | M.Sc. Health Informatics and Analytics | 40 | 33 | 7 | 02 | 42 |
| **Total:** | | **40** | | | | |
| **G. Total** | | **120** | **63** | **32** | **13** | **108** |

### 8.1.1.3.6 Results (Semester-Wise) during April 2024 – March 2025

| Programme | Semester | Number of Students | | | | |
|---|---|---|---|---|---|---|
| | | Enrolled | Appeared | Passed | Failed | Pass % |
| B.Sc. Biomedical Science | **I** | 17 | 17 | 17 | 0 | **100** |
| B.Sc. Genetics and Molecular Biology | **I** | 13 | 13 | 13 | 0 | **100** |
| B.Sc. Biomedical Science | **III** | 12 | 12 | 12 | 0 | **100** |
| B.Sc. Genetics and Molecular Biology | **III** | 13 | 13 | 13 | 0 | **100** |
| B.Sc. Biomedical Science | **V** | 4 | 4 | 4 | 0 | **100** |
| B.Sc. Genetics and Molecular Biology | **V** | 7 | 7 | 7 | 0 | **100** |
| M.Sc. Health Informatics and Analytics | **I** | 33 | 32 | 31 | 1 | **97** |

| | | | | | | |
|---|---|---|---|---|---|---|
| M.Sc. Health Informatics and Analytics | **III** | 7 | 7 | 7 | 0 | **100** |
| | | | | | | |

### 8.1.1.3.7 Details of Meeting of BoS/DRC/DC

| S No | Date | **BoS/DRC/DC / etc..** | Major Resolutions |
|---|---|---|---|
| 1 | 14th February 2025 | BoS | No major resolutions |

### 8.1.1.3.8 Outreach Programme Organized:

| S No | Date | Name of the Event | Motivation | Beneficiaries |
|---|---|---|---|---|
| 1 | 23rd October 2024 | Cancer Awareness program | Cancer is Curable | All citizens of Chittoor |
| 2 | 28th February 2025 | National Science Day | Science at School & College level | All students coming from Schools and Colleges |

### 8.1.1.3.9 Faculty Achievements:

### 8.1.1.3.9.1 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures Organized:

| **S No** | **Name of Convener / Coordinator** | **Date** | **Name of the Event** | **Type of the Event (Seminar/ Symposia/ Conference/ Workshop /FDP / Guest Lecture** | **No. of participant** |
|---|---|---|---|---|---|
| 1 | Dr. G. Gopikrishna | 30th November 2024 | Unlocking AI: A Practical Introduction to Generative AI | Symposia | 157 |
| 2 | Prof. R. Satyanarayana | 23rd October 2024 | Cancer Awareness Program | Workshop | 250 |

**8.1.1.3.9.2 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures attended:**

| S.NO. | TITLE OF THE SEMINAR / SYMPOSIA / CONFERENCE / WORKSHOP / FDP | TYPE OF EVENT (NATIONAL / INTERNATIONAL) | DATES | HOSTED BY | LIST OF FACULTY MEMBERS INVOLVED / PARTICIPANTS |
|---|---|---|---|---|---|
| 1 | Data Science Masterclass by Mr. Ashwini Jain (CEO, NextGen Horizons) | National | 26th Sept 2024 | Dept. of Biomedical Sciences, TAU | All Department Faculty & M.Sc. Health Informatics students |
| 2 | International Microorganisms Awareness Program | International | 20th Sept 2024 | Dept. of Biomedical Sciences, TAU | Dr. C. Sai Kalyani Yogini, Dr. G. Gopikrishna, Faculty & Students |
| 3 | Hands-on Training Workshop: NGS Data Analysis with SRA Toolkit (Dr. Sudharsana Sundarrajan, DrOMICS Labs Pvt. Ltd.) | National | 18th Sept 2024 | Dept. of Biomedical Sciences, TAU | Faculty & Students of Biomedical Sciences & Genetics |
| 4 | Clinical Decision Support Systems Workshop (with Monash University, Australia) | International | 17th & 28th Oct 2024 | The Apollo University & Monash University | Prof. R. Satyanarayana, Monash Faculty, M.Sc. Health Informatics students |

| | | | | | |
|---|---|---|---|---|---|
| 5 | Cancer Awareness Program with Rally | National / Community Outreach | 23rd Oct 2024 | Dept. of Biomedical Sciences, TAU | Dr. Aravind Chiruvelli, Faculty & Students |
| 6 | Intel Educator Program Recognition: Dr. G. Gopikrishna | International | Nov-24 | Intel Educator Program | Dr. G. Gopikrishna, Associate Professor |
| 7 | PM USHA MERU Grant Achievement: Dr. C. Sai Kalyani Yogini & Team | National (Govt. of India) | Dec-24 | PM USHA (MHRD, GoI) | Dr. C. Sai Kalyani Yogini & Research Team |
| 8 | Visit of Dr. Sujoy Kar – Interaction on Health Informatics | National | 20th Dec 2024 | The Apollo University | Dr. Sujoy Kar, Faculty & Students (B.Tech, M.Sc. HI) |
| 9 | Development of Stroke Prediction Tool by Students (M.Sc. Health Informatics) | Institutional Project | Dec-24 | Dept. of Biomedical Sciences, TAU | First-Year M.Sc. HI Students |
| 10 | Integration Initiative: Digital Pathology with Genomics & Proteomics | Research Collaboration | Dec-24 | Dept. of Biomedical Sciences with Dr. Badal Bhatt | Faculty & Research Scholars |
| 11 | Students as Judges – Students-Teachers Exhibition, Monash University | International | 22nd Dec 2024 | Monash University & NCSM, GoI | Prof. R. Satyanarayana, Dr. G. Gopikrishna |

| | | | | | |
|---|---|---|---|---|---|
| 12 | AWEC Cybercrime Prevention Programme | National Awareness Program | Dec-24 | AWEC & Dept. of Biomedical Sciences | Dr. C. Sai Kalyani Yogini, K. Naga Sowjanya (SI), Palli Umamaheswararao (Inspector) |
| 13 | National Conference for Undergraduate Research in Biosciences (IISER Tirupati) | National | 16th–17th Dec 2024 | IISER Tirupati | Faculty & Students from Biomedical Sciences |
| 14 | International Webinar – Biochemistry Beyond Borders (SPMVV) | International | 18th–19th Dec 2024 | Sri Padmavati Mahila Viswavidyalayam | Dr. C. Sai Kalyani Yogini |
| 15 | International Conference on Biotechnology, Medicine and Cancer Therapeutics (ICBMCT 2024) | International | 27th–29th Dec 2024 | Sri Venkateswara University, Tirupati | Faculty of Biomedical Sciences – Session Chairs & Judges |
| 16 | Student Academic Recognition – Mental Health Research (TISS Mumbai) | National | 15th–16th Dec 2024 | TISS, Mumbai | M.Sc. Health Informatics Students |
| 17 | Meeting with Dr. Joe (University of Leicester) – Digital Health Curriculum | International | 10th Jan 2025 | The Apollo University & University of Leicester | Prof. R. Satyanarayana, Dr. Joe |

| | | | | | |
|---|---|---|---|---|---|
| 18 | Guest Lecture: Radiomics Model Evaluation by Petros Kalendralis (Maastricht University) | International | 22nd Jan 2025 | The Apollo University & Maastricht University | Petros Kalendralis, Faculty & Students |
| 19 | National Science Day Celebrations 2025 | National | 28th Feb 2025 | The Apollo University | Faculty, Students & Guests |

**8.1.1.3.9.3 Articles Published in Journal / Conference:**

| Year | Month | Document Title | Authors | ISSN | Journal Title | Indexing & Q | DOI / URL |
|---|---|---|---|---|---|---|---|
| **2024** | April | A Study to Classify the Fine Needle Aspirates of Breast Lumps as per the IAC Yokohama System for Reporting Breast Cytopathology | Jyoti Brahmaiah, S. Bhavadeep, V. Hemanth Kumar, Swarnabala Malapaka, T. Govardhan, R. Satyanarayana | 1896-8961 | *Oncology and Radiotherapy*, 18(4): 001–006 | Scopus (Q3) | https://www.oncologyradiotherapy.com/abstract/a-study-to-classify-the-fine-needle-aspirates-of-breast-lumps-as-per-the-iac-yokohama-system-for-reporting-breast-cytopa-107183.html |
| **2024** | December | *In vitro* toxicological investigation of *Fusarium graminearum* toxins in *Rattus norvegicus* myocardial H9c2 cells | Naveen Kumar Kalagatur, Anusuya Nagaraj, S. Poda, Salla Hemadri Reddy | **0301-1208** | *Indian Journal of Biochemistry & Biophysics*, Vol. 61 | Scopus (Q3) | https://doi.org/10.56042/ijbb.v61i12.8229 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **2024** | December | Synthesis, Characterization and *in vitro* Evaluation of Magnesium Oxide Nanoparticles as Potential Antidiabetic Agents | C. Sai Kalyani Yogini | **0973-6263** | *Research Journal of Biotechnology* | Scopus (Q4) | https://www.researchgate.net/publication/390553734_Synthesis_Characterization_and_in_vitro_evaluation_of_Magnesium_oxide_Nanoparticles_as_Potential_Anti-diabetic_agents |
| **2024** | December | Proline and Other Physiological Changes as an Indicator of Abiotic Stress Caused by Heavy Metal Contamination | Salla Hemadri Reddy et al. | **1018-3647** | *Journal of King Saud University – Science* 36 (2024) 102995 | Scopus (Q1) | https://www.sciencedirect.com/science/article/pii/S1018364724002258 |
| **2025** | January | Phytomicrobiomes Engineering Using CRISPR | Pratishtha Jain, Lokesh Ravi | 978-3-031-33370-5 | *Plant Microbiome Engineering*, Springer Nature | Scopus (Book Chapter) | https://doi.org/10.1007/978-1-0716-4180-4_43 |
| **2025** | January | *In Situ* Phytomicrobiome Engineering | Ajith Kumar K, Lokesh Ravi | 978-3-031-33370-5 | *Plant Microbiome Engineering*, Springer Nature | Scopus (Book Chapter) | https://doi.org/10.1007/978-1-0716-4180-4_49 |
| **2025** | January | Measurement of Arsenic-Tolerance Index of Fungal Strains for Mitigating Arsenic Toxicity | Adrita Banerjee, Lokesh AC, Lokesh Ravi | 978-3-031-33370-5 | *Plant Microbiome Engineering*, Springer Nature | Scopus (Book Chapter) | https://doi.org/10.1007/978-1-0716-4180-4_57 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **2024** | July | Reviewing Evolutionary Frontiers: Pioneering Hyperglycemia Detection for Disease Management | Geethanjali Reddy B, Sreedhar Surampudi, Fawaz M.A., R. Satyanarayana | 1896-8961 | *Oncology and Radiotherapy*, 18(7): 001–009 | Scopus (Q3) | https://www.oncologyradiotherapy.com/articles/reviewing-evolutionary-frontiers-pioneering-hyperglycemia-detection-for-disease-management.pdf |
| **2024** | June | Modelling the Effect of Docosa Hexaenoic Acid (DHA) in Cancer Therapy | R. Satyanarayana, Mounika Ramachandruni, Varsha H. George, Aditi Jha, Shaik Gulnaz, Saradha J. Gundlapalli | 1896-8961 | *Oncology and Radiotherapy*, 18(6): 001–004 | Scopus (Q3) | https://www.oncologyradiotherapy.com/articles/modelling-the-effect-of-docosa-hexaenoic-acid-dha-in-cancer-therapy.pdf |
| **2025** | March | Green Synthesized Heteromorphic Iron Oxide Nanoparticles ($Fe_3O_4$NPs) as Potential Food Additive, Food Supplement & Food Colorant Sensor and Their Physiological Impact on *Drosophila melanogaster* | Lokesh Ravi, Jeevan Kumar, R. Satyanarayana | **3004-9261** | *Discover Applied Sciences* | SCOPUS (Q1), Web of Science | https://link.springer.com/article/10.1007/s42452-025-06592-3 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **2025** | March | Understanding a Point Mutation Signature D54K in the Caspase Activation Recruitment Domain of NOD1 | Sriroop Reddy Ramireddy et al. | **0739-1102** | *Journal of Biomolecular Structure and Dynamics*, 43(7): 3766–3782 | Web of Science, Scopus (Q2) | https://pubmed.ncbi.nlm.nih.gov/38415678/ |
| **2024** | May | Awareness of Cervical Cancer Screening Test (PAP Smear) Among Women | T. Govardhan, C.R. Sirajunnisa Begum, Jyoti Brahmaiah, Amulya T., R. Satyanarayana | 1896-8961 | *Oncology and Radiotherapy*, 18(3): 001–006 | Scopus (Q3) | https://www.oncologyradiotherapy.com/articles/awareness-of-cervical-cancer-screening-test-pap-smear-among-women-attending-maternal-and-gynecology-health-services-and-women-empl-106500.html |
| **2024** | November | Functional food development using *Ulva fasciata* and its acute and chronic health benefits on *Drosophila melanogaster* | Lokesh Ravi et al. | 2316-7874 | *Nutrire* 49, 57 (2024) | Springer, SCOPUS (Q2) | https://doi.org/10.1186/s41110-024-00289-0 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **2024** | September | Phytochemical Screening and *in vitro* Evaluation of Antioxidant and Antimicrobial Efficacies of *Pteropyum scoparium* Extracts | Vijaya Saradhi Settaluri et al. | **1018-3647** | *Journal of King Saud University – Science* 36 (2024) 103313 | Scopus (Q1) | https://www.sciencedirect.com/science/article/pii/S1018364723004573 |
| **2024** | November | Phylogenetic Analysis of Actinomycetes | D. M. Yashaswini, Andrea Michelle, U. Monisha, and Lokesh Ravi | 9781003398400 | Protocols of Actinomycetes | SCOPUS | **DOI:** 10.1201/9781003398400-38 |
| **2024** | November | Isolation of DNA and RNA from Actinobacteria | G. R. Shree Kumari, Ranjitha Dhevi V. Sundar, K. Ajith Kumar, and Lokesh Ravi | 9781003398400 | Protocols of Actinomycetes | SCOPUS | https://doi.org/10.1201/9781003398400 |
| 2025 | March | *Enhancing Colorectal Cancer Treatment: The Role of Bifidobacterium in Modulating Gut Immunity and Mitigating Capecitabine-Induced Toxicity* | Aswathi Ramesh, Dhasarathdev Srinivasan, Rajasekaran Subbarayan, Ankush Chauhan, Loganathan Krishnamoorthy, Jeevan Kumar, Madhan Krishnan, Rupendra Shrestha | *Molecular Nutrition & Food Research* (Wiley-VCH) | 1613-4133 | SCOPUS (Q1), Web of Science | https://onlinelibrary.wiley.com/doi/10.1002/mnfr.70023?af=R |

### 8.1.1.3.9.3 Patents Published

| S. No. | Name of the Faculty | Title of the patent | Application No. | Type of patent | National / International | Filled / Published / Granted |
|---|---|---|---|---|---|---|
| 1 | Dr. C. Sai Kalyani Yogini | Development of an anti-obese drug from natural source | 416660-001 | Utility patent | National | Filed and published |
| 2 | Dr. Lokesh Ravi | A Method of Synthesizing Zinc Oxide Nanoparticles for Sensor Application | 202441099761 | Utility Patent | National (India) | Filed and published |
| 3 | Dr. Lokesh Ravi | Portable Device for Identification of Alzheimer's Disease Through Blood Plasma Protein | 431658-001 | Design Patent | National (India) | Granted |

### 8.1.1.3.9.4 Award / Recognition received:

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Dr. G. Gopikrishna | 28th November 2024 | AI in healthcare | Honored as one of the "Top Teachers" through the Intel Educator Program, recognizing innovative teaching methods and excellence in student engagement |
| 2 | Dr. C. Sai Kalyani Yogini | 8th March 2025 | Educational Excellence Award for Women | SIDVI Foundation, Hyderabad |
| 3 | Prof. R. Satyanarayana | 5th March 2025 | Design and Development of Machine Learning Models for Chronic Kidney Disease for the population of Chandragiri Area, Tirupati District | MRHRU, Indian Council of Medical Research (ICMR) India |
| 4 | Prof. R. | 12th March 2025 | Development | Multidisciplinary |

| | | | | |
|---|---|---|---|---|
| | Satyanarayana | | of a Web-Based Risk Assessment Tool for Coronary Heart Disease (CHD) | Research Unit (MRU), ICMR, India |

**8.1.1.3.10 Student Achievements:**

**8.1.1.3.10.1 Hackathon / Seminars / Workshops/Symposia/Conference/SDP attended:**

| S.No. | Title of the Seminar / Symposia / Conference / Workshop / FDP | Type of Event (National / International) | Dates | Hosted by | No. of Participants |
|---|---|---|---|---|---|
| **1** | TARIGYM 2024 Achievements Students from M.Sc. Health Informatics (Ms. Hemangi & Ms. Sri Prajna secured 2nd place; Ms. Prasanna & Ms. Likhitha secured 3rd place) | National | Nov-24 | The Apollo University | 55 |
| **2** | Best Poster Presentation – "Microbiome Models in Precision Oncology" by Ms. Sharanya Pattanaik (B.Sc. Biomedical Sciences) | National | Dec-24 | National Biomedical Research Symposium | 100 |
| **3** | National Conference for Undergraduate Research in Biosciences – Participation by Mr. Omar and fellow students in paper presentations and scientific discussions | National | 16th–17th December 2024 | IISER Tirupati | 32 |

## 8. ACADEMIC PROFILE OF SCHOOLS – AY 2024-25

**8.1.1 Name of the School:** School of Public Health

**8.1.1.1 Name of the Dean:** Dr. K. Bhaskar Reddy

**8.1.1.4 Name of the Department(s)**: Public Health

**8.1.1.4.1. Programs offered**

| **Post Graduate** | | | | |
|---|---|---|---|---|
| 1 | Master of Public Health | M.P.H | Two Years | 20 |

**8.1.1.4.2. Faculty Strength Details as on 31st March 2025**

| S.No | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| **1** | Professor | - | - | - |
| **2** | Associate Professor | - | - | - |
| **3** | Assistant Professor | 1 | - | 1 |
| **4** | Lecturer/ Tutor | **-** | - | - |
| | **Total** | **1** | **-** | **1** |

**8.1.1.4.3. Intake and enrolment**

| S NO | Programme | Intake | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
|---|---|---|---|---|---|---|---|
| | **Post Graduate** | | | | | | |
| **1** | **MPH (2023-2024)** | 20 | - | 9 | - | - | 9 |
| **2** | **MPH(2024-2025)** | 20 | 6 | - | - | - | 6 |
| | **Total:** | 40 | 6 | 9 | - | - | 15 |
| | **G. Total** | 40 | 6 | 9 | - | - | 15 |

**8.1.1.4.4. Results (Semester-Wise) during April 2024 – March 2025**

| Programme | Semester | Number of Students | | | | |
|---|---|---|---|---|---|---|
| | | Enrolled | Appeared | Passed | Failed | Pass % |
| **MPH** | 1st | 6 | 6 | 6 | 0 | 100 |
| **MPH** | 3rd | 9 | 9 | 9 | 0 | 100 |
| **MPH** | 4th | 9 | 9 | 9 | 0 | 100 |

### 8.1.1.4.5. Details of Meeting of BoS/DRC/DC

| S No | Date | **BoS/DRC/DC / etc..** | Major Resolutions |
|---|---|---|---|
| 1 | 10-02-25 | BoS | Obtained approval for the new PG Diploma program and addressed the lacunae in the existing program. |
| 2 | | AoC | Finalized the research topics of scholars and approved the recognition of co-guides. |
| 3 | 12-04-25 | RAC | Identified new guides |
| 4 | 08-05-24 & 4-12-24 | IRC | Completed the selection process for new scholars. |

### 8.1.1.4.6. Faculty Achievements:

### 8.1.1.4.6.1 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures Organized:

| **S No** | **Name of Convener / Coordinator** | **Date** | **Name of the Event** | **Type of the Event (Seminar/ Symposia/ Conference/ Workshop /FDP / Guest Lecture** | **No. of participant** |
|---|---|---|---|---|---|
| 1 | Dr. Kabilan Annadurai & Dr.Mahendranath | 10-08-2024-11-08-2024 | Two-days National Level Workshop on "Proposal Writing | Workshop | 45 |
| 2 | Dr. Kabilan Annadurai & School of Management | 19-2-2025 and 20-2-2025 | Data Analysis Using Jamovi Software. | Workshop | 50 |
| 3. | Dr. S. Haseena and Dr. Kabilan | 9th and 10th October-2024 | Mental Health Day | Conference | 200 |
| 4 | Dr. K.R. John and Dr. Kabilan Annadurai | 28th and 29th November 2024 | Applications of a Toolkit for Evidence-Based Medicine | Workshop | 100 |
| 5 | Dr. Kabilan Annadurai | 24-03-2025 | World TB Day Observation | Observance day | 54 |

**8.1.1.4.6.2 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures attended:**

| S.No | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| **Workshop** | | | | | |
| 1. | Preparation of Research Proposals-Model Topics | National | 2.01.2025 | Dr. O.N. Tiwari & AIPS | Dr. Kabilan Annadurai |
| 2. | The Art of Mentorship | National | 21-2-2025 | Dr. N.S. Vishnupriya | Dr. Kabilan Annadurai |
| 3. | Awareness Program on Prevention of Sexual Harassment | National | 13-7-2024 | Dr. V. Subhadra Devi | Dr. Kabilan Annadurai |
| 4. | Evaluation of Menopausal Health in Women | National | 23-1- 2025 | Dr. Meera Raghavan | Dr. Kabilan Annadurai |
| **FDP** | | | | | |
| 1 | The Art of giving effective Feedback | National | 17-1-2025 | Dr Padmavathi | Dr.Kabilan Annadurai |

**8.1.1.4.6.3 Articles Published in Journal / Conference:**

| S. No. | Name of the Faculty | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/WoS /ABDC |
|---|---|---|---|---|---|
| **Journal** | | | | | |
| 1 | Dr. Kabilan Annadurai | Exploring Motor Recovery Differences in Paretic Upper and Lower Extremity after Stroke: A Cross-sectional Analytical Study. | Journal of Clinical & Diagnostic Research | 2025 | WoS |
| 2 | Dr. Kabilan Annadurai | Tracking Parkinson's Disease Progression Using Deep Learning: A Hybrid Auto Encoder and Bi-LSTM Approach | International Journal of Advanced Computer Science and Applications | 2025 | Scopus |

| | | | | | |
|---|---|---|---|---|---|
| 3 | Dr.Kabilan Annadurai | Capsule Network-Based Multi-Modal Neuroimaging Approach for Early Alzheimer's Detection. | International Journal of Advanced Computer Science and Applications | 2025 | Scopus |

**8.1.1.4.6.4. Guest Lectures Delivered:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Dr. Kabilan Annadurai | 9th October-2024 | Design Thinking , Innovation Design and Critical Thinking | Institution Innovation Council, The Apollo University |

**8.1.1.4.7. Best Practices Followed**

1. Disaster Management and Community Engagement
2. Menstrual Hygiene Program
3. Community Outreach & Field Exposure
4. TAR'IGYM Poster Presentation
5. Internships and Dissertation Work
6. Project Proposal Workshop
7. Public Health Coordination Meetings
8. Flood Relief and One Health Initiative

**8. ACADEMIC PROFILE OF SCHOOLS – AY 2024-25**

**8.2. Name of the School:** School of Technology

**8.2.1. Name of the Dean:** Prof. D. Jagadeesan

**8.2.2. Name of the Department(s)**: CSE, AI&DS, AI&ML, CS, M.Tech

**8.2.3. Programs offered**

| S.No | Title of the Programme | Programme Abbreviated Form | Duration | Intake |
|---|---|---|---|---|
| **Under Graduate** | | | | |
| 1 | **B.Tech. CSE** | Computer Science and Engineering | 4 years | 240 |
| 2 | **B.Tech. CSE(AI&DS)** | Artificial Intelligence and Data Science | 4 years | 240 |
| 3 | **B.Tech. CSE(AI&ML)** | Artificial Intelligence and Machine Learning | 4 years | 120 |
| 4 | **B.Tech. CSE(CS)** | Cyber Security | 4 years | 60 |
| 5 | **B. Tech. CE(SE)** | Software Engineering | 4 Years | 40 |
| **Post Graduate** | | | | |
| 1 | **M. Tech (VLSI &ES)** | VLSI Design and Embedded Systems | 2 years | 20 |

**8.2.4 Faculty Strength Details as on 31st March 2025**

| S. No | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| **1** | Professor | 2 | - | 2 |
| **2** | Associate Professor | 4 | 1 | 5 |
| **3** | Assistant Professor | 12 | 5 | 17 |
| **4** | Lecturer/ Tutor | **-** | - | - |
| | **Total** | **18** | **6** | **24** |

### 8.2.5 Non-Teaching Staff Strength Details as on 31st March 2025

| S. No. | Cadre | No. of Male Staff | No. of Female Staff | Total |
|---|---|---|---|---|
| 1 | Programmers | 2 | - | 2 |
| 2 | Lab Technicians | 2 | - | 2 |
| 3. | Administration – Assistant | 1 | - | 1 |
| | **Total** | **5** | - | **5** |

### 8.2.6 Faculty recruited during April 2024-March 2025

| S.NO | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| 1 | Professor | **-** | **-** | **-** |
| 2 | Associate Professor | **-** | **-** | **-** |
| 3 | Assistant Professor | 6 | 2 | 8 |
| 4 | Lecturer/Tutor | - | - | - |
| | **Total** | **6** | **2** | **8** |

### 8.2.7 Intake and enrolment

| S NO | Programme | Intake | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
|---|---|---|---|---|---|---|---|
| | **Under Graduate** | | | | | | |
| 1. | B.Tech. CSE | 240 | 158 | 104 | 74 | - | 336 |
| 2. | B.Tech. AI&DS | 240 | 168 | 92 | 56 | - | 316 |
| 3. | B.Tech. AI&ML | 120 | 99 | 33 | - | - | 132 |
| 4. | B.Tech. Cyber Security | 60 | 33 | 22 | - | - | 55 |
| 5. | B. Tech Software Engineering | 40 | 30 | 09 | - | - | 39 |
| **Total:** | | **700** | **488** | **260** | **130** | **-** | **878** |
| | **Post Graduate** | | | | | | |
| 1 | M. Tech. VLSI | 20 | 3 | 2 | - | - | 5 |
| **Total:** | | **20** | **3** | **2** | **-** | **-** | **5** |
| **G. Total** | | **720** | **491** | **262** | **130** | **-** | **883** |

### 8.2.8 Results (Semester-Wise) during April 2024 – March 2025

| Programme | Semester | Number of Students | | | | |
|---|---|---|---|---|---|---|
| | | Enrolled | Appeared | Passed | Failed | Pass % |
| **2024-2028 BATCH** | | | | | | |
| I B. Tech CSE (2024 BATCH) | I | 157 | 157 | 115 | 42 | 73.24 |
| I B. Tech CSE -AI&DS | I | 168 | 168 | 141` | 27 | 83.92 |
| I B. Tech CSE -AI&ML | I | 98 | 98 | 82 | 16 | 83.67 |
| I B. Tech CSE -CS | I | 33 | 33 | 27 | 6 | 81.81 |
| **2023-2027 BATCH** | | | | | | |
| I B. Tech–CSE | II | 102 | 102 | 81 | 21 | 79.41 |
| I B. Tech CSE -AI&DS | II | 94 | 94 | 67 | 27 | 71.28 |
| I B. CSE -AI&ML | II | 33 | 33 | 31 | 2 | 93.94 |
| I B. Tech CSE -CS | II | 22 | 22 | 17 | 5 | 77.27 |
| II B. Tech–CSE | III | 103 | 103 | 84 | 19 | 81.55 |
| II B. Tech CSE -AI&DS | III | 91 | 91 | 74 | 17 | 81.32 |
| II B. Tech CSE -AI&ML | III | 32 | 32 | 31 | 1 | 96.88 |
| II B. Tech CSE -CS | III | 21 | 21 | 19 | 2 | 90.48 |
| **2022-2026 BATCH** | | | | | | |
| II B. Tech–CSE | IV | 74 | 74 | 56 | 18 | 75.68 |
| II B.Tech CSE –AI&DS | IV | 56 | 56 | 51 | 5 | 91.07 |
| III B.Tech–CSE | V | 70 | 70 | 49 | 21 | 70.00 |
| III B.Tech CSE –AI&DS | V | 56 | 56 | 35 | 21 | 62.50 |

### 8.2.9 Details of Meeting of BoS/DRC/DC

| S No | Date | **BoS/DRC/DC / etc..** | Major Resolutions |
|---|---|---|---|
| 1 | 23.4.2024 | IIIrd BoS (CSE) | 1. Prof. Shoba Bindu suggested to go with the same Course structure and syllabi following as per AICTE norms for III and IV B. Tech CSE.<br>Resolution: The same has been followed with little deviation to meet current industry needs.<br>2. She further mentioned to include Bitcoin concept in the course "Block Chain Technology".<br>Resolution: The same has been included in the course. |

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| | | | 3. Suggest to maintain Uniformity in the number of course objectives and outcomes is recommended such that all the Courses should have 5-course objectives and 5 -outcomes.<br>Resolution: Measures were taken to maintain the uniformity.<br>4. Addressed about the MOOC course inclusion.<br>It is suggested to also look for the alternate possibility for the average and below average students.<br>Resolution: Implemented |
| 2 | 24.04.2025 | IIIrd BoS (CSE-Cybersecurity) | 1. Dr Y. Sreeraman presented the III- and IV-Year Cyber Security course structure and detailed syllabus as per the agenda to the members and chairman. The Course Structure is approved by all the BOS members.<br><br>2. Dr. M. Venkatesan asked the difference between Database Security and Database Privacy and gave some valuable suggestions.<br>3. Dr. M. Venkatesan asked whether the credits are equally distributed in all the semesters and Dr. Y. Sreeraman explained the credit distribution of all the semesters.<br>4. Dr. M. Venkatesan asked regarding comprehensive Viva Voce. The same is answered by Dr. Y. Sreeraman.<br>5. Dr. M. Venkatesan asked regarding the merging of Automata Theory and Compiler Design. Dr. Y. Sreeraman said it is not possible to accommodate those as separate subjects. Equal weightage is given for both the subjects.<br>6. Dr. M. Venkatesan suggested to remove Bayesian Learning from Unit-I in Deep Learning. The suggestion is accepted and removed the same from Unit-I in Deep Learning.<br>7. Dr. M. Venkatesan and Mr. M. Srinivas asked regarding the subjects that are available in both Faculty and Programme elective. The same is explained by Dr. Y. Sreeraman.<br>8. Dr. M. Venkatesan suggested to |

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| | | | reframe the question type topics. The suggestion is accepted and question type topics are reframed in all the courses.<br>9. Dr. M. Venkatesan suggested to include a text book on Data mining and Machine Learning. The suggestion is accepted and the same is included in list of reference books.<br>Dr. M. Venkatesan suggested to make some changes in Machine Learning Syllabus |

**8.2.10. Outreach Programme Organized:**

| S No | Date | Name of the Event | Motivation | Beneficiaries |
|---|---|---|---|---|
| 1 | July 2024 | Awareness program | Admission | Mangal Vidyalaya, Aragonda |
| 2 | July 2024 | Awareness program | Admission | Mangal Vidyalaya, Petamitta |
| 3 | July 2024 | Awareness program | Admission | Narayana Junior College, Tirupathi |
| 4 | July 2024 | Awareness program | Admission | Vivekananda Junior College, Chittoor |

**8.2.11. Faculty Achievements:**

**8.2.11.1 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures Organized:**

| S No | Name of Convener / Coordinator | Date | Name of the Event | Type of the Event (Seminar/ Symposia/ Conference/ Workshop /FDP / Guest Lecture | No. of participant |
|---|---|---|---|---|---|
| 1 | Dr. G. B. Himabindu and Dr. A. B. Manju | 24.12.2024 | AWS Cloud Elastic Load Balancer Strategies for Scalable Solutions | Workshop | 75 |
| 2 | Dr. Hima Bindu G. B | 08-05-2024 | Generative AI and Big Data Analytics | Workshop | 200 |
| | Dr. Hima Bindu G. B | 25.1.2025 | Software Testing Tools | Workshop | 107 |
| 3 | Prof. Dr. Jagadeesan | 14.08.2024 | NPTEL awareness | Workshop | 180 |
| 4 | Dr. J. Jegan | 28.12.2024 | Full Stack Web Development using REACT JS with Spring Boot | Workshop | 45 |

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| 5 | Dr A B Manju | 10.5.2024 | Prompt Engineering Webinar | Webinar | 45 |
| 6 | : Dr A B Manju | 18.06.2024 | Data Hiding and Exception Handling | Guest Lecture | 41 |
| 7 | | 29.07.2024 | The Future of IT Industry and Ways to Succeed in Placement Interviews | Guest Lecture | 125 |
| 8 | Dr. Hima Bindu G. B | 16-09-2024 | Engineers' Day 2024 | Guest Lecture | 212 |
| 9 | Dr. B.Nageswara Rao | 21.12.2024 | National Mathematics Day | Guest Lecture | 140 |
| 10 | Dr. B.Nageswara Rao | 12.01.2025 | National Youth Day | Guest Lecture | 125 |

**8.2.11.2 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures attended:**

| S.No | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| **Seminar** | | | | | |
| 1. | Enrichment of Engineering Education through Effective Implementation of NEP 2020 | National | 29.7.2024 to 01.08.2024 | Vardhaman Engineering College | Dr. Y. Sreeraman |
| 2. | Navigating the art of Teaching | National | 26.06.2024 | Dr. MGR Educational and Research Institute | Dr. G. B. Hima Bindu |
| 3. | Teacher as a Facilitator | National | 25.06.2024 | Dr. MGR Educational and Research Institute | Dr. G. B. Hima Bindu |
| 4. | SoC Designing and Python Productivity using PYNQ-Z2 | National | 03-5-2024 | CoreEL Technologies (I) Pvt Ltd. and AMD- | Dr. Thirumalesu Kudithi |

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| | | | | Xilinx | |
| 5. | Financial Education A Life Skill Under Nep 2020 | National | 26.08.2024 | Mendipathar College | Dr. K. R. Sekhar |
| 6. | One day webinar on AI & ML | National | 23.08.2024 | Janardhan Rai Nagar Rajasthan Vidyapeeth | Dr. G. B. Hima Bindu |
| 7. | Opportunities in Data Science and AI | National | 29-10-24 | IPSR Solution | Dr. Y. Sreeraman |
| 8. | Financial Education a life skill under NEP 2020 | National | 3-10-2024 | St. Edmunds college , Shilong, Meghalaya Association of AMFI | Dr. K. R. Sekhar |
| 9. | Opportunities in Data Science and AI | National | 29-10-24 | IPSR Solution | Dr. J. Jegan |
| 10. | Programming Robotic Arms for Industrial Automation | National | 9-12-24 | Maven Silicon | Dr C Pakkiraiah |
| 11. | Wealth Creation through Financial planning | National | 20-09-24 | Tilka Manjhi bhagalpur university | Dr. K. R. Sekhar |
| 12. | 3-Day Online National Level Faculty Development Program on Foundational Sciences | National | 08-08-24 To 11-08-24 | The Cornerstones of Engineering, Sphoorthy Engineering College, Hyderabad. | Dr. K. R. Sekhar |
| 13. | Language Development: A Holistic Approach | National | 23-02-25 | ELTAI - 131 | Dr. S Feroz Begum |

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| **Conference** | | | | | |
| 1. | International Conference on Recent Trends in Energy Harvesting (ICRTEH-2024) | International | 23-09-24 to 25-09-24 | Madanapalle Institute of Technology & Science | Dr. K. Siva Kumar |
| 2. | Workplace Struggles and Mental Health: An Exploration of Characters in Mulk Raj Anand's Novels | International | 09-10-24 to 10-10-24 | Dept. of Psychology | Dr S.Feroz Begum |
| 3. | International Conference on Recent Trends in Energy Harvesting (ICRTEH-2024) | International | 23-09-24 to 25-10-24 | Madanapalle Institute of Technology & Science | Dr.ATHIPALLI DIVYA |
| 4. | 5th International Conference on Mathematical, Engineering and Management Sciences | International | 13-12-24 to 14-12-24 | Applied Science Cluster Mathematics, School of Advanced Engineering, UPES, Dehradun, India | Dr K. R. Sekhar |
| **Workshop** | | | | | |
| 1. | Online Workshop on Data Analytics & AI | National | 15-06-24 | Centre for Computer Science and Information Technology (CCSIT), Manjeri, University of Calicut | Dr. J. Jegan |
| 2. | Teaching and Research with A I | National | 23-7-24 to 25-7-25 | CSSR & SRRM Degree and P G College | Dr. S Feroz Begum |
| 3. | NPTEL Awareness Workshop | National | 14-08-24 | The Apollo University | Dr. D. Jagadeesan |
| 4. | Awareness of Intellectual Property and Rights | National | 07.08.24 | The Apollo University | Dr. D. Jagadeesan |
| 5. | NPTEL E - Awareness Workshop | National | 14-08-24 | The Apollo University | Dr. G. B. Hima Bindu |

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| 6. | Awareness of Intellectual Property and Rights | National | 07.08.24 | The Apollo University | Dr. J. Jegan |
| 7. | NPTEL E-Awareness Workshop | National | 14.08.24 | The Apollo University | Dr. Y. Sreeraman |
| 8. | One Day workshop on Nvidia's Jetson Nano | National | 09.11.24 | Pantech E-learning | Dr. G. B. Hima Bindu |
| 9. | Article Writing in Peer Reviewed and Indexed Journals | National | 23-12-24 | The Apollo University | Dr C Pakkiraiah |
| 10. | One week virtual faculty development programme on Empowering educators through educational Ethics | National | 25-11-24 to 29-11-24 | Sourasthra College madurai and seethalakshmi achi college for women | Dr. S Feroz Begum |
| 11. | Artificial intelligence in teaching and learning the english language | National | 14-12-24 to 16-12-24 | Anna University | Dr. S Feroz Begum |
| 12. | NATIONAL INTELLECTUAL PROPERTY AWARENESS MISSIO | National | 07-08-24 | the apollo university | Prof. D. Jagadeesan |
| 13. | Cultivating Al And Machine Learning Expertise | National | 05-08-24 to 08-08-24 | KL University | SREERAMAN Y |
| 14. | Drugs Free Andhra Pradesh Program (DFAP) | National | 20-12-24 | APSCHE | Dr. Shaik Jakeer |
| 15. | The Art of Mentorship | National | 21 & 22, Feb,2025 | The Apollo University | SoT Faculty |
| 16. | System Design Architecture & SLET | National | 28-2-25 | IIT Tirupati | Dr C Pakkiraiah |
| **FDP** | | | | | |
| 1. | Data Visualization Using Tableau | National | 01-04-2024 to 05-04-2024 | Mohan Babu University, Tirupati, Andhra Pradesh & EXCELR EDTECH PVT. LTD. | Dr. J. Jegan |
| 2. | One week Faculty Development Programme on Deep Learning and IOT Driven Smart | National | 24-06-24 to 29-06-2024 | MLRIT | Dr. J. Jegan |

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| | Applications | | | | |
| 3. | Deep Learning And IoT Driven Smart Applications | National / International | 24-06-24 to 29-06-24 | MLR Institute of Technology | Dr A B Manju |
| 4. | A New Perspectives of Teaching English Glocally. | National | 27-05-2024 | Gokul Global University, Gujarat. | Dr. S Feroz Begum |
| 5. | Understanding Medical Humanities in Contemporary Literature | National | 16-06-2024 | Gokul Global University, Gujarat. | Dr. S Feroz Begum |
| 6. | Dynamics of Literature Teaching: A Gateway to the Development Of 21st Century Skills | National | 17-06-2024 | Gokul Global University, Gujarat. | Dr. S Feroz Begum |
| 7. | Deep Learning And IoT Driven Smart Applications | International | 24-06-24 to 29-06-24 | MLRIT | Dr. G. B. Hima Bindu |
| 8. | Familiarization Sessions on Filing IP in Real Time | National | 30-03-24 to 27-04-24 | Mohan Babu University | Dr. G. B. Hima Bindu |
| 9. | Exploring Recent Trends in Applied Mathematics and Machine Learning | International | 20-05-2024 to 24-05-2024 | Koneru Lakshmaiah Educational Foundation (Deemed to be University), Bachupally Campus, Hyderabad | Dr. K. R. Sekhar |
| 10. | AI TOOLS FOR TEACHING | International | 22.06.2024 | Star International Foundation for Research and Education | Dr. K. R. Sekhar |
| 11. | ESSENTIAL SKILLS FOR PROFESSIONAL DEVELOPMENT IN HIGHER EDUCATION | International | 01.7.24 to 07.7.24 | Star International Foundation for Research and Education | Dr. K. R. Sekhar |
| 12. | Deep Learning And IoT Driven Smart Applications | International | 24-06-2024 to 29-06-2024 | MLRIT | Dr. K. R. Sekhar |
| 13. | Innovations in VLSI Architectures, SOC | National | 30-04-2024 to | CVR College of | Dr.Thirumalesu Kudithi |

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| | Design and Verification | | 4-05-2024 | Engineering , Mangapalli, Hyderabad | |
| 14. | Foundational Sciences: The Cornerstones of Engineering | National | 08-08-2024 to 10-08-2024 | Sphoorthy Engineering College, Hyd | Dr. K. R. Sekhar |
| 15. | Five Days International Level Online Faculty Development Programme on "Full Stack Data Science Generative AI | National | 19.08.2024 to 23.08.2024 | MITS | Dr. D. Jagadeesan |
| 16. | Outcome Based Education | National | 14-10-24 to 18-10-24 | SPIT Polytechnic, Kurund, Post - Ralegan Therpal, Tal - Parner, Dist - Ahmednagar. | Dr. G. B. Hima Bindu |
| 17. | Data Science for Engineers | National | July - Sept, 2024 | NPTEL - AICTE | Dr. G. B. Hima Bindu |
| 18. | From Scratch to Deployment: Hands on Model Building with keras and Tensorflow | National | 14-10-24 to 25-10-2024 | Sri Venkateswara College of Engineering | Dr. J. Jegan, Dr. Y. Sreeraman |
| 19. | Data Science for Engineers | National | July - Sept, 2024 | NPTEL - AICTE | Dr. J. Jegan |
| 20. | 3D Printing and Post-Processing for Industrial Applications | National | 21.10.24 TO 25.10.2024 | Dept. of Mechanical Engineering Vemu Institute of Technology and JNTUA A.P. | Dr. K. R. Sekhar |
| 21. | Essential Mathematics for Machine Learning | National | July-Oct, 2024 | NPTEL - AICTE | Dr. K. R. Sekhar |
| 22. | Building Web Development Solutions with Cloud Computing | National | 21-10-24 to 25-10-2024. | Edunet Foundation - AICTE | Prof. D. Jagadeesan |
| 23. | Latest Research Trends and Methodlogies in AI and ML | National | 28-10-2024 to 02-11-2024 | VIT, Chennai | Dr. J. Jegan |
| 24. | International Faculty Development Program | National | 21-10-2024 to | MLR Institute of | Dr. J. Jegan |

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| | on Project Excellence Guide: Digital Marketing | | 25-11-2024 | Technology, Dundigal - Hyderabad | |
| 25. | VLSI Design Innovations for Defence Applications | National | 9-12-24 to 14-12-24 | AICTE/GMIRT | Dr C Pakkiraiah |
| 26. | Unlocking Potential of AI in VLSI System Design and IC Packaging | National | 16/12/24-21/12/24 | AICTE/BVRIT | Dr C Pakkiraiah |
| 27. | VLSI Trend on Network on Chip and Its Applications | National | 02-12-2024 to 14-12-2024 | AICTE/PACE | Dr Thirumalesu Kudithi |
| 28. | Mathematical Foundations for Computational Intelligence | National | 25-11-2024 to 30-11-2024 | Madanapalle Institutue of Science and Technology, Madanapalle | Dr A Divya |
| 29. | AI Tools and Techniques for Research | National | 09-12-2024 to 13-12-2024 | Department of Business Administration & IQAC, Andhra Loyola College | Dr K. R. Sekhar |
| 30. | "STORYTELLING - A USEFUL TOOL FOR ACADEMICS" | National | 02-12-24 to 07-12-24 | B R B College of Commerce, Karnataka | Dr. S Feroz Begum |
| 31. | Mathematical Foundations for Computational Intelligence | National | 25-11-2024 to 30-11-2024 | Mathematica | Dr. Shaik Jakeer |
| 32. | Algebra, Analysis and Number theorey | National | 16-12-2024 to 20-12-2024 | Mathematics | Dr.Shaik Jakeer |
| 33. | AI-Driven Biomedical Technologies in Healthcare 5.0 and its Applications | National | 09-12-2024 to 14-12-2024 | AICTE/NIT Puducherry | Sangeetha .S |
| 34. | Evolution of generative AI- past, present and future | National | 19-08-2024 to 24-08-2024 | Methodist college of Engineering and technology, Hyderabad | Dr. ATHIPALLI DIVYA |
| 35. | Ensuring Quality deliverance in teaching & Assessment | National | 19-08-2024 to 24-08-2024 | The Apollo university | Dr. ATHIPALLI DIVYA |

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| 36. | Proposal writing | National | 28-10-2024 | The Apollo university | Dr. ATHIPALLI DIVYA |
| 37. | NATIONAL INTELLECTUAL PROPERTY AWARENESS MISSION | National | 07-08-2024 | The Apollo university | Dr. G. B. Hima Bindu |
| 38. | Ensuring Quality deliverance in teaching & Assessment | National | 19-09-2024 | Apollo university | Dr. Abbai Reddy Divya |
| 39. | Advanced Computational and Experimental Research in Physics" | National | 09.12.2024 to 14.12.2024 | MOHAMED SATHAK A.J. COLLEGE OF ENGINEERING | Dr. D. Kothandan |
| 40. | Psychological Issues of Work Life Balance for Teachers in Higher Education Institutes | National | 29-11-2024 | YOGI VEMANA UNIVERSITY | Dr. K. R. Sekhar |
| 41. | A Tool for finacial empowerment | National | 29-08-2024 | KL Bussiness School-Department Of MBA | Dr. K. R. Sekhar |
| 42. | Action Research in english language classroom | National | 12-06-2024 to 13-06-2024 | Madanapalle Institute of technology & science | Dr. S Feroz Begum |
| 43. | Arts in the time of hamlet's andriod phone & AI's Aristotle | National | 05-11-2024 | Vivekananda college, tamil nadu | Dr. S Feroz Begum |
| 44. | Identifying symbols in Films and literature | National | 13-07-2024 | Nucleus of learning and development | Dr. S Feroz Begum |
| 45. | Essential soft skills for building academics success and promoting a holistic approch to education | National | 14-11-2024 | Nucleus of learning and development | Dr. S Feroz Begum |
| 46. | Exploring The use of social media for teaching speaking | National | 27-08-2024 | Nucleus of learning and development | Dr. S Feroz Begum |
| 47. | Promoting Inclusivity and Equity in ELT: Strategies Aligned with NEP 2090 | National | 25-08-2024 | ELTAI Webinar 125 | Dr. S Feroz Begum |
| 48. | Doing Literature Review in Qualitative | National | 28-07-2024 | ELTAI Webinar 124 | Dr. S Feroz Begum |

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| | Research | | | | |
| 49. | "Emerging Trends in Electronic Circuit Design, Signal Processing, and Communication | National | 1-07-24 to 6-07-2024 | koneru lakshmaiah education foundation, deemed to be university, bachupally campus, hyderabad, telangana | Dr. S Feroz Begum |
| 50. | Usage Of Deep Learning, Machine Learning And Artificial Intelligencetowards Smart Mobility | National | 16-12-2024 to 21-12-2024 | koneru lakshmaiah education foundation, deemed to be university, bachupally campus, hyderabad | Dr. Shaik Jakeer |
| 51. | Advanced Research in Fluid Mechanics | International | 01-4-2024 to 05-4-2024 | VIT | Dr. Shaik Jakeer |
| 52. | One Week International Faculty Development Program on "Innovative Applications of Mathematics | International | 18-11-2024 to 23-11-2024 | Bapatla engineering College | Dr. Shaik Jakeer |
| 53. | Qualitech research FDP | National | 16-12-2024 to 23-12-2024 | Eudoxia Research university | Dr. Nageswara Rao |
| 54. | resarch manuscript, patent , thesis drafting and free publication process | international | 16-12-2024 to 23-12-2024 | Eudoxia Research university | Dr. Nageswara Rao |
| 55. | NPTEL E-Awareness Workshop | National | 14-08-2024 | The apollo unviersity | Dr. Jegan |
| 56. | Recent advancement in AI & IOT | National | 25-11-2024 to 30-11-2024 | Periyar maniammai institute of science & technology | Prof. D. Jagadeesan |
| 57. | Full stack data science generative AI | National | 19.08.2024 to 23.08.2024 | Madanapalle Institute of Technology | Prof. D. Jagadeesan |

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| 58. | Research Methodology and Research Writing | | 20-01-25 to 24-01-25 | Madanapalle Institute of Technology & Science | Dr. Athipalli Divya |
| 59. | Semiconductors and Microelectronics: Pioneering Innovations and Future Applications | National | 06-01-2025 to 11-1-2025 | PMISE, AICTE | Dr C Pakkiraiah |
| 60. | Power-Efficient VLSI-Based Hardware Accelerators in High-Performance Computing | National | 20-1-25 to 25-1-25 | BITS Pilani, AICTE | Dr C Pakkiraiah |
| 61. | Advanced Recurrent Neural Network (RNN) for Sequential Data | National | 17-02-25 to 22-02-25 | AICTE & PCET | Dr C Pakkiraiah |
| 62. | Gen AI and Chat GPT Application in the Industry | National | 21-01-2025 to 30-01-2025 | SJC Institute of Technology, Chaitanya Bharathi Institute of Technology (Autonomous), Bharathi Vidyapeeth (Deemed to be University) College of Engineering in Collaboration with EXCEL R | Dr. G B Hima Bindu |
| 63. | Recent Trends in Artificial Intelligence and Machine Learning | National | 3-03-2025 to 08-03- 2025 | Global Academy of Technology | Dr. G. B. Hima Bindu |

**8.2.11.3 Articles Published in Journal / Conference:**

| S. No. | Name of the Faculty | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/WoS /ABDC |
|---|---|---|---|---|---|
| **Journal** | | | | | |
| **1** | Dr. D. Kothandan | Investigation effect of Cr3+ substituted on enhanced dielectric and magnetic properties of co-cu nano ferrites for high-density data storage applications | Applied Physics A | 2024, VolNo:130, 6, 408, 422 | Scopus |
| **2** | Dr. D. Kothandan | Efect of synthesis on structural, vibrational, and electrical properties of Ba1−xCaxCe0.8Nd0.2O3−δ (BCCN, 0≤x≤0.01) synthesized by sol–gel auto combustion method | Applied Physics A | 2024, VolNo:130, 7, 280, 288 | Scopus |
| **3** | Dr.D. Kothandan | Improved magnetic and electrical properties of Bi1?xCaxFeO3 multiferroic nanomaterials | J Mater Sci: Mater Electron | 2024, VolNo:35, 4, 539, 548 | Scopus |
| **4** | Dr.D.Kothandan | Structural investigation, magnetic and DC electrical resistivity properties of Co0.5-xNixZn0.5Fe2O4 nano ferrites | Inorganic Chemistry Communications | 2024, VolNo:160, 60, 111958, 111966 | Scopus |
| **5** | Dr Athipalli Divya | Impact of stacking sequence and sulfurization duration on the growth of | Journal of Solid State Chemistry | 2024, VolNo:338, 124832-1, , 124832-9 | Scopus |

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| | | pyrargyrite Ag3SbS3 absorber layers | | | |
| **6** | Dr Athipalli Divya | Understanding phase evolution in CuSbS2 absorbers via rapid sulfurization of Cu/Sb/Cu stacks | Physica B: Condensed Matter | 2024, VolNo:690, 416241-1, , 416241-8 | Scopus |
| **7** | Dr. S Feroz Begum | Enhancing Language Acquisition through Literary Texts: A Comprehensive Approach to English Language Instruction | African Journal of Biological Sciences | 2024, VolNo:6, SI1, 11, 20 | Scopus |
| **8** | Dr.Shaik Jakeer | Exploring the Influence of Induced Magnetic Fields and Double-Diffusive Convection on Carreau Nanofluid Flow through Diverse Geometries: A Comparative Study Using Numerical and ANN Approaches | Mathematics | 2024, VolNo:17, 11, 1, 35 | Scopus |
| **9** | Dr.Shaik Jakeer | Entropy analysis on EMHD 3D micropolar tri-hybrid nanofluid flow of solar radiative slendering sheet by a machine learning algorithm | Scientific Reports | 2024, VolNo:13, 1, 1, 29 | Scopus |
| **10** | Dr Shaik Jakeer | Heat transfer exploration for bioconvected tangent hyperbolic nanofluid flow with activation energy and joule heating induced by Riga plate | Case Studies in Thermal Engineering | 2024, VolNo:, , 1, 32 | Scopus |
| **11** | Dr Shaik Jakeer | Numerical simulation of bio-magnetic nanofluid flow in the | Numerical Heat Transfer, Part | 2024, VolNo:, , 1, 29 | Scopus |

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| | | human circulatory system | A: Applications | | |
| **12** | Dr Shaik Jakeer | Numerical study of TC4-NiCr/EG+Water hybrid nanofluid over a porous cylinder with Thompson and Troian slip boundary condition: Artificial neural network model | Case Studies in Thermal Engineering | 2024, VolNo:53, 1, 1, 15 | Scopus |
| **13** | Dr Shaik Jakeer | Entropy-optimized MHD three-dimensional solar slendering sheet of micropolar hybrid nanofluid flow using a machine learning approach | Journal of Thermal Analysis and Calorimetry | 2024, VolNo:149, 1, 7001, 7023 | Scopus |
| **14** | Dr. Shaik Jakeer | Heat transfer exploration for bioconvected tangent hyperbolic nanofluid flow with activation energy and joule heating induced by Riga plate | Case Studies in Thermal Engineering | 2024, VolNo:55, , 104100, 104100 | Scopus |
| **15** | Dr. Shaik Jakeer | Convective transport of pulsatile multilayer hybrid nanofluid flow in a composite porous channel | Nonlinear Analysis: Modelling and Control | 2024, VolNo:29, , 1, 19 | Scopus |
| **16** | Dr. Shaik Jakeer | IMPORTANCE OF REFLECTED SOLAR ENERGY LOADED WITH SWCNTs-MWCNTs/EG DARCY POROUS STRETCHED SURFACE: MIDRICH SCHEME | EAST EUROPEAN JOURNAL OF PHYSICS | 2024, VolNo:1, , 192, 202 | Scopus |

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| **17** | Dr.Shaik Jakeer | Heat transfer innovation of engine oil conveying SWCNTs-MWCNTs-TiO2 nanoparticles embedded in a porous stretching cylinder | Scientific Reports | 2024, VolNo:14, 1, 16448, 16462 | Scopus |
| **18** | Dr.Shaik Jakeer | Numerical investigation of Casson fluid flow performance of blood containing gold and Fe3O4 nanofluid injected into a stenotic artery | Numerical Heat Transfer, Part A: Applications | 2024, VolNo:16, 8, 1, 32 | Scopus |
| **19** | Dr.Shaik Jakeer | Mixed convection flow of Magnetohydrodynamic Prandtl nanofluid containing gyrotactic microorganisms: Multi-layer neural network model | scientia iranica | 2024, VolNo:15, 8, 1, 31 | Scopus |
| **20** | Dr.Shaik Jakeer | New Trend of Automobile Aspects on MHD of Hybrid Nanofluid Flow Over a Porous Stretching Cylinder: A Numerical Study | East European Journal of Physics | 2024, VolNo:2, 1, 249, 255 | Scopus |
| **21** | Dr.Shaik Jakeer | Analyzing geometric parameters in an inclined wavy-porous cavity filled with magnetic hybrid nanofluid containing a square solid block | Progress in Nuclear Energy | 2024, VolNo:171, 1, 105159, 105159 | Scopus |
| **22** | Dr.Shaik Jakeer | Deformation of inhomogeneous vector optical rogue waves in the variable coefficients coupled | The European Physical Journal Plus | 2024, VolNo:139, 405, 1, 16 | Scopus |

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|---|---|---|---|---|---|
| | | cubic–quintic nonlinear Schrödinger equations with self-steepening | | | |
| **23** | Dr.Shaik Jakeer | Importance of Reflected Solar Energy Loaded with SWCNTs-MWCNTs/EG Darcy Porous Stretched Surface: Midrich Scheme | East European Journal of Physics | 2024, VolNo:15, 8, 192, 202 | Scopus |
| **24** | Dr.Shaik Jakeer | Biomedical importance of Casson nanofluid flow with silver and Fe2O3 nanoparticles delivered into a stenotic artery: Numerical study | AIMS Mathematics | 2024, VolNo:9, 8, 23142, 23157 | Scopus |
| **25** | Dr.Shaik Jakeer | Two-phase analysis on radiative solar pump applications using MHD Eyring–Powell hybrid nanofluid flow with the non-Fourier heat flux model | Journal of Engineering Mathematics | 2024, VolNo:144, 7, 1, 32 | Scopus |
| **26** | Dr. G. B. Hima Bindu | Diabetes Care: A Machine Learning Based Review Under Supervision and without Supervision | International Journal of Intelligent Systems and Applications In Engineering | 2024, VolNo:12, 21, 1310, 1315 | Yet to index |
| **27** | Dr. Sreeraman Y | Enhancing Anomaly Detection in Pedestrian Walkways using Improved Sparrow Search Algorithm with | Fusion: Practice and Applications | 2024, VolNo:14, 12, 119, 131 | Scopus |

| | | | | | |
|---|---|---|---|---|---|
| | | Parallel Features Fusion Model | | | |
| **28** | Dr. Sreeraman Y | Internet of Things Enabled Based Arrhythmia Classification using Dandelion Optimization Algorithm with Ensemble Learning | Journal of Intelligent Systems and Internet of Things | 2024, VolNo:11, 2, 63, 74 | Scopus |
| **29** | Dr. Sreeraman Y | Brinjal crop yield prediction using shuffled shepherd optimization algorithm based ACNN-OBDLSTM model in smart agriculture | Journal of Integrated SCIENCE & TECHNOLOGY | 2024, VolNo:12, 1, 710, 716 | Scopus |
| **30** | Dr. Sreeraman Y | Enhanced Speckle Noise Reduction in Breast Cancer Ultrasound Imagery Using a Hybrid Deep Learning Model | Ingénierie des Systèmes d'Information | 2024, VolNo:28, 4, 1063, 1071 | Scopus |
| **31** | Dr. K. R. Sekhar | Impact of Arrhenius activation energy on magnetic nanofluid flow over a slendering stretchable sheet with nonlinear radiative heat transfer: A machine learning algorithm | Numerical Heat Transfer, Part B: Fundamentals | 2024, VolNo:, , 1, 23 | Scopus |
| **32** | Dr. K. R. Sekhar | Design and development of data-driven product recommender model for E-Commerce using behavioral analytics | International journal of intelligent systems and applications in engineering | 2024, VolNo:12, 17, 381, 392 | Scopus |

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| **33** | Dr. K. R. Sekhar | Numerical investigation on MHD non-Newtonian pulsating Fe3O4-blood nanofluid flow through vertical channel with nonlinear thermal radiation, entropy generation, and Joule heating | Numerical Heat Transfer, Part A: Applications | 2024, VolNo:, , 1, 21 | Scopus |
| **34** | Dr. S. Naveen Kumar | FORECASTING ELECTRICITY CONSUMPTION THROUGH A FUSION OF HYBRID RANDOM FOREST REGRESSION AND LINEAR REGRESSION MODELS UTILIZING SMART METER DATA | Journal of Theoretical and Applied Information Technology | 2024, VolNo:101, 21, 6897, 6913 | Scopus |
| **35** | Dr. B. Nageswara Rao | Vague Bi-Quasi-Interior Ideals of Γ-Semirings | International journal of analytics and applications | 2024, VolNo:, , , | |
| **36** | Dr.B. Nageswara Rao | A Comparative Study on Machine Learning and Fuzzy Logic-Based Approach for Enhancing Credit Card Fraud Detection | INTELLIGENT SYSTEMS AND APPLICATIONS IN ENGINEERING | 2024, VolNo:, , , | |
| **37** | Dr.B.Nageswara Rao | Optimizing trust, Cloud Environments Fuzzy Neural Network, Intrusion Detection System | INTERNATIONAL JOURNAL OF INTELLIGENT SYSTEMS AND APPLICATIONS IN ENGINEERING | 2024, VolNo:, , , | |

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|---|---|---|---|---|---|
| **38** | Dr.B.Nageswara Rao | Application of vague sets for selection High school of the childeran | Strad research (Web of science journal) | 2024, VolNo:, , , | |
| **39** | Dr. Thirumalesu Kudithi | Hybridized deep learning goniometry for improved precision in Ehlers-Danlos Syndrome (EDS) evaluation | BMC Medical Informatics and Decision Making | 2024, VolNo:24, 196, 1, 14 | SCIE, Scopus |
| **40** | Dr. T. Vivekanandan And Dr. D. Jagadeesan | Enhancing Anomaly Detection in Pedestrian Walkways using Improved Sparrow Search Algorithm with Parallel Features Fusion Model | Fusion: Practice and Applications | 2024, VolNo:14, 12, 119, 131 | Scopus |
| **41** | Dr. D. Jagadeesan and Dr. T. Vivekanandan | Internet of Things Enabled Based Arrhythmia Classification using Dandelion Optimization Algorithm with Ensemble Learning | Journal of Intelligent Systems and Internet of Things | 2024, VolNo:11, 2, 63, 74 | Scopus |
| **42** | Dr. Iliyas Ali Shaik | A Comprehensive Framework for Exploring and Evaluating Learning Digital Resources in English Language Classrooms | African Journal of Biological Sciences https://www.afjbs.com/ | 2024, VolNo:6, 6, 6813, 6813 of 12 | Scopus |
| **43** | Dr. Iliyas Ali Shaik | Soft Skills: The Catalyst for Critical Thinking in Engineering Education | African Journal of Biological Sciences https://www.afjbs.com/ | 2024, VolNo:6, 6, 6824, 6824 of 10 | Scopus |

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|---|---|---|---|---|---|
| **44** | Dr. D. Jagadeesan | A Novel Pothole Detection Model Based on YOLO Algorithm for VANET | International Journal of Intelligent Systems and Applications in Engineering | 2024, VolNo:12, 11, 56, 61 | Scopus |
| **45** | T. Vivekanandan, Y. Sreeraman | Optimized Secure Clustering and Energy Efficient System for IIoT Data in Cloud Environment | EAI Endorsed Transactions on Energy Web | 2024, VolNo:11, , 1, 12 | Scopus |
| **46** | Dr. Shaik Jakeer | Exploring double-diffusive convection in ferromagnetic Carreau nanofluid with magnetic dipole: Insights for solar thermal systems over plate, wedge, and stagnation | Case Studies in Thermal Engineering | 2024, VolNo:, , 104952, 104952 | SCI, Scopus, WOS |
| **47** | Dr. D. Jagadeesan and J. Jegan | Multi-level security-based optimal designs for secure game communications | International Journal of Modeling, Simulation, and Scientific Computing | 2024, VolNo:, , 2441022-1, 2441022-18 | Scopus, WOS |
| **48** | Dr. Shaik Jakeer | Entropy Generation for Novel Trend of Biomedical Aspects on Magnetohydrodynamics Hybrid Nanofluid Flow Through a Stretching Cylinder | Journal of Nanofluids | 2024, VolNo:13, 4, 1021, 1029 | Scopus |
| **49** | Dr. Deepak Raj D.M | CROSS-LAYER OPTIMISATION STRATEGIES FOR ENERGY-EFFICIENT EDGE COMPUTING IN SMART WASTE MANAGEMENT SYSTEMS | Journal of Environmental Protection and Ecology | 2024, VolNo:25, 5, 1433, 1442 | Scopus |

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|---|---|---|---|---|---|
| **50** | Dr. J. Jegan | Automated Detection of Anomalous Holes in Fuel Injector Nozzles Using High-Definition Microphones (DH-FINM) and Machine Learning Algorithms | SSRG International Journal of Electronics and Communication Engineering | 2024, VolNo:11, 9, 149, 162 | Scopus |
| **51** | Dr. Abbaireddy Divya | Artificial intelligence neural network and fuzzy modelling of unsteady Sisko trihybrid nanofluidsfor cancer therapy with entropy insights | Scientific Reports | 2024, VolNo:14, 1, 28010, 28010 | Scopus |
| **52** | Dr. Abbaireddy Divya | Development of an hourly-based solar radiation prediction model with ANFIS and Coati optimization: a comparative analysis | Theoretical and Applied Climatology | 2024, VolNo:155, no, 9847, 9869 | Scopus |
| **53** | Dr.B.Nageswara Rao | Innovative Symmetric Encryption with minimal spaning Tree Approaches | Librarary Progress International | 2024, VolNo:, , , | |
| **54** | Dr. D. Kothandan | Collating the structural, vibrational, and photocatalysis properties of LaFeO3 rare-earth orthoferrite nanoparticles synthesized by the solgel metho | Journal of Sol-Gel Science and Technology | 2024, VolNo:112, 3, , | Scopus |
| **55** | Dr. Shaik Jakeer | Semi-Analytical Approach Of Rheological Properties Of Blood/Silver–Gold Hybrid Nanofluid | Journal of Mechanics in Medicine and Biology | 2024, VolNo:11, 2, 2450050-1, 2450050-34 | SCI with Scopus |

| | | | | | |
|---|---|---|---|---|---|
| | | Flow In A Circular Disk: Application To The Human Circulatory Systems | | | |
| **56** | Dr. K. Sivakumar | Enhancing Ni/ Cr/ n - GaN schottky junction performance using a novel Bi2O3 insulating layer for advanced optoelectronc device applications | Matrials Science and Engineering B | 2024, VolNo:313, , 117885 - 1, 117885 - 16 | SCI with Scopus |

| **Conference** | | | | | |
|---|---|---|---|---|---|
| **S.no** | **Name** | **Title of the Article** | **Title of the conference** | **Year/Vol/Issue/Page numbers** | **Indexing (SCI, Scopus, ect..)** |
| **1** | Dr. Iliyas Ali Shaik | Cognitive Computing in English Language Classrooms | 2024 IEEE 6th International Conference on Cybernetics, Cognition and Machine Learning Applications (ICCCMLA) | 2024, vol 63077, pg 313-317 | Scopus |
| **2** | Dr. Iliyas Ali Shaik | The Role of Digital Humanities and Machine Learning in Enhancing Critical Thinking among Select B. Tech ESL Students: A Case Study | 2024 IEEE 6th International Conference on Cybernetics, Cognition and Machine Learning Applications (ICCCMLA) | 2024, vol 63077, pg 517-521 | Scopus |
| **3** | Dr. Iliyas Ali Shaik | Energy Management System in Language Laboratories: | International Conference on Renewable Energy | 2024, Vol: 591, | Scopus |

| | | | | | |
|---|---|---|---|---|---|
| | | Enhancing Efficiency for Language Faculty in Communication and Soft Skills Training | Resources and Applications (ICRER - 2024) | | |

### 8.2.11.4 Patents Published

| S. No. | Name of the Faculty | Title of the patent | Application No. | Type of patent | National / International | Filled / Published / Granted |
|---|---|---|---|---|---|---|
| 1. | Dr. D Kodandan | Iot Based Hydrophonics System | 202441050593 | Idea | National | Published |
| 2. | Dr K R Sekhar | Wearable Tech For Real-Time Personal Safety Alerts And Community Connectivity | 202441070036 | Idea | National | Published |
| 3. | Dr. D. Jagadeesan | Revolutioning Sustainability: A Biogradable Material From The Whole Corn Plant | 202441079486A | Idea | National | Published |
| 4. | Dr. Jagadeesan | Tide Turners Device: A Device For Rescue Of Fishermens And Protective Shield Against Human Trafficking | 202441088837A | Idea | National | Published |
| 5. | Dr B Nageswara Rao | Exploring The Intersection Of Fixed Point Theory And Fuzzy Logiccomplex Mathematical Models | 202441066120 | Idea | National | Published |
| 6. | Dr B Nageswara Rao | Artifical Intelligence Based Processing | 431275-001 | Idea | International | Granted |

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|---|---|---|---|---|---|---|
| | | Device For Data Analytics | | | | |
| 7. | D G B Hima Bindu | Transportation Management System | 421335-001 | Idea | International | Granted |
| 8. | Dr D Jagadeesan | Chronic Obstructive Pulmonary Disease Prediction And Monitoring System | 202441096776a | Idea | National | Published |
| 9. | D J Jegan | Cybersecurity Device For Preventing Cloud Data Breaches | 434679-001 | Idea | International | Granted |
| 10. | Dr. Stephan Das | Enhancing Efl Students' Reading Skills Through Machine Learning And Multiple Intelligence-Based Tasks In Higher Education | 202441096419a | Idea | National | Published |
| 11. | Dr. Shaik Jakeer | Ai-Driven Attendance System With Real-Time Face Detection Andcampus Surveillance | 202541011258 | Ordinary Application | National | Published |
| 12. | Dr. Shaik Jakeer | Budget-Conscious Fashion Guide (Bcfg) | 202541011258 | Ordinary Application | National | Published |

**8.2.11.5 Books/ Chapters Published:**

| S No | Name of faculty | Name of the Publisher | Year of Publication | Title of Book | Contribution (Book/ Chapter) | ISBN/ISSN Number |
|---|---|---|---|---|---|---|
| 1 | Dr. D. Jagadeesan | JVK Publicatio | 2024 | Theory of Computation | Book | 978-93-5620-409-6 |

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|---|---|---|---|---|---|---|
| | | ns | | | | |
| 2 | Dr. Iliyas Ali Shaik | Rest Publisher | 2024 | Indian Literature | Book | 978-81-975640-9-3 |
| 3 | Dr. S Feroz Begum | Rest Publisher | 2024 | Indian Literature | Book | 978-81-975640-9-3 |
| 4 | Dr A B Manju | IIP Series | 2024 | Futuristic Trends in Blockchain Applications | Book | 978-93-6252-632-8 |
| 5 | Dr. S. Naveen Kumar | BR INTERNATIONAL | 2024 | DATA ANALYTICS USING R | Chapter | 978-93-6294-944-8 |
| 6 | Dr A B Manju | Building Decentralized applications on the Internet Computer an Overview and Implementation Guide | 2024 | Building Decentralized applications on the Internet Computer an Overview and Implementation Guide | Chapter | ISBN: 978-93-6252-632-8 |
| 7 | Dr. G. B. Hima Bindu | IGI Global | 2024 | Quantum Key Distribution Protocols: Survey and Analysis | Chapter | 979-8-3693-5961-7 |
| 8 | Dr. Jagadeesan | Taylor & Francis | 2024 | A Novel Method of Human Activity Recognition From Sensor Data Using Artificial Intelligence | Chapter | 9781032684932 |

**8.2.11.6 Guest Lectures Delivered:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Dr. D. Jagadeesan | 21.12.2024 | National Mathematics Day | The Apollo University |

**8.2.11.7 Award / Recognition received:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1. | Dr. D. Jagadeesan | 12-07-2024 | Certificate of participation | Simbiosis University of Applied Sciences |
| 2. | Dr. D. Jagadeesan | 01-12-2024 | Certificate of Appreciation | Swayam NPTEL |
| 3. | Dr. Iliyas Ali Shaik | 25.11.2024 | Certificate of Excellence in Reviewing | Asian Journal of Education and Social Studies |
| 4. | Dr. Thirumalesu Kudithi | 04-01-2025 to 08-01-2-25 | VLSID-2025 Fellowship | VLSID conference |
| 5. | Dr K R Shekar | 08-09-2024 | Certificate of Appreciation | Pan India Iconic Award |
| 6. | Dr Hima Bindu | 12-11-2024 | Certificate of Appreciation | NCRTEMS |
| 7. | Dr B Nageswara Rao | 28-12-2024 | Certificate of Appreciation | NCSM |
| 8. | Dr Feroz begum | 13-09-2024 | Certificate of Appreciation | Vijayam Institute of Technology |
| 9. | Dr Feroz begum | 15-11-2024 | Certificate of Appreciation | Vemu Institute of Technology |
| 10. | Dr Feroz begum | 16-08-2024 | Certificate of Appreciation | School of Management TAU |
| 11. | Dr Feroz begum | 07-12-2024 | Certificate of Appreciation | BRB College of Commerce |
| 12. | Dr A B Manju | 30-04-2024 | Certificate of Recognition | Iterative International publish series |

**8.2.12. Student Achievements:**

**8.2.12.1 Hackathon / Seminars / Workshops/Symposia/Conference/SDP attended:**

| S. No | Name of the Student | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Hosted by | Date(s) |
|---|---|---|---|---|---|
| 1 | K Yugavardhan | DSA with Java Bootcamp | National | Lets Upgrade | 28-11-24 – 29-11-24 |
| 2 | K Yugavardhan | Project Expo | National | IIC | 15-10-2024 |
| 3 | K Yugavardhan | Introduction to Data Science | International | Infosys Springboard | 08-12-2024 |

| | | | | | |
|---|---|---|---|---|---|
| 4 | K Yugavardhan | Introduction to NLP | International | Infosys Springboard | 08-12-2024 |
| 5 | K Yugavardhan | IP Awareness/Training Program | National | NIPAM | 08-07-2024 |
| 6 | BALAJI YUVASAKTHI | Entrepreneurship and Innovation as career Opportunity | National | Dr.Ramaiah Itumalla | 10-05-2024 |
| 7 | BALAJI YUVASAKTHI | Poster Presentation | National | TAU | 11-05-2024 |
| 8 | C . K. Yashaswini | Poster Presentation | National | TAU | 11-05-2024 |
| 9 | C . K. Yashaswini | Conference | International | TAU | 21-10-2024 |
| 10 | C . K. Yashaswini | Entrepreneurship and Innovation as career Opportunity | National | Dr.Ramaiah Itumalla | 10-05-2024 |
| 11 | C . K. Yashaswini | IIC | National | TAU | 15-10-2024 |
| 12 | A. Kushitha | Entrepreneurship and Innovation as career Opportunity | National | Dr.Ramaiah Itumalla | 10-05-2024 |
| 13 | G Harini | Entrepreneurship and Innovation as career Opportunity | National | Dr.Ramaiah Itumalla | 10-05-2024 |
| 14 | G Harini | IIC | National | TAU | |
| 15 | D Pavesh | Entrepreneurship and Innovation as career Opportunity | National | Dr.Ramaiah Itumalla | 10-05-2024 |
| 16 | M.Harshitha | Software Testing Tools | National | The Apollo University | 25/1/25 |
| 17 | M.NagaMalleswari | Software Testing Tools workshop | National | The Apollo University | 25-01-2025 |
| 18 | E.Mounika | Software Testing Tools | National | The Apollo University | 25/1/25 |
| 19 | J.Karthika | Web Development - JavaScript | National | TAU | 14/06/24 |
| 20 | J.Karthika | Prompt Engineering | National | TAU | 16/07/24 |
| 21 | J.Karthika | Web Development | National | TAU | 29/09/2023 to 30/09/2023 |
| 22 | B. Amruthavarshini | Web Development - JavaScript | National | TAU | 14/06/2024 |
| 23 | C.Monika | Prompt Engineering | National | TAU | 16/07/24 |
| 24 | C.Monika | Web Development - JavaScript | National | TAU | 14/06/2024 |

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|---|---|---|---|---|---|
| 25 | C.Monika | Start-up india:igniting youth towards enterpreneurship | National | TAU | 14/05/2024 |
| 26 | S A Hidayathulla | DS vs ML vs AI | National | Scaler MasterClass | 01-02-2025 |
| 27 | S A Hidayathulla | DSA with Java Bootcamp | National | LetsUpgrade | 28/11/24-29/11/24 |
| 28 | Satti Devi Bangaram | FlutterFlow AI for Good Hackathon | International | FlutterFlow | 08-08-2024 |
| 29 | Satti Devi Bangaram | Project Expo | National | IIC | 15/10/2024 |
| 30 | Satti Devi Bangaram | Entrepreneurship and Innovation as career Opportunity | National | IIC | 10-05-2024 |
| 31 | Satti Devi Bangaram | Design Thinking, Critical Thinking and Innovation Design | National | IIC | 19/10/2024 |
| 32 | Satti Devi Bangaram | Generative UI: The Future of Dynamic User Experiences | International | Infosys Springboard | 27/01/2025 |
| 33 | Satti Devi Bangaram | Continuous Probability Distribution using Python | International | Infosys Springboard | 31/01/2025 |
| 34 | Janusha J | Skill Intern | National | TexInfo | 01-02-2025 |
| 35 | Janusha J | Eureka Quiz | National | TAU | 15-10-2024 |
| 36 | Janusha J | Entrepreneurship and Innovation as career Opportunity | National | TAU | 05-10-2024 |
| 37 | Janusha J | Design Thinking, Critical Thinking and Innovation Design | National | TAU | 19-10-2024 |
| 38 | Janusha J | Data flair | National | TAU | 14-10-2024 |
| 39 | Pandurangam Narbavi Nachiyaar | Entrepreneurship and Innovation as career Opportunity | National | TAU | 05-10-2024 |
| 40 | Pandurangam Narbavi Nachiyaar | TechxConf | International | TAU | 15-11-2024 |
| 41 | Pandurangam Narbavi Nachiyaar | Tarigym | National | TAU | 06-11-2024 |
| 42 | Pandurangam Narbavi Nachiyaar | Skill Intern | National | TexInfo | 01-02-2025 |
| 43 | K Mounika Reddy | Design Thinking, Critical Thinking and Innovation Design | National | TAU | 19-10-2024 |

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|---|---|---|---|---|---|
| 44 | D Likitha Sai | Entrepreneurship and Innovation as career Opportunity | National | TAU | 05-10-2024 |
| 45 | D Likitha Sai | Design Thinking, Critical Thinking and Innovation Design | National | TAU | 19-10-2024 |
| 46 | D Likitha Sai | Tarigym | National | TAU | 06-11-2024 |
| 47 | Aitha Thanushree | Design Thinking, Critical Thinking and Innovation Design | National | TAU | 19-10-2024 |

**8.2.12.2 Articles Published in Journal / Conference:**

| S. No. | Name of the Student | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/WoS /ABDC |
|---|---|---|---|---|---|
| **Conference** | | | | | |
| **1** | Sirisha Kadavakollu | AI-driven analysis of breast cancer detection using gene Polymorphisms and hormone receptor profiling | 10th National Conference on Sustainable IT: (Technology for a Better Tomorrow) | 2025, Pg No: 58, ISBN: 978-81-979985-6-0 | Scopus |

**8.2.12.3 Award / Recognition received:**

| S No | Name of student | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | K Yugavardhan | 11-06-2024 | Runner Up - TARI'GYM 2024 | |

## 8. ACADEMIC PROFILE OF SCHOOLS – AY 2024-25

### 8.3. Name of the School: School of Management

### 8.3.1. Name of the Dean: Dr. Ramaiah Itumalla

### 8.3.2. Programs offered

| S.No | Title of the Programme | Programme Abbreviated Form | Duration | Intake |
|---|---|---|---|---|
| **Post Graduate** | | | | |
| 2 | MBA Healthcare and Hospital Management-2023 BATCH | MBA - HHM | 2 years | 80 |
| 3 | MBA Healthcare and Hospital Management – 2024 BATCH | MBA - HHM | 2 years | 80 |
| **Phd Program** | | | | |
| 4 | Ph.D. Management | SoM-PhD | 3/4 Years | 4 |

### 8.3.3 Faculty Strength Details as on 31st March 2025

| S.No | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| **1** | Professor | 0 | 0 | 0 |
| **2** | Associate Professor | 1 | 0 | 1 |
| **3** | Assistant Professor | 3 | 1 | 4 |
| **4** | Lecturer/ Tutor | 0 | 0 | 0 |
| | **Total** | **4** | **1** | **5** |

### 8.3.4 Non-Teaching Staff Strength Details as on 31st March 2025

| S.No. | Cadre | No. of Male Staff | No. of Female Staff | Total |
|---|---|---|---|---|
| 1 | Administration Executive | 1 | 0 | 1 |
| | **Total** | **0** | **0** | **1** |

### 8.3.5. Faculty recruited during April 2024-March 2025

| S.NO | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| 1 | Professor | 0 | 0 | 0 |
| 2 | Associate Professor | 0 | 0 | 0 |
| 3 | Assistant Professor | 2 | 0 | 2 |
| 4 | Lecturer/Tutor | 0 | 0 | 0 |
| | **Total** | **2** | **0** | **2** |

### 8.3.6 Intake and enrolment

| S NO | Programme | Intake | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
|---|---|---|---|---|---|---|---|
| | **Under Graduate** | | | | | | |
| 1. | **BBA** | 40 | 0 | 0 | 9 | NA | **9** |
| | **Total:** | **40** | **0** | **0** | **9** | **0** | **9** |
| | **Post Graduate** | | | | | | |
| **1** | **MBA HHM – 2023 batch** | 80 | 0 | 29 | NA | NA | 29 |
| **2** | **MBA HHM – 2024 batch** | 80 | 59 | 0 | NA | NA | 59 |
| | **Total:** | | | | | | 88 |
| **3. Ph.D.** | | 4 | 4 | 0 | 0 | 0 | 4 |
| **Total** | | **4** | **4** | **0** | **0** | **0** | **4** |
| **G. Total** | | **204** | **63** | **29** | **9** | **0** | **101** |

### 8.3.7. Results (Semester-Wise) during April 2024 – March 2025

| Programme | Semester | Number of Students | | | | |
|---|---|---|---|---|---|---|
| | | Enrolled | Appeared | Passed | Failed | Pass % |
| **BBA** | **V** | 9 | 6 | 6 | 0 | **100** |
| **MBA 2023 BATCH** | **II** | 29 | 29 | 29 | 0 | **100** |
| **MBA 2024 BATCH** | **I** | 59 | 59 | 50 | 9 | **84** |

### 8.3.8 Details of Meeting of BoS/DRC/DC

| S No | Date | **BoS/DRC/DC / etc..** | Major Resolutions |
|---|---|---|---|
| 1 | 22/04/2024 | Second BOS | Approval of New semester curriculum structure and syllabi for MBA Hospital and Healthcare Management Program |
| 2 | 7/02/2025 | Third BOS | Proposal of BBA (2+1) Program curriculum that is collaboratively offered by TAU and UoL. |

### 8.3.9 Outreach Programme Organized:

| S No | Date | Name of the Event | Motivation | Beneficiaries |
|---|---|---|---|---|
| 1 | 30/11/2024 | World AIDS Day 2024 - Street play | Health Education for Truck Drivers: Addressing HIV/AIDS and Lifestyle Modifications. | 30 Truck Drivers, School students, general public |

### 8.3.10. Faculty Achievements:

### 8.3.10.1 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures Organized:

| **S No** | **Name of Convener / Coordinator** | **Date** | **Name of the Event** | **Type of the Event (Seminar/ Symposia/ Conference/ Workshop /FDP / Guest Lecture** | **No. of participant** |
|---|---|---|---|---|---|
| 1 | Dr. D. Shahanaz | 12-3-2025 | Workshop on Data Analysis using JAMOVI | WORKSHOP | 63 |
| 2 | Dr K.R. Praneeth | 23-9-2024 | Guest lecture by NIT Bhopal faculty member on" Integrating Green Finance with Fintech for Sustainable Healthcare Supply Chain Management." | Guest Lecture | 63 |
| 3 | Dr. Somasundaram | 21-4-2025 | The Silent Struggle: Hidden Hunger in India | Guest Lecture | 60 |
| 4 | Dr. Ramaiah Itumalla | 6th April 2024 | International Lecture on Thriving in a Changing Healthcare | Guest Lecture | 29 |

| | | | | | |
|---|---|---|---|---|---|
| | | | Landscape? Develop Essential Leadership Soft Skills | | |
| 5 | Event organizer<br>Dr. Ramaiah Itumalla.<br>Faculty coordinators:<br>Dr. Shahanaz<br>Dr. Praneeth | 15th April 2024 | One-Day Seminar on Healthcare Technology | Seminar | 74 |
| 6 | Dr. Ramaiah Itumalla | 25th June 2024 | Guest Lecture on Understanding Economic Dynamics: Imports and Exports | Guest Lecture | 29 |
| 7 | Dr. Ramaiah Itumalla | 25th July 2024 | Academia-Industry Connect Talk: Preparing for Industry Success | Guest Lecture | 29 |
| 8 | Dr. Ramaiah Itumalla | 16th August 2024 | Guest Lecture on Mastering Communication in Business and Healthcare | Guest Lecture | 29 |
| 9 | Dr. Ramaiah Itumalla | 31 August 2024 | 5th International Lecture on Healthcare IT and Opportunities | International guest lecture | 29 |
| 10 | Dr. Ramaiah Itumalla | 4th September 2024 | Lecture on Personality Development by Dr. Haseena | Guest Lecture | 29 |
| 11 | Dr. Ramaiah Itumalla | 17th September 2024 | Special lecture in observance of World Patient Safety Day, 2024 | Special gest lecture | 82 |
| 12 | Dr. Ramaiah Itumalla | 25th September 2024 | Invited lecture on WHO AM I? | Guest lecture | 29 |
| 13 | Dr. Ramaiah Itumalla | 3rd October 2024 | Invited lecture on Applications of Data Science in Healthcare Management | Special gest lecture | 29 |

| | | | | | |
|---|---|---|---|---|---|
| 14 | Dr. Ramaiah Itumalla | 14th October 2024 | Invited lecture on Mastering Emotional Intelligence in Healthcare Leadership | Guest lecture | 88 |
| 15 | Dr. Ramaiah Itumalla | 18th October 2024- | A webinar on Gen Z Healthcare Managers | Guest lecture | 59 |
| 16 | Dr. Ramaiah Itumalla | 12th November 2024 | Fire Safety training for MBA HHM students | Guest lecture | 59 |
| 17 | Dr. Ramaiah Itumalla | 29 November 2024 | Webinar on Supply Chain Risk Management in the Healthcare Sector by Dr. Vishnu C Rajan, IIT, Tirupati | Special guest lecture | 66 |
| 18 | Dr. Ramaiah Itumalla | 12th December 2024 | Universal Health Coverage Day Lecture | Guest lecture | 124 |
| 19 | Dr. Ramaiah Itumalla | 18th January 2025 | International Lecture on Hurdles in Strategic Planning in the Healthcare Sector | International guest lecture | 59 |
| 20 | Dr. Ramaiah Itumalla | 24th February 2025 | Training session on Turning Crisis into Confidence: PR & Communication Mastery for Healthcare Managers | Guest lecture | 59 |
| 21 | Dr. Ramaiah Itumalla | 11th March 2025 | Invited Lecture on Sustainable Finance in Healthcare Management | Guest lecture | 66 |
| 22 | Dr. Ramaiah Itumalla | 12th–13th March 2025 | Two-Day Workshop on Data Analysis Using | Workshop | 66 |

| | | | | | |
|---|---|---|---|---|---|
| | | | Jamovi | | |
| 23 | Dr. Ramaiah Itumalla | 24th March, 2025 | Guest Lecture on World TB Day | Guest lecture | 59 |

**8.3.10.2 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures attended:**

| S.No | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| **Seminar** | | | | | |
| 1 | Holistic health and community Resilience against covid variants for a prosperous future | ICSSR Sponsored National seminar | 26-4-24 | Sri Krsihna Arts and Science College, Coimbatore | Dr. D. Shahanaz |
| **Symposia** | | | | | |
| 1 | Masterclass on healthcare management | National | 24-5-25 to 25-5-25 | IIM Shillong and CAHO. | Dr. Ramaiah Itumalla |
| **Conference** | | | | | |
| 1 | Paradigm Shift Towards Sustainable Management & Digital Practices: Exploring Global Trends and Innovations | International | 24-5-24 to 25-5-24 | Viswa Viswani Institutions, Hyderabad | Dr. D. Shahanaz |
| 2 | Latest Advancements in commerce, management science and educational practices. | International | 30-8-24 31-8-24 | Chandra Gupt Institute of Management, Patna | Dr. D. Shahanaz |
| 3 | Panoramic Advancements in Business Paradigm: A Global Perspective(I C P A B P ' 2 4 ) | International | 27-9-24 | PATRICIAN COLLEGE OF ARTS AND SCIENCE | Dr. D. Shahanaz |

| | | | | | |
|---|---|---|---|---|---|
| 4 | Technological, Social and Management Interventions for Sustainable Development Goals | International | 22-11-24 | New Delhi Institute of Management, New Delhi. | Dr. D. Shahanaz |

| | | | | | |
|---|---|---|---|---|---|
| **Workshop** | | | | | |
| 1 | Essential Skills. Tools for success in personal and professional domains | National | 16-4-24 | The Apollo University | Dr. D. Shahanaz |
| 2 | "Fundamental of Data Science" organized by High School Moms & S.P. Jain Institute of Management & Research, India. | International | 18.01.24 | S.P. Jain Institute of Management & Research, India. | Dr.R.Somasundaram |
| 4 | Empowering Education Ecosystem | National | 02-08-24 | Federation of Indian Chambers of Commerce & Industry (FICCI) and the Government of Telangana | Dr. Ramaiah Itumalla |
| 5 | Capacity Strenghtening for Countries in the South East Asia Region (SEAR) for 21st Century Health promotion - India | International | 4th and 5th February, 2025 | Department of Public Health and Community Medicine, Central University of Kerala and Faculty of Public Health, Mahidol University, Thailand. | Dr. Ramaiah Itumalla |
| **FDP** | | | | | |
| 1. | Six days Basic training program on Indian Knowledge (IKS) | National | 24 Feb - 01 March 2025 | SV University, Tirupati | Dr. R. Somasundaram |

| | | | | | |
|---|---|---|---|---|---|
| 2 | Five-Day International Webinar Series (MDP) on Sustainable Supply Chain Management (SSCM) | National (MDP) | January 27th to 31st, 2025 | School of Management Studies, University of Hyderabad and MeritOne Inc., USA. | Dr. R. Somasundaram |
| 3 | Innovation and Development in Operations and Supply Chain Management | National | 3rd and 4th March 2025 | School of Management Studies, University of Hyderabad | Dr. Ramaiah Itumalla |

**8.3.10.3 Articles Published in Journal / Conference:**

| S. No. | Name of the Faculty | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/WoS /ABDC |
|---|---|---|---|---|---|
| **Journal** | | | | | |
| **1** | Dr. Ramaiah Itumalla | COVID-19 vaccine hesitancy: umbrella review of systematic reviews and meta-analysis | JMIR Public Health and Surveillance | 2024<br>10, e54769 | Scopus |
| **2** | Dr. Ramaiah Itumalla | Smokeless tobacco consumption among women of reproductive age: a systematic review and meta-analysis | BMC Public Health<br>(Spinger Nature) | *2024*<br>*24*(1), 1361 | Scopus |
| **3** | Dr. Ramaiah Itumalla | Association of Child Growth Failure Indicators With Household Sanitation Practices in India (1998-2021): Spatiotemporal Observational Study | JMIR Public Health and Surveillance | 2024<br>10, e41567 | Scopus |

| | | | | | |
|---|---|---|---|---|---|
| **4** | Dr. Ramaiah Itumalla | Association of electronic cigarette use and suicidal behaviors: a systematic review and meta-analysis | BMC psychiatry (Spinger Nature) | 2024 24 (1), 608 | Scopus |
| **5** | Dr. Ramaiah Itumalla | Efficacy and safety of stem cell therapy in patients with dilated cardiomyopathy: an umbrella review of systematic reviews | International Journal of Surgery | 2024 110 (10), 6222-6230 | Scopus |
| **6** | Dr. D. Shahanaz | Digitalization Of Teaching Learning During Pandemic: Emerging Opportunities In Post Pandemic Era | Educational Administration: Theory and Practice | 2024, 30(4), 8211-8216 | **Scopus** |
| **7** | Dr. D. Shahanaz | Experiential Learning in Management Education Institutions: Work Practices and Strategies for Addressing Challenges | Technische Sicherheit | 2024//24/1 08-123 | **Scopus** |
| **8** | Dr. D. Shahanaz | Connecting Faculty and Students Challenges in Experiential Learning: A Framework for Enhancing their Engagement | Higher Education, Skills and Work-Based | 1 April 2025.https://doi.org/10.1108/HESWBL-04-2024-0114 | **Scopus** |
| **9** | Dr.K.R.Praneeth | Enhancing Tuberculosis Diagnosis and Treatment Outcomes: A Stacked Loopy Decision Tree Approach Empowered by Moth Search Algorithm Optimization | International Journal of Advanced Computer Science and Applications( IJACSA), | 15(8), 2024. pp 850-859 http://dx.doi.org/10.14569/IJACSA.2024.0150884 | **Scopus** |

| | | | | | |
|---|---|---|---|---|---|
| **10** | Dr.K.R.Praneeth | Optimizing Customer Interactions: A BERT and Reinforcement Learning Hybrid Approach to Chatbot Development" International Journal ofAdvanced Computer Science and Applications | International Journal of Advanced Computer Science and Applications( IJACSA), | ,15(9),2024. pp 569-578 **(Scopus - Q3) ISSN :** 2156-5570 http://dx.doi.org/10.14569/IJACSA.2024.0150958 | **Scopus** |
| **11** | Dr.K.R.Praneeth | The impact of social media influencer marketing on consumer behavior and brand loyalty. | Academy of Marketing Studies Journal, | 28(2), pp 1-12. 2024 **(ABDC Listed) Rating -B** ISSN: 1528-2678 | **ABDC** |
| **12** | Dr.K.R.Praneeth | "The Impact of Export-Oriented Agricultural Policies on Farm-Level Income, Production Efficiency, and Market Stability in the Context of Asia". | Research on World Agricultural Economy | 6 (1):685-701. https://doi.org/10.36956/rwae.v6i1.1537. | Scopus |

### 8.3.10.4 Conference proceedings

| | | | | | |
|---|---|---|---|---|---|
| **1** | Dr.K.R.Praneeth | Enhanced AI Modl for Influencer Marketing Analysis and Classification | 2025 Fifth International Conference onAdvancees in Electrical, Computing, Communication and Sustainable Technologies 9-10 Jan 2025, Bhilai, India | doi-10.1109/ICAECT63952.2025.10958875 | Scopus |

**8.3.10.5 Books/ Chapters Published:**

| S No | Name of faculty | Name of the Publisher | Year of Publication | Title of Book | Contribution (Book/ Chapter) | ISBN/ISSN Number |
|---|---|---|---|---|---|---|
| 1 | Dr. D. Shahanaz | M/S INSPIRA | 2024 | MODERN APPROACHES IN COMMERCE, MANAGEMENT & RESEARCH | Latest Advancements in Educational Practices in Current Landscape | 978-93-91932-84-8 |
| 2 | Dr. D. Shahanaz | M/S INSPIRA | 2024 | Education Reforms in India | Sustainability of Experiential Learning in Current Context of Management Education | 978-93-91932-44-2 |
| 3 | Dr. Ramaiah Itumalla | Atlantis Press (Springer Nature) | 2024 | A. Khoironi et al. (eds.), Proceedings of the International Seminar and Workshop Public Health (ISWHOPHA), Advances in Health Sciences Research | Book Chapter: Infodemics response during COVID-19 in the Kingdom of Saudi Arabia: A thematic analysis | 10.2991/978-94-6463-421-1-1 |
| 4 | Dr. Ramaiah Itumalla | Prashas Research Consulting Pvt. Ltd. | 2024 | Contemporary Healthcare Management | Book | ISBN: 9788197293368 |
| 5 | Dr. Ramaiah Itumalla | Book Rivers | 2024 | Emerging Trends in Healthcare Management: Post COVID-19 Era | Book | ISBN: 9789368846406 |

**8.3.10.6 Guest Lectures Delivered:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Dr. Ramaiah Itumalla | 17-5-2024 | Aged Care in developing countries | Ramaiah Medical College, in collaboration with Flinders University, Australia and Aged Care Research and Industry Innovation, Australia (ARIIA). |
| 2 | Dr. Ramaiah Itumalla | 4-7-2024 | Career Planning and Success | Apollo Career Counseling Cell, The Apollo University |
| 3 | Dr. Ramaiah Itumalla | 31-7-2024 | Self-Assessment and Career Exploration | Apollo Career Counseling Cell, The Apollo University |
| 4 | Dr. Ramaiah Itumalla | 12-8-2024 | National Librarians' Day: Books and Beyond | Readers Club, The Apollo University |
| 5 | Dr. Ramaiah Itumalla | 22-8-2024 | Self-Assessment and Career Exploration for students in Allied Health Sciences | Apollo Career Counseling Cell, The Apollo University |
| 6 | Dr. Ramaiah Itumalla | 13-9-2024 | Career planning and success within the hospital management profession | Apollo Institute of Hospital Administration |
| 7 | Dr. Ramaiah Itumalla | 5-10-2024 | Entrepreneurship and Innovation as Career Opportunity | Institution's Innovation Council, The Apollo University |
| 8 | Dr. Ramaiah Itumalla | 9&10-10-2024 | The Effects of Stress on Job Performance and Satisfaction Among Nurses in Public Hospitals | International Conference on Mental Health in the Workplace," organized by the Department of Psychology and the Department of Public |

| | | | | |
|---|---|---|---|---|
| | | | | Health at The Apollo University, Chittoor, AP, on October 9th and 10th, 2024 |
| 9 | Dr. Ramaiah Itumalla | 26/11/2024 | Career Planning in Allied Health Sciences | The Apollo University during their Induction Program today (26/11/2024) |
| 10 | Dr. Ramaiah Itumalla | 4-12-2024 | Wearable Devices and Real-Time Monitoring | AICTE Training and Learning (ATAL) Online 6-Day Faculty Development Program for 2024-25 |
| 11 | Dr. Ramaiah Itumalla | 5-12-2024 | Conflict Management | UGC-Human Resource Development Centre (HRDC), SV University |
| 12 | Dr. Ramaiah Itumalla | 8-2-2025 | Contemporary Work-Life Balance | Alumni Meet and Lecture Series 2025, School of Management Studies, University of Hyderabad |
| 13 | Dr. Ramaiah Itumalla | 15-2-2025 | Leadership Lessons from Dr. Prathap C. Reddy's Journey | Leadership Club The Apollo University |
| 14 | Dr. Ramaiah Itumalla | 22-3-2025 | Transformational Leadership | Leadership Club The Apollo University |
| 15 | Dr. D. Shahanaz | 11-6-2024 | Challenges in experiential learning-Bridging gap between faculty and students | Sanskrithi School of Business |
| 16 | Dr. D. Shahanaz | 26-9-2024 | Unlocking Leadership-Do you have what it takes | Department of Psychology, The Apollo University |
| 17 | Dr.R.Somasundaram (Resource person) | 17.03.2025 | 'SWOT ANALYSIS AND CAREER OPPORTUNITIES | Department of Business Administration, Madurai Kamaraj |

| | | | | |
|---|---|---|---|---|
| | | | FOR MBA PROFESSIONALS" | University College, Madurai. |
| 18 | Dr.K.R.Praneeth | 27.12.2024 | Personal Branding where passion meets purpose | Department of Psychology, The Apollo University |

**8.3.10.7 Award / Recognition received:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Dr. Ramaiah Itumalla | 16/9/2024 | World Top 2% of Scientist Ranking, 2024 | Standford University and Elsevier, 2024 |
| 2 | Dr. Ramaiah Itumalla | 10/3/2024 | Educational Excellence Awards (Healthcare Management – Telangana) - Global Healthcare Icon Awards, 2024 | Prime Time Research Media Pvt. Ltd |

**8.3.11 Student Achievements:**

**8.3.11.1 Hackathon / Seminars / Workshops/Symposia/Conference/SDP attended:**

| | | | | | |
|---|---|---|---|---|---|
| **Summit** | | | | | |
| 1 | Transforming Health Care Through Digital Innovation | National | 24-09-24 | Confederation Of Indian Industry | 6 |
| **Conference** | | | | | |
| 1 | Designing Patient Friendly Health Care Environmwnt | National | 28-08-24 | Apollo Institute of Hospital Administration, Hyderabad | 3 |
| 2 | 14th Elets Healthcare Innovation Summit | National | 24-10-24 | Elets Technomedia | 4 |
| 3 | International Conference on Healthcare Quality and | International | 26-04-25 | Pushpagiri Medical | 2 |

| | | | | | |
|---|---|---|---|---|---|
| | Patient Safety 2025 | | | College Hospital Tiruvalla, Kerala | |
| **Workshop** | | | | | |
| 1 | LEAN SIXSIGMA GREEN BELT TRAINING | International | 27-03-25 | School of Management | 59 |

### 8.3.12 Best Practices Followed

- Case study-based Teaching
- Mock interviews
- Outcome education – Internships
- International healthcare lecture series
- Skill Development Training Programs
- Placements - 100% Placement for MBA HHM Batch 2022-2024 & 2023-2025

| Registration ID | Name of the student | Name of the Company to which he/she selected | CTC / P. A |
|---|---|---|---|
| 122320770101 | B V Navya | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770102 | B Charan Sai | Yos Aid Innovation Foundation, Krishna District | 4.2 LPA |
| 122320770103 | Chakram Shisheer Samuel | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770104 | Charu Vinayasree | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770105 | Elvina Maria D Silva | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770106 | J. Sharon Rechal | AIMSR- Apollo Hospital, Chittoor | 2.85 LPA |
| 122320770107 | Kannan Sree Vasumathi | Elite Multi Speciality Hospital Pvt Ltd., Tirupati as a 'Hospital | 2.40 LPA |
| 122320770108 | Karamsi Parthasarathi Naik | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770109 | Karthik B K | Opted out of placements | NA |
| 12211010111 | M Kavya | AIMSR- Apollo Hospital, Chittoor | 2.85 LPA |
| 122320770112 | Mathuranthakam Pavithra | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770113 | Mandapaka Aishwarya | Apollo Hospitals, Kakinada | 3 LPA |
| 122320770114 | Manoharan Varshitha | Vasan Eye Care, CHENNAI | 2.76 LPA |
| 122320770115 | Medikurthi Arshiya | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770116 | Melchi Zedek W | Opted out of placements | NA |
| 122320770117 | N Vishnu Ram Datta | Opted out of placements | NA |
| 122320770118 | M. Nisha | AIG Hospitals, Hyderabad | 3.6 LPA |
| 122320770119 | P. Sai Kumar Reddy | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770020 | Pattan Afzalunnisa | KIMS SIKHARA, Guntur | 2.76 LPA |

| | | | |
|---|---|---|---|
| 122320770021 | R Vijayalakshmi | SRM Medical college & Hospitals, Chennai | 2.5 LPA |
| 122320770022 | S Thareeq Ahamed | Sri Manakula vinayagar super speciality hospital, Pondicherry | 2.76 LPA |
| 122320770123 | Setikam Abhishek | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770124 | Shirisha Shekar | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770125 | Shyama Prasad | Opted out of placements | NA |
| 122320770126 | Sunkara Lavanya | AIMSR, Apollo Hospitals, Aragonda | 2.85 LPA |
| 122320770127 | Telugu Uday Kanth | AIG Hospitals, Hyderabad | 2.20 LPA |
| 122320770028 | R Venkatesh | Sri Ramakrishna Hospitals, Coimbatore | 3 LPA |
| 122320770129 | Vislavath Renuka | ICICI Lombard Health Insurance, Pune | 6 LPA |
| 122320770130 | T Sasidhar | AIG Hospitals, Hyderabad | 2.20 LPA |

**8. ACADEMIC PROFILE OF SCHOOLS – AY 2024-25**

**8.4. Name of the School :** Apollo Institute of Pharmaceutical Sciences

**8.4.1 Name of the Dean : Prof. K. Bhaskar Reddy**

**8.4.2 Name of the Department(s)**: Pharmaceutical Sciences

**8.4.3. Programs offered**

| S.No | Title of the Programme | Programme Abbreviated Form | Duration | Intake |
|---|---|---|---|---|
| **Under Graduate** | | | | |
| 1 | B.Pharmacy | B.Pharm. | 4 years | 60 |

**8.4.4. Faculty Strength Details as on 31st March 2025**

| S.No. | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| **1** | Professor | 02 | - | 02 |
| **2** | Associate Professor | 01 | 01 | 02 |
| **3** | Assistant Professor | - | 03 | 03 |
| **4** | Lecturer/ Tutor | **-** | - | - |
| | **Total** | **03** | **04** | **07** |

**8.4.5. Non-Teaching Staff Strength Details as on 31st March 2025**

| S.No. | Cadre | No. of Male Staff | No. of Female Staff | Total |
|---|---|---|---|---|
| 1 | Lab Assistant | 01 | - | 01 |
| 2 | Office Assistant | 01 | - | 01 |
| | **Total** | **02** | **0** | **02** |

**8.4.6. Faculty recruited during April 2024-March 2025**

| S.NO | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| 1 | Professor | **-** | **-** | **-** |
| 2 | Associate Professor | **01** | **01** | **02** |
| 3 | Assistant Professor | **-** | **03** | **03** |
| 4 | Lecturer/Tutor | - | - | - |
| | **Total** | **01** | **04** | **05** |

### 8.4.7. Non-teaching staff recruited during April 2024-March 2025

| S.No. | Cadre | No. of Male Staff | No. of Female Staff | Total |
|---|---|---|---|---|
| 1 | Lab Assistant | 01 | - | 01 |
| 2 | Office Assistant | 01 | - | 01 |
| | **Total** | **02** | **0** | **02** |

### 8.4.8. Intake and Enrollment

| S NO | Programme | Intake | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
|---|---|---|---|---|---|---|---|
| | **Under Graduate** | | | | | | |
| 1. | **B.Pharm.** | 60 | **35** | **12** | **-** | **-** | **47** |
| 2. | | | | | | | |
| | **Total:** | **60** | **35** | **12** | **-** | **-** | **47** |
| | **G. Total** | **60** | **35** | **12** | **-** | **-** | **47** |

### 8.4.9. Results (Semester-Wise) during April 2024 – March 2025

| Programme | Semester | Number of Students | | | | |
|---|---|---|---|---|---|---|
| | | Enrolled | Appeared | Passed | Failed | Pass % |
| **B.Pharm.** | **I Sem** | 12 | 12 | 09 | 03 | **75** |
| **B.Pharm.** | **II Sem** | 12 | 12 | 08 | 04 | **66.6** |
| **B.Pharm.** | **III Sem** | 10 | 10 | 08 | 02 | **80** |

### 8.4.10. Details of Meeting of BoS/DRC/DC

| S No | Date | BoS/DRC/DC / etc.. | Major Resolutions |
|---|---|---|---|
| 1 | 22.04.2024 | BoS | Approval of the curriculum structure and syllabi for 3rd to 8th semesters of B.Pharm. Program of 2023-2024 admitted batch onwards<br>Recommended by the BoS for the conduct of value-added courses, and it is to be implemented from V Semester.<br>Recommended the panel of examiners to conduct practical examinations including viva voce examinations of |

| | | | |
|---|---|---|---|
| | | | the subject(s) concerned. |
| 2 | 12.02.2025 | BoS | Approved MOOCS Courses under SWAYAM-NPTEL courses recommended by TAU<br>Approved the Course Outcomes formulated for all subjects and CO-PO mapping<br>Approved the proposed roles and responsibilities for the newly appointed faculty members<br>Recommended for the pharmaceutical certificate courses (Coursera, Udemy, edX, etc.) designed to enhance the practical skills and industry readiness of V semester students |

### 8.4.11. Functions Organized

| S. No. | Date | Name of the Event | Motivation | Beneficiaries |
|---|---|---|---|---|
| 1 | 25.09.2024 | World Pharmacist's Day | It's a day to appreciate their expertise, dedication, and commitment to improving public health and well-being | 12 |
| 2 | 18.11.2024 | 63rd National Pharmacy Week Celebrations | Think Health, Think Pharmacy | 12 |
| 3 | 06.03.2025 | National Pharmacy Education Day | Entrepreneurship & Startups in Pharma and Pharmacy Practice: Encouraging Innovation, Incubation Centers and Pharmaceutical Startups | 45 |

**8.4.12. Faculty Achievements:**

**8.4.12.1 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures Organized:**

| S No | Name of Convener / Coordinator | Date | Name of the Event | Type of the Event (Seminar/ Symposia/ Conference / Workshop /FDP / Guest Lecture | No. of participant |
|---|---|---|---|---|---|
| 1 | Prof.K.Bhaskar Reddy | 18.10.2024 | Workshop on "How to Write a Competitive Research Grant and Possible Funding Mechanism by Dr.O.N Tiwari, Principal Scientist, ICAR-New Delhi. | Workshop | 85 |
| 2 | Prof.K. Bhaskar Reddy | 3.09.2024 to 13.09.2024 | Succes Tool Kit: Empowering the Next Generation of Health Care Professionals | Seminar | 95 |
| 3 | Prof.K. Bhaskar Reddy & Dr Sucharitha P | 30.11.2024 | Expert session on "The Art of Writing Research Papers and Funding Proposals by Dr Arpana Parihar, CSIR - AMPRI, Bhopal & Department of Translational Medicine, AIIMS Bhopal. | Guest Lecture | 150 |
| 4 | Prof.K. Bhaskar Reddy & Dr Sucharitha P & Dr S Rajasekhar | 18.12.2024 to 20.12.2024 | Rx- Future of Healthcare Professionals | Expert Lecture Series | 180 |
| 5 | Prof.K. Bhaskar Reddy | 21.11.2024 to 22.012.2024 | Induction Programme | Workshop | 35 |
| 6 | Prof.K. Bhaskar Reddy & Dr Sucharitha P & Dr S Rajasekhar | 25.01.2025 to 28.01.2025 | Pharma 4.0 – Industry-Academia Connect to Redefine Horizons of Pharmacy Graduate. Talk by<br>Dr JAGANMOHAN S Senior Scientist & Clinical Strategy Expert Dr | Expert Lecture Series | 85 |

| S No | Name of Convener / Coordinator | Date | Name of the Event | Type of the Event (Seminar/ Symposia/ Conference / Workshop /FDP / Guest Lecture | No. of participant |
|---|---|---|---|---|---|
| | | | Reddy's Laboratories Pvt. Ltd., Hyderabad.<br>Mr. M. VENKATESHWARA APPRIREDDY Vice President – Technical Operations, Sai Parenterals Limited, Hyderabad.<br>Mr. KUMAR SHANMUGAM, Director, Nutalent Pharma Private Limited, Chennai. | | |
| 7 | Prof.K. Bhaskar Reddy & Dr Sucharitha P & Dr S Rajasekhar | 06.03.2025 | National Pharmacy Education Day 2025 - Pharma Anveshan. Talk by Dr Harsha Chalasani, Assistant Professor, JSS College of Pharmacy, Mysore.<br>Dr Anilkumar Gandhi, Director, DFE Pharma, Mumbai. | Seminar | 47 |
| 8 | Dr Asha P Johnson | 10.03.2025 | International Women's Day 2025 - Celebrating Women - A Quiz Competition | Quiz Competition | 45 |
| 9 | Prof.K. Bhaskar Reddy & Dr Sucharitha P & Dr S Rajasekhar | 29.03.2025 | Hands on Workshop on JMPPRO - An Advanced Statistics, Analytics & ML Software for Teaching and Research by Dr Muralidhara A, JMP Academic Head, India. | Workshop | 95 |

**8.4.12.2 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures attended:**

| S.No. | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| **Seminar** | | | | | |
| 1 | Webinar on "Advancing Herbal Medicine for Product Quality and Safety" | National | 07-12-2024 | Aditya College of Pharmacy, Surampalem | Dr. G. Swapna |
| 2 | Webinar on Computer-aided drug Design with BIOVIA Discovery Studio | National | 12-11-2024 | Sri Vidyanikethan College of Pharmacy, MBU University, Tirupathi | Dr. G. Swapna |
| 3 | AIMSR Distinguished Lecture Series on Recent trends in the approach to diagnose and manage chronic viral Hepatitis. | National | 14.11.2024 | AIMSR, Chittoor | Dr.G. Swapna, Dr.P. Sucharitha, Dr. Rupasree Peruru, Dr. Asha P Johnson |
| 4 | Training session on "How to Publish Oxford Journals" - Online | National | 15.01.2025 | Oxford University Press | Dr. S. Rajasekhar, Dr. Sucharitha P, Dr. G. Swapna |
| 5 | National webinar on Bioactive Compounds from Natural Resources - Online | National | 11.01.2025 | Sri Adichunchanagiri College of Pharmacy, Adichunchanagiri University | Dr. Sucharitha P |
| 6 | International Webinar on Bridging the Research and Publication - Online | International | 18.01.2025 to 19.01.2025 | Sri Adichunchanagiri College of Pharmacy, Adichunchanagiri University | Dr. Sucharitha P |
| 7 | Guest lecture on "Green synthesis of gum resin-capped ZnO nanoparticles: Phytochemical analysis and biomedical applications" | National | 13.02.2025 | TAU | Dr. Rupasree Peruru |

| S.No. | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| 8 | Webinar on "Optimizing Formulation Strategies for Poorly Soluble Compounds: Insights into Bioavailability Enhancement and Accelerated Development" | National | 19.02.2025 | BioDuro, USA | Dr Asha P Johnson |
| 9 | Webinar on "High-performance materials discovery: A decade of cloud-enabled breakthroughs" | National | 26.02.2025 | Schrödinger, New York, USA | Dr Asha P Johnson |
| 10 | Webinar on "Onscreen Chemistry: The Portrayal of Chemical Science in Film and TV" | National | 14.02.2025 | Royal Society of Chemistry, UK | Dr. S. Rajasekhar |
| 11 | Distinguish lecture series on "Metabolism induced structure and functional changes in neurons: Implications in Neurodegeneration." | National | 11.02.2025 | AIMSR, Chittoor | Dr. G. Swapna |
| **Conference** | | | | | |
| 1 | 66th Meeting of Scientific Panel on Functional Foods, Nutraceuticals, Dietetic Products and Other Similar Products | National | 23.10.2024 | Food Safety and Standards Authority of India (FSSAI), FDA Bhawan, Kotla Road, New Delhi | Prof.K. Bhaskar Reddy |
| 2 | International Conference on 'Biotechnology, medicine, and cancer therapeutics (ICBMCT-2024) | International | 27.12.2024 | SV University, Tirupathi, and The University of Alabama at Birmingham | Dr. Asha P Johnson |
| 3 | International Conference on "Transformative Innovations in Science, Technology, Nursing and | International | 27.12.2024 | Eudoxia Research University, USA & Eudoxia Research Centre, India | Dr. S. Rajasekhar |

| S.No. | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| | Medical Sciences" | | | | |
| 4 | International Conference on Health Profession Education | International | 13-12-2024 | Sri Devaraj Urs Academy of Higher Education and Research, Kolar | Dr. G. Swapna |
| 5 | International Conference on Recent Trends In Drug Development And Translational Research (IPTCON-2024) | International | 06-12-2024 | Institute of Pharmaceutical Technology, Sri Padmavati Mahila Visvavidyalayam, Tirupati | Dr. Rupasree Peruru |
| 6 | International Conference on "New Frontiers in Engineering, Science, Law, Management, Humanities, and Social Sciences" - Online | International | 30.01.2025 | Eudoxia Research Centre, India | Dr. S. Rajasekhar |
| 7 | International Conference on the New Era of Pharma: Precision Care, Global Collaboration & Environmental Responsibilities | International | 20.02.2025 | Krupanidhi College of Pharmacy, Bengaluru | Dr Sucharitha P |
| **Workshop** | | | | | |
| 1 | Distinguished Lecture Series | National | 05.09.2024 | AIMSR, Chittoor | Dr.G.Swapna |
| 2 | IIC Workshop – Entrepreneurship &Innovations as Carrier Opportunities | National | 05.10.2024 | The Apollo University, Chittoor | Dr.G.Swapna, Dr.P.Sucharitha, Dr. Rupasree Peruru, Dr.Asha P Johnson |
| 3 | Grant Gurus: Elevating Research Excellence’ | National | 18.10.2024 to 19.10.2024 | The Apollo University, Chittoor & AIMSR | Dr.G.Swapna, Dr.P.Sucharitha, Dr. Rupasree Peruru, Dr.Asha P Johnson |

| S.No. | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| 4 | Research Workshop-TARIGYM | National | 23.10.2024 | The Apollo University, Chittoor | Dr. G. Swapna, Dr. P.Sucharitha, Dr. Rupasree Peruru, Dr. Asha P Johnson |
| 5 | TAARIGYM 2024 | National | 6.11.2024 | AIMSR & TAU Chittoor | Dr. G. Swapna, Dr. P.Sucharitha, Dr. Rupasree Peruru, Dr. Asha P Johnson |
| 6 | Distinguished Lecture Series on 'What's New in Genomics?' | National | 17.10.2024 | AIMSR, Chittoor | Dr. G. Swapna, Dr. P.Sucharitha, Dr. Rupasree Peruru, Dr. Asha P Johnson |
| 7 | Lecture on Regulatory Affairs | National | 26.11.2024 | JSS College of Pharmacy, Mysuru, Karnataka | Dr. Asha P Johnson |
| 8 | Expert session on "Art of writing research papers and funding proposals" | National | 30.11.2024 | Apollo Institute of Pharmaceutical Sciences, and Division of Allied Health Sciences, SoHS | Dr. G. Swapna, Dr. P. Sucharitha, Dr. Asha P Johnson |
|  | One Day National level workshop on "Article Writing in Peer-Reviewed and Indexed Journals" | National | 23.12.2024 | The Apollo University, Chittoor | Dr. P. Sucharitha, Dr. S. Rajasekhar |
| 9 | Distinguished Lecture on "Evaluation of Menopausal Health in Women" by Dr.Meera Raghavan, Senior Consultant OBG, Apollo Main Hospitals, Chennai | National | 23.01.2025 | AIMSR | Dr. G. Swapna, Dr. Rupasree Peruru, Dr Asha P Johnson |
| 10 | Distinguish lecture series on "Metabolism induced structure and | National | 11.02.2025 | AIMSR, Chittoor | Dr. G. Swapna |

| S.No. | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| | functional changes in neurons: Implications in Neurodegeneration." | | | | |
| 11 | International Conference on 'Biotechnology, medicine, and cancer therapeutics (ICBMCT-2024) | International | 27.12.2024 to 29.12.2024 | SV University, Tirupathi, and The University of Alabama at Birmingham | Dr. Asha P Johnson |
| 12 | Hands-On Workshop on JMPPRO - An Advanced Statistics, Analytics & ML Software for Teaching and Research | National | 29.03.2025 | AIPS, TAU | Dr. S. Rajasekhar, Dr. Sucharitha P, Dr. G. Swapna, Dr. Asha P Johnson |
| **FDP** | | | | | |
| 1 | Faculty Development Program on "Ensuring Quality Deliverance in Teaching and Evaluation" | National | 28.10.2024 | The Apollo University, Chittoor | Dr. Sucharitha.P Dr G Swapna Dr Rupasree P Dr Asha P Johnson |
| 2 | 5 Days FDP on IQAC SYSTEM of HEI for NAAC BINARY Accreditation Framework | National | 22.10.2024 to 26.10.2024 | ACRNET | Dr. Sucharitha.P |
| 3 | International Guest Lecture – Research Ethics | National | 25.10.2024 | APTI & ICT Mumbai | Dr. Sucharitha.P |
| 4 | FDP (Ensuring Quality Deliverance in Teaching & Assessment) | National | 19.11.2024 | The Apollo University, Chittoor | Dr G Swapna |
| 5 | International Faculty Development Programme on "Cutting Edge Developments and Future Directions in Pharmaceutical and | International | 17.12.2024 | SHARDA University | Dr. Sucharitha P |

| S.No. | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| | Health Sciences” | | | | |
| 6 | Six Days FDP on "Accelerating Drug Discovery through AI: Machine Learning Applications in Chemistry" | National | 09.12.2024 to 14.12.2024 | Guru Nanak Institute of Technical Campus, Hyderabad | Dr. S. Rajasekhar |
| 7 | FDP on "Navigating the Future of Pharmaceutical Sciences: Educational Strategies for Excellence" | National | 16.12.2024 to 20.12.2024 | Sri Venkateswara College of Pharmacy, Chittoor | Dr. G. Swapna |
| 8 | Outcome-Based FDP on "Empowering Faculty Through Enhancing Teaching Skills in Pharmaceutical Education" - Online | National | 02.01.2025 to 08.01.2025 | ISF College of Pharmacy (Autonomous), Moga, Punjab | Dr. S. Rajasekhar, Dr. G. Swapna |
| 9 | AICTE -- ATAL FDP on "Recent Therapeutic and Diagnostic Trends in Healthcare and Medical Technology" - Online | National | 10.01.2025 to 16.01.2025 | Atmiya University, Gujarat | Dr. S. Rajasekhar |
| 10 | FDP on Life Skills titled "Being the Change this 2025 by Ms.Usha Ramky, Life Skills Catalyst, TN | National | 09.01.2025 | AIMSR, Chittoor | Dr. Sucharitha P, Dr. G. Swapna |
| 11 | FDP on "The Art of giving effective Feedback" | National | 17.01.2025 | AIMSR, Chittoor | Dr. Sucharitha P |
| 12 | AICTE Sponsored ATAL FDP on "Revolutionizing Healthcare and Biotechnology: The Role of AI and Computational Techniques" | National | 03/02/2025 to 08/02/2025 | Sethu Institute of Technology, Chennai | Dr. S. Rajasekhar |
| 13 | One Week Online FDP on | National | 23.03.2025 to | Sir C.R.Reddy College of | Dr. Sucharitha P |

| S.No. | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| | Phytopharmacology and Drug Discovery: Exploring Natural Resources for Novel Therapeutics | | 29.03.2025 | Pharmaceutical Sciences | |
| 14 | FDP on Artificial Intelligence & its applications in Multidisciplinary | National | 10.03.2025 to 15.03.2025 | SOT, TAU | Dr. G. Swapna |
| 15 | FDP on "Innovation and Entrepreneurship" | National | 24-03-2025 to 28.03.2025 | AICTE, Ministry of Education, and IISER Tirupathi | Dr Asha P Johnson |
| 16 | FDP on "Exploring New Frontiers in Advanced Pharmaceutical Research and IPR" | National | 24.04.2025 to 29.04.2025 | DmbH Institute of Medical Science in collaboration with APTI, West Bengal Branch | Dr. S. Rajasekhar |
| 17 | FDP on "Team based learning" | National | 24.04.2025 | AIMSR | Dr. Asha P Johnson |

**8.4.12.3. Articles Published in Journal / Conference:**

| S. No. | Name of the Faculty | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/ WoS/ABDC |
|---|---|---|---|---|---|
| **Journal** | | | | | |
| 1 | Prof.K.Bhaskar Reddy | Comparing the Binding Energies and Inhibition Constant of Sunitinib Malate-Metal Complex on Tyrosine Kinase Receptor by Computational Molecular Modelling | Research Journal of Pharmacy and Technology | 2024/17(9): 1-6 | Scopus |
| 2 | Prof.K.Bhaskar Reddy | Phytochemical study of hydroalcoholic extract of *Caesalpinia bonducella* leaves | Rasayan Journal of Chemistry | 2025/18/2/ 976-980 | Scopus |
| **3** | Dr Sucharitha P | Nanofluidic innovations and advances in fabrication of lab-on-a-chip systems in health care to bridge nanoengineering and medicine | Hybrid Advances - Elsevier - Open Access | 2025/10/2/ 100459-100476 | Scopus |
| **4** | Dr Swapna G | Data Mining-Driven Multi-Feature Selection for Chronic Disease Forecasting | Journal of Neonatal Surgery | 2025/14/5/ 108-120 | Scopus |
| **5** | Dr Swapna G | Health Prediction Using Machine Learning with Drive HQ Cloud Security | Frontiers in Health Informatics | 2024/13/8/ 2755-2770 | Scopus |
| **6** | Dr Swapna G | Diabetes Diagnosis Using Machine Learning with Cloud Security | Cuestiones de fisioterapia | 2025/54/2/ 417-431 | Scopus |
| **7** | Dr Swapna G | Optimized Risk Assessment Model for Predicting Cardiac Disorders Using AI | International Journal of Health | 2025/9/1/1 41-159 | Not Indexed |

| S. No. | Name of the Faculty | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/ WoS/ABDC |
|---|---|---|---|---|---|
| | | | Sciences and Pharmacy | | |
| **8** | Dr Swapna G | AI-Powered Precision Diagnosis of Thyroid Anomalies in Ultrasound Scans | International Journal of Health Sciences and Pharmacy | 2025/9/1/141-159 | Not Indexed |
| **9** | Dr Swapna G | A Novel Hybrid Ensemble Framework for Thyroid Disease Diagnosis with Optimized Feature Selection | International Journal of Health Sciences and Pharmacy | 2025/9/1/141-159 | Not Indexed |

**8.4.12.4 Patent Published:**

| S. No. | Name of the Faculty | Title of the patent | Application No. | Type of patent | National / International | Filled / Published / Granted |
|---|---|---|---|---|---|---|
| 1 | Prof.K. Bhaskar Reddy | AI Enabled Soxhlet Apparatus for Extraction of Herbal Drug | 400700-001 | Design | National | Published |
| 2 | Prof.K. Bhaskar Reddy | Smart device for detection of active constituents from medicinal plants | 400962-001 | Design | National | Granted |
| 3 | Prof.K. Bhaskar Reddy | Implantable Microchip Device for Personalized Drug Delivery in Diabetes Management | 202024102014 | Innovation | National | Granted |
| 4 | Prof.K. Bhaskar Reddy | Franz Diffusion Cell for Permeation Studies of Transdermal Dosage Forms | 400702-001 | Design | National | Published |

**8.4.12.5 Books/ Chapters Published:**

| S. No. | Name of faculty | Name of the Publisher | Year of Publication | Title of Book | Contribution (Book/ Chapter) | ISBN/ISSN Number |
|---|---|---|---|---|---|---|
| 1 | Dr.S. Rajasekhar | Lambert Academic Publishing | 2025 | Pharmaceutical Organic Chemistry –I (Practical Manual) | Book | 978-620-8-43903-3 |
| 2 | Dr Sucharitha P | Taylor & Francis | 2024 | Advanced Material Synthesis by Top Down and Bottom-Up Approaches | Book Chapter | 9781003451198 DOI; 10.1201/9781003451198-10 |
| 3 | Dr Sucharitha P | Taylor & Francis | 2024 | Challenges and Advances in 2D Material Production and Characterization | Book Chapter | 9781003451198 DOI: 10.1201/9781003451198-10 |

**8.4.12.6 Guest Lectures Delivered:**

| S. No. | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Prof. K. Bhaskar Reddy | 24.03.2025 to 29.03.2025 | National FDP on Challenges and Innovative Solutions in Drug Discovery and Development | Shri Vishnu College of Pharmacy, Visakhapatnam |
| 2 | Prof. K. Bhaskar | 08.03.2025 | Recent Trends in | Shrimathi Devkunvar |

| | | | | |
|---|---|---|---|---|
| | Reddy | | Innovation and Research | Nanalal Bhatt Vaishnav College for Women, Chennai |
| 3 | Dr. S. Rajasekhar | 05.03.2025 | Deep Learning Applications in Clinical Pharmacology - SAS Implementation Strategies | Chettinad School of Pharmaceutical Sciences, Chettinad Academy of Research and Education, Chennai |
| 4 | Dr. Sucharitha P | 29.01.2025 | Nanotechnology for Healthcare and Medicine: A New Era of Innovation | Sri Padmavathi School of Pharmacy and JNTUA Anantapur |
| 5 | Dr. Sucharitha P | 19.02.2025 | National Conference on Application of Artificial Intelligence in Health Care Industry | Paavai College of Pharmacy and Research, Salem, Tamil Nadu |

**8.4.12.7 Award / Recognition received:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Dr. Sucharitha P | 6.11.2025 | Won Second Prize in TAARIGYM 2024 | AIMSR & TAU |
| 2 | Dr Roopasree Peruru | 6.11.2025 | Won Third Prize in TAARIGYM 2024 | AIMSR & TAU |
| 3 | Dr Rupasree P | 06.12.2024 to 07.12.2024 | Evaluator for IPTCON 2024 | Sri Padmavathi Mahila Viswavidhyalayam, Tirupati |
| 4 | Dr. Sucharitha P | 04.03.2025 | Best Oration Award | School of Pharmacy, Dhanalakshmi Srinivasan University, Tiruchirappalli, Tamilnadu |
| 5 | Dr. Sucharitha P | 20.02.2025 | Best Paper Award and Shortlisted for Publication in IJPER | Krupanidhi College of Pharmacy, Bengaluru |
| 6 | Dr. Asha P Johnson | 04.04.2025 | Dr. P.D. Patil National Level Best PhD | D. Y. Patil Dnyan Prasad University, School of Pharmacy and Research |

| | | | | |
|---|---|---|---|---|
| | | | Thesis Award | Centre, Pune |

**8.4.13 Student Achievements:**

**8.4.13.1 Hackathon / Seminars / Workshops/Symposia/Conference/SDP attended:**

| S.No | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | No of Participants |
|---|---|---|---|---|---|
| **Seminar** | | | | | |
| 1 | Pharma Anveshan 2025 | National | 06.03.2025 | AIPS, TAU | 47 |
| 2 | National Pharmacy Week Celebrations | National | 18.11.2024 to 23.11.2024 | AIPS, TAU | 12 |
| 3 | Expert Lecture Series on Rx - Future of Healthcare Professionals | National | 19.12.2024 to 21.12.2024 | AIPS, TAU | 45 |
| **Workshop** | | | | | |
| 1 | Pharma Career Development Conclave 2025 | International | 15-19 February 2025 | Geethanjali University, Udaipur | 23 |
| 2 | TAARIGYM 2024 | National | 06.11.2024 | AIMSR & The Apollo University, Chittoor | 12 |
| **SDP** | | | | | |
| 1 | Scope & Career Opportunities in Clinical Data Management | National | 25.01.2025 | CliMED Research Solutions | 6 |
| 2 | SWAYAM- NPTEL Course – One Health | National | April 2025 | SWAYAM, MoE | 10 |
| | | | | | |

**8.4.13.2 Award / Recognition received:**

| S No | Name of Student | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | K. Sucharitha & S. Likhitha | 19.11.2024 | Winner in Pharma Quiz - National Pharmacy Week Celebrations | Apollo Institute of Pharmaceutical Sciences |

| | | | | |
|---|---|---|---|---|
| 2 | R Gunavathi & V. Aswini | 20.11.2024 | Winner & Runner in Oral Presentations - National Pharmacy Week Celebrations | The Apollo University, Chittoor |
| 3 | R Gunavathi & V. Aswini | 21.11.2024 | Winner & Runner in Essay Writing - National Pharmacy Week Celebrations | Apollo Institute of Pharmaceutical Sciences |
| 4 | K Sucharitha & team, R Gunavathi & team | 22.11.2024 | Winner & Runner in Pharma Models - National Pharmacy Week Celebrations | The Apollo University, Chittoor |
| 5 | Thyagarajan Richvina & Thempalli Jahnavi - First Prize | 10.03.2025 | Quiz Competition - Women in Science, Politics, Sports and History | AIPS, TAU |
| 6 | Pulaganti Trisha & S Nandini - Second Prize | 10.03.2025 | Quiz Competition - Women in Science, Politics, Sports and History | AIPS, TAU |
| 7 | Lucky Roy and Monu Bahadur - Third Prize | 10.03.2025 | Quiz Competition - Women in Science, Politics, Sports and History | AIPS, TAU |
| 8 | T Jahnvai | 14.04.2025 | Dr B R Ambedkar Birth Anniversary - Quiz Competition- First Prize | NSS, TAU |
| 9 | T Richvina | 14.04.2025 | Dr B R Ambedkar Birth Anniversary - Quiz Competition- Second Prize | NSS, TAU |

### 8.4.14. Best Practices Followed

- Student Monitoring through Mentor- Mentee System
- Industry-Academia Collaboration for Enhanced Learning through Guest Lectures, Seminars and Workshops.
- Strengthening Research Culture and Innovation Ecosystem through CSR initiatives and applying Research funds.
- Supporting Advanced Learners in writing book chapters and presenting innovative ideas

in seminars and conference.

- Skill Development through Industrial Visit and Certification Programmes.
- ISO Accreditation for Apollo Institute of Pharmaceutical Sciences
- Implementation of e-Learning through LMS
- International Collaborations

### 8.4.15 Research Funds Applied

| S. No | Title of the Project | Name of the Principal Investigator | Name of the Co-Investigator | Value of the Project (Rs/-) | Name of Funding Agency |
|---|---|---|---|---|---|
| **1** | Mapping of Multi-Drug Resistance Research in India –A Bibliometric Analysis | Dr. K. Bhaskar Reddy | Dr. P. Sucharitha,<br>Dr. Asha P Johnson<br>Dr. Raghu Natha Reddy | 46,84,950 | DST, New Delhi |
| 2 | Mapping of Institutional Strategies in the Establishment of STI Hubs with S & T Outcomes | Dr.Sucharitha P | Dr. K. Bhaskar Reddy<br>Dr. Sridhar<br>Dr. Praveen Hoogar | 28,43,500 | DST, New Delhi |
| 3 | Strategic Patent Intelligence in Indian Healthcare Innovation: Analyzing AYUSH-Pharmaceutical Integration. | Dr.S. Rajasekhar | Dr. K. Bhaskar Reddy,<br>Dr.T. Vivekanandan | 36,62,070 | DST, New Delhi |
| 4 | Development of Lidocaine Loaded Cubosome Hydrogel for Topical Pain Management in Breast cancer Patients | Dr Asha P Johnson &<br>Dr K Bhaskar reddy | Dr Rupasree Peruru &<br>Dr Lokesh Ravi | 72.5 Lakhs | DBT |
| 5 | Lead Mediated Neurotoxicity by NADPH Oxidase activaion and Neuroprotective potential of D-Limonene | Dr Rupasree Peruru | Dr K Bhaskar Reddy | Rs.5753695.00 | ANRF |

| | | | | | |
|---|---|---|---|---|---|
| 6 | Graphene Oxide-Based Chemoimmunotherapy for the Treatment of Triple Negative Breast Cancer | Dr. Asha P. Johnson-Lead PI<br><br>Prof.K.Bhaskar Reddy-Member PI | Dr. R. Satyanarayana,<br><br>Dr. Rupasree Peruru | Rs. 12239414.00 | DST |
| **7** | Aluminium mediated neurobehavioral modulations and neuronal death through activation of MAPK-ERK signalling pathway and protective role of Diosmin. | Dr Rupasree Peruru | Dr K Bhaskar Reddy | Rs.6829122.00 | ANRF |
| 8 | Computational drug design of Eumelanin-Eco sustainable biopolymer as scaffold binding with novel S & N-heterocyclic compounds and their exploration of biological activity | Dr G Neelima (Adhoc) | Dr K Bhaskar Reddy | Rs. 3924000.00 | DBT |

**8. ACADEMIC PROFILE OF SCHOOLS – AY 2024-25**

**8.5 Name of the School: School of Social Sciences**

**8.5.1.Name of the HoD: -Prof. A. Sethuramasubbiah**

**8.5.2 Name of the Department(s): Department of Social Work**

**8.5.3. Faculty Strength Details as on 31st March 2025**

| S.No | Cadre | No. of Male faculty | No. of Female faculty | Total |
|---|---|---|---|---|
| **1** | Professor | 1 | 0 | 1 |
| **2** | Associate Professor | 0 | 0 | |
| **3** | Assistant Professor | 2 | 1 | 3 |
| **4** | Lecturer/ Tutor | 0 | 0 | 0 |
| | **Total** | **3** | **1** | **4** |

**8.5.4 Details of Meeting of BoS/DRC/DC**

| S No | Date | **BoS/DRC/DC / etc..** | Major Resolutions |
|---|---|---|---|
| 1 | 15.02.2025 | BoS | Reviewed and approved the Introduction of the Proposed Certificate Program on Systematic Review Methods |

**8.5.5 Faculty Achievements:**

**8.5.5.1 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures Organized:**

| S No | Name of Convener / Coordinator | Date | Name of the Event | Type of the Event (Seminar/ Symposia/ Conference/ Workshop /FDP / Guest Lecture | No. of participant |
|---|---|---|---|---|---|
| 1 | Dr. R. Mahendranath Chowdary | 10-11 August 2024 | National Level Workshop on Proposal Writing | Workshop | 30 |
| 2 | Dr. Shani S S | 23 December 2024 | National Level Workshop on Article Writing in Peer Reviewed and Indexed Journals | Workshop | 45 |

| | | | | | |
|---|---|---|---|---|---|
| 3 | Dr. Praveen Hoogar | 06 March 2025 | "Grant Gurus: Elevating Research Excellence" Topic: Importance and Scope of R&D for Young Researchers Lecture by: Dr. Amalesh Mukhopadhyay, Ex-advisor Department of Science and Technology (DST), New Delhi and R&D Coordinator, R&D Unit, Indian Institute of Technology (IIT)Delhi. | Special Lecture | 60 |
| 4 | Dr. Praveen Hoogar | 23 April 2025 | Basics of Article Writing and Selection of the Right Journal for Publication | Workshop | 22 |
| 5 | Dr. Praveen Hoogar | 18-19 October 2024 | "Grant Gurus: Elevating Research Excellence" | Special Lecture | 60 |

**8.5.5.2 Seminar/ Symposia/ Conference/ Workshop / FDP / Guest Lectures attended:**

| S.No | Title of the Seminar/ Symposia/Conference/ Workshop/FDP | Type of Event (National/ International) | Dates | Hosted by | List of faculty members |
|---|---|---|---|---|---|
| **Seminar** | | | | | |
| 1 | Pranta Abhyasa Varga ( State level Teachers training) organised by ABRSM | State Level | 19-10-24 | ABRSM | Dr. Mahendranath Chowdary |
| 2 | "Turning Data into Decisions: How Evidence Synthesis Shapes Guideline Development and Clinical Practice" | International | 28-08-25 | Team PRISM Chennai Liver Foundation And NIE-ICMR | Dr. Praveen Hoogar |
| **Conference** | | | | | |
| 1. | Gender Studies and Intersectionality, Understanding Gender and Class Dynamics with Policies | International Conference | 26-09-24 To 27-09-24 | Amity Institute of English | Dr. Shani S S |

| | | | | | |
|---|---|---|---|---|---|
| | | | | Studies and Research, Amity University, Patna | |

| | | | | | |
|---|---|---|---|---|---|
| **Workshop** | | | | | |
| 1 | "From Awareness to Action Transforming Gender Norms" | State Level | 07-03-2025 | Bhavan's Ramakrishnan Institute of Teacher Education, Ramanattukara, Kerala | Dr. Shani S S |
| 2 | Breaking Stereotypes: Redefining Relationships | State Level | 05-03-2025 | SREE SANKARACHARYA UNIVERSITY OF SANSKRIT , kalady, kerala | Dr. Shani S S |
| 3 | Unlearning Bias: Building a gender inclusive society | State Level | 07-03-2025 | Department of Social Work, Sree Sankaracharya University of Sanskrit. Regional Center Tirur, Kerala | Dr. Shani S S |
| **FDP** | | | | | |
| 1 | Online FDP "Research Aspects and ICT Tools for Classroom Teaching" | National | 10th to 16th February 2025 | Department of Population Studies & Social work in association with department of Econometrics, SV University | Dr. Mahendranath Chowdary |
| 2 | Attended FDP "The Art of Giving Efficient Feedback" | National | 17-01-2025 | AIMSR, Chittoor | Dr. Shani S S |
| 3 | Attended FDP on "Life Skills" | National | 09-01-2025 | AIMSR, Chittoor | Dr. Shani S S |
| 4 | 3-days Bootcamp on Build a global career as an academic content writer by | International | 28-06-2025 to 30-06-2025 | Skill Arbitrage | Dr. Praveen Hoogar |

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| | working remotely and earn more than full-time domestic jobs. | | | | |
| 5 | UGC-Interdisciplinary Refresher Course in Emerging Socio-Economic and Cultural Perspectives | National | 10-23, September 2025 | MMTTC-Kannur University, Kerala | Dr. Praveen Hoogar |

**8.5.5.3 Articles Published in Journal / Conference:**

| S. No. | Name of the Faculty | Title of the Paper | Title of the Journal | Year/Vol/Issue/Page numbers | Indexing Scopus/WoS/ABDC |
|---|---|---|---|---|---|
| **Journal** | | | | | |
| **1** | Dr. Shani S S | Controlling Body and Sexuality: Cross Border Marriages Among Muslim Women in Kerala | Library Progress International | Vol. 44 No. 3 (2024): LIB PRO. 44(3), JUL-DEC 2024 (Published: 31-07-2024) | Scopus (Non - indexed) |
| **2** | Dr. Shani S S | Children Of Interreligious Married Couples | Educational Administration: Theory and Practice | April 2024, 30(4), 11434-11444 ISSN: 2148-2403 | Scopus (Non - indexed) |
| **3** | Dr. Shani S S | Cognitive Development Through Language Learning: Examining Bilingualism in Early Childhood Education | Journal of Intellectual Disability - Diagnosis and Treatment | 12(4), 211–218. https://doi.org/10.6000/2292-2598.2024.12.04.3 **ISSN** 2292-2598 | Scopus (Indexed) |
| **4** | Dr. Praveen Hoogar | Global, regional, and national prevalence of | The Lancet | https://www.thelancet.co | Scopus (Indexed) |

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| | | adult overweight and obesity, 1990–2021, with forecasts to 2050: a forecasting study for the Global Burden of Disease Study 2021 | | m/journals/lancet/article/PIIS0140-6736(25)00355-1/fulltext | |
| **5** | Dr. Praveen Hoogar | Exploring needs, perceptions, and preferences towards exercise video among overweight individuals - a qualitative study | F-1000 | https://f1000research.com/articles/13-998 | Scopus (Indexed) |
| **6** | Dr. Praveen Hoogar | Global, regional, and national burden of upper respiratory infections and otitis media, 1990–2021: a systematic analysis from the Global Burden of Disease Study 2021 | The Lancet Infectious Diseases | https://www.thelancet.com/journals/laninf/article/PIIS1473-3099(24)00430-4/fulltext | Scopus (Indexed) |
| **7** | Dr. Praveen Hoogar | Global, regional, and national prevalence of kidney failure with replacement therapy and associated aetiologies, 1990–2023: a systematic analysis for the Global Burden of Disease Study 2023 | The Lancet Global Health | https://www.thelancet.com/journals/langlo/article/PIIS2214-109X(25)00198-6/fulltext | Scopus (Indexed) |
| **8** | Dr. Praveen Hoogar | The global, regional, and national burden attributable to low bone mineral density, 1990–2020: an analysis of a modifiable risk factor from the Global Burden of Disease Study 2021 | The Lancet Rheumatology | https://www.thelancet.com/journals/lanrhe/article/PIIS2665-9913(25)00105-5/fulltext | Scopus (Indexed) |
| **9** | Dr. Praveen Hoogar | Burden of disease scenarios for 204 countries and territories, 2022–2050: a forecasting analysis for the Global | The Lancet | https://www.thelancet.com/journals/lancet/article/PIIS0140- | Scopus (Indexed) |

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| | | Burden of Disease Study 2021 | | 6736(24)00685-8/fulltext | |
| **10** | Dr. Praveen Hoogar | Global estimates on the number of people blind or visually impaired by age-related macular degeneration: a meta-analysis from 2000 to 2020 | Eye | https://www.nature.com/articles/s41433-024-03050-z | Scopus (Indexed) |
| **11** | Dr. Praveen Hoogar | Global, regional, and national burden of upper respiratory infections and otitis media, 1990–2021: a systematic analysis from the Global Burden of Disease Study 2021 | The Lancet Infectious Diseases | https://www.thelancet.com/journals/laninf/article/PIIS1473-3099(24)00430-4/fulltext | Scopus (Indexed) |
| **12** | Dr. Praveen Hoogar | Global, regional, and national burden of HIV/AIDS, 1990–2021, and forecasts to 2050, for 204 countries and territories: the Global Burden of Disease Study 2021 | The Lancet HIV | https://www.thelancet.com/journals/lanhiv/article/PIIS2352-3018(24)00212-1/fulltext | Scopus (Indexed) |
| **13** | Dr. Praveen Hoogar | Evaluating the Psychological Impact of Forest Bathing: A Meta-Analysis of Emotional State Outcomes | International Journal of Statistics in Medical Research | https://www.lifesciceglobal.com/pms/index.php/ijsmr/article/view/9923/5142 | Scopus (Indexed) |
| **14** | Dr. Praveen Hoogar | Global, regional, and national progress towards the 2030 global nutrition targets and forecasts to 2050: a systematic analysis for the Global Burden of Disease Study 2021 | The Lancet | https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(24)01821-X/fulltext | Scopus (Indexed) |

**8.5.5.4 Books/ Chapters Published:**

| S No | Name of faculty | Name of the Publisher | Year of Publication | Title of Book | Contribution (Book/ Chapter) | ISBN/ISSN Number |
|---|---|---|---|---|---|---|
| 1 | Dr. R. Mahendranath Chowdary | REDSHINE PUBLICATION | 2024 | Basics of Corporate Social Responsibility and Corporate Governance | Book | ISBN: 978-93-92917-39-4 |
| 2 | Dr. R. Mahendranath Chowdary | IGI Global Publication | 2024 | Social Sciences: Interdisciplinary Perspectives | Book | ISBN: 978-81-977925-7-1 |
| 3 | Dr. Praveen Hoogar | Notion Press | 2025 | Bridging Worlds: A lively Guide to Mixed Methods Research | Book | 9798898261276 |

**8.5.5.5 Guest Lectures Delivered:**

| S No | Name of faculty | Date | Topic(s) covered | Name of the Host Institute |
|---|---|---|---|---|
| 1 | Dr. Mahendranath Chowdary | 23-10-2025 | Research Methodology in ICSSR funded Ten-days "Research Methodology Course for M.Phil./ Ph.D./ PDF research Scholars in Social Sciences" | Department of History and Tourism, Bharathiar University, Tamil Nadu |

## 9.0 Outreach Activities

### 9.1 Centre for Community Engagement

**Co-Ordinator: Dr R. Mahendranath Chowdry**

The Centre for Community Engagement has organized the following activities:

### 1. Flood Relief Activities – 2024

The Center for Community Engagement (CCE), in collaboration with the Social Responsibility Club and NSS, organized a seven-day material collection drive from 23rd to 30th September 2024. The primary objective was to extend relief to families affected by recent floods in Andhra Pradesh. Items collected included first aid kits, used clothes, footwear, snacks, toiletries, books and bags. The activity aimed to promote social responsibility and humanitarian values among students and staff while addressing urgent community needs during a disaster. The intended impact was to provide essential materials to flood victims and educate students on real-time public health emergency responses.

The intended impact was to provide essential materials to flood victims and educate students on real-time public health emergency responses. Faculty members from CCE and Department of Public Health oversaw the collection drive, coordinated logistics and facilitated student engagement. Over 1500 students actively contributed and helped in collecting relief materials. 6 Master of Public Health (MPH) students accompanied the team to distribute materials and participated in field-level learning activities with government and NGO personnel.

**2. Collaborations and Partnerships :** External Organizations Involved**:**

- UNICEF, SARDS NGO, GUIDE NGO, AP State Disaster Management Authority (APSDMA), Government of Andhra Pradesh (GoAP) and Mission for Elimination of Poverty in Municipal Areas (MEPMA), GoAP



**3. Annual Status of Education Report (ASER) 2024 – Rural Education Survey**
**Date:** January 2025
**Location:** 30 Gram Panchayats, Chittoor District, Andhra Pradesh

**Number of Beneficiaries:** Direct beneficiaries: 60 NSS Volunteers
Indirect beneficiaries: Rural students, parents and teachers in 30 Gram Panchayats

**Overview of Community Engagement Activity**

As part of the national Annual Status of Education Report (ASER) 2024, organized by ASER Centre (an autonomous research unit under Pratham Foundation), NSS Volunteers from The Apollo University, Chittoor actively participated in the rural education survey. The volunteers received structured training on survey methodology and the questionnaire at the university campus. They then conducted field visits to collect data from students, parents and teachers across rural areas of Chittoor District.

The activity aimed to contribute reliable, large-scale data on learning outcomes in rural education, enabling data-driven policymaking and improving grassroots educational interventions. Two Faculty Coordinators from NSS Unit 1 & Unit 2 oversaw training, logistics and field deployment. 60 NSS Volunteers (B.Tech & B.Sc Allied Health Science Students) participated in the survey.

**Measurable Impact and Outcomes**
Data collected from 30 Gram Panchayats contributed to India's largest citizen- led education survey.
Enhanced research and field exposure for 60 students.
Strengthened university-community linkages through meaningful engagement.
Feedback from ASER Centre appreciated the quality of data and commitment of the student volunteers.






**4. Swachh Sarvekshan 2024 Survey Participation**

**Date:** 20th March 2025
**Location:** Chittoor Municipal Corporation Limits

**Number of Beneficiaries:** 1500+ Students

**Overview of Community Engagement Activity**

The Apollo Knowledge City, in collaboration with the Public Health Department, Chittoor Municipal Corporation, actively participated in the Swachh Sarvekshan 2024 Survey. Students from various schools including Apollo Institute of Medical Sciences and Research (AIMSR), Apollo College of Pharmacy (ACOP), School of Technology (SoT), School of Management (SoM), School of Health Sciences (SoHS) and Apollo Institute of Pharmaceutical Sciences (AIPS) were mobilized for the survey. With the support of respective Deans, Principals, Heads and Faculty Coordinators, the event was conducted on 20th March 2025. The primary aim was to foster awareness about sanitation, cleanliness and civic responsibility among students and to contribute meaningfully to the nationwide Swachh Bharat initiative. The survey was expected to provide valuable community feedback to improve cleanliness standards in Chittoor.

**Collaborations and Partnerships**

- **External Organizations Involved:** Public Health Department, Chittoor Municipal Corporation
- **Nature of Collaboration:** The Public Health Department and Municipal Corporation provided the framework and operational support for conducting the Swachh Sarvekshan Survey, while Apollo Knowledge City contributed through student volunteers and faculty coordination, aiding in data collection and community interaction.

**Student Participation:**

- AIMSR: 250+ students
- ACOP: 250+ students
- TAU – SoT: 700+ students
- TAU -SoM- 50 Students
- TAU SoHs -200 Students
- TAU – AIPS: 20+ students

More than 1500 students participated actively by engaging with local residents, filling out survey forms and contributing to field-based data collection.

**Outcomes**

- Strengthened the partnership between academia and local governance.
- Students gained first-hand experience in public health survey methods and civic responsibility.
- Enhanced visibility and contribution of Apollo Knowledge City to the Swachh Bharat Mission.





## 10.0 Collaborations

| # | Details of the Collaborator | Term | Areas of Collaboration | Outcomes |
|---|---|---|---|---|
| 1 | M/s Microsoft Corporation, Redmond, Washington 98052-6399, United States of America | 1 year and automatic renewal annually | Integration of Microsoft certifications and courses into the curriculum of the University<br>Training and placement of the Students of the University<br>Involvement of Microsoft academic expert team in Board of Studies | - |
| 2 | M/s Aurobindo Pharma Private Limited, India | 3 Years | Joint Training programs<br>Upskilling of the employees of Aurobindo Pharma including the registration for PhD<br>Visits to the facilities | - |
| 3 | University of Hyderabad, India | 3 Years | Joint research projects and publications<br>Joint certification programs<br>Visits to the facilities | - |
| 4 | Brigham and Women's Hospitals, Boston, Inc | 3 Years | Research Traineeship Programs at Brigham and Women's Hospitals of Harvard University for 10 individuals per year in the division of Renal Medicine. | |
| 5 | Kalvium Career Education Private Limited, | 5 Years | B.Tech Computer Engineering (Software Engineering) Collaborative program. | 39 Students are pursuing 1$^{st}$ year and 2$^{nd}$ Year B. Tech CSE (Software Engineering) |
| 6 | Ecole Superieur d'Ingenieurs en Genie Electrique (ESIGELC) in Rouen, France | 1 Year | Student Exchange Program Articulation Agreement signed on 2nd Feb 2024 | - |
| 7 | University of Leicester, UK | 2 Years | Academic Collaboration | 2+1 BSc CS commenced from 2024-25 AY<br>2+1 BBA Program to be commenced from 2025-26 AY |

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| 8 | RWTH Aachen University, Germany | 5 Years | Joint Certifications<br>3+1+2 Programs in Technology<br>Short Courses<br>Joint Research<br>Faculty Exchange | - |
| 9 | Central Queensland University, Australia. | 3 Years | Joint Certifications<br>Joint Research<br>Student and Faculty Exchange | - |
| 10 | The University of New South Wales, Australia. | 5 Years | Faculty Exchange<br>Joint Research<br>Student Mobility<br>Exchange of Academic Materials | - |
| 11 | Google | 1 Year | Google Cloud Computing Foundation and Skilling Programs. | 223 B. Tech students have completed Google Cloud Computing Foundation Course.<br>To commence B.Tech CSE (Cloud Computing) Program in collaboration with Google from the AY 2025-26. |
| 12 | Pharm IT Services Pvt. Ltd, Bangaluru | 3 Years | Training, Education and Research Activities | Eight students were Completed for internship. |
| 13 | The University of Western Australia, Australia | 5 Years | Faculty Exchange<br>Joint Research<br>Collaborative Academic Programs | - |
| 14 | Dr. Reddy's Institute of Life Sciences, Hyderabad | 3 Years | Educational and training activities,<br>Development of Curriculum,<br>Join Research,<br>Student Internships and Placements. | - |
| 15 | MONASH University, Australia | 5 Years | Students Projects<br>Mutual Teaching<br>Joint Research | Monash University faculty are teaching two courses. |

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| 16 | Apollo Institute of Medical Sciences and Research, Chittoor | 3 Years | • Participation of academic experts for the development of curriculum of programs<br>• Joint research & training programs<br>• To offer PhD Programs<br>• To offer Clinical Training<br>• Student internships & placement<br>• Other areas of mutual interest | 16 |
| 17 | The University of Newcastle – Australia | 5 Years | 1. Exploring Joint Research Opportunities<br>2.Commencing Articulation mapping and postgraduate pathways | |
| 18 | Apollo Institute of Medical Sciences and Research, Hyderabad | 3 Years | Participation of academic experts for the development of curriculum of programs<br>• Joint research & training programs<br>• To offer PhD programs<br>• Student internships & placement<br>• Student elective postings<br>• Postgraduate dissertation program<br>• Joint Research grant application<br>• Other areas of mutual interest | |

## 11. 0 Research and Publications

### Abstract

Scopus Indexed Publications:

| Sl. No | School | Number of Publications |
|---|---|---|
| 1. | School of Health Sciences | 22 |
| 2. | School of Technology | 49 |
| 3. | School of Management | 12 |
| 4. | School of Social Sciences | 11 |
| 5. | Apollo Institute of Pharmaceutical Sciences | 01 |
| 6. | Administration | 01 |
| Total | | 96 |

Patent Publications:

| Sl. No | School | Number of Publications |
|---|---|---|
| 1. | School of Technology | 19 |
| 2. | School of Health Sciences | 06 |
| 3. | Apollo Institute of Pharmaceutical Sciences | 02 |
| Total | | 27 |

## 11.1 Scopus Indexed Publications
### 11.1.1 School of Health Sciences

| Sl. No | Authors | Publication Month and year | Article Title | Name of the Journal | ISSN | Q | DoI/url | Index |
|---|---|---|---|---|---|---|---|---|
| 1 | Dr.Kavitha.S | 2024-April | Optimizing Gastroretentive Floating Tablets with HPMC and Sodium Bicarbonate for Controlled Drug Release of Bisoprolol | African Journal of Biological Sciences | 2663-2187 | | https://www.afjbs.com/uploads/paper/149c5097b5c9405cf51e1564bd02a228.pdf | Scopus |
| 2 | S. Godavarthi, Sunil Singh Kushvaha, D. Saha, Mohammad Altaf, Nanda Kumar Reddy Nallabala, C. Yuvaraj, M.Ramprasad Reddy, Mohan Kumar Kesarla, K. Rahim Bakash, G. Gopi Krishna, P. Rosaiah, T.V.K. Karthik, Vasudeva Reddy Minnam Reddy | 2024-June | Realization of CO2 gas sensors and broadband photodetectors using metal/high-k CeO2/p-Si heterojunction | Ceramics International | 0272-8842 | 1 | https://www.sciencedirect.com/science/article/abs/pii/S0272884224023915#:~:text=Additionally%2C%20Ag%2FCeO2%2F,200%20ppm%20of%20CO2. | Scopus |
| 3 | Rentala S.; Ramachandruni M.; George V.H.; Jha A.; Gulnaz S.; Gundlapalli S.J. | 2024-June | Modelling the effect of Docosa Hexaenoic Acid (DHA) in cancer therapy | Onkologia i Radioterapia | 1896-8961 | 4 | https://www.oncologyradiotherapy.com/articles/modelling-the-effect-of-docosa-hexaenoic-acid-dha-in-cancer-therapy.pdf | Scopus |
| 4 | Dr Salla Hemadri Reddy | 2024-June | Proline and other physiological changes as an indicator of abiotic stress caused by heavy metal contamination | Journal of King Saud University - Science | 1018-3647 | 1 | https://doi.org/10.1016/j.jksus.2024.103313 | Scopus |

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|---|---|---|---|---|---|---|---|---|
| 5 | Geethanjali Reddy B.; Surampudi S.; Fawaz M.A.; Rentala S. | 2024-July | Reviewing evolutionary frontiers: Pioneering hyperglycemia detection for disease management | Onkologia i Radioterapia | 1896-8961 | 1 | https://www.oncologyradiotherapy.com/articles/reviewing-evolutionary-frontiers-pioneering-hyperglycemia-detection-for-disease-management.pdf | Scopus |
| 6 | Kudithi T.; Balajee J.; Sivakami R.; Mahesh T.R.; Mohan E.; Guluwadi S. | 2024-July | Hybridized deep learning goniometry for improved precision in Ehlers-Danlos Syndrome (EDS) evaluation | BMC Medical Informatics and Decision Making | 1472-6947 | 1 | https://bmcmedinformdecismak.biomedcentral.com/articles/10.1186/s12911-024-02601-4 | Scopus |
| 7 | V. Subramanyam, S. Haseena, P. Sudha, Vijay. M, Kalavathi. P , E. Yugandhar , Iliyas Ali Shaik, And D. Jamuna | 2024-July | Self-Rated Health, Objective Health, Life Satisfaction, and Psychological Wellbeing among Middle Adulthood and Late Adulthood Elderly across Different Social Classes: Insights from a Three-Year Perspective Study. | Library Progress International | 2320-317X | 4 | https://bpasjournals.com/library-science/index.php/journal/article/view/1985 | Scopus |
| 8 | Brito Raj S, Lakshmi K, Meenakshi R, Bhaskar Reddy K, Karthikeyan R, Vijayakumar B | 2024-September | Comparing the binding energies and inhibition constant of Sunitinib malate-metal complex on Tyrosine kinase receptor by Computational Molecular Docking | Research Journal of Pharmacy and Technology | 0974-360X | 2 | https://www.rjptonline.org/AbstractView.aspx?PID=2024-17-9-57 | Scopus |
| 9 | C.SAIKALYANIYOGINI, CHITTASURESHKUMAR, C.M.ANURADHA, C.H.M.KUMARICHITTURI | 2024-September | COMPUTATIONAL ASSESSMENT OF UNDARIA PINNATIFIDA AND MORINGA OLEIFERA COMPOUNDS AS ANTI-OBESITY AGENTS | International Journal of Applied Pharmaceutics | 0975-7058 | 2 | https://journals.innovareacademics.in/index.php/ijap/article/view/50867/30758 | Scopus |
| 10 | Priyanka Chandra Sekhar, Rajeswaran Rangasami, Chitra Andrew & Paarthipan Natarajan | 2024-October | Measurement of apparent diffusion coefficient (ADC) in fetal organs and placenta using 3 Tesla magnetic resonance imaging (MRI) across gestational ages | Scientific Reports | 1743-9159 | 1 | https://www.nature.com/articles/s41598-024-73902-x | Scopus |

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|---|---|---|---|---|---|---|---|---|
| 11 | Pratishtha Jain, Hari Ramanan R., Hari Priya B., Vishalakshi Soundararajan, Mohan Kumar S., Kavitha Rao Sarvepalli & Lokesh Ravi | 2024-November | Functional food development using Ulva fasciata and its acute and chronic health benefits on Drosophila melanogaster | Nutrire | 2316-7874 | 4 | https://link.springer.com/article/10.1186/s41110-024-00289-0#citeas | Scopus |
| 12 | Dr. M. VIJAY | 2024-November | Key Predictors of Psychological Distress, Somatic Distress, Depression, and Anxieties in Community-Dwelling Elderly | Nanotechnology Perceptions | 1660-6795 | 4 | https://nano-ntp.com/index.php/nano/article/view/3710 | Scopus |
| 13 | Kiran VT1,2, Jyotsna Kaushal3,4*, Lakshmi Narayana GR5, Daniel V6, Bhagyashree Mishra6, Ashok P.M.Reddy | 2024-December | Interdisciplinary Dynamics of Haemoglobin Stability in Chronic Haemodialysis: A Statistical and Computational Approach | Nanotechnology Perceptions | 1660-6795 | 4 | https://nano-ntp.com/index.php/nano/article/view/4185/3196 | Scopus |
| 14 | Dr Salla Hemadri Reddy | 2024-December | In vitro toxicological investigation of Fusarium graminearum toxins in Rattus norvegicus myocardial H9c2 cells | Indian Journal of Biochemistry & Biophysics | 0301-1208 | 3 | https://or.niscpr.res.in/index.php/IJBB/article/view/8229 | Scopus |
| 15 | Nallabala Nanda Kumar Reddy, K Vamsidhar Reddy, S. Kaleemulla, Shivani Sharma, V. Manjunath, Suresh Kumar, G.Gopi Krishana, P. Rosaiah, N. Ravi, Venkata Krishnaiah Kummara, Sunil Singh Kushvaha, Vasudeva Reddy Minnam Reddy, Yusuf Siraj Usmani | January-2025 | Influence of high-k La2O3 interfacial oxide layer on the performance of GaN based Schottky barrier ultraviolet-B and A photodetection sensors | Optical Materials | 0925-3467 | 1 | https://www.sciencedirect.com/science/article/abs/pii/S0925346724016823 | Scopus |
| 16 | Gunisetty Ramasekhar; A. Divya; P. D. Selvi; Ramaiah Narayanagari; R. Chandra Sekhar Reddy; Shaik Jakeer; Seethi Reddy Reddisekhar Reddy; Sangapatnam Suneetha; Nehad Ali Shah; Shams Forruque Ahmed | March-2025 | Exploring the role of Casson hybrid nanofluid flow through a stretching cylinder with a significant impact of heat source/sink: A computational analysis | AIP Advances | 2158-3226 | 2 | https://pubs.aip.org/aip/adv/article/15/3/035120/3338954/Exploring-the-role-of-Casson-hybrid-nanofluid-flow | Scopus |

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|---|---|---|---|---|---|---|---|---|
| 17 | Aswathi Ramesh, Dhasarathdev Srinivasan, Rajasekaran Subbarayan, Ankush Chauhan, Loganathan Krishnamoorthy, Jeevan Kumar, Madhan Krishnan, Rupendra Shrestha | March-2025 | Enhancing Colorectal Cancer Treatment: The Role of Bifidobacterium in Modulating Gut Immunity and Mitigating Capecitabine-Induced Toxicity | Molecular Nutrition and Food Research | 1613-4125 | 1 | https://onlinelibrary.wiley.com/doi/10.1002/mnfr.70023 | Scopus |
| 18 | Lokesh Ravi, Pratishtha Jain, Vyshnavi Maddali, S. H. Madhushree, Shreya Kajagar, Soumya Doodi, M Jeevan Kumar & Satyanarayana Rentala | March-2025 | Green synthesized heteromorphic iron oxide nanoparticles ($Fe_3O_4$NPs) as potential food additive, food supplement & food colorant sensor and their physiological impact on Drosophila melanogaster | Discover Applied Sciences | 3004-9261 | 1 | https://link.springer.com/article/10.1007/s42452-025-06592-3 | Scopus |
| 19 | Ganesh, B.R., Praveen, B.M., Prasad, K.K., Swapna, G., Viswanath, G. | March-2025 | Data Mining-Driven Multi-Feature Selection for Chronic Disease Forecasting | Journal of Neonatal Surgery | 2226-0439 | 4 | https://www.jneonatalsurg.com/index.php/jns/article/view/1993 | Scopus |
| 20 | Lokesh Ravi· Pratishtha Jain· Vyshnavi Maddali· S. H. Madhushree· Shreya Kajagar, Soumya Doodi· M Jeevan Kumar· Satyanarayana Rentala | March-2025 | Green synthesized heteromorphic iron oxide nanoparticles (Feâ‚ƒOâ„„NPs) as potential food additive, food supplement & food colorant sensor and their physiological impact on Drosophila melanogaster | Discover Applied Sciences | 3004-9261 | 1 | https://link.springer.com/article/10.1007/s42452-025-06592-3 | Scopus |
| 21 | SAI KALYANI YOGINI C1, GNANESWARI K2, CH KUMARI CHITTURI M | March-2025 | THERAPEUTIC POTENTIAL: UNDARIA PINNATIFIDA AND MORINGA OLEIFERA EXTRACTS AS MODULATORS OF ADIPOGENESIS IN 3T3-L1 ADIPOCYTES | Asian Journal of Pharmaceutical and Clinical Research | 0974-2441 | 4 | https://journals.innovareacademics.in/index.php/ajpcr/article/view/53290/31643 | Scopus |
| 22 | Dr Salla Hemadri Reddy | March-2025 | A prospective study on the biodegradation of petroleum hydrocarbons mediated by selected marine bacterial isolates | Regional Studies in Marine Science | 23524855 | 1 | https://doi.org/10.1016/j.rsma.2025.104143 | Scopus |

## 11.1.2 School of Technology

| Sl. No | Authors | Publication Month and year | Article Title | Name of the Journal | ISSN | Q | DoI/url | Index |
|---|---|---|---|---|---|---|---|---|
| 1 | Kothandan D., Prasad M.S.N.A., Shanmukhi P.S.V., Mammo T.W., Rao D.J. | 2024-April | Effect of synthesis on structural, vibrational, and electrical properties of Ba1−xCaxCe0.8Nd0.2O3−δ (BCCN, 0 ≤ x ≤ 0.01) synthesized by sol–gel auto combustion method | Applied Physics A: Materials Science and Processing | 9478396 | 2 | https://link.springer.com/article/10.1007/s00339-024-07416-8 | Scopus |
| 2 | Reddy S.R.R., Sekhar K.R., Charupalli S.K., Jakeer S., Lakshmi Rupa M., Manikandan K., Mahesh Kumar T. | 2024-April | Impact of Arrhenius activation energy on magnetic nanofluid flow over a slendering stretchable sheet with nonlinear radiative heat transfer: A machine learning algorithm | Numerical Heat Transfer, Part B: Fundamentals | 10407790 | 2 | https://www.tandfonline.com/doi/full/10.1080/10407790.2024.2333942 | Scopus |
| 3 | Srihari G., Krishnam Naidu R.S.R., Falkowski-Gilski P., Bidare Divakarachari P., Kiran Varma Penmatsa R. | 2024-April | Integration of electric vehicle into smart grid: a meta heuristic algorithm for energy management between V2G and G2V | Frontiers in Energy Research | 2296598X | 2 | https://www.frontiersin.org/journals/energy-research/articles/10.3389/fenrg.2024.1357863/full | Scopus |
| 4 | Dr. Sekhar Kuppala R | 2024-April | Impact of Arrhenius activation energy on magnetic nanofluid flow over a slendering stretchable sheet with nonlinear radiative heat transfer: A machine learning algorithm | Numerical Heat Transfer, Part B: Fundamentals | 10407790 | 1 | https://www.tandfonline.com/doi/full/10.1080/10407790.2024.2333942 | Scopus |
| 5 | Dr.D.Kothandan | 2024-April | Effect of synthesis on structural, vibrational, and electrical properties of Ba1â^'xCaxCe0.8Nd0.2O3â^'Î´ (BCCN, 0 â‰¤ x â‰¤ 0.01) synthesized by solâ€“gel auto combustion method | Applied Physics A | 1432-0630 | 1 | https://link.springer.com/article/10.1007/s00339-024-07416-8 | Scopus |
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| 13 | Gunisetty Ramasekhar, A. Divya, Shaik Jakeer, S. R. R. Reddy, Ebrahem A. Algehyne, Muhammad Jawad, Ali Akgül & Murad Khan Hassani | 2024-July | Heat transfer innovation of engine oil conveying SWCNTs-MWCNTs-TiO2 nanoparticles embedded in a porous stretching cylinder | Scientific Reports | 2045-2322 | 1 | https://doi.org/10.1038/s41598-024-65740-8 | Scopus |
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| 17 | Dr. Iliyas Ali Shaik, Dr. C Kalyan Chakravarthy, Dr. K Lakshmi Devi, P. Vijay Kumar | 2024-July | The Impact of Innovative Resources on Revolutionizing Language Learning in Digital Classrooms | Library Progress International | 2320-317X | 4 | https://bpasjournals.com/library-science/index.php/journal/article/view/2067 | Scopus |
| 18 | Shaik Iliyas Ali | 2024-July | The Dynamics of Indian Culture in English Writings: Scholarly Discourses and Reflections | Library Progress International | 2320-317X | 4 | https://bpasjournals.com/library-science/index.php/journal/article/view/711 | Scopus |
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| 21 | SHAIK HASEENA | 2024-July | Unlocking Brains Potential: A indepth look at Neurofeedback and its importance in Mental health | International Journal of Psychological research | 2011-7922 | NSI | NA | Others |
| 22 | Rao M.V., Sreeraman Y., Mantena S.V., Gundu V., Roja D., Vatambeti R. | 2024-August | Brinjal crop yield prediction using shuffled shepherd optimization algorithm based ACNN-OBDLSTM model in smart agriculture | Journal of Integrated Science and Technology | 23214635 | 3 | https://pubs.thescienceincein.org/journal/index.php/jist/article/view/a710 | Scopus |
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| 26 | Primya T.; Yadav A.K.S.; Sreeraman Y.; Vivekanandan T. | 2024-August | Optimised Secure Clustering and Energy Efficient System for IIoT Data in Cloud Environment | EAI Endorsed Transactions on Energy Web | 2032-944X | 3 | https://publications.eai.eu/index.php/ew/article/view/6032 | Scopus |

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| 27 | Gunisetty Ramasekhar, Muhammad Jawad2, Shaik Jakeer, and Seethi Reddy Reddisekhar Reddy | 2024-August | Entropy Generation for Novel Trend of Biomedical Aspects on Magnetohydrodynamics Hybrid Nanofluid Flow Through a Stretching Cylinder | Journal of Nanofluids | 2169-432X | 2 | https://www.ingentaconnect.com/content/asp/jon/2024/00000013/00000004/art00013;jsessionid=vgrtc0g0p1nc.x-ic-live-02 | Scopus |
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| 29 | SREERAMAN YESUPADAM | 2024-August | Optimized Secure Clustering and Energy Efficient System for IIoT Data in Cloud Environment. | EAI Endorsed Transactions on the Energy Web | 2032-944X | 3 | https://publications.eai.eu/index.php/ew/article/view/6032 | Scopus |
| 30 | Ramasekhar G.; Selvi P.D.; Reddy M.S.; Reddy S.R.R.; Jakeer S.; Suneetha S. | 2024-September | ENTROPY GENERATION ANALYSIS ON HYBRID DUSTY NANOFLUID FLOW OVER A HEATED STRETCHING SHEET: AEROSPACE TECHNOLOGY | East European Journal of Physics | 2312-4539 | 4 | https://periodicals.karazin.ua/eejp/article/view/23503 | Scopus |
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| 32 | GUNISETTY RAMASEKHAR, SHAIK JAKEER, S. R. R. REDDY, ADELLA ASEESH SAI, P. DURGAPRASAD, S. A. SAJIDHA, PANKAJ SHUKLA, and P. PRAKASH | 2024-October | SEMI-ANALYTICAL APPROACH OF RHEOLOGICAL PROPERTIES OF BLOOD/SILVER–GOLD HYBRID NANOFLUID FLOW IN A CIRCULAR DISK: APPLICATION TO THE HUMAN CIRCULATORY SYSTEMS | Journal of Mechanics in Medicine and Biology | 1793-6810 | 4 | https://www.worldscientific.com/doi/epdf/10.1142/S0219519424500507 | Scopus |

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| 33 | Dr. K. Sivakumar | 2024-October | Enhancing Ni/Cr/n-GaN schottky junction performance using a novel Bi2O3 insulating layer for advanced optoelectronic device applications | Materials Science & Engineering B | 1873-4944 | 1 | https://doi.org/10.1016/j.mseb.2024.117885 | Scopus |
| 34 | Dr. Divya Abbairedy | 2024-October | Development of an hourlyâ€‘based solar radiation prediction model with ANFIS and Coati optimization: a comparative analysis | Theoretical and Applied Climatology | 1434-4483 | 2 | https://doi.org/10.1007/s00704-024-05210-3 | Scopus |
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| 37 | Dr. Iliyas Ali Shaik | 2024-November | Energy Management System in Language Laboratories: Enhancing Efficiency for Language Faculty in Communication and Soft Skills Training. | E3S Web of Conferences | 2267-1242 | 3 | https://doi.org/10.1051/e3sconf/202459101012 | Scopus |
| 38 | Dr. Divya Abbairedy | 2024-November | Artificial intelligence neural network and fuzzy modelling of unsteady Sisko trihybrid nanofluids for cancer therapy with entropy insights | Scientific Reports | 1743-9159 | 1 | https://doi.org/10.1038/s41598-024-79495-9 | Scopus |

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| 41 | Ganesh Gopal Devarajan; Thangam S; Mohammed J F Alenazi; Kumaran U; Gopalakrishnan Chandran; Ali Kashif Bashir | January-2025 | Federated Learning and Blockchain-Enabled Framework for Traffic Rerouting and Task Offloading in the Internet of Vehicles (IoV) | IEEE Transactions on Consumer Electronics | 0098-3063 | 1 | https://ieeexplore.ieee.org/document/10847896 | Scopus |
| 42 | Chalapathi, U., Reddy, B.P., Dhanalakshmi, R., Reddy, G.S., Divya, A., Sangaraju, S., Alhammadi, S., Mohanarangam, K., Bahajjaj, A.A.A., Park, S.-H. | February - 2025 | Seed layer-assisted growth of Bi2S3 nanorod films for efficient photoelectrochemical water splitting | International Journal of Hydrogen Energy | 3603199 | 1 | https://www.sciencedirect.com/science/article/abs/pii/S0360319924055022 | Scopus |
| 43 | U. Chalapathi, B. Purusottam Reddy, Radhalayam Dhanalakshmi, Golkonda Srinivas Reddy c, Athipalli Divya d, Sambasivam Sangaraju e, Salh Alhammadi f, Krithikaa Mohanarangam g, Aboud Ahmed Awadh Bahajjaj h, Si-Hyun Park | February -2025 | Seed layer-assisted growth of Bi2S3 nanorod films for efficient photoelectrochemical water splitting | International Journal of Hydrogen Energy | 0360-3199 | 1 | https://doi.org/10.1016/j.ijhydene.2024.12.289 | Scopus |
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| 45 | Gunisetty Ramasekhar; A. Divya; P. D. Selvi; Ramaiah Narayanagari; R. Chandra Sekhar Reddy; Shaik Jakeer; Seethi Reddy Reddisekhar Reddy ; Sangapatnam Suneetha; Nehad Ali Shah; Shams Forruque Ahmed | March-2025 | Exploring the role of Casson hybrid nanofluid flow through a stretching cylinder with a significant impact of heat source/sink: A computational analysis | AIP Advances | 2158-3226 | 2 | https://pubs.aip.org/aip/adv/article/15/3/035120/3338954/Exploring-the-role-of-Casson-hybrid-nanofluid-flow | Scopus |
| 46 | Y.B.Kishore Kumar, Athipalli Divya, Radhalayam Dhanalakshmi, Mohamed Ouladsmane, Sambasivam Sangaraju, Venkateswarlu Gonuguntla, Vasudeva Reddy Minnam Reddy, U. Chalapathi | March-2025 | Phase evolution in AgSbS2 thin films synthesized via a two-stage process | Materials Research Bulletin | 0025-5408 | 1 | https://doi.org/10.1016/j.materresbull.2025.113430 | Scopus |
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| 48 | SAI KALYANI YOGINI C1, GNANESWARI K2, CH KUMARI CHITTURI M | March-2025 | THERAPEUTIC POTENTIAL: UNDARIA PINNATIFIDA AND MORINGA OLEIFERA EXTRACTS AS MODULATORS OF ADIPOGENESIS IN 3T3-L1 ADIPOCYTES | Asian Journal of Pharmaceutical and Clinical Research | 0974-2441 | 4 | https://journals.innovareacademics.in/index.php/ajpcr/article/view/53290/31643 | Scopus |
| 49 | Dr. SHAIK JAKEER | March-2025 | Entropy generation and heat transfer in a partly heated I-shaped porous enclosure with hybrid nanofluids under magnetic and radiative effects | Journal of Radiation Research and Applied Sciences | 23147164 | 2 | https://doi.org/10.1016/j.jrras.2025.101433 | WoS |

### 11.1.3 School of Management

| Sl. No | Authors | Publication Month and year | Article Title | Name of the Journal | ISSN | Q | DoI/url | Index |
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| 1 | Al Rahbeni T., Satapathy P., Itumalla R., Marzo R.R., Mugheed K.A.L., Khatib M.N., Gaidhane S., Zahiruddin Q.S., Rabaan A.A., Alrasheed H.A., Al-Subaie M.F., Al Kaabil N.A., Alissa M., Ibrahim A.A.A.L., Alsaif H.A., Naser I.H., Rustagi S., Kukreti N., Dziedzic A. | 2024-April | COVID-19 Vaccine Hesitancy: Umbrella Review of Systematic Reviews and Meta-Analysis | JMIR Public Health and Surveillance | 2369-2960 | 1 | https://pubmed.ncbi.nlm.nih.gov/38687992/ | Scopus |
| 2 | Dr. Shahanaz Devalapalli | 2024-April | Digitalization Of Teaching Learning During Pandemic: Emerging Opportunities In Post Pandemic Era | Educational Administration: Theory and Practice | 2148-2403 | 4 | https://kuey.net/index.php/kuey/article/view/2712 | Scopus |
| 3 | Ramaiah Itumalla, Mahalaqua Nazli Khatib, Shilpa Gaidhane, Quazi Syed Zahiruddin, Abhay M Gaidhane, Ahmad Neyazi, Ahmad Farshid Hassam, Prakasini Satapathy, Sarvesh Rustagi, Neelima Kukreti & Bijaya Kumar Padhi | 2024-May | Smokeless tobacco consumption among women of reproductive age: a systematic review and meta-analysis | BMC Public Health | 1471-2458 | 1 | https://bmcpublichealth.biomedcentral.com/articles/10.1186/s12889-024-18840-z | Scopus |
| 4 | Jain L., Pradhan S., Aggarwal A., Padhi B.K., Itumalla R., Khatib M.N., Gaidhane S., Zahiruddin Q.S., Santos C.A.G., AL-Mugheed K., Alrahbeni T., Kukreti N., Satapathy P., Rustagi S., Heidler P., Marzo R.R. | 2024-May | Association of Child Growth Failure Indicators With Household Sanitation Practices in India (1998-2021): Spatiotemporal Observational Study | JMIR Public Health and Surveillance | 2369-2960 | 1 | https://pubmed.ncbi.nlm.nih.gov/38787607/ | Scopus |

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| 5 | Abdelaziz A. Awad, Ramaiah Itumalla, Abhay M. Gaidhane, Mahalaqua Nazli Khatib, Suhas Ballal, Pooja Bansal, Manish Srivastava, Isha Arora, MRavi Kumar, Aashna Sinha, Kumud PantHashem Abu Serhan, Muhammed Shabil | 2024-September | Association of electronic cigarette use and suicidal behaviors: a systematic review and meta-analysis | BMC Psychiatry | 1471-244X | 2 | https://bmcpsychiatry.biomedcentral.com/articles/10.1186/s12888-024-06012-7#citeas | Scopus |
| 6 | Aswin Sugunan, Rajasekharan Pillai K, Anice George | 2024-September | What is the coverage of your health insurance plan? An audit of hospital billing | AIMS Public Health | 2327-8994 | 2 | https://www.aimspress.com/article/doi/10.3934/publichealth.2024052 | Scopus |
| 7 | Dr. K.R.Praneeth | 2024-September | Optimizing Customer Interactions: A BERT and Reinforcement Learning Hybrid Approach to Chatbot Development | International Journal of Advanced Computer Science and Applications | 2156-5570 | 3 | http://dx.doi.org/10.14569/IJACSA.2024.0150958 | Scopus |
| 8 | Dr. Ramaiah Itumalla & GBD 2021 Tobacco Forecasting Collaborators | 2024-October | Forecasting the effects of smoking prevalence scenarios on years of life lost and life expectancy from 2022 to 2050: a systematic analysis for the Global Burden of Disease Study 2021 | The Lancet Public Health | 2468-2667 | 1 | https://www.thelancet.com/journals/lanpub/article/PIIS2468-2667(24)00166-X/fulltext | Scopus |
| 9 | Ran, Jun MDa; Dziedzic, Arkadiusz PhDb; Naser, Israa Habeeb PhDc; Itumalla, Ramaiah PhDd; Gupta, Jeetendra Kumar PhDe; Rustagi, Sarvesh PhDf; Satapathy, Prakasini PhDg,h; Khatib, Mahalaqua Nazli MDi; Gaidhane, Shilpa MDk; Zahiruddin, Quazi Syed MDj; Gaidhane, Abhay M MDl; Sah, Ranjit MDm,n | 2024-October | Efficacy and safety of stem cell therapy in patients with dilated cardiomyopathy: an umbrella review of systematic reviews | International Journal of Surgery | 1743-9159 | 1 | https://journals.lww.com/international-journal-of-surgery/fulltext/2024/10000/efficacy_and_safety_of_stem_cell_therapy_in.18.aspx | Scopus |

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| 10 | Sugunan, Aswin; Raj, Anil; Nayak, Shalini G.; George, Anice | 2024-November | Infection control nurse: A scoping review | Journal of Education and Health Promotion | 2277-9531 | 2 | https://journals.lww.com/jehp/fulltext/2024/11290/infection_control_nurse__a_scoping_review.449.aspx | Scopus |
| 11 | Dr. Shahanaz Devalapalli | 2024-December | Experiential Learning in Management Education Institutions: Work Practices and Strategies for Addressing Challenges | Technische Sicherheit | 1434-9728 | 4 | https://drive.google.com/file/d/113-dy69l19F2Ao1-YW-MMJAqM52vXCzc/view | Scopus |
| 12 | Shaymaa Hussein Nowfal 1,2, N. Meena Rani 3, Dinesh Rajassekharan 4, K. R. Praneeth 5, Sundari Dadhabai 6, S. Ramesh 7, Ravi Kumar Bommisetti | March-2025 | The Impact of Export-Oriented Agricultural Policies on Farm-Level Income, Production Efficiency, and Market Stability in the Context of Asia | *Research on World Agricultural Economy* | 2737-4777 | 3 | https://journals.nasspublishing.com/index.php/rwae/article/view/1537/999 | Scopus |

### 11.1.4 School of Social Sciences

| Sl. No | Authors | Publication Month and year | Article Title | Name of the Journal | ISSN | Q | DoI/url | Index |
|---|---|---|---|---|---|---|---|---|
| 1 | Praveen Hoogar and GBD 2021 Forecasting Collaborators | 2024-May | Burden of disease scenarios for 204 countries and territories, 2022–2050: a forecasting analysis for the Global Burden of Disease Study 2021 | The Lancet | 0140-6736 | 1 | https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(24)00685-8/fulltext | Scopus |
| 2 | Praveen Hoogar and Vision Loss Expert Group of the Global Burden of Disease Study & the GBD 2019 Blindness and Vision Impairment Collaborators | 2024-July | Global estimates on the number of people blind or visually impaired by age-related macular degeneration: a meta-analysis from 2000 to 2020 | Eye | 1476-5454 | 1 | https://www.nature.com/articles/s41433-024-03050-z | Scopus |

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| 3 | Dr. R. Mahendranath Chowdary | 2024-August | Social Determinants of Health: Examining the Interplay Between Medicine and Public Health | African Journal of Biological Sciences (South Africa) | 2663-2187 | NSI | https://www.afjbs.com/uploads/paper/ebc58c4fcc90cf95f888f2b4aa6f055b.pdf | Others |
| 4 | Dr. Praveen Hoogar and GBD 2021 Upper Respiratory Infections Otitis Media Collaborators | 2024-September | Global, regional, and national burden of upper respiratory infections and otitis media, 1990–2021: a systematic analysis from the Global Burden of Disease Study 2021 | The Lancet Infectious Diseases | 1473-3099 | 1 | https://www.thelancet.com/journals/laninf/article/PIIS1473-3099(24)00430-4/fulltext | Scopus |
| 5 | Shani S.S.; Feroz Begum S. | 2024-September | Controlling Body and Sexuality: Cross Border Marriages Among Muslim Women in Kerala | Library Progress International | 2320-317X | 4 | https://bpasjournals.com/library-science/index.php/journal/article/view/305/186 | Scopus |
| 6 | Dr. R. Mahendranath Chowdary | 2024-September | Cultural impacts on leadership styles: A perspective in social science management | Journal of Infrastructure, Policy and Development | 2572-7923 | 4 | https://doi.org/10.24294/jipd.v8i10.7360 | Scopus |
| 7 | Praveen Hoogar and GBD 2021 HIV Collaborators | 2024-December | Global, regional, and national burden of HIV/AIDS, 1990–2021, and forecasts to 2050, for 204 countries and territories: the Global Burden of Disease Study 2021 | The Lancet HIV | 2352-3018 | 1 | https://www.thelancet.com/journals/lanhiv/article/PIIS2352-3018(24)00212-1/fulltext | Scopus |
| 8 | Praveen Hoogar and Global Nutrition Target Collaborators | 2024-December | Global, regional, and national progress towards the 2030 global nutrition targets and forecasts to 2050: a systematic analysis for the Global Burden of Disease Study 2021 | The Lancet | 0140-6736 | 1 | https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(24)01821-X/fulltext | Scopus |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 9 | S.S. Shani1,*, Feroz Begum2, Sudha Paipuru3, S. Haseena3 and V. Subramanyam3 | 2024-December | Cognitive Development Through Language Learning: Examining Bilingualism in Early Childhood Education | Journal of Intellectual Disability - Diagnosis and Treatment | 2292-2598 | 3 | https://www.lifesciencegloba l.com/pms/index.php/jiddt/article/view/9949/5153 | Scopus |
| 10 | Dr. Praveen Hoogar and GBD 2021 Upper Respiratory Infections Otitis Media Collaborators | January-2025 | Global, regional, and national burden of upper respiratory infections and otitis media, 1990–2021: a systematic analysis from the Global Burden of Disease Study 2021 | The Lancet Infectious Diseases | 1474-4457 | 1 | https://www.thelancet.com/journals/laninf/article/PIIS1473-3099(24)00430-4/fulltext | Scopus |
| 11 | Praveen Hoogar and GBD 2021 Adult BMI Collaborators | March-2025 | Global, regional, and national prevalence of adult overweight and obesity, 1990–2021, with forecasts to 2050: a forecasting study for the Global Burden of Disease Study 2021 | The Lancet | 0140-6736 | 1 | https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(25)00355-1/fulltext | Scopus |

## 11.1.5 Apollo Institute of Pharmaceutical Sciences

| Sl. No | Authors | Publication Month and year | Article Title | Name of the Journal | ISSN | Q | DoI/url | Index |
|---|---|---|---|---|---|---|---|---|
| 1 | Brito Raj S, Lakshmi K, Meenakshi R, Bhaskar Reddy K, Karthikeyan R, Vijayakumar B | 2024-September | Comparing the binding energies and inhibition constant of Sunitinib malate-metal complex on Tyrosine kinase receptor by Computational Molecular Docking | Research Journal of Pharmacy and Technology | 0974-360X | 2 | https://www.rjptonline.org/AbstractView.aspx?PID=2024-17-9-57 | Scopus |

### 11.1.6 Administration

| Sl. No | Authors | Publication Month and year | Article Title | Name of the Journal | ISSN | Q | DoI/url | Index |
|---|---|---|---|---|---|---|---|---|
| 1 | Prateek srivastav, Vaishali K, H Vinod Bhat, Suzanne Broadbent | 2024-August | Effect of a pragmatic lifestyle modification intervention on physical activity levels and body mass index among obese and overweight adolescents in Udupi, India: a cluster randomized trial | F-1000 | 2046-1402 | 1 | https://pubmed.ncbi.nlm.nih.gov/39113943/#:~:text=Conclusions%3A%20School%2Dbased%20lifestyle%20MFI,although%20BMI%20was%20not%20reduced. | Scopus |

### 11.2. Patent Publications:

### 11. 2. 1 School of Technology

| S. No. | Name of the Faculty | Title of the patent | Application No. | Type of patent | National / International | Filled / Published / Granted |
|---|---|---|---|---|---|---|
| 1 | Dr. A. Prakash, Dr. S. Pauline, Dr. Yelepi, Usharani, Dr. G. B. Hima Bindu, Mr. Dhinakaran | Transportation Management System | 421335-001 | Design | National | Granted |
| 2 | Dr B Nageswara Rao,Dr.Tata Sivaiah,Dr.K.Kumar Swamy,Dr,T.V.L.Narayana,Dr.g.v.Ramana,Dr.S.Nagarjuna,Dr.Vijaya kumar,Dr.Amesh kumar, | Exploring The Intersection of Fixed-Point Theory and Fuzzy Logic complex Mathematical Models | 202441000000 | Utility | National | Published |

| | | | | | | |
|---|---|---|---|---|---|---|
| 3 | Dr. Uma B, Dr. M. Hemalatha, Dr. Nellore Manoj Kumar, Mr. Ajay D Nanure, Mr. Vinod R Thakare, Mr. Dhanshree B. Pohare, Dr. K. R. Sekhar, Mrs. M. Surya | Wearable Tech for Real-Time Personal Safety Alerts And Community Connectivity | 202441070036 | Utility | National | Published |
| 4 | Dr B Nageswara Rao,Mr. Karthikeyan Parthasarathy,Ms. Simran Kaur,Ms. Jasdeep Kaur,Mr. Nagarjuna Pitty,r. V. Meenakshi,Dr. C. B. Sivaparthipa | Artifical Intelligence Based Processing Device for Data Analytics | 431275-001 | Design | National | Published |
| 5 | D J Jegan | Cybersecurity Device for Preventing Cloud Data Breaches | 434679-001 | Design | National | Published |
| 6 | Dr. Jagadeesan, Satti Devi Bangaram, Mohammedi Hibbah Kausar, Dr. Preethee Sharma, Boddu Balaji, Dr. A. B. Manju | Revolutionizing Sustainability: A Biodegradable Material from the Whole Corn Plant | 202441079486 A | Utility | National | Published |
| 7 | S Hrushikesava Raju, Saravana Kumar, Kanmani, Bhavana, Chinnaiah, Arumugam, Praksh Kumar, Y Sreeraman, Namasivayam, Ravinder | A Hybrid Approach for Detection of the Fraud Portion of a Website | 202441084916 | Utility | National | Published |
| 8 | Jagadeesan, Boddu Balaji, Satti Devi Bangaram, Dr J. Jegan, Dr D. Kothandan, Dr. C. Pakkiraiah, M. Kamalahasan | Tide Turners Device: A Device for Rescue of Fishermen's & Protective Shield against Human Trafficking | 202441088837 A | Utility | National | Published |

| | | | | | | |
|---|---|---|---|---|---|---|
| 9 | Muthinti V S S Narayana, C. Neelima, Kamidi Jayasree, Anitha Ramchander, Julius Irudayasamy, Rajakumaran Vasudevan, Stephen Dass A, J. Azad Mohamed, K. Nanthitha, A. Sasi Kumar, N. Malathi, Hari Nair | Enhancing EFL Students' Reading Skills Through Machine Learning and Multiple Intelligence-Based Tasks in Higher Education | 202441096419A | Utility | National | Published |
| 10 | Ms. Ragavi Priya S, S. Karthick, Mr. R. Ramadoss, M. Indumathi, Ms. S. Priyanga<br>Dr. Sandeep C S, Shruthi B S, Dr. Bhaskar Kapoor, Dr. D. Jagadeesan, Dr. D. Rajinigirinath, Mounika Paradeshi, Ambati Vamsi Krishna, M. Ragul Vignesh, Vaibhavi R N, Antony Vijay J | CHRONIC OBSTRUCTIVE PULMONARY DISEASE PREDICTION AND MONITORING SYSTEM | 202441096776 A | Utility | National | Published |
| 11 | Dr. Shaik Jakeer, Boddu Balaji, Dr. V. Subramanyam, Dr. S Feroz Begum | Budget-Consious Fasion Guide (BCFG) | 202541002064 | Utility | National | Published |
| 12 | Dr. Shaik Jakeer, Boddu Balaji, Dr. V. Subramanyam, Dr. S Feroz Begum | AI-Driven Attendance System with Real-Time Face Detection and Campus Surveillance | 202541011258 | Utility | National | Published |
| 14 | Dr. B. Nageswara Rao, Dr. M. Jeyachitra, Mr. Adabala Nageswar Rao, Dr. Nellore Manoj Kumar, Dr. Suresh Kumar Yanduri, Dr. | Applications of Magnetohydrodynamic (MHD) Nanofluid Dynamics in Flexible Surface Mechanisms | 202541017068 | Utility | National | Published |

| | | | | | | |
|---|---|---|---|---|---|---|
| | Padmamalini. N, Dr. J.A. Baskar, Mrs. M. Jyothsna Devi | | | | | |
| 15 | Nayini Vasudev, Shanmukhi Yenuganti, Dr. D. Jagadeesan, Dr A B Manju, Dr. G. B. Hima Bindu, Dr. J. Jegan | BookMyDoc | 202541021580 A | Utility | National | Published |
| 16 | Dr. A. Prakash, Dr. S. Pauline, Dr. Yelepi Usharani, Dr. G. B. Hima Bindu, Mr. Dhinakaran | System and Method for Efficient Data Compression Using Artificial Intelligence and Machine Learning | 202541026557 | Utility | National | Published |
| 17 | Dr. S. Feroz Begum, Boddu Balaji, Dr. A Divya, Ms Kalavathi.P, Dr. Shaik Jakeer. | AI-Driven Cybersecurity Threat Predictor | 202541028130 | Utility | National | Published |
| 18 | Dr. KUPPALA R SEKHAR | Heat Transfer Analysis of Two-Dimensional MHD Casson Nanofluids with Thermophoresis and Brownian Motion | 202541026623 | Utility | National | Published |
| 19 | Dr. J Siva Ram Prasad, Dr. G. Santhosh Kumar, Dr. Aakash Mohandoss , Dr. M. Nirmala , Dr. M. Mallika , Dr. K. R. Sekhar , Dr. Malabika Adak , Mr. Nookaraju Amarnath , Mr. R.E.S.R.P. Jagannadha Rao , Mr. G. Balaraman | On Semistar Pre Star Closed Set in Topological Spaces | 202541028321 | Utility | National | Published |

**11. 2. 2 School of Health Sciences**

| S. No. | Name of the Faculty | Title of the patent | Application No. | Type of patent | National / International | Filled / Published / Granted |
|---|---|---|---|---|---|---|
| 1 | Dr. Sai Kalyani Yogini, Dr. Maruti Kumari Chitturi | Synergistic composition comprising extracts of U.pinnatifida and M.olifera &process for preparation thereof | 202441050527 | Utility | National | Published |
| 2 | Dr. Lokesh Ravi | Portable Device for Identification of Alzheimer's Disease Through Blood Plasma Protein | 431658-001 | Design | National | Granted |
| 3 | Prof. R. Satyanarayana, Dr. G. Gopikrishna | Development of IoT based Body Temperature monitoring System | 202241069782 | Utility | National | Filed |
| 4 | Dr.M.Bhargavi | Exploration of Novel Fungi from Marine Environment for L-Asparaginase, an anti-cancer enzyme. | 202441098832 | Utility | National | Published |
| 5 | Dr. Lokesh Ravi | A Method of Synthesizing Zinc Oxide Nanoparticles for Sensor Application | 202441099761 | Utility | National | Filed |
| 6 | Dr. C. Sai Kalyani Yogini, Dr. G. Gowri, and Udipta Roy | Role of Natural Products in Obesity Treatment | 449660-001 | Design | National | Granted |

**11.2. 3 Apollo Institute of Pharmaceutical Sciences**

| S. No. | Name of the Faculty | Title of the patent | Application No. | Type of patent | National / International | Filled/ Published /Granted |
|---|---|---|---|---|---|---|
| 1 | Prof.K.Bhaskar Reddy Dr. G. Parthasarathy, Dr. S. K. Sridhar, Dr. S. M. Shaheedha, Dr. Rupasree Peruru, Dr. S. Nandhakumar, Dr. S. Brito Raj, Dr. V. Gunasekaran, Dr. K.V. Swathi Krishna | Implantable Microchip Device for Personalized Drug Delivery in Diabetes Management" | 202024102014 | Design | International | Granted |
| 2 | Mrs. M. Swapna, Dr. Nellore Manoj Kumar, Dr. Aruna. S, Dr. Aman Sachdeva, Dr. K. R. Sekhar, Dr. Raj Kumar Gupta | MHD-Driven Nano fluid Devices for Efficient Thermal Energy Management in Industrial Applications | 202541017069 | Utility | National | Published |

## 12.0 Audit Statement

### THE APOLLO UNIVERSITY
### BALANCE SHEET AS AT 31ST MARCH 2025

(Amount in Rs.)

| | Particulars | Note | As at 31 March 2025 | As at 31 March 2024 |
|---|---|---|---|---|
| I | **Sources of Funds** | | | |
| 1 | **NPO Funds** | 3 | | |
| | Unrestricted Funds | | 13,22,04,562 | 5,53,15,605 |
| | | | **13,22,04,562** | **5,53,15,605** |
| 2 | **Non-current liabilities** | | | |
| (a) | Long-term borrowings | 4 | 98,78,95,552 | 28,62,11,310 |
| (b) | Other long-term liabilities | 5 | 40,56,000 | 22,39,000 |
| | | | **99,19,51,552** | **28,84,50,310** |
| 3 | **Current liabilities** | | | |
| (a) | Short-term borrowings | 4 | 29,83,42,156 | 17,34,57,756 |
| (b) | Payables | 6 | 2,97,56,632 | 3,14,12,517 |
| (c) | Other current liabilities | 7 | 2,79,22,297 | 1,03,03,310 |
| | | | **35,60,21,086** | **21,51,73,583** |
| | **Total** | | **1,48,01,77,199** | **55,89,39,498** |
| II | **Application of Funds** | | | |
| 1 | **Non-current assets** | | | |
| (a) | Property, Plant and Equipment and Intangible assets | 8 | | |
| | (i) Property, Plant and Equipment | | 51,76,08,027 | 4,14,00,419 |
| | (ii) Intangible assets | | 3,83,097 | 6,38,495 |
| | (iii) Capital work in progress | | 62,43,43,882 | 34,22,40,811 |
| (b) | Long Term Loans and Advances | 9 | 9,64,87,258 | 3,21,90,943 |
| | | | **1,23,88,22,264** | **41,64,70,667** |
| 2 | **Current assets** | | | |
| (a) | Receivables | 11 | 16,18,61,841 | 8,86,36,565 |
| (b) | Cash and bank balances | 10 | 7,94,89,806 | 5,36,38,028 |
| (c) | Short Term Loans and Advances | 9 | 3,288 | 1,94,238 |
| | | | **24,13,54,935** | **14,24,68,831** |
| | **Total** | | **1,48,01,77,199** | **55,89,39,498** |
| | Brief about the Society | 1 | | |
| | Summary of significant accounting policies | 2 | | |

The accompanying notes are an integral part of the financial statements

As per our report of even date
For Brahmayya & Co.
Chartered Accountants
Firm Registration Number: 0005135

(KOTESWARARAO S S R)
Partner
Membership Number: 018952
Place: Hyderabad
Date: 31.10.2025

For Apollo Hospitals Educational & Research Foundation

B.Bhaskar Reddy
Joint Secretary
Place: Hyderabad
Date: 31.10.2025

## THE APOLLO UNIVERSITY
## INCOME AND EXPENDITURE FOR THE YEAR ENDED 31ST MARCH 2025

(Amount in Rs.)

| | Particulars | Note | For the year ended | |
|---|---|---|---|---|
| | | | 31 March 2025 | 31 March 2024 |
| I | Fee Income | 12 | 35,18,53,249 | 17,78,20,267 |
| II | Other Income | 13 | 2,13,83,005 | 88,63,773 |
| **III** | **Total Income** | | **37,32,36,254** | **18,66,84,040** |
| **IV** | **Expenses** | | | |
| (a) | Employee benefits expense | 14 | 11,68,66,655 | 7,70,15,240 |
| (b) | Finance costs | 15 | 42,231 | 130 |
| (c) | Depreciation and amortization expense | 16 | 6,05,19,178 | 73,81,076 |
| (d) | Other expenses | 17 | 11,89,19,232 | 9,26,29,205 |
| | **Total expenses** | | **29,63,47,297** | **17,70,25,651** |
| **V** | **Excess of Income over Expenditure (III-IV)** | | **7,68,88,957** | **96,58,389** |
| | Brief about the Society | 1 | | |
| | Summary of significant accounting policies | 2 | | |

The accompanying notes are an integral part of the financial statements

As per our report of even date
For Brahmayya & Co.
Chartered Accountants
Firm Registration Number: 0005135

(KOTESWARARAO S S R)
Partner
Membership Number: 018952
Place: Hyderabad
Date: 31.10.2025

For Apollo Hospitals Educational & Research Foundation

B.Bhaskar Reddy
Joint Secretary
Place: Hyderabad
Date: 31.10.2025

The Apollo University
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**Prepared By,**
Directorate of IQAC
The Apollo University













**Published By,**
Directorate of Press and Publications
The Apollo University

## The Apollo University

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Chittoor - District, Andhra Pradesh - State, India.
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